

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 09/03/2026



surveys

Custom Survey

1 survey(s) 55 response(s)

Report Filters

School: N/A	Ethnicity: N/A	Experience: N/A
Gender: N/A	Role: N/A	Tag: N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	1	2%
Female	50	93%
Prefer not to answer	3	6%

54 respondents

2. Ethnicity

Asian	1	2%
White	47	90%
Other	4	8%

52 respondents

3. Ethnicity

Hispanic	16	31%
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Not Hispanic or Latino 29 57%

Prefer not to answer 6 12%

51 respondents

4. Role

School Administrator 1 2%

Support Staff 5 9%

Teacher 42 76%

Educational Support Professional 3 5%

Clerical 3 5%

Other 1 2%

55 respondents

5. Experience

1 - 3 years 4 7%

4 - 10 years 9 16%

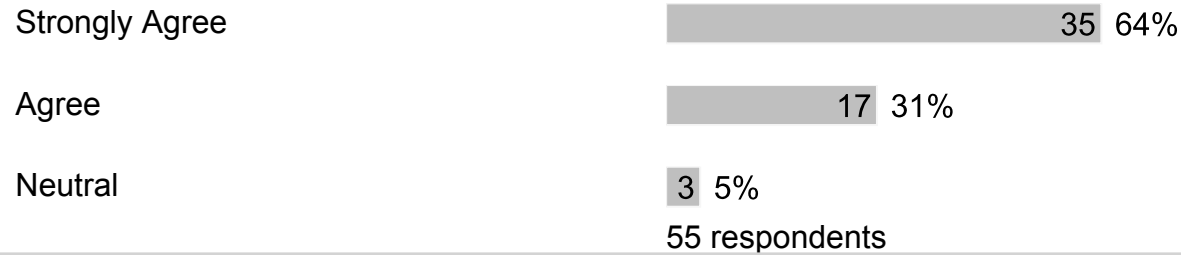
11 - 20 years 21 38%

More than 20 years 21 38%

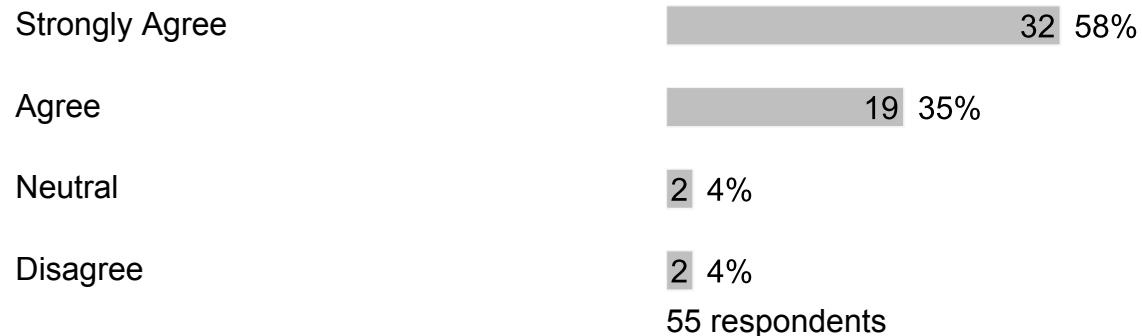
55 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Strongly Disagree 13 24%

55 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 7 13%

No 48 87%

55 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 11 20%

Addressed the incident myself 4 7%

Confronted the alleged bully(ies) directly 3 5%

Contacted the parents/guardians of the alleged bully(ies) 4 7%

Does not apply to me 43 78%

55 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 8 15%

Stayed the same 2 4%

Don't know

3 5%

Does not apply to me

42 76%

55 respondents

7. In my school, rules are applied equally to students.

Strongly Agree

24 44%

Agree

21 38%

Neutral

6 11%

Disagree

4 7%

55 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

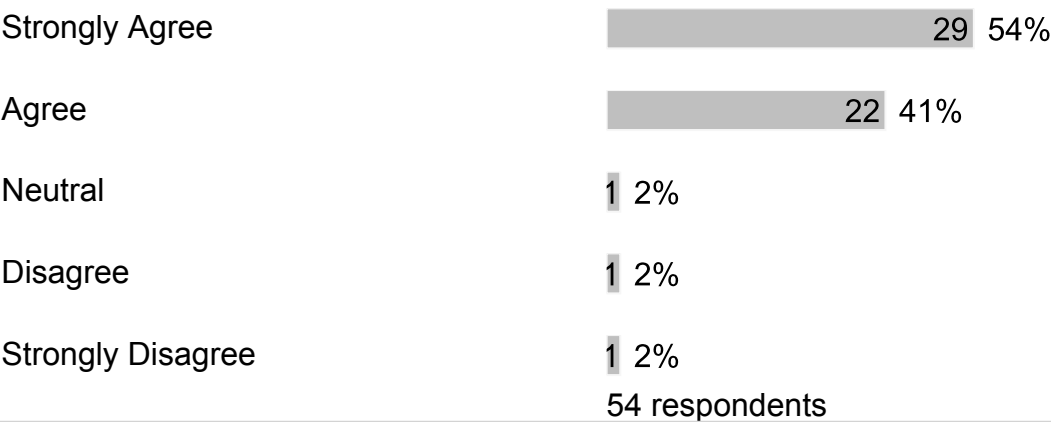
Strongly Agree 40 73%

Agree 15 27%

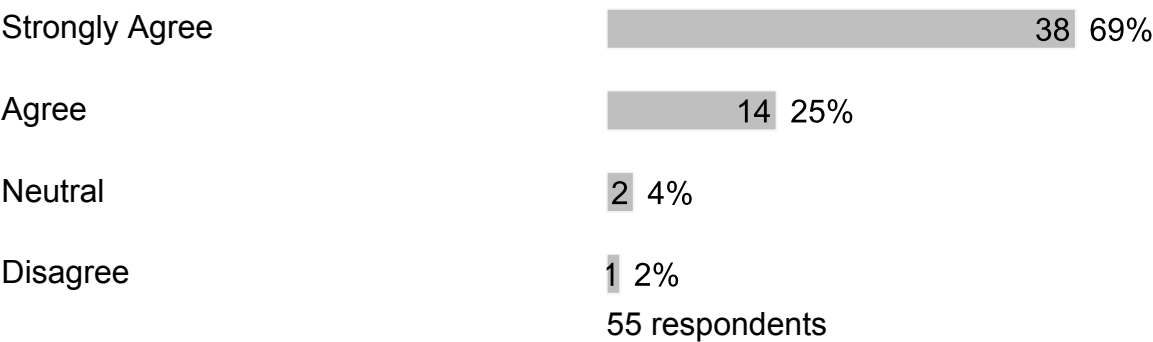
55 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.

Strongly Agree 41 75%

Agree 12 22%

Neutral 2 4%

55 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 48 87%

Agree 6 11%

Neutral 1 2%

55 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 31 56%

Agree 22 40%

Disagree 1 2%

Strongly Disagree 1 2%

55 respondents

4. In my school, adults treat students with respect.

Strongly Agree 32 58%

Agree 20 36%

Neutral 2 4%

Disagree 1 2%

55 respondents

5. In my school, students treat adults with respect.

Strongly Agree 16 29%

Agree 18 33%

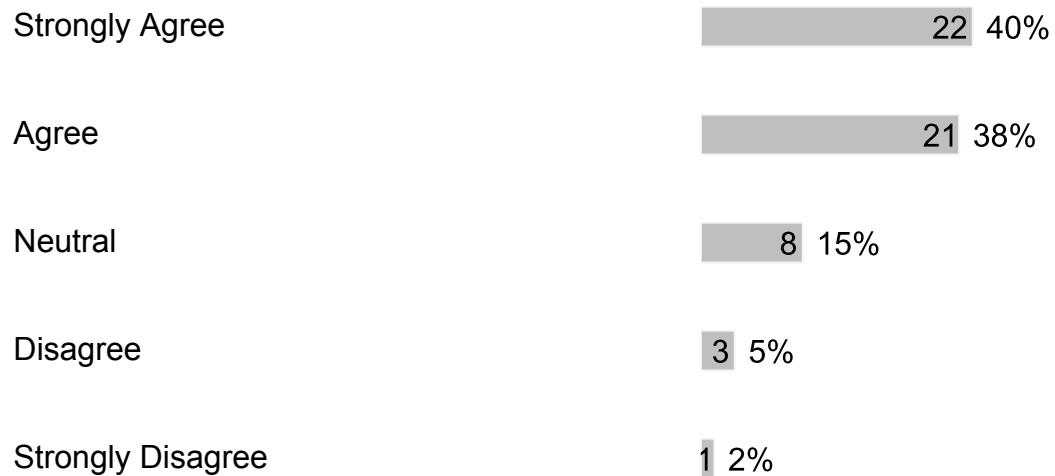
Neutral 12 22%

Disagree 7 13%

Strongly Disagree 2 4%

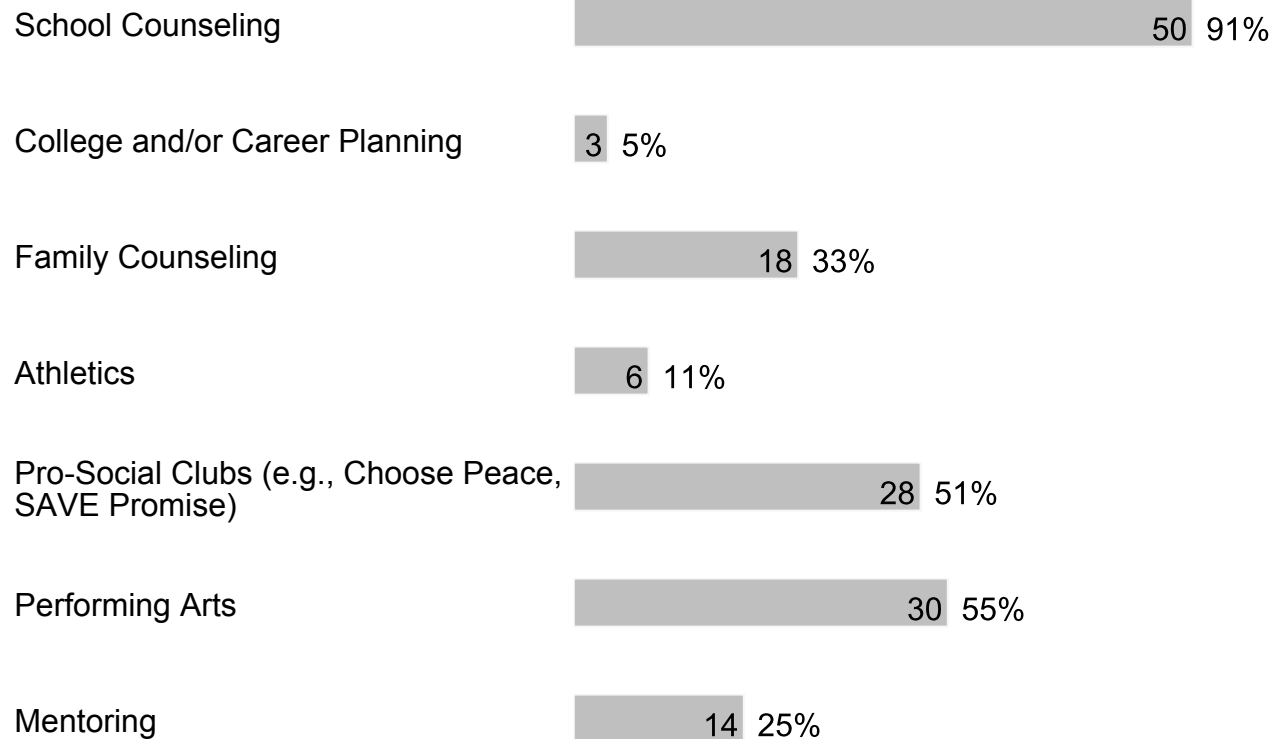
55 respondents

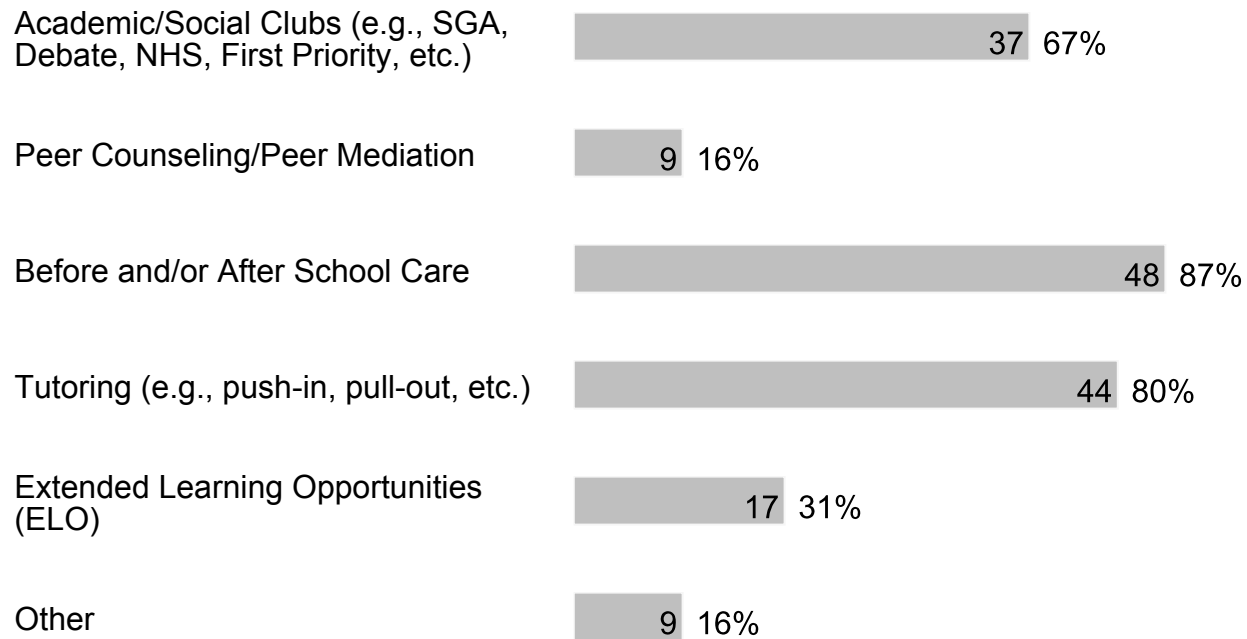
6. In my school, colleagues/adults treat each other with respect.



55 respondents

7. At my school the following programs/services are available (check all that apply):





55 respondents

8. Our school implements changes based on the feedback from staff.



55 respondents

9. Our school maintains facilities that support student learning.





55 respondents

10. I enjoy eating food prepared by the cafeteria.



54 respondents

11. Families regularly participate in school involvement activities offered by our school.



Disagree 3 5%

55 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 20 36%

Agree 22 40%

Neutral 11 20%

Disagree 2 4%

55 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 17 31%

Agree 23 42%

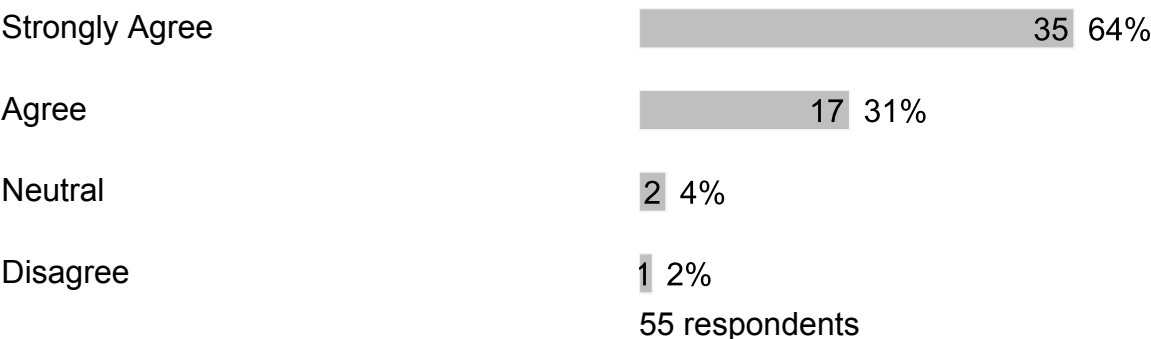
Neutral 13 24%

Disagree 2 4%

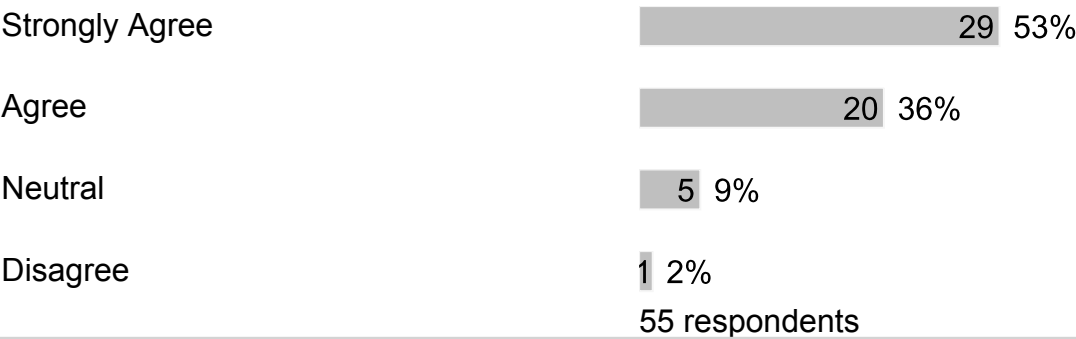
55 respondents

G. Section 6

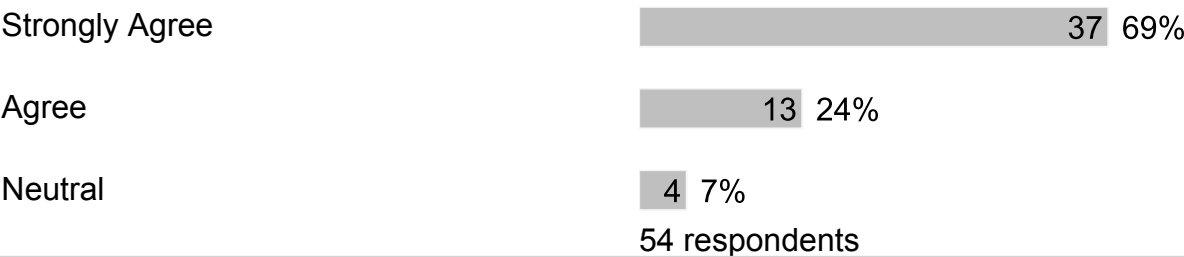
1. Our school has a culture of high expectations.



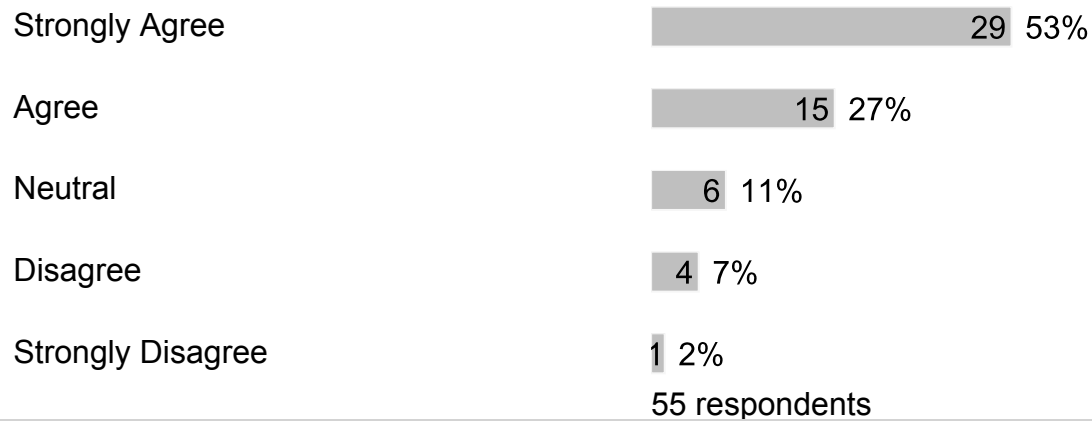
2. Our school has a continuous improvement process.



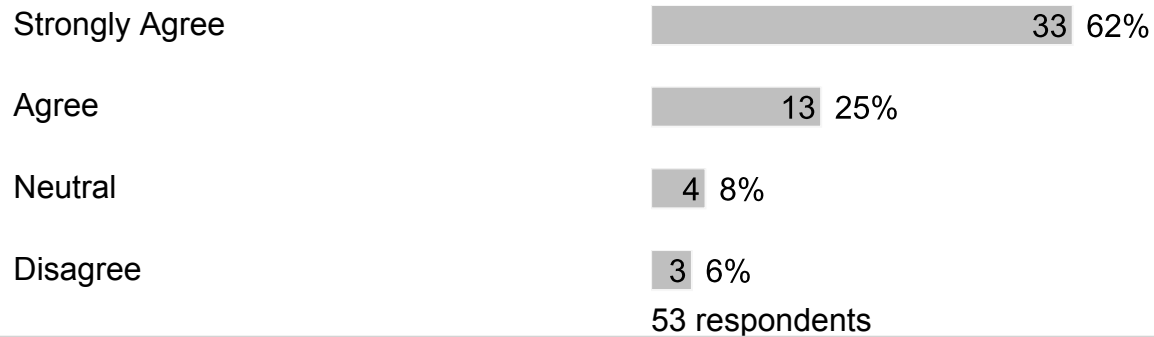
3. Our school's leaders expect staff members to hold all students to high academic standards.



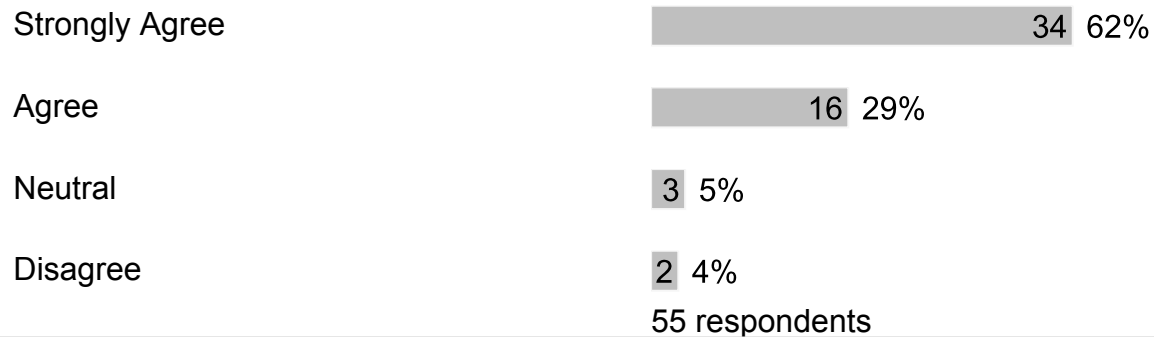
4. Our school's leaders hold themselves accountable for student learning.



5. Our school's leaders hold all staff members accountable for student learning.



6. I receive feedback from my supervisor regarding my professional performance.



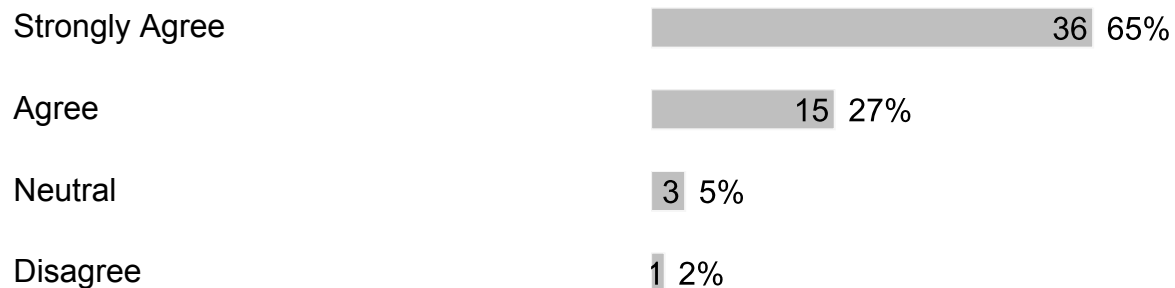
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.





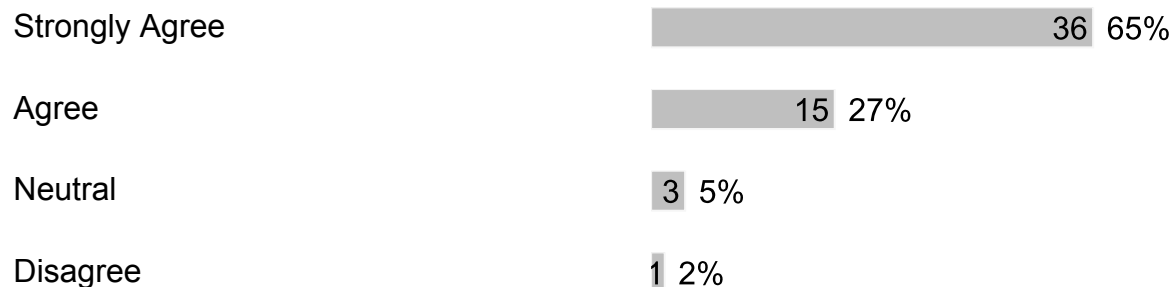
54 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



55 respondents

9. Our school uses the results of student assessments to improve teaching and learning.



55 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



Neutral 3 5%

55 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 27 50%

Agree 18 33%

Neutral 5 9%

Disagree 3 6%

Strongly Disagree 1 2%

54 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 36 65%

Agree 11 20%

Neutral 7 13%

Disagree 1 2%

55 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 31 56%

Agree 15 27%

Neutral 7 13%

Strongly Disagree 2 4%

55 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



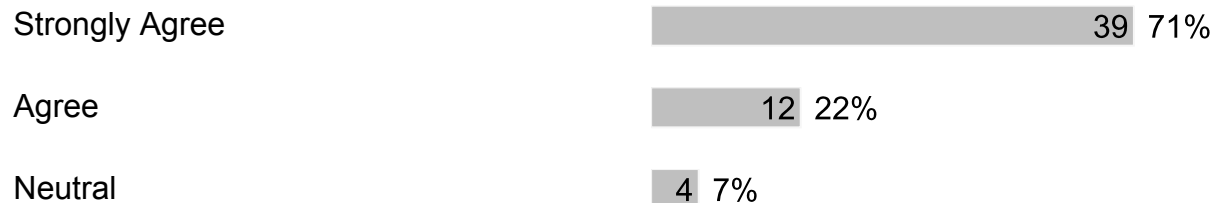
55 respondents

15. I use formative assessments to monitor student progress.



55 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



55 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



Disagree 1 2%

Strongly Disagree 1 2%

55 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 33 60%

Agree 14 25%

Neutral 7 13%

Disagree 1 2%

55 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree 26 47%

Agree 14 25%

Neutral 12 22%

Disagree 3 5%

55 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 32 58%

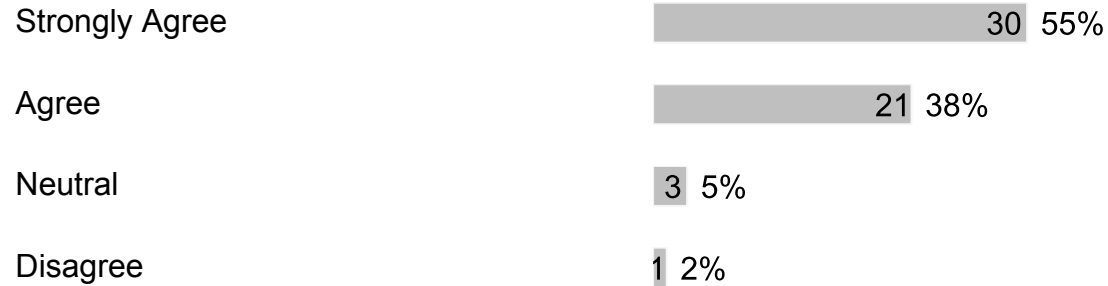
Agree 14 25%

Neutral 7 13%

Disagree 2 4%

55 respondents

21. I am provided with professional development opportunities that are relevant to my role.



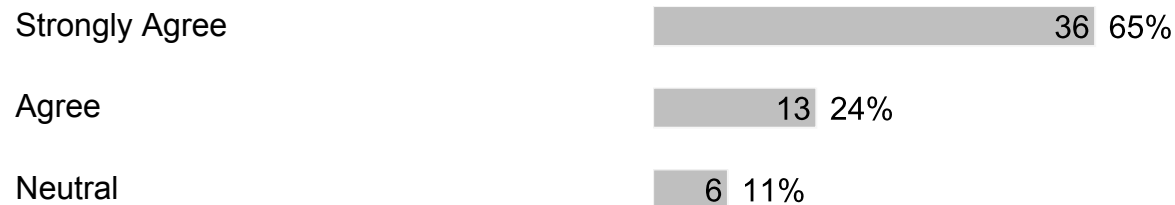
55 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.



55 respondents

23. I feel confident in my classroom management strategies.



55 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



Neutral	7	13%
Disagree	1	2%
Strongly Disagree	1	2%

54 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree	38	69%
Agree	13	24%
Neutral	4	7%

55 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree	36	65%
Agree	16	29%
Neutral	2	4%

Disagree	1	2%
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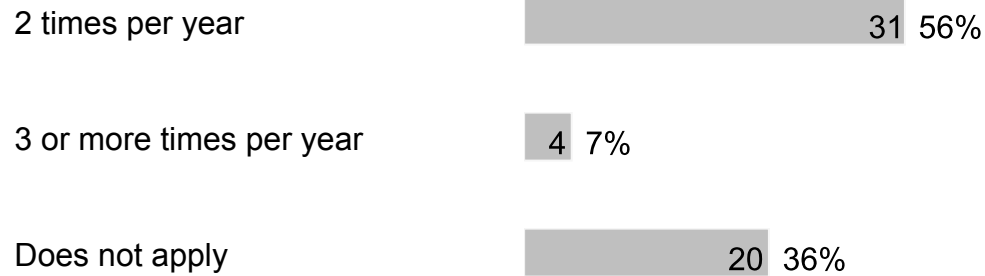
55 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree	37	69%
Agree	11	20%
Neutral	6	11%

54 respondents

28. I schedule conferences to share student learning progress with families.



55 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



55 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



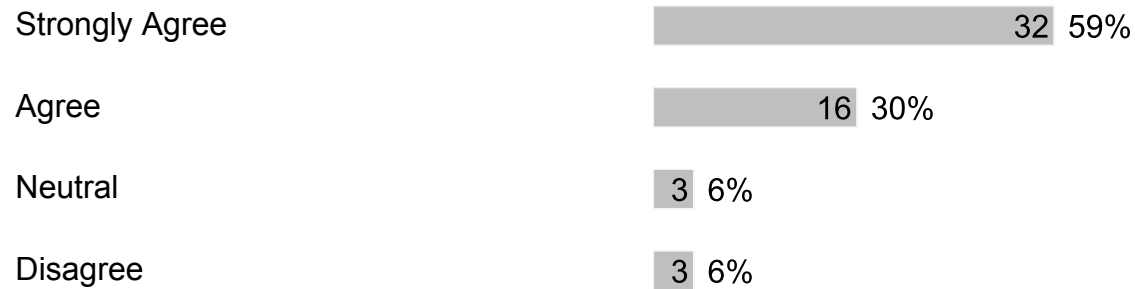
55 respondents

31. I regularly post information online or send home a newsletter.



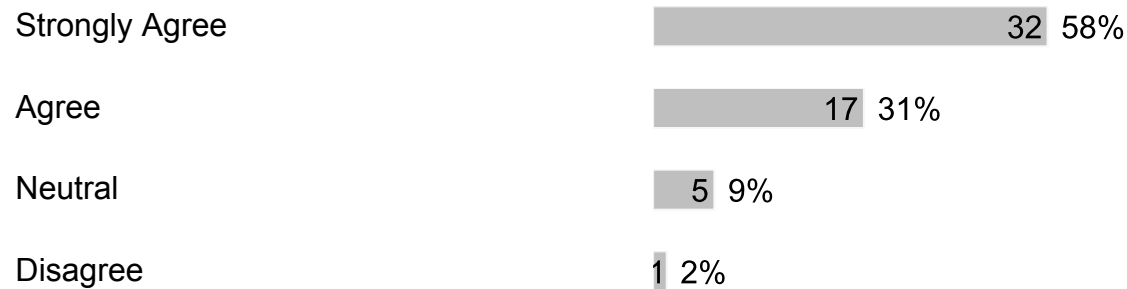
54 respondents

32. Our school communicates well about its goals and activities.



54 respondents

33. Our school communicates information in ways that are easy for families to understand.



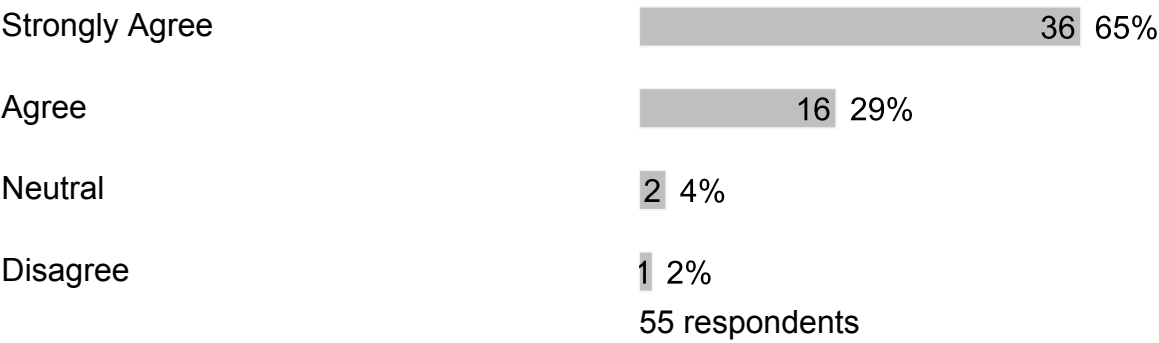
55 respondents

34. I am accessible via (check all that apply):



55 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report