

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Ms. Khristina Lopez	Literacy Coach (Intermediate)
Mrs. Maria Catalano	Literacy Coach (Primary)
Ms. Cherryl Stewart	ESE Specialist
Ms. Natalie Noriega	Autism Coach
Ms. Isabella Calavano	School Counselor/MTSS (RTI) Coordinator/504 Liaison
Dr. Nancy Whittaker	School Counselor/Resiliency Education Liaison
Mrs. Gina Kerkerian	Assistant Principal
Dr. Latonya Cooper	Principal

Part 2 Directions: Review the 26-27 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”, with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Sea Castle Elementary School		
Principal's Name	Dr. Latonya L. Cooper		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<u>Section 3- Literacy Leadership:</u> Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based	Dr. Latonya L. Cooper, Mrs. Gina Kerkerian, Ms. Lopez, Mrs. Catalano	Principal/Assistant Principal/Literacy Coach (Intermediate)/Literacy Coach (Primary)	Latonya.cooper@browardschools.com Gina.kerkerian@browardschools.com Khristina.Lopez@browardschools.com Maria.catalano@browardschools.com

practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)			
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Dr. Latonya L. Cooper, Mrs. Gina Kerkerian, Ms. Lopez, Mrs. Catalano, Ms. Stewart, Ms. Noriega, Ms. Calavano, Dr. Whittaker, and grade level teachers	Principal/Assistant Principal/Literacy Coach (Intermediate)/ Literacy Coach (Primary)/ESE Specialist/Autism Coach/School Counselors/Grade Level Teachers	Latonya.cooper@browardschools.com Gina.kerkerian@browardschools.com Khristina.Lopez@browardschools.com Maria.catalano@browardschools.com Cherryl.stewart@browardschools.com Natalie.noriega@browardschools.com Nancy.whittaker@browardschools.com Isabella.calavano@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Dr. Latonya L. Cooper, Mrs. Gina Kerkerian, Ms. Lopez, Mrs. Catalano Ms. Calavano	Principal/Assistant Principal/Literacy Coach (Intermediate)/Literacy Coach (Primary)/MTSS (RTI) Coordinator	Latonya.cooper@browardschools.com Gina.kerkerian@browardschools.com Khristina.Lopez@browardschools.com Maria.catalano@browardschools.com Isabella.calavano@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Dr. Latonya L. Cooper, Mrs. Gina Kerkerian, Ms. Lopez, Mrs. Catalano	Principal/Assistant Principal/Literacy Coach (Intermediate)/Literacy Coach (Primary)	Latonya.cooper@browardschools.com Gina.kerkerian@browardschools.com Khristina.Lopez@browardschools.com Maria.catalano@browardschools.com
Section 5- Standards, Curriculum, Instruction &	Dr. Latonya L. Cooper, Mrs. Gina Kerkerian,	Principal/Assistant Principal/Literacy Coach (Intermediate)/Liter	Latonya.cooper@browardschools.com Gina.kerkerian@browardschools.com Khristina.Lopez@browardschools.com

Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Ms. Lopez, Mrs. Catalano	acy Coach (Primary)	Maria.catalano@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Dr. Latonya L. Cooper, Mrs. Gina Kerkerian, Ms. Lopez, Mrs. Catalano Ms. Calavano	Principal/Assistant Principal/Literacy Coach (Intermediate)/Literacy Coach (Primary)/MTSS (RTI) Coordinator	Latonya.cooper@browardschools.com Gina.kerkerian@browardschools.com Khristina.Lopez@browardschools.com Maria.catalano@browardschools.com Isabella.calavano@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Dr. Latonya L. Cooper, Mrs. Gina Kerkerian, Ms. Lopez, Mrs. Catalano	Principal/Assistant Principal/Literacy Coach (Intermediate)/Literacy Coach (Primary)	Latonya.cooper@browardschools.com Gina.kerkerian@browardschools.com Khristina.Lopez@browardschools.com Maria.catalano@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic,	Dr. Latonya L. Cooper, Mrs. Gina Kerkerian, Ms. Lopez, Mrs. Catalano Ms. Calavano	Principal/Assistant Principal/Literacy Coach (Intermediate)/Literacy Coach (Primary)/MTSS (RTI) Coordinator	Latonya.cooper@browardschools.com Gina.kerkerian@browardschools.com Khristina.Lopez@browardschools.com Maria.catalano@browardschools.com Isabella.calavano@browardschools.com

small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.			
Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Dr. Latonya L. Cooper, Mrs. Gina Kerkerian, Ms. Lopez, Mrs. Catalano	Principal/Assistant Principal/Literacy Coach (Intermediate)/Literacy Coach (Primary)	Latonya.cooper@browardschools.com Gina.kerkerian@browardschools.com Khristina.Lopez@browardschools.com Maria.catalano@browardschools.com
Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Dr. Latonya L. Cooper, Mrs. Gina Kerkerian, Ms. Lopez, Mrs. Catalano Ms. Calavano	Principal/Assistant Principal/Literacy Coach (Intermediate)/Literacy Coach (Primary)/MTSS (RTI) Coordinator	Latonya.cooper@browardschools.com Gina.kerkerian@browardschools.com Khristina.Lopez@browardschools.com Maria.catalano@browardschools.com Isabella.calavano@browardschools.com