

BCPS PARENT CUSTOMER SURVEY 2026 (English, Spanish, Haitian Creole, and Portuguese)

run on 09/11/2026



surveys

Custom Survey

1 survey(s) 90 response(s)

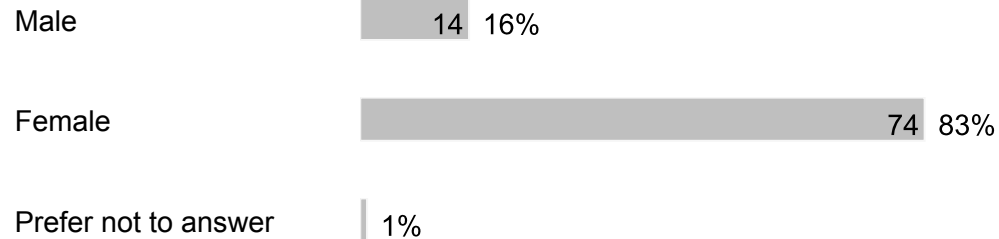
Report Filters**School:**
N/A**Race:**
N/A**Grade:**
N/A**Gender:**
N/A**Ethnicity:**
N/A**Tag:**
N/A

BCPS PARENT CUSTOMER SURVEY 2026 (English, Spanish, Haitian Creole, and Portuguese)

Demographics

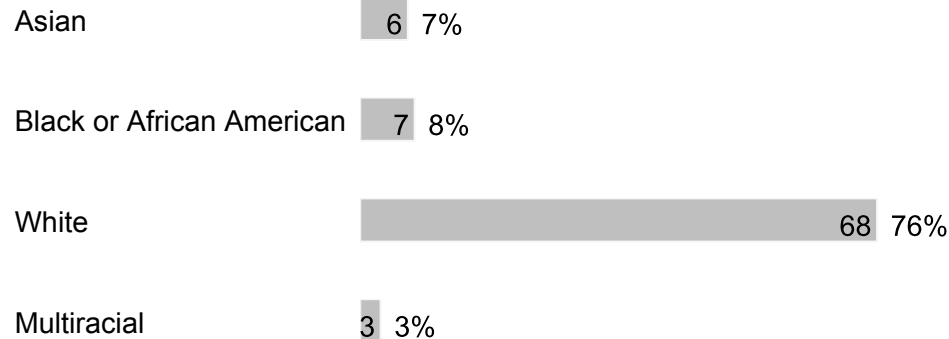
Number of Responses | Percentages of Total Responses

1. Gender



89 respondents

2. Race



Other 5 6%

89 respondents

3. Ethnicity

Hispanic 37 42%

Non-Hispanic or Latino 49 56%

Prefer not to answer 2 2%

88 respondents

4. Grade

Grade K 10 11%

Grade 1 14 16%

Grade 2 15 17%

Grade 3 21 23%

Grade 4 15 17%

Grade 5 13 14%

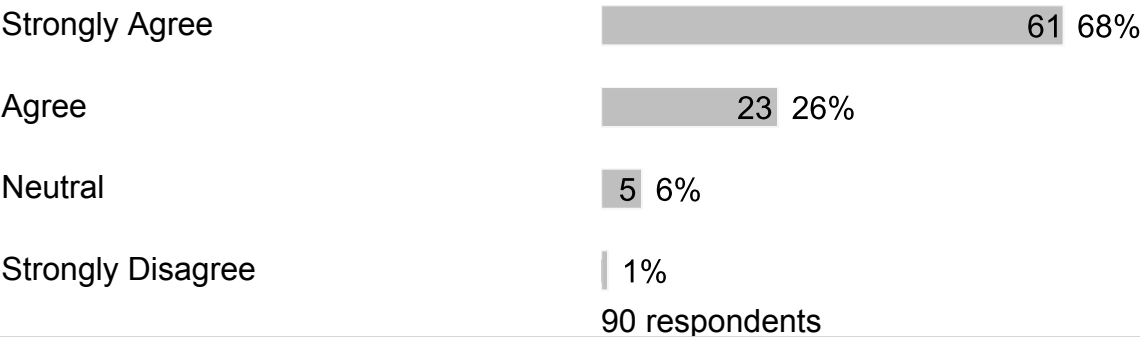
Grade 6 1 1%

Grade 12 1 1%

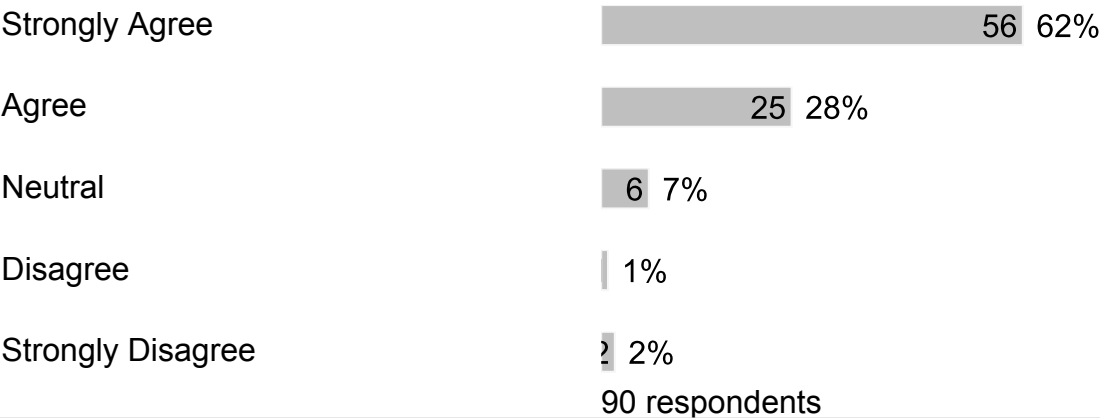
90 respondents

C. Section 2

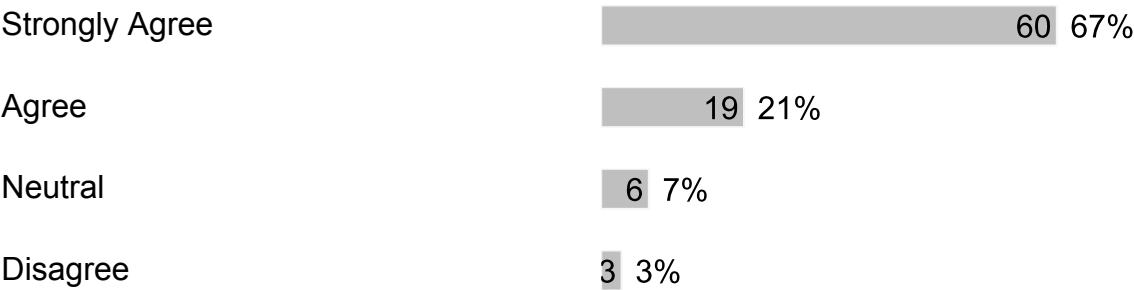
1. 1. My child feels safe at school.



2. 2. My child’s school is clean and well-maintained.



3. 3. I would recommend my child’s school to my friends and/or family.



Strongly Disagree 2 2%
90 respondents

4. 4. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied your child at school this year?

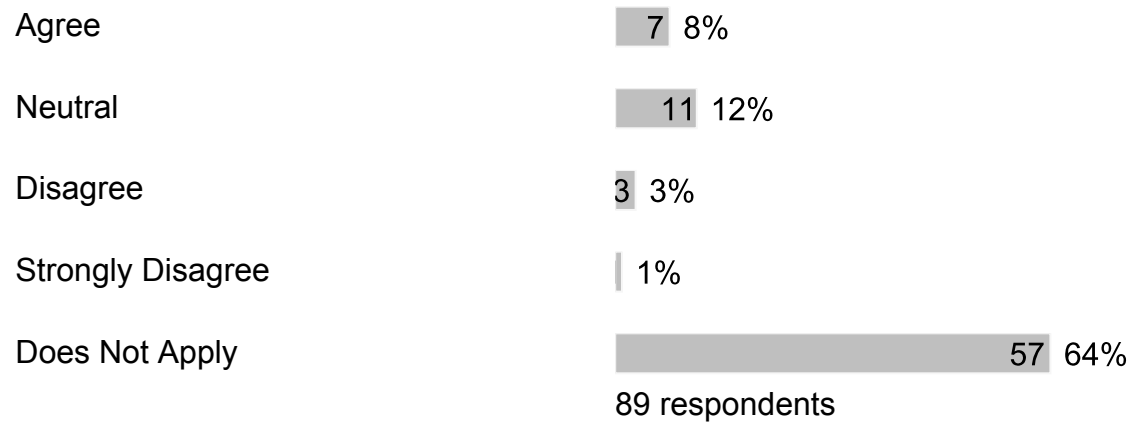
Strongly Agree 15 17%
Agree 10 11%
Neutral 15 17%
Disagree 24 27%
Strongly Disagree 26 29%
90 respondents

5. 5. After my child was bullied, I contacted school staff.

Strongly Agree 11 12%
Agree 8 9%
Neutral 8 9%
Disagree 2 2%
Strongly Disagree 3 3%
Does Not Apply 57 64%
89 respondents

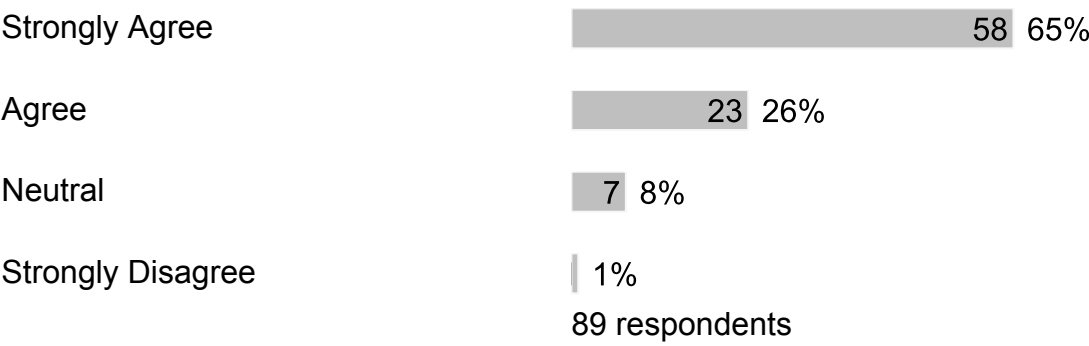
6. 6. After I contacted school staff, the bullying behavior against my child stopped.

Strongly Agree 10 11%



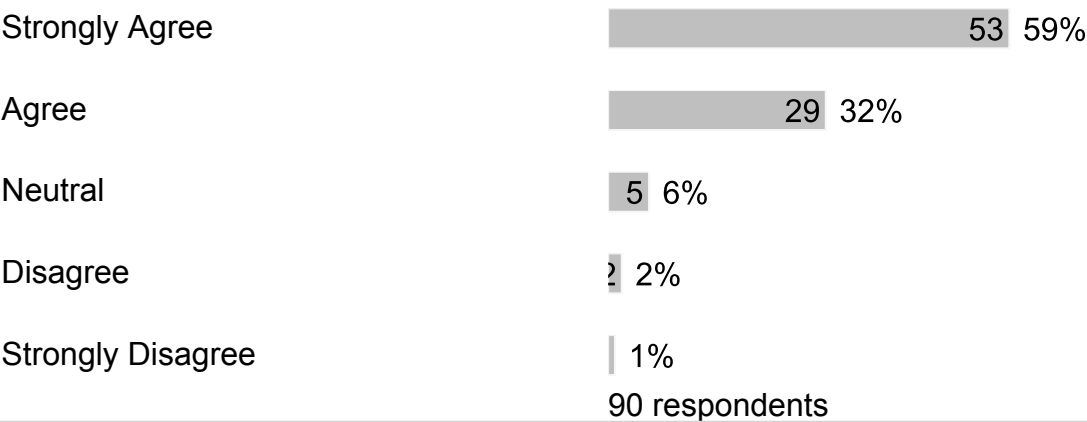
D. Section 3

1. 1. Our school provides adequate technology and internet access for my child(ren) to complete their schoolwork.

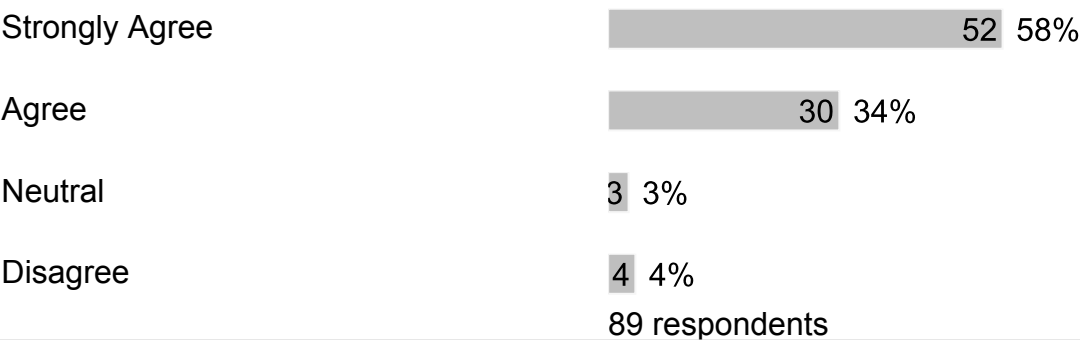


E. Section 4

1. 1. Our school provides sufficient material resources (books, computers, learning materials, etc.) to meet student needs.



2. 2. Our school provides qualified staff members to support student learning.



3. 3. At school, my child has up-to-date computers and other technology to learn.

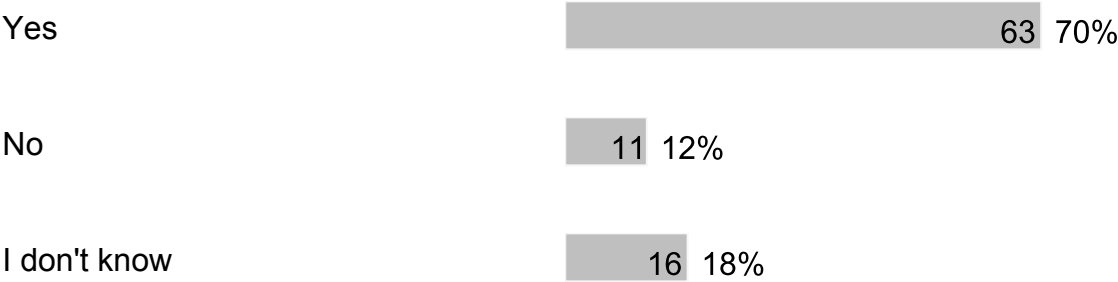


Disagree

1%
89 respondents

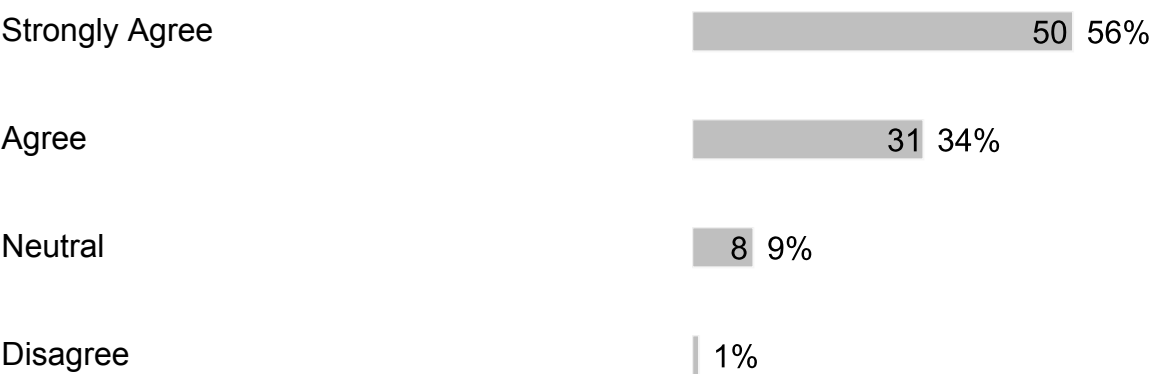
F. Section 5

1. 1. I know who to contact at my child’s school for mental health or emotional support if my child feels upset, stressed, or sad (examples include a school counselor, school social worker, family therapist, school psychologist).



90 respondents

2. 2. My child likes going to school.



90 respondents

3. 3. Our school treats students with value, respect and compassion.



Neutral 6 7%

Disagree 1 1%

Strongly Disagree 1 1%

90 respondents

4. 4. The office staff is helpful and made me feel valued as a parent/guardian.

Strongly Agree 57 63%

Agree 23 26%

Neutral 9 10%

Strongly Disagree 1 1%

90 respondents

5. 5. When visiting the school, I am greeted with courtesy and respect by the office staff.

Strongly Agree 62 69%

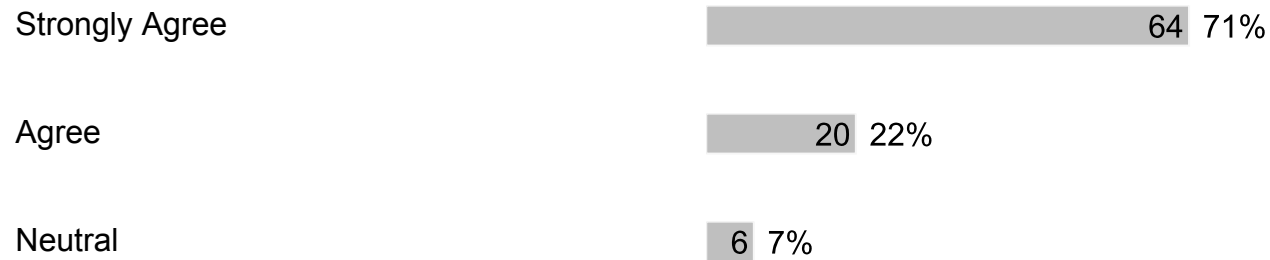
Agree 19 21%

Neutral 8 9%

Disagree 1 1%

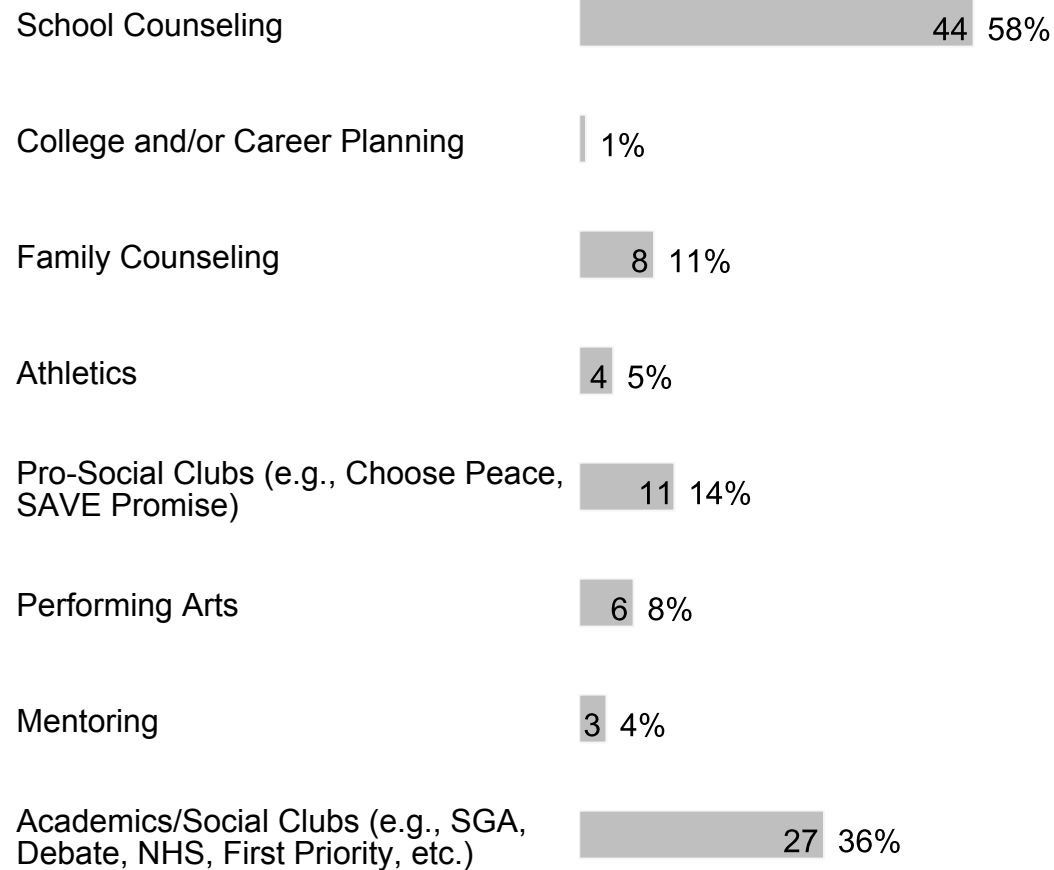
90 respondents

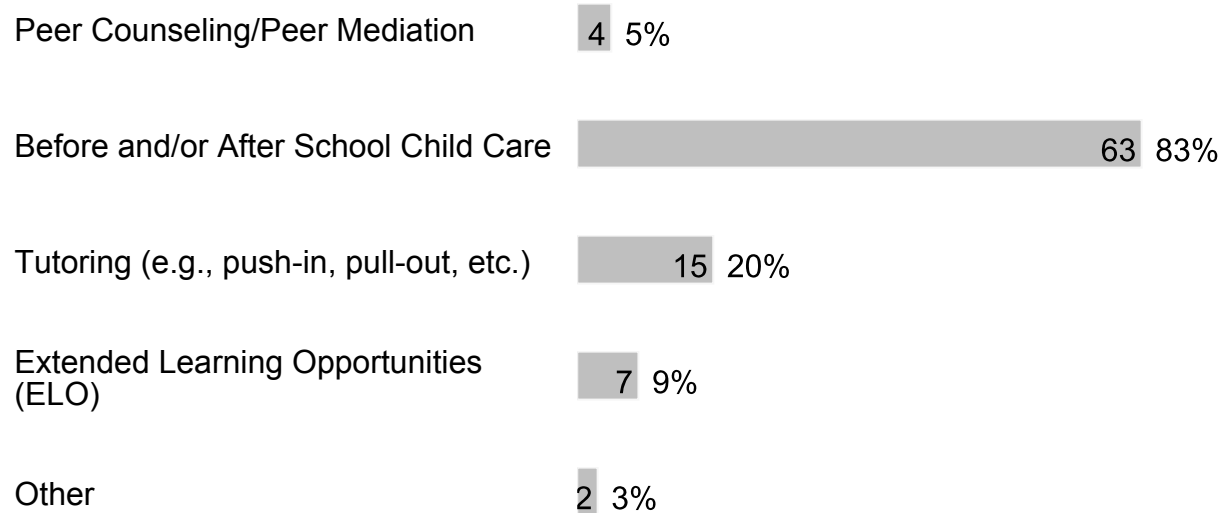
6. 6. Phone calls to the school are answered in a polite and respectful manner by the office staff.



90 respondents

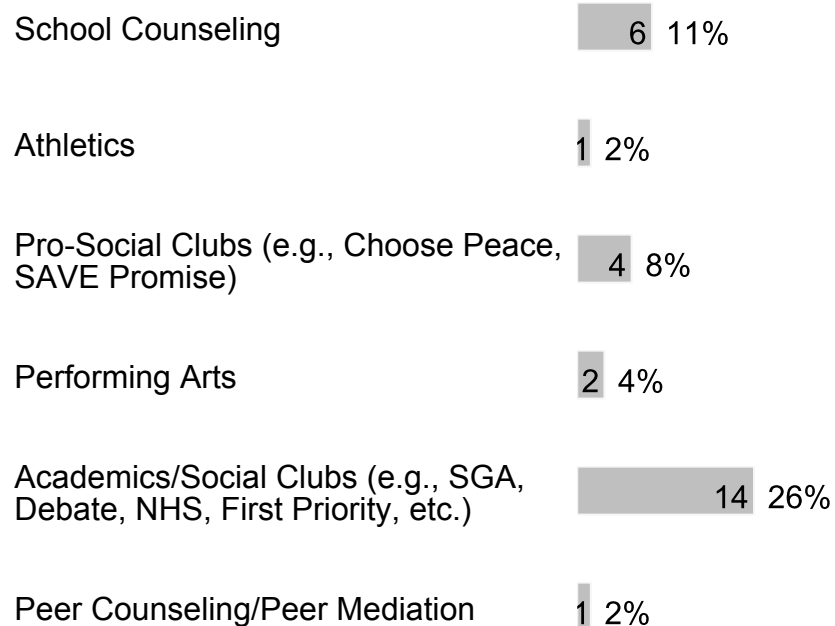
7. 7. At our school, the following programs/services are available (check all that apply):

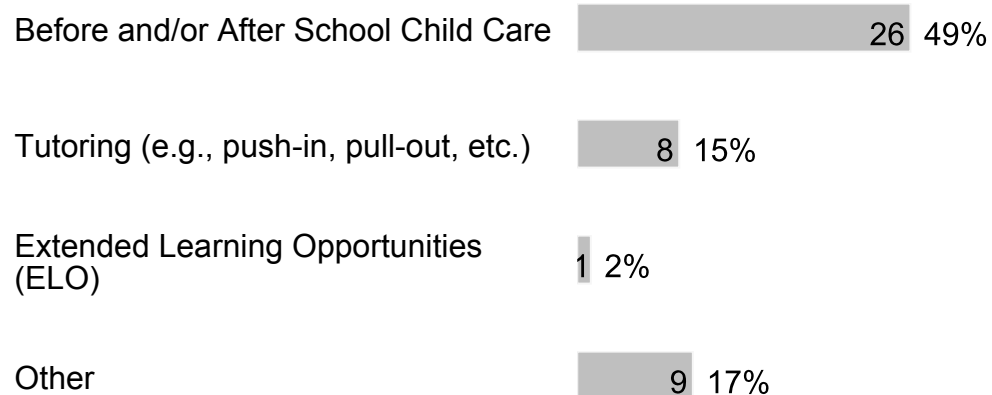




76 respondents

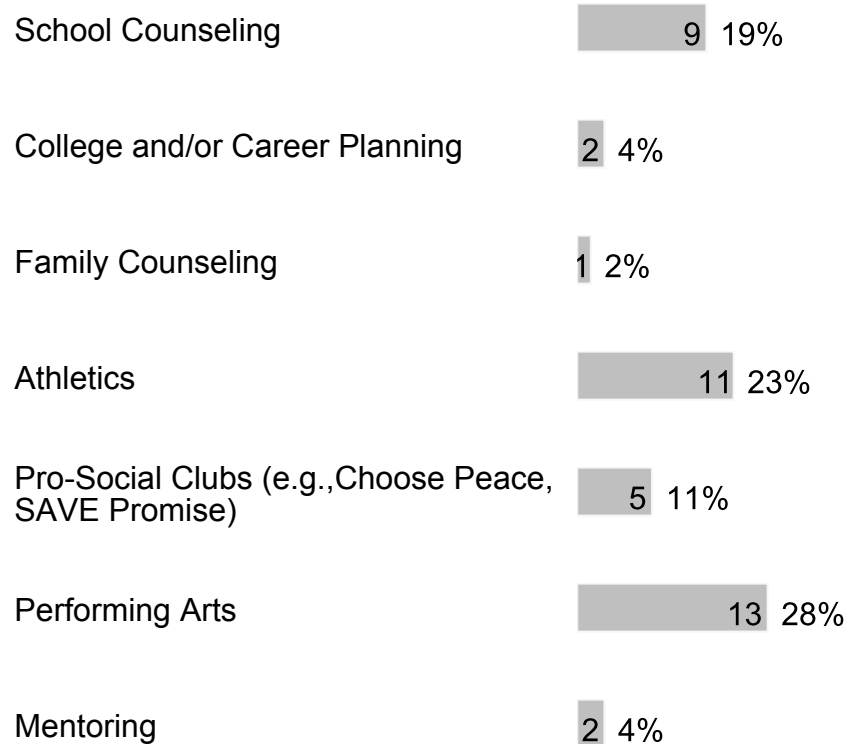
8. 8. At our school, my child participates in the following programs/services (check all that apply):





53 respondents

9. 9. At our school, these are the following programs/services that my child values most or would value if they were available (check all that apply):



Academics/Social Clubs (e.g., SGA, Debate, NHS, First Priority, etc.) 15 32%

Peer Counseling/Peer Mediation 1 2%

Before and/or After School Child Care 14 30%

Tutoring(e.g., push-in, pull-out etc.) 8 17%

Extended Learning Opportunities (ELO) 7 15%

Other 10 21%

47 respondents

10. 10. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 22 26%

Agree 20 23%

Neutral 35 41%

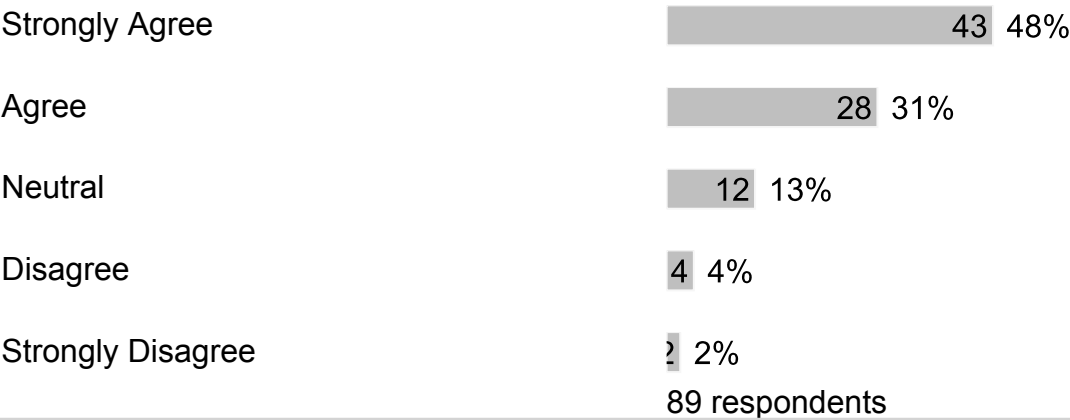
Disagree 6 7%

Strongly Disagree 3 3%

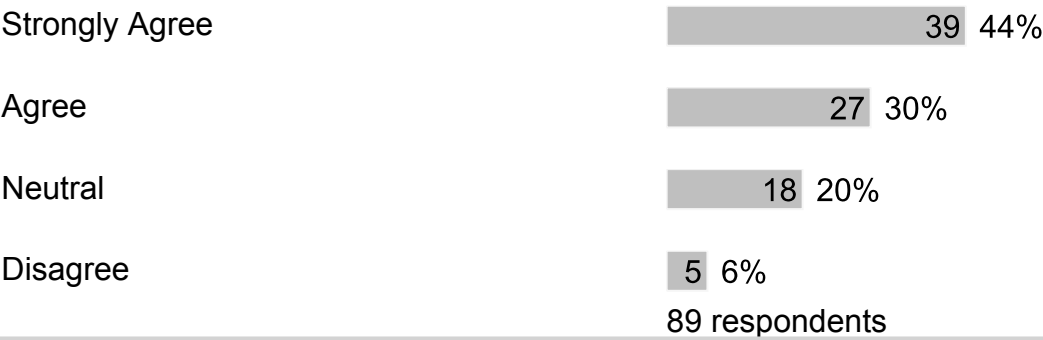
86 respondents

G. Section 6

1. 1. The principal is a positive educational leader at the school.



2. 2. The assistant principal(s) is a positive educational leader at the school.



3. 3. Our school's administration provides strong instructional leadership.



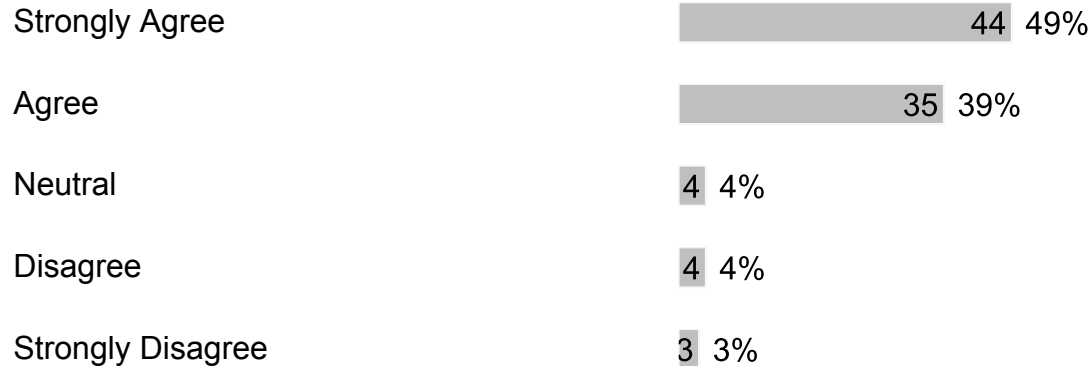
88 respondents

4. 4. Our school has established goals and a plan for improving student learning.



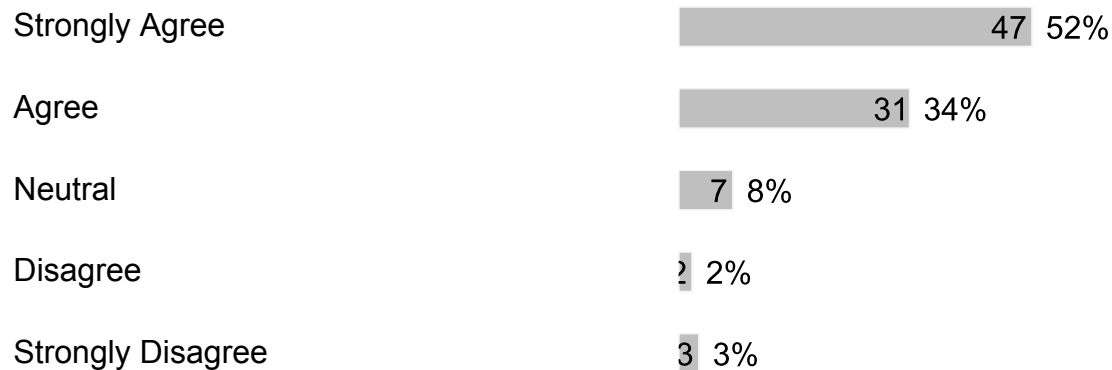
89 respondents

5. 5. Our school meets my expectations to prepare my child well for the next level of study.



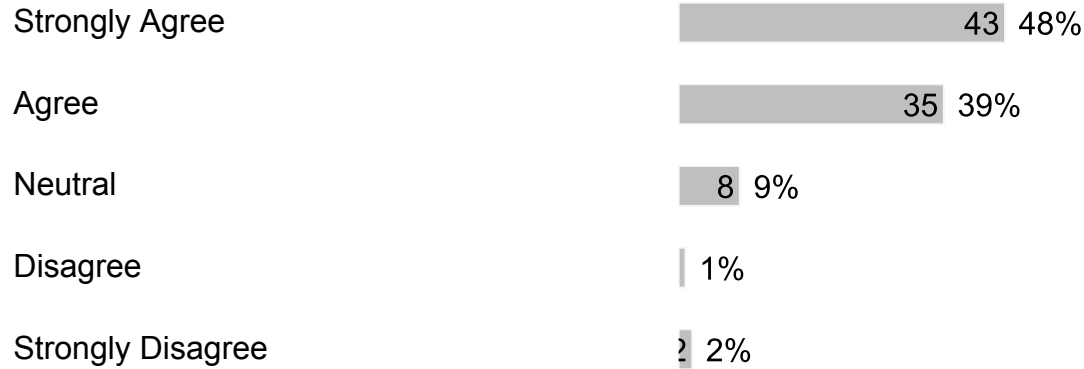
90 respondents

6. 6. Our school shares responsibility for student learning with its staff, parents and community members.



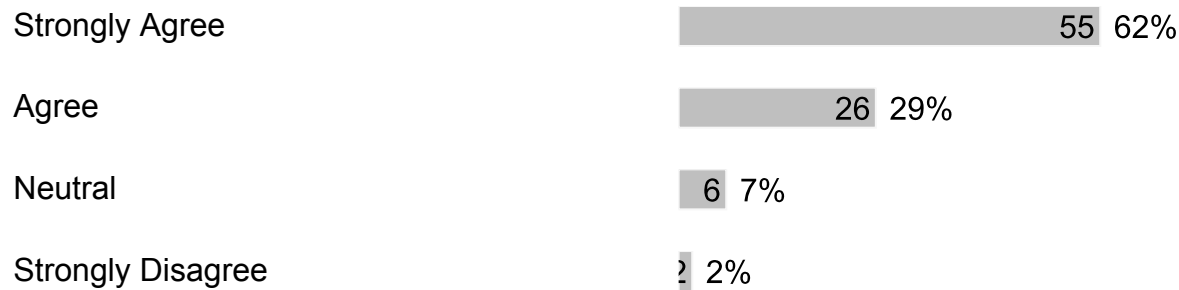
90 respondents

7. 7. Our school has high expectations for students.



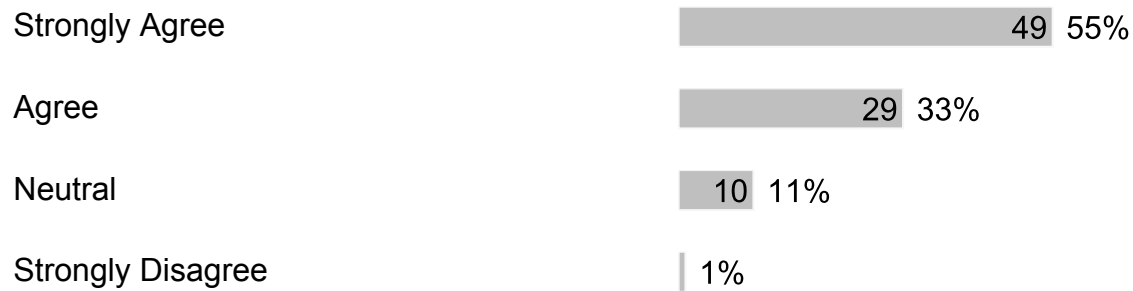
89 respondents

8. 8. My child's teachers provide curriculum that meets the learning needs of my child.



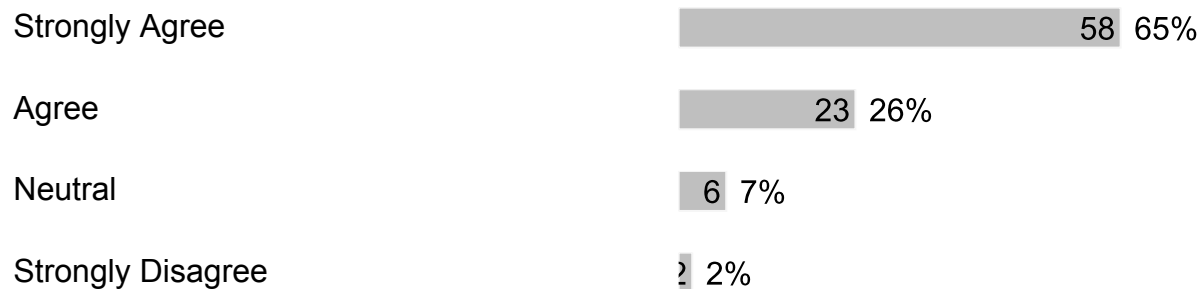
89 respondents

9. 9. My child's teachers give work that challenges my child.



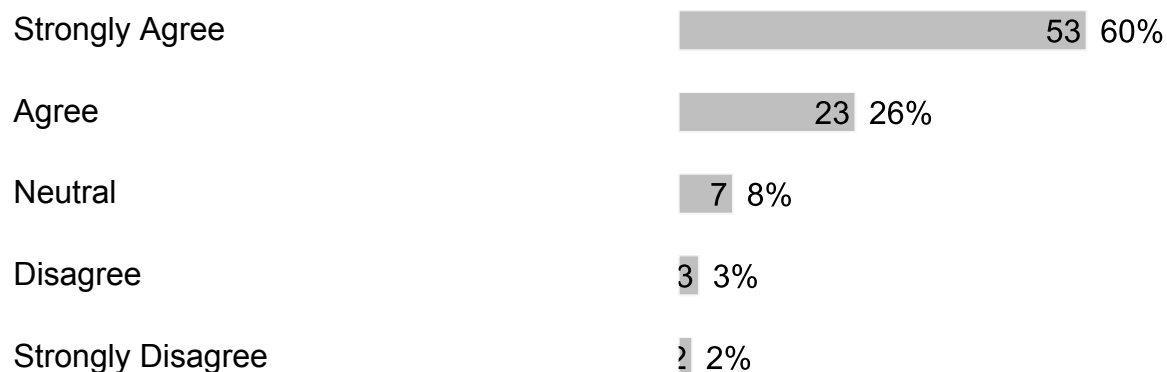
89 respondents

10. 10. My child's teachers work as a team to help my child learn.



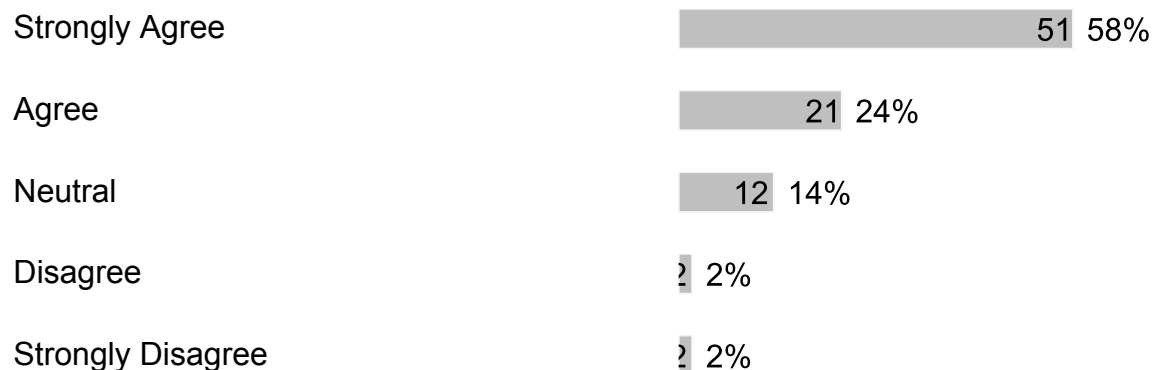
89 respondents

11. 11. My child's teachers use a variety of teaching strategies.



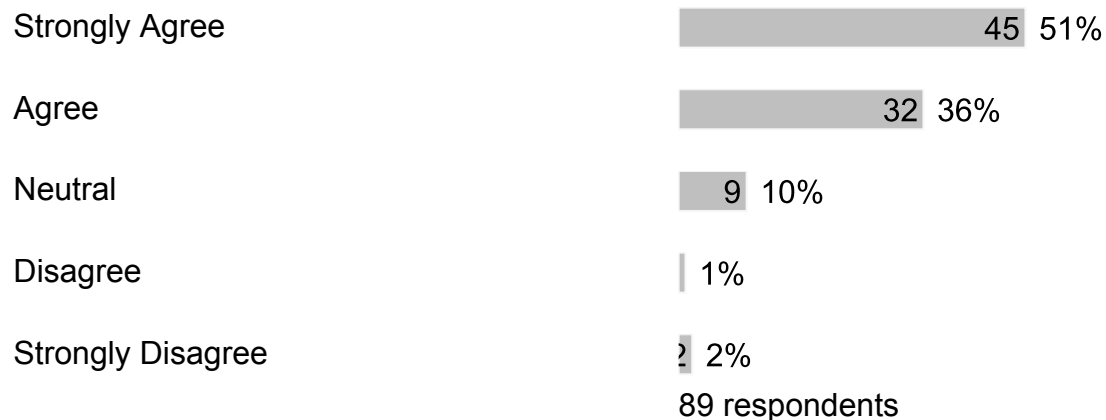
88 respondents

12. 12. My child's teachers adjust the instruction to meet my child's learning needs.

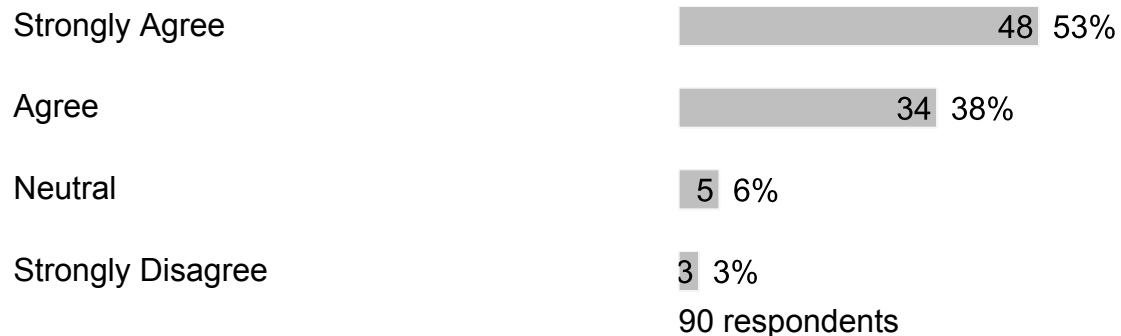


88 respondents

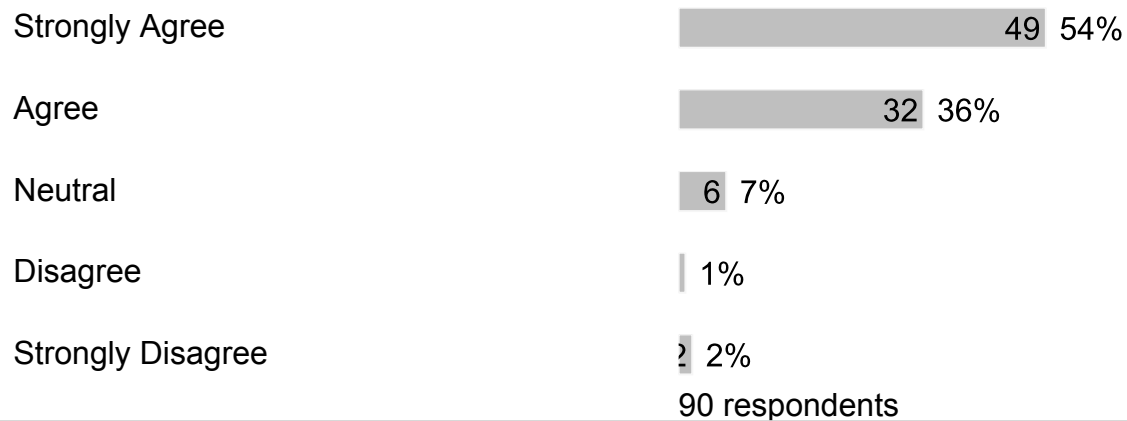
13. 13. My child sees a relationship between what is being taught and everyday life.



14. 14. Clear learning expectations are set for my child.



15. 15. My child's understanding of what was taught is regularly assessed.

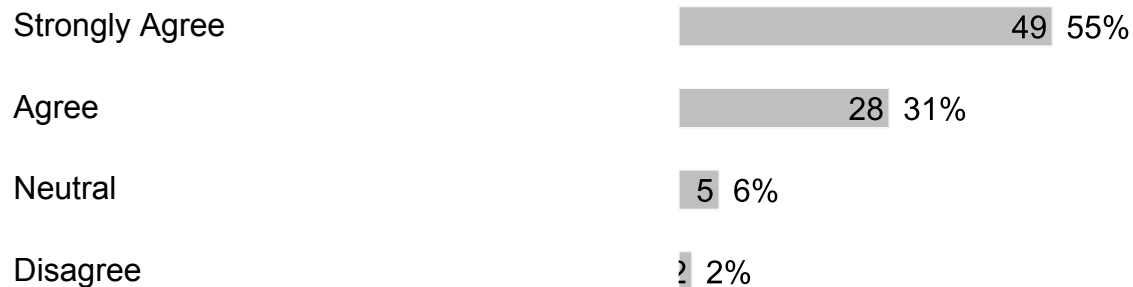


16. 16. Our school works to keep instructional time free from distraction.



88 respondents

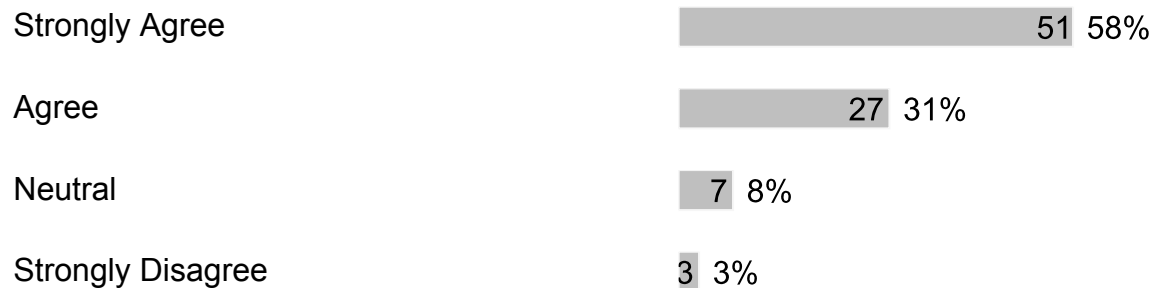
17. 17. My child's teachers keep me informed regularly about my child's progress and how they are being graded.



Strongly Disagree	5	6%
-------------------	---	----

89 respondents

18. 18. My child's teachers report on my child's progress in easy to understand language.



88 respondents

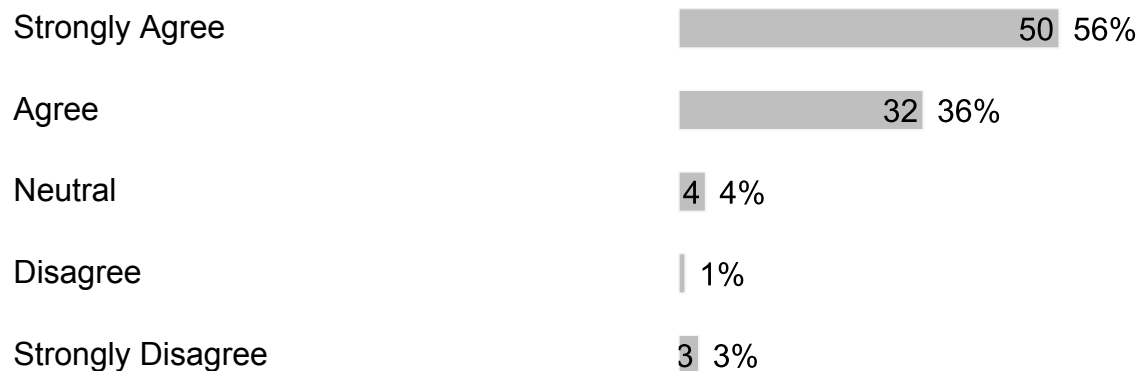
19. 19. Teachers schedule conferences to share student learning progress with families.





89 respondents

20. 20. My child is prepared for success in the next school year.



90 respondents

21. 21. Families are encouraged to volunteer.



90 respondents

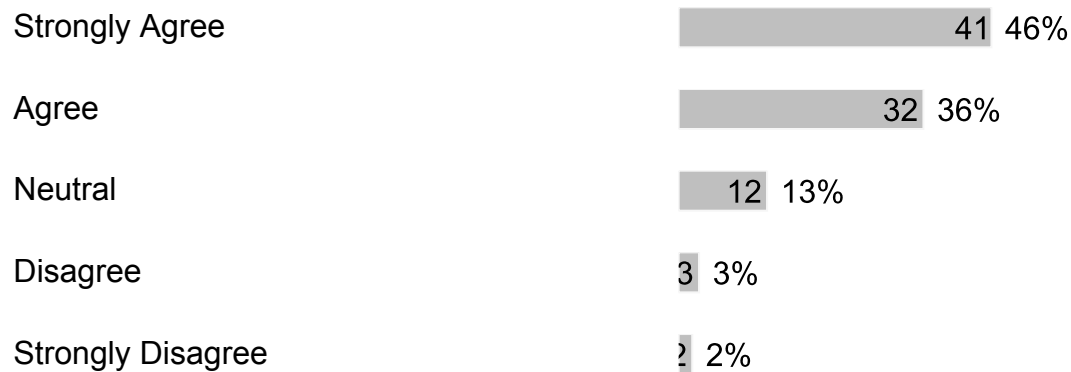
22. 22. Families are given the opportunity to participate on school committees.





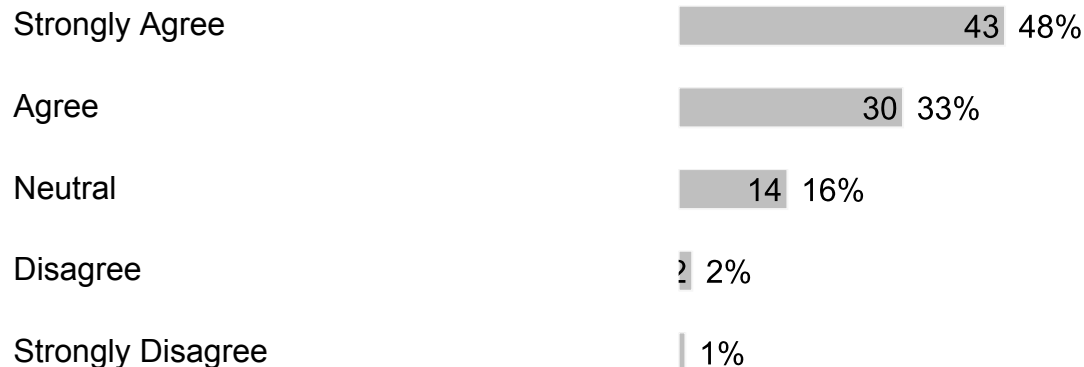
90 respondents

23. 23. I am well-informed of the school's goals and activities.



90 respondents

24. 24. Our school reports the achievement of school goals.



90 respondents

25. 25. Our school provides opportunities for parents to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



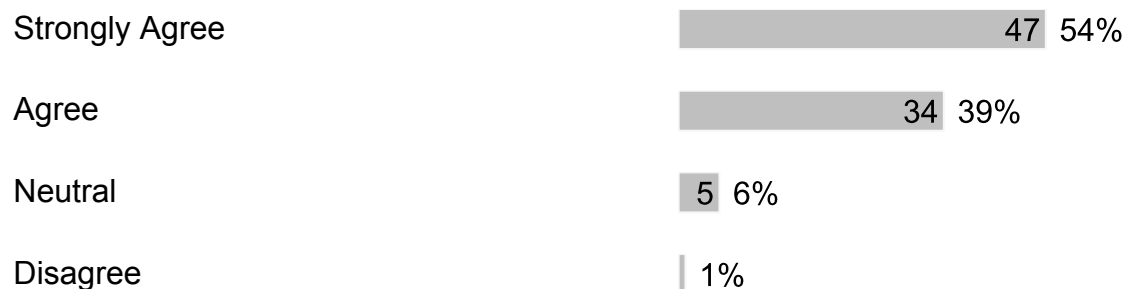
89 respondents

26. 26. The School Improvement Plan (SIP) is regularly reviewed and revised through the School Advisory Council (SAC).



87 respondents

27. 27. Our school communicates information in ways that are easy for families to understand.



87 respondents

28. 28. Teachers regularly post information online or send home a newsletter.



Neutral	12	13%
Disagree	5	6%
Strongly Disagree	3	3%

89 respondents

29. 29. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree	34	38%
Agree	22	25%
Neutral	21	24%
Disagree	10	11%
Strongly Disagree	2	2%

89 respondents

30. 30. Our school asks for family input when changing rules or policies.

Strongly Agree	32	36%
Agree	24	27%
Neutral	24	27%
Disagree	7	8%
Strongly Disagree	2	2%

89 respondents

31. 31. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree	46	51%
----------------	----	-----



H. Section 7

1. 1. What else would you like to tell us?

Free form text answers are available in the exported CSV report