

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Chapel Trail Elementary**

School Year: **2026 - 2027**

Principal: **Susan Suarez**

MTSS Coordinator: **Lorena Rodriguez**

Domain: **Data-Based Problem-Solving**

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Data are used to identify reasons why students are not meeting expectations. (#23)
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	CPST will review academic, behavior, and attendance data during MTSS meetings to identify root causes and adjust interventions based on student needs.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, the percentage of students "at risk" in reading on FAST from PM2 to PM3 will reduce by 10% through targeted, data-driven interventions.
List the team members who will support and monitor implementation of the two (2) identified elements.	School Counselor, Literacy Coach, ESE Specialist, School Psychologist, Autism Coach, Support Facilitators
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Data-Evaluations**

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Staff understand and have access to data sources. (#36) Effective data tools are used appropriately and independently by staff. (#39)
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Student data will be continuously monitored, and research based multi-tiered systems of supports are put in place to increase reading and made proficiency schoolwide.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, the CPS team will ensure that 80% of teachers can effectively access and use MTSS data sources through professional development.
List the team members who will support and monitor implementation of the two (2) identified elements.	School Counselor, Literacy Coach, ESE Specialist, School Psychologist, Autism Coach, Support Facilitators
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsttss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)