

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Frances Fuce	Principal
Lynnette Lendick	Assistant Principal
Teressa Wade	Literacy Coach
Jill Harris	Math Coach
Brian Dektor	School Counselor
Adelina Vigilante	ESE Specialist
Janice Mewbron	Kindergarten Grade Chair
Rachelle Bernal	First Grade Chair
Yvette Dimeola	Second Grade Chair
Megan Maheras	Third Grade Chair
Jason Jerome	Fourth Grade Chair
Rachel Daily	Fifth Grade Chair
Brenda Williams	Media Specialist

Part 2 Directions: Review the 26-27 CERP or “Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3”. with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Welleby Elementary		
Principal's Name	Frances Fuce		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and	Lynnette Lendick	Assistant Principal	lynnette.lendick@browardschools.com

evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)			
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Teressa Wade	Literacy Coach	Teressa.wade@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Lynnette Lendick	Assistant Principal	lynnette.lendick@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Teressa Wade	Literacy Coach	Teressa.wade@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Teressa Wade	Literacy Coach	Teressa.wade@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Lynnette Lendick	Assistant Principal	lynnette.lendick@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Teressa Wade	Literacy Coach	Teressa.wade@browardschools.com

<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Lynnette Lendick	Assistant Principal	lynnette.lendick@browardschools.com
<u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Teressa Wade	Literacy Coach	Teressa.wade@browardschools.com
<u>Section 8: Family Engagement:</u> Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Teressa Wade	Literacy Coach	Teressa.wade@browardschools.com