

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Everglades Elementary

School Year: 2026 - 2027

Principal: Eliot Tillinger

MTSS Coordinator: Jennifer Kanefsky/Anabela Fernandes

Domain: Communication and Collaboration

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Fidelity and Student Data, Family and Community Engagement
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Staff will be frequently (3x+/year) provided data regarding MTSS and student outcomes. Staff will do 2 out of 3 of the following: Engage families in problem solving when their children need additional support, provide intensive outreach to unresponsive families, increase the skills of families to support their children's education.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, the lowest quartile sub-group in grades 3,4,5 will move from 64% making learning gains as of May 2026 PM 3 FAST ELA to 67% of students in this lowest quartile will have made learning gains as evidenced by 2027 PM 3 FAST ELA.
List the team members who will support and monitor implementation of the two (2) identified elements.	Anabela Fernandes - literacy coach, Michelle Rogatinsky - school psychologist, Jennifer Kanefsky - ESE specialist, Gloria Bolivar - ESOL coordinator, Maryann Diest-Zemon - school social worker, Susan Hines - school administrator, Classroom teachers, Team leaders
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Data-Based Problem-Solving

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Data systems for equity, resources effectively used
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Educators will use data from FOCUS to engage in the following steps – Identify inequitable outcomes, determine why outcomes for certain subgroups are inequitable, inform instructional/intervention plans, monitor growth and progress among subgroups of students.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, the lowest quartile sub-group in grades 3,4,5 will move from 64% making learning gains as of May 2026 PM 3 FAST ELA to 67% of students in this lowest quartile will have made learning gains as evidenced by 2027 PM 3 FAST ELA.
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If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)