

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Riverglades Elementary

School Year: 2026-2027

Principal: Mrs. Jo-Anne Seltzer

MTSS Coordinator: Michelle Civettini and Kathleen Judd

Domain: Data-Evaluation

Current domain average:	1.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	- Element 37 – Data systems enable educators to engage in data based problem solving for equity - Element 39 – Effective data tools are used appropriately and independently by staff
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	- Element 37 – The CPS team will determine why outcomes for certain subgroups (i.e., racial/ethnic identify, language learner status, disability status, socio-economic status) are unfair - Element 39 - Data tools will be periodically assessed by CPS team and the necessary changes will be made in order to improve functionality, efficiency, and usefulness. The staff will be trained to be more proficient and independent with data tools and easily support new staff members
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, expects at least a 3% increase in ELA and Math FAST PM3 scores compared to PM1 scores for all students.
List the team members who will support and monitor implementation of the two (2) identified elements.	Jo-Anne Seltzer – Principal, Michelle Civettini – MTSS Coordinator, Kathleen Judd – Literacy Coach, Seromany Jawahir – School Counselor, Yvi Marques – School Psychologist, Jennifer Brodsky – ESE Specialist
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Data-Based Problem-Solving

Current domain average:	1.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	- Element 27 – Data are used to address performance across diverse groups - Element 28 – Resources for implementation of MTSS are addressed through data-based problem solving
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	- Element 27 - Patterns of student performance across varied groups will be identified and data on student outcomes will inform how MTSS implementation efforts are impacting different groups of students - Element 28 – CPS team will discuss resources for and barriers to implementation of MTSS and do both of the following: - collect data to assess implementation levels - develop action plans to increase implementation
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, expects at least a 3% increase in ELA and Math FAST PM3 scores compared to PM1 scores for all students.
List the team members who will support and monitor implementation of the two (2) identified elements.	Jo-Anne Seltzer – Principal, Michelle Civettini – MTSS Coordinator, Kathleen Judd – Literacy Coach, Seromany Jawahir – School Counselor, Yvi Marques – School Psychologist, Jennifer Brodsky – ESE Specialist
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If you need support completing this document, please email bcpstss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)