



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Prior year assessment data is organized with graphs, tables, and charts. It is shared with individual teacher, grade level, and school-wide at faculty meetings. Through data chats and formative assessment, teachers analyze trends and work to provide students with support in areas that have evidenced deficiencies. We share this information with parents and families through a variety of means and ask them to identify areas they would like to see addressed in our school.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The district's Talent Acquisition & Operations department, as well as a district level Teacher Recruitment Committee work collaboratively to retain and recruit highly qualified, certified-in-field, educators. Pines Lakes Elementary School's collaboration with the district is evidenced by participation in 'Experience Broward' Teacher Recruitment Fairs. Vacancies are filled with candidates interviewed at the recruitment fair and referred by the district's instructional staffing department. Retention of teachers is a top priority of our school. Teachers are cultivated and nurtured at Pines Lakes Elementary School to grow professionally. We retain highly qualified, certified-in-field, effective teachers in our school by utilizing the Teacher Induction for Effectiveness and Retention (TIER Liaison) with monthly meetings, Professional Learning Communities (Reading Coach), District Trainings (District Personnel), quarterly School-Based Professional Development (Leadership Team / Team Leaders), monthly Teacher Recognition and Incentives (Administration).

Pines Lakes Elementary has a culture that encourages growth and development for all employees. We also have partnerships with various colleges to help develop interns and the next generation of classroom teachers. By doing so, we are able to identify, attract and recruit high quality candidates that are already familiar with school-based processes and procedures.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement. At the beginning of the school year we provide all faculty members with a profession development survey. Using data from said survey, we develop a professional development committee that provides insight and recommendations for trainings on the days that permit professional development or during faculty meetings.

Parental Involvement funds are utilized to fund quarterly Pines Lakes Family nights that provide parents with hands on learning opportunities and fun family events that focus on project based learning. During the evening, parents are exposed to new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. Monies are used to purchase food, supplies/materials, and provide stipends for teacher presenters. Additionally, funds are used to provide small food based incentives as well.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Thus far we have zero migrant students enrolled. Collaboration with community agencies will take place to ensure that needed services such as health and nutrition are provided. Remediation and tutoring services will be provided as needed. Identified students will be put in touch with the Title 1 Migrant Office.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Students identified as neglected and/or delinquent will be connected to a school social worker through the Student Services Department who will provide support and community resources.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Teachers participate in professional development throughout the year which correlates to their teaching assignment (PreK participate in BDI & ESE trainings, K-5 teachers participate in RTI Informational sessions, math/ela content area, implementing standards, etc.) Additionally teachers participate in PLCs focusing on the grade level instructional scope and sequence.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

All students are being instructed by certified, ESOL endorsed teachers. Pines Lakes employs a paraprofessional who works closely with our ELL population. This staff member impacts all ELL students through delivery of support and intervention programs. This staff member serves as liaison between the school and ELL community.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff members are responsible for helping to identify homeless students and referring them to the Homeless Education program offered by the district. The purpose of the Homeless Education Program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students stable environment.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

Supplemental activities funds will support our Extended Learning Camp for students in Grades 3–5 who scored at Level 2 or the upper range of Level 1 on FAST PM1. The camp will provide additional instructional time in Science, ELA, and Math to address identified learning gaps, reinforce essential skills, and support progress toward grade-level proficiency. Funds will cover teacher compensation and the instructional materials necessary to implement the camp. These resources will help provide engaging learning opportunities that strengthen students' understanding, build academic confidence, and support improved achievement.

10. Violence Prevention Program

Pines Lakes Elementary school implements the County Student Code of Conduct and follows the District Discipline Matrix. Pines Lakes enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through Peer Counseling/Conflict Mediation programs, guest speakers and student behavior assemblies. We utilize a token economy with PAW bucks, outlined in our SWPBP to provide positive reinforcement and opportunities for students to be rewarded for meeting and exceed expectations. Our guidance counselor and support facilitators utilize LEAPs intervention programs to help students and groups of student develop stronger social skills.

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the Physical Educational curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department.

12. Housing Programs

Referrals are made to the school social worker, when parents are in need of housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the guidance counselor.

13. Head Start Program

We do not have a Head Start program at Pines Lakes Elementary School.

14. Adult Education Program

Parents and other adults of the community requesting ESOL, GED, or other continuing education programs are referred to the district's community school for services through our school social worker.

15. Career and Technical Education Program

Students to examine careers in the fields of aviation, engineering, science, technology and math.

16. Job Training Program

Students to examine careers in the fields of aviation, engineering, science, technology and math.

17. Preschool Transition/Middle and High School Orientation(s)

Pines Lakes Elementary School services one class of Specialized PreK ESE (formerly Preschool Learning Activities Classroom Experience-PLACE) and one VPK class. The teachers conduct vertical articulation meetings during the school year to ensure that th

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Pines Lakes Elementary will use other funds we recieved to purchase instructional materials and provide teacher planning and professional development that support student achievement in reading, mathematics, and science. These resources will help teachers address learning gaps, differentiate instruction, and provide additional support based on student assessment data. Together, these purchases and activities will support targeted instruction, strengthen teacher practices, and increase students' access to resources that help them make academic progress. Student assessment results, progress-monitoring data, a

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.