

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Michelle Padura	Principal
Helene Kocis	Assistant Principal – ELA/Reading
Amy Oppy	Literacy Coach
Jessica Bass	10 th Grade English PLC Leader
Joseph Corace	Social Studies PLC Leader
Francine Dipierro-Peace	9 th Grade English PLC Leader
Charlene Faulk	ESE Support
Derek Hicks	Algebra 1 PLC Leader
Kylie Simonton	Biology PLC Leader
Jordan Thompson	Geometry PLC Leader

Part 2 Directions: Review the 26-27 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Western High School		
Principal's Name	Michelle Padura		
Sections of the Plan Requirements	Contact Person	Title	E-mail

Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Michelle Padura	Principal	Michelle.padura@browardschools.com
	Helene Kocis	A.P.- ELA/Reading	Helene.kocis@browardschools.com
	Amy Oppy	Literacy Coach	Amy.oppy@browardschools.com
	Cynthia Fritz	ELA Dept. Head	Cynthia.fritz@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Helene Kocis	A.P.- ELA/Reading	Helene.kocis@browardschools.com
	Amy Oppy	Literacy Coach	Amy.oppy@browardschools.com
	Cynthia Fritz	ELA Dept. Head	Cynthia.fritz@browardschools.com
	Francine Dipierro-Peace	9 th Grade PLC Leader	Francine.dipierro-peace@browardschools.com
	Jessica Bass	10 th Grade PLC Leader	Jessica.bass@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Helene Kocis	A.P.- ELA/Reading	Helene.kocis@browardschools.com
	Amy Oppy	Literacy Coach	Amy.oppy@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Michelle Padura	Principal	Michelle.padura@browardschools.com
	Helene Kocis	A.P.- ELA/Reading	Helene.kocis@browardschools.com

<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Use “Applying SoR at BCPS: Part 2” guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Amy Oppy All Reading Teachers	Literacy Coach Reading Dept.	Amy.oppo@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Helene Kocis Amy Oppy All Reading Teachers	A.P.- ELA/Reading Literacy Coach Reading Dept.	Helene.kocis@browardschools.com Amy.oppo@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Amy Oppy All ELA Teachers All Reading Teachers	Literacy Coach English Dept. Reading Dept.	Amy.oppo@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Helene Kocis Amy Oppy All ELA Teachers All Reading Teachers	A.P. – ELA/Reading Literacy Coach English Dept. Reading Dept.	Helene.kocis@browardschools.com Amy.oppo@browardschools.com
<u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Helene Kocis Amy Oppy	A.P.– ELA/Reading Literacy Coach	Helene.kocis@browardschools.com Amy.oppo@browardschools.com

<u>Section 8: Family Engagement:</u> Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Not Applicable		
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