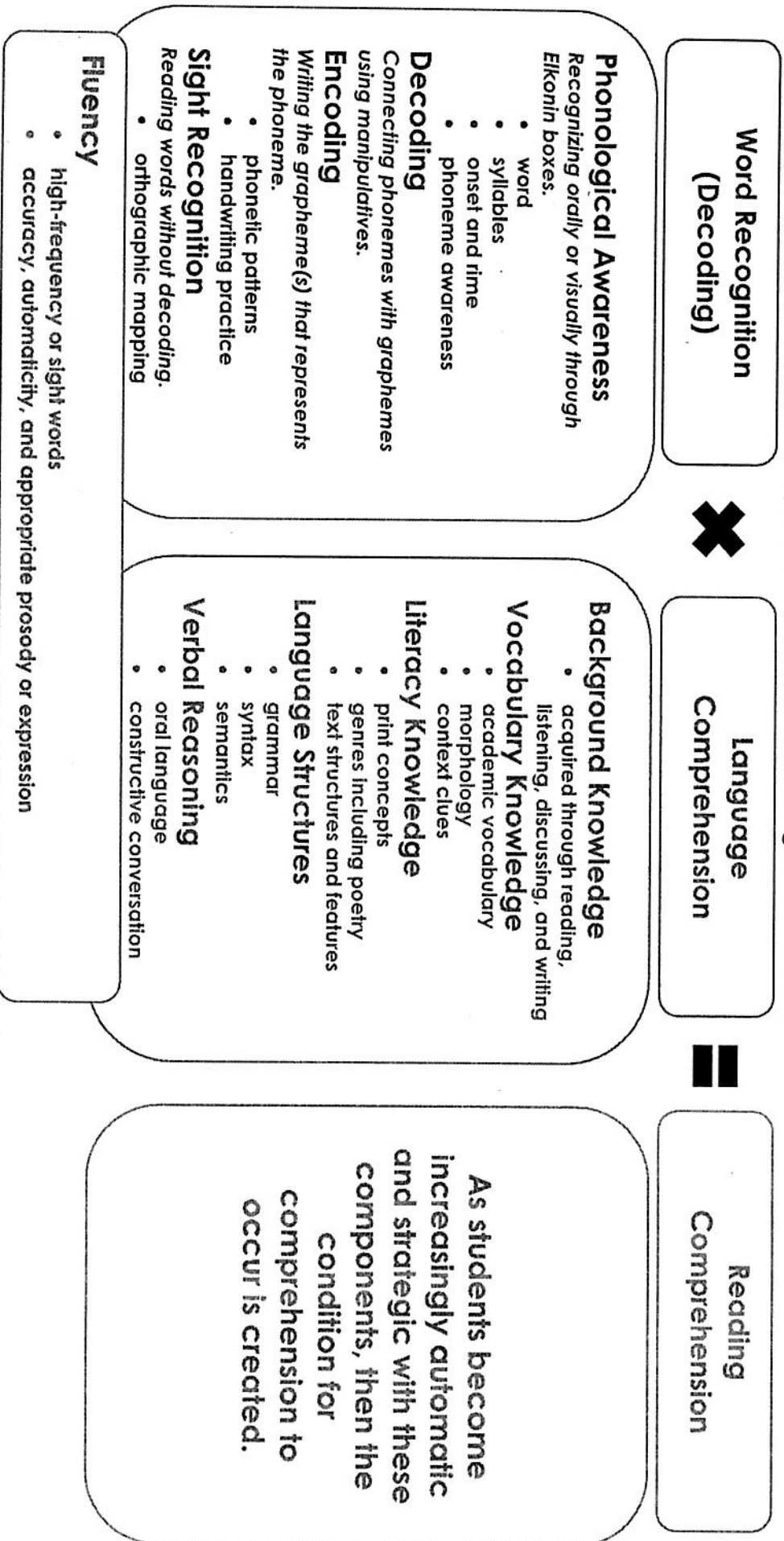




Applying the Science of Reading in BCPS: Part 1

Comprehensive Evidence-Based Reading Plan (CERP) Overview

Reading instruction should be grounded in evidence-based Science of Reading research. This research, summarized below, emphasizes the importance of developing both word recognition and language comprehension to support reading comprehension. Each component plays an essential role in building skilled readers.

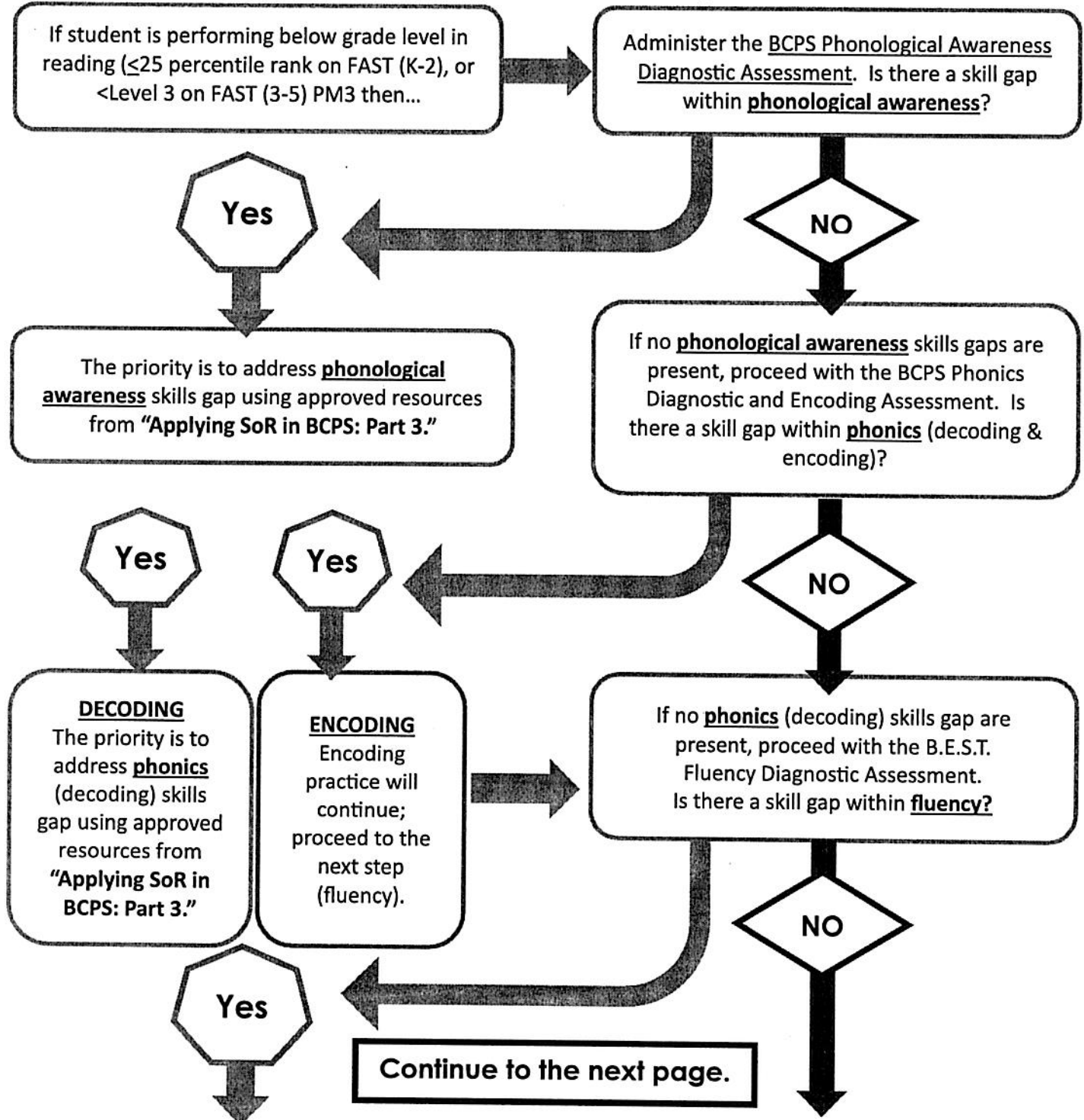


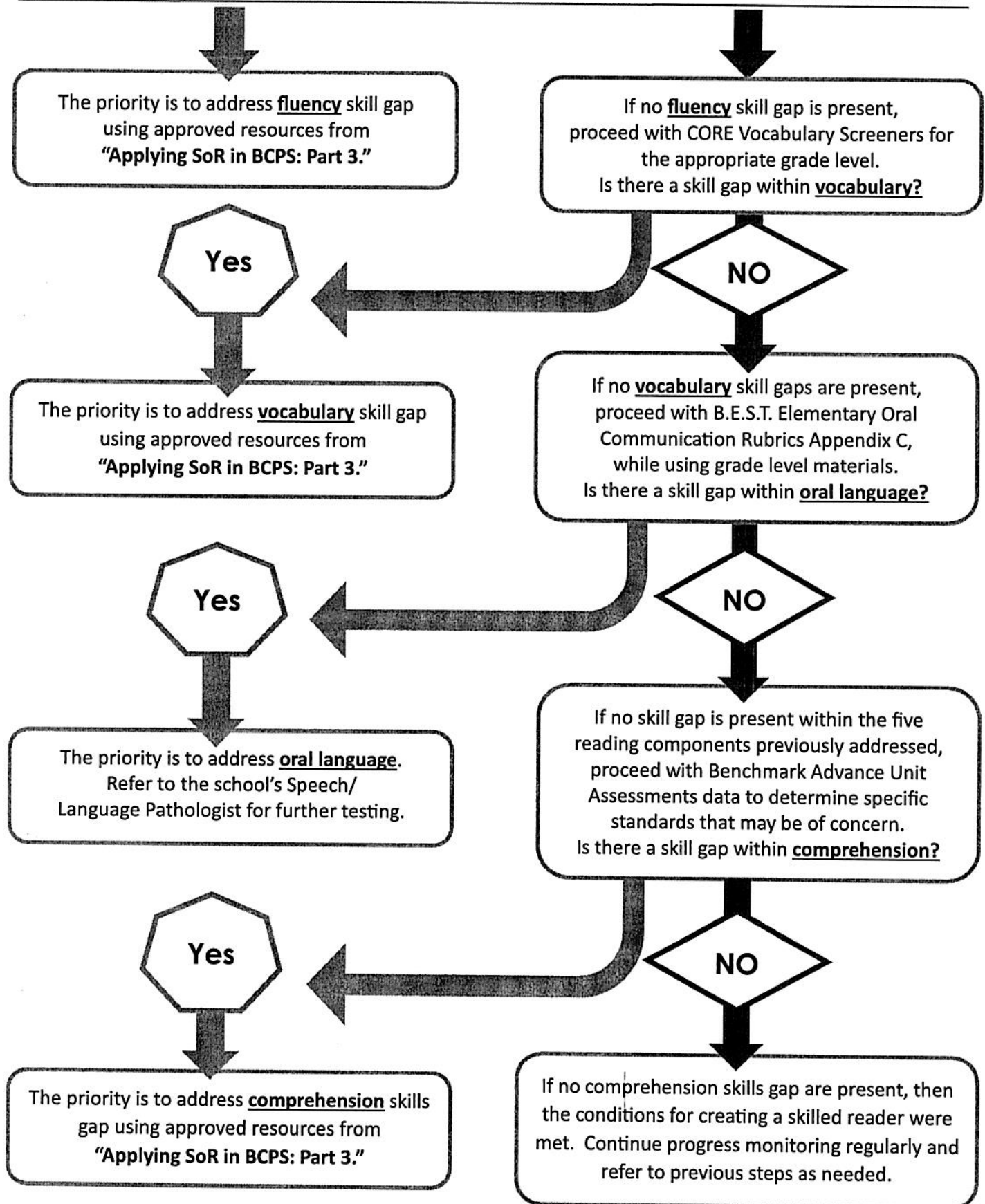


Applying the Science of Reading in BCPS: Part 2

CERP Elementary Decision Tree

Skilled readers master all six components of reading: oral language, phonological awareness, phonics, fluency, vocabulary, and comprehension. Before addressing comprehension, we must eliminate deficiencies in the other five components of reading. For students reading below grade level in grades K-5, use the chart below to determine an area for focused reading instruction.







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Applying the Science of Reading at BCPS: Part 3

Comprehensive Evidence-based Reading Plan (CERP) Resources

Broward annually submits a K-12 Comprehensive Evidence-Based Reading Plan to the FLDOE. The programs and practices listed on the approved plan help guide schools in the selection of district and state-approved resources to address student needs. If a student has a foundational skill gap within the Word Recognition strand, there are many evidence-based options available on Broward's K-12 CERP (Comprehensive Evidence-Based Reading Plan). As a reminder, the Science of Reading clearly demonstrates that we must work to create the condition for comprehension to occur. Therefore, we do not directly remediate comprehension as an area of focus unless all other possible causes for reading deficiencies have been ruled out from the Word Recognition and Language Comprehension components.

Word Recognition (Decoding)



Language Comprehension



Phonological Awareness

Tier 1 Instruction: Hegarty (K-1) or UFLI (K-2)
or Benchmark Advance (K-5)

Tier 2/3 Options: Benchmark Advance PA (K-1) or UFLI (K-2)
or Bridge the Gap (2-5)

Phonics

Tier 1 Instruction: Benchmark Advance (K-5)
or UFLI (K-2)

Tier 2/3 Options: Benchmark Adv. Phonics/ Word Study
Interventions (K-5)

or UFLI (K-2) or SIPPS: Beginning
Challenge & Extension (K-3) or Reading
Horizons Discovery (K-3) or SIPPS Plus (4-5)
or Reading Horizons Elevate (4-5)

***UFLI is only to be used for either Tier 1 or Tier 2/3**

Fluency

Tier 1 Instruction: Benchmark Advance (K-5)

Tier 2/3 Options: Benchmark Advance
Fluency Interventions (K-5)
or Quick Reads (2-5)

Vocabulary/Comprehension

Tier 1 Instruction: Benchmark Advance (K-5)

Tier 2/3 Options: Benchmark Advance
Comprehension

Interventions (K-5) or
Magnetic Reading (3-5) or
Wordly Wise 3000 (2-5) or
Vocabulary Surge (2-5)

Reading Comprehension



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Applying the Science of Reading at BCPS: Part 3 for ESE Students K-5 Comprehensive Evidence-based Reading Plan (CERP) Resources

Broward annually submits a Comprehensive Evidence-Based Reading Plan to the FLDOE. The programs, and practices listed on the approved plan help guide schools in the selection of district and state approved resources to address student needs. We believe that all students, including those with ESE challenges, will likely benefit from using the intervention resources used in general education. However, if an ESE student is not responding, there are expanded options to support IEP goals. If a school wishes to use something not listed, please reach out to the ESE Department for guidance.

Decoding
(Word Recognition)

X

Language
Comprehension

=

Reading Comprehension

Phonological Awareness/Phonics

Tier 1 Instruction: Benchmark Advance (K-5)

Students instructed on a modified curriculum utilize Unique and Attainment during their Tier 1 instruction.

Tier 2/3 Options: SMILE (Structured Methods

in Language Education) **or**
SPIRE (Specialized Program
Individualizing Reading
Excellence) **or**
Foundations

If a school wishes to use something not listed, please reach out to the ESE Department for guidance.

Vocabulary/Comprehension

Tier 1 Instruction: Benchmark Advance (K-5)

Students instructed on a modified curriculum utilize Unique and Attainment during their Tier 1 instruction.

Tier 2/3 Options: Talkies (PK-2) **or**

Visualizing & Verbalizing
(K-5)

If a school wishes to use something not listed, please reach out to the ESE Department for guidance.