



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Assessment data from the previous school year, including 2025–2026 FAST assessment results and other available state and district assessment data, along with current 2026–2027 PM1 data, are compiled and organized in an Excel spreadsheet to conduct a comprehensive needs assessment of the entire student population. The data are disaggregated to reflect individual student performance, teacher-level trends, grade-level trends, subgroup performance, and overall schoolwide outcomes. Individual student results are shared with classroom teachers for in-depth review and instructional planning.

Recognizing the essential role parents play in student success, Sea Castle Elementary School distributes an annual parent survey each spring to gather feedback regarding curriculum, school climate, school safety, and communication practices. The results of the survey are used to inform the development of school goals and objectives. Additionally, parents are invited to meet with school administrators to review student achievement data and discuss strategies for academic improvement. Their suggestions are shared with staff and thoughtfully considered for inclusion in the schoolwide improvement plan.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The district's Talent Acquisition and Operations Department, in collaboration with the district-level Teacher Recruitment Committee, works proactively to recruit and retain highly qualified, certified-in-field educators. Sea Castle Elementary School supports this effort through active participation in Broward County Public Schools Teacher Recruitment Fairs, where school representatives engage with candidates and participate in interviews to fill vacancies. Referrals from district instructional staffing departments further support the recruitment process.

Teacher retention remains a top priority at Sea Castle Elementary School. The school fosters a professional, collaborative, and supportive environment where educators are encouraged to grow and thrive. To retain effective, certified-in-field teachers, the school provides multiple supports, including the New Educator Support System (NESS) Liaison, Professional Learning Communities (PLCs), collaborative planning, mentoring, coaching, and ongoing school-based professional development led by the Leadership Team and Team Leaders.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Title I funds at Sea Castle Elementary School are used to support supplemental academic and instructional initiatives designed to improve student achievement, particularly for students who are performing below grade-level expectations. Funds support targeted professional development, instructional resources, and family engagement opportunities that directly support the school's identified areas of need.

Title I funds also support monthly academic parent and family engagement events, which provide families with practical strategies and resources to reinforce student learning at home. These events are designed to increase the frequency and quality of family engagement and promote academic achievement and family literacy. Funding may support materials, supplies, food, and stipends for teacher presenters, as allowable under Title I guidelines.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Sea Castle Elementary School does not currently have identified migrant students. If a student is identified as a migrant student during the 2026–2027 school year, the school will coordinate with the Title I Migrant Department to ensure that appropriate services and supports are provided.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

When students are identified as neglected or delinquent, they are referred to the school social worker through the Student Services Department. The social worker provides individualized support and connects students and their families with appropriate school and community resources. The school will coordinate with appropriate district personnel and service providers to ensure identified students receive needed academic, social-emotional, and support services.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Sea Castle Elementary School continually encourages teachers to actively participate in professional development aligned to identified student needs and school improvement priorities. Professional learning opportunities will be informed by student achievement data, including 2025–2026 FAST results and 2026–2027 PM1/ongoing progress-monitoring data, and will support effective instructional practices designed to improve student achievement. Professional learning will also support the school's identified areas of focus, including Science achievement, standards-based instruction, data analysis, differentiation, and strategies that increase student engagement and higher-order thinking.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

Sea Castle Elementary School teachers and staff support the academic achievement and language development of English Language Learners (ELLs). Students receive reading and developmental language arts instruction from certified ESOL and reading teachers. Additionally, students receive targeted language support from ESOL aides through one-on-one and small-group support within mainstream classroom settings, as appropriate. Teachers utilize appropriate ESOL strategies, scaffolds, and differentiated instruction to support students' access to grade-level content and continued English language development.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Sea Castle Elementary School is committed to supporting the academic, social-emotional, and basic needs of students experiencing housing instability. When a student is identified as experiencing homelessness, the school works closely with the appropriate school-based contact, guidance personnel, school social worker, administration, and district resources to ensure the student receives needed materials, resources, academic support, and referrals to appropriate services. Staff members communicate concerns regarding housing instability to the appropriate school personnel so that needs can be addressed promptly and confidentially.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

During the 2026–2027 school year, Sea Castle Elementary School will utilize Supplemental Academic Instruction (SAI) funds, as applicable, to support targeted academic interventions and/or after-school academic programs. These opportunities will provide additional instructional support in identified areas of need, including English Language Arts, Mathematics, and Science. Student participation will be informed by assessment and progress-monitoring data, with priority given to students demonstrating a need for additional academic support.

10. Violence Prevention Program

Sea Castle Elementary School fully implements the Broward County Public Schools Student Code of Conduct and district procedures related to student safety and violence prevention. At the beginning of each school year, students are provided with information regarding behavioral expectations, school safety procedures, and the Student Code of Conduct. Expectations are reviewed with students and communicated to families.

Throughout the school year, the school implements prevention and intervention strategies designed to promote a safe, supportive, and positive school climate. These include positive behavior supports, social-emotional learning, counseling services, conflict-resolution strategies, active supervision, threat assessment procedures when appropriate, and referrals to appropriate school and community supports.

11. Nutrition Program

Sea Castle Elementary School supports student health and wellness through nutrition programs and health education. Nutrition and wellness concepts are reinforced through the Physical Education curriculum and other school-based initiatives. Students have access to school breakfast and lunch programs designed to support their nutritional needs and overall readiness to learn.

12. Housing Programs

When families communicate needs related to housing instability, homelessness, food insecurity, or other basic needs, referrals are made to the school social worker, school counselor, and appropriate district/community resources. Front office staff and other school personnel communicate identified concerns to administration or the appropriate student services staff for timely follow-up and support. Sea Castle Elementary School works collaboratively with families and available community resources to help remove barriers that may affect student attendance, engagement, and academic success.

13. Head Start Program

Head Start is not offered at Sea Castle Elementary School.

14. Adult Education Program

Adult Education is not offered at Sea Castle Elementary School.

15. Career and Technical Education Program

Career and Technical Education are not offered at Sea Castle Elementary School.

16. Job Training Program

There is no Job Training Program at Sea Castle Elementary School.

17. Preschool Transition/Middle and High School Orientation(s)

No additional programs or services to report at this time.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Each year, Sea Castle Elementary School hosts a Kindergarten Round-Up event for prospective kindergarten students and their families. During this event, families receive information regarding the kindergarten curriculum, school expectations, available programs and services, and the transition into elementary school. The event provides families with an opportunity to become familiar with the school and supports a successful transition into kindergarten. During the 2026–2027 school year, Sea Castle Elementary School will support the promotion and, if appropriate, hosting of a Middle School Showcase for families of fifth-grade students transitioning to middle school. The event may feature presentations from neighboring middle schools, including schools offering magnet and specialty programs, to provide students and families with information to support informed decision-making regarding middle school options. No students from Sea Castle Elementary School are matriculating directly to high school.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget) Ongoing professional development aligned to identified student needs, school improvement priorities, and available student achievement data. Professional learning will support effective instructional practices, data-driven decision-making, differentiation, student engagement, and the school's identified Areas of Focus. Professional development opportunities will be provided through district professional learning, school-based professional development, collaborative planning, Professional Learning Communities (PLCs), coaching, modeling, and other job-embedded learning opportunities.

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.