

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2026-2027

School-Based Reading Plan

Name of School	Sea Castle Elementary
Principal's Name	Dr. Latonya L. Cooper

Tier 1 Instruction (Core Curriculum):

Mandate: ALL students receive Tier 1 instruction during the uninterrupted 90-minute reading block. Instruction must be Science of Reading (SoR) aligned to the B.E.S.T. standards and include Interactive Read Aloud, Shared Reading, Guided Reading, Independent Reading, and Word Work.

Curriculum for Tier 1 Core Literacy Instruction	Resource & Grade Level
Evidence-Based Comprehensive Core Program for ELA/Reading: <i>(List core resource intended to use)</i>	Benchmark Advance, Grades K–5. Benchmark Advance is the BCPS-adopted core ELA/Reading program for elementary schools. Teachers will implement the core curriculum with instruction aligned to the B.E.S.T. standards and the Science of Reading. The program provides systematic instruction in foundational skills, reading comprehension, vocabulary, writing, speaking/listening, and knowledge building. BCPS identifies Benchmark Advance as the Tier 1 reading program for K–5.
Evidence-Based Supplemental to Core Literacy Resources: <i>(List all resources intended to use and for what grade levels)</i>	Benchmark Advance Intervention Resources – Grades K–5: Targeted intervention resources aligned to Benchmark Advance for Phonological Awareness, Phonics/Word Study, Fluency, Vocabulary, and Comprehension, based on identified student needs. i-Ready Tools for Instruction: Grades 2–5: Targeted instructional support based on identified reading skill needs and assessment data. BCPS Diagnostic/Science of Reading resources: Used to identify specific foundational skill needs in phonological awareness, phonics, fluency, vocabulary, and comprehension and to inform instructional response. Instructional Pathways: Teachers will use the instructional Pathways based on the results of the BCPS Diagnostic Assessments.

Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): *(List all resources intended to use and for what grade levels)*

Benchmark Advance Integrated English Language Development (ELD) Supports – Grades K–5: Embedded language-development supports within Benchmark Advance, including language objectives, vocabulary support, multilingual glossaries, language-transfer supports, and point-of-use scaffolds.

Benchmark Advance/Adelante – Grades K–5: Where appropriate within the school's Dual Language implementation, parallel English/Spanish literacy resources support literacy development and biliteracy.

Designated ELD/ESOL support: Students receive targeted language-development instruction and scaffolding based on English language proficiency and identified instructional needs.

Tier 2 Targeted Instructions & Interventions:

Early Warning Sign: Primary early warning indicator rule: Students performing below the 25th percentile on FAST Reading PM1 or PM2.

****Tier 2 reading students are clearly defined using multiple data points—not just one score.**

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: <i>(List all resources intended to use and for what grade levels)</i>	Benchmark Advance Intervention Resources – Grades K–5: Students identified for Tier 2 support will receive targeted, supplemental reading instruction based on identified skill deficits. Intervention will address the specific component of reading requiring support, including phonological awareness, phonics/word study, fluency, vocabulary, or comprehension. Benchmark Advance intervention resources will be aligned to the student's identified need and connected to Tier 1 instruction. Phonological Awareness: Benchmark Advance PA Intervention – K–5 Phonics/Word Study: Benchmark Advance Phonics/Word Study Intervention – K–5 Fluency: Benchmark Advance Fluency Intervention – Grades 1–5 Vocabulary/Comprehension: Benchmark Advance Comprehension Intervention – Grades 2–5 Additional option: i-Ready Tools for

	Instruction – Grades 2–5, when assessment data indicate a need. *Heggerty or UFLI may be used as interventions only when they were not previously used as Tier 1 instruction Instructional Pathways: Teachers will use the instructional Pathways based on the results of the BCPS Diagnostic Assessments.
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	Benchmark Advance Integrated ELD Supports – Grades K–5: Targeted language scaffolds, vocabulary development, language objectives, multilingual glossary resources, and language-transfer supports embedded within core and intervention instruction. Benchmark Advance/Adelante – Grades K–5: Spanish/English resources may be used to support biliteracy and language transfer for students participating in the Dual Language program. ESOL instructional support: Certified ESOL teachers and support personnel provide targeted language-development instruction and scaffolding based on students' English language proficiency and identified academic needs.

Tier 3 Intensive Instructions & Interventions:

Critical Criteria: Grades K-2: Primary Early Warning Indicator rule: Students performing below the 10th percentile on FAST Reading (PM1 or PM2).

Grades 3-5: Primary Early Warning Indicator rule: Students performing below 20th percentile or at a Level 1 on FAST Reading (PM3 or current data).

**Tier 3 reading students are clearly defined using multiple data points—not just one score.

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: <i>(List all resources intended to use and for what grade levels)</i>	Benchmark Advance Intensive Intervention Resources – Grades K–5: Individualized, intensive intervention aligned to the student's identified reading deficit in phonological awareness, phonics/word study, fluency, vocabulary, and/or comprehension. Intervention will be informed by diagnostic and progress-monitoring data and delivered at increased intensity based on individual student need. Benchmark Advance Intervention Resources: PA K–5; Phonics/Word Study K–5; Fluency 1–5; Vocabulary/Comprehension 2–5.

	Reading Horizons Discovery – Grades K–3: May be utilized for students demonstrating significant foundational reading skill needs when appropriate and when the intervention aligns with the student's identified deficit. SIPPS: Grades K-2 Reading Horizons, Elevate: Grades 3-5
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	Benchmark Advance Integrated ELD Supports – Grades K–5: Intensive language scaffolds and targeted language-development support integrated with reading intervention and core instruction. Benchmark Advance/Adelante – Grades K–5: Where appropriate for students participating in the Dual Language program, Spanish/English resources will be used to support language transfer, vocabulary development, comprehension, and biliteracy. Individualized ESOL Support: Intervention will be adjusted according to English language proficiency, diagnostic information, and progress-monitoring data.