

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 09/08/2026



surveys

Custom Survey

1 survey(s) 129 response(s)

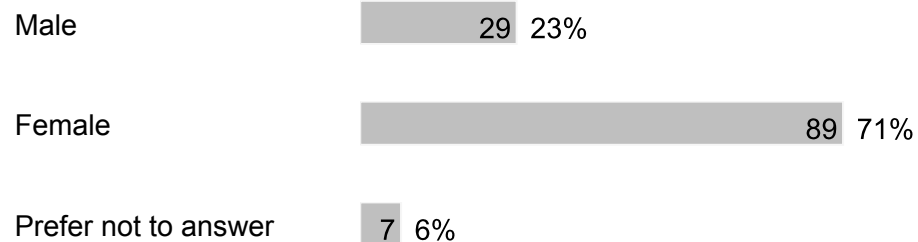
Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

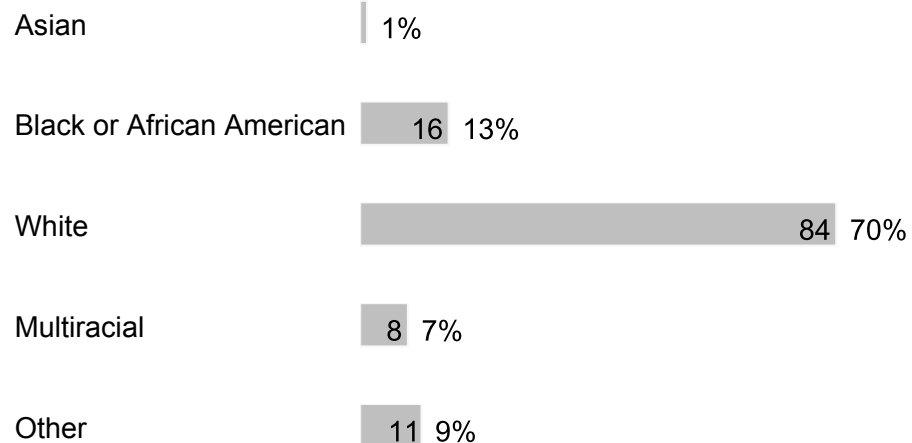
Number of Responses | Percentages of Total Responses

1. Gender



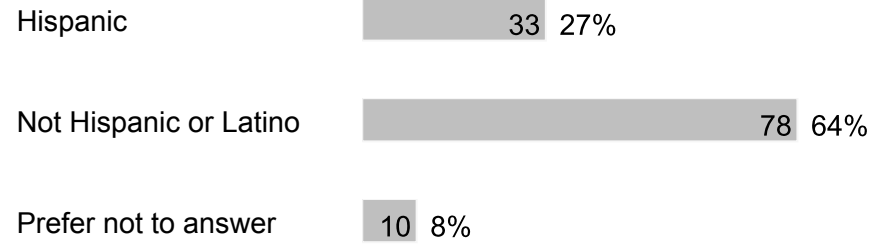
125 respondents

2. Ethnicity



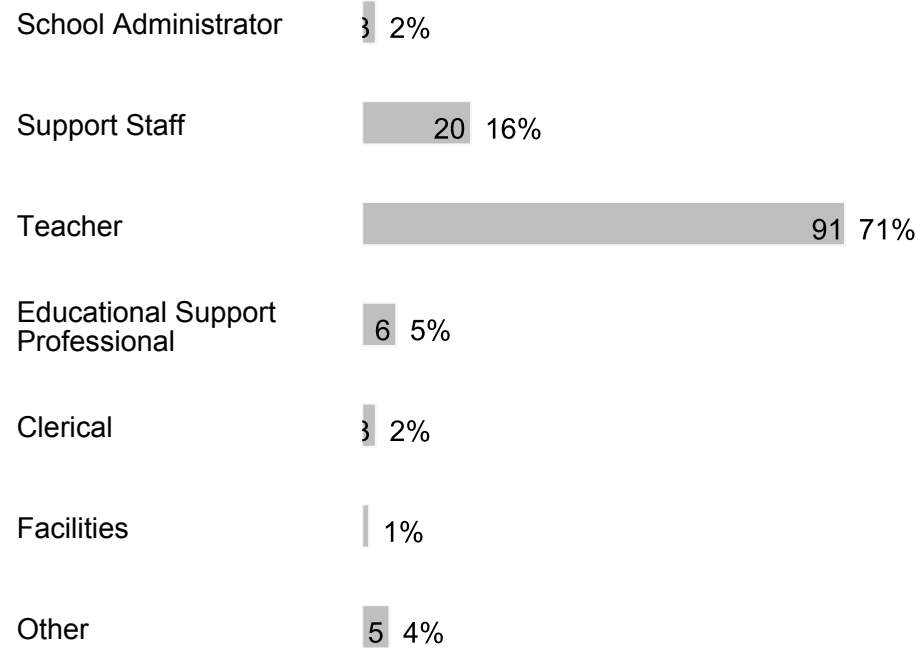
120 respondents

3. Ethnicity



121 respondents

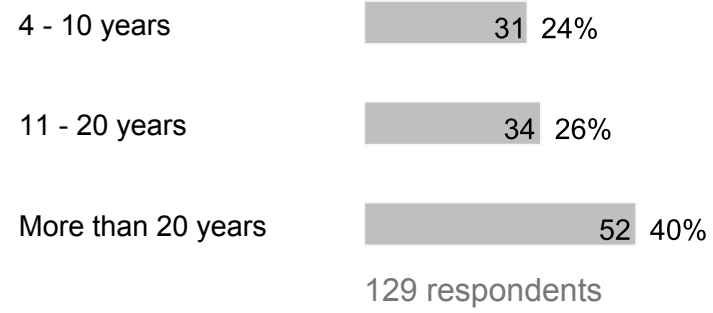
4. Role



129 respondents

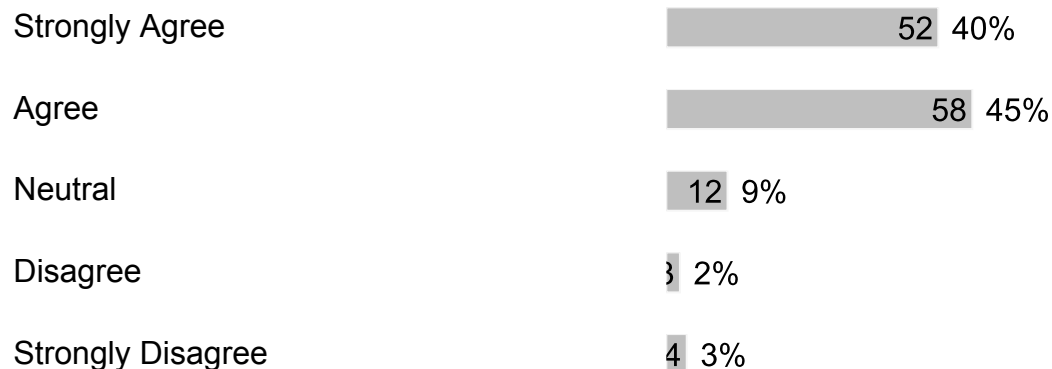
5. Experience





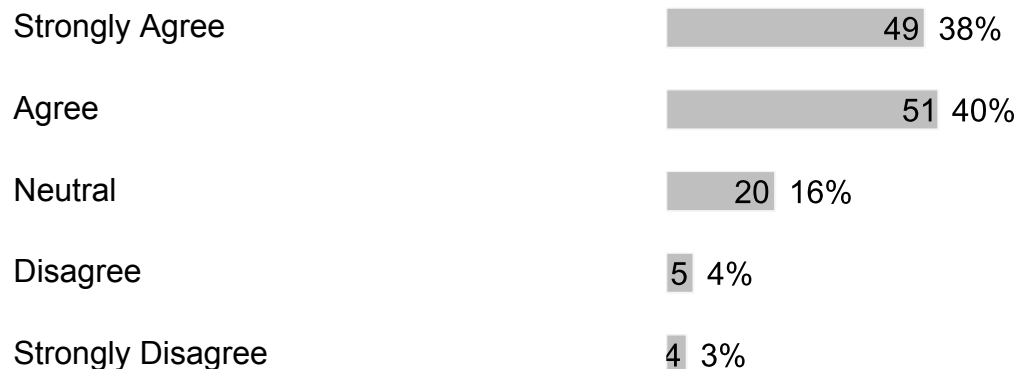
C. Section 2

1. I feel safe at my school.



129 respondents

2. I would recommend my school to my friends and/or family.



129 respondents

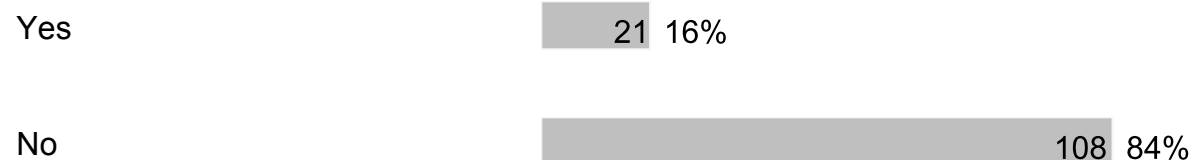
3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





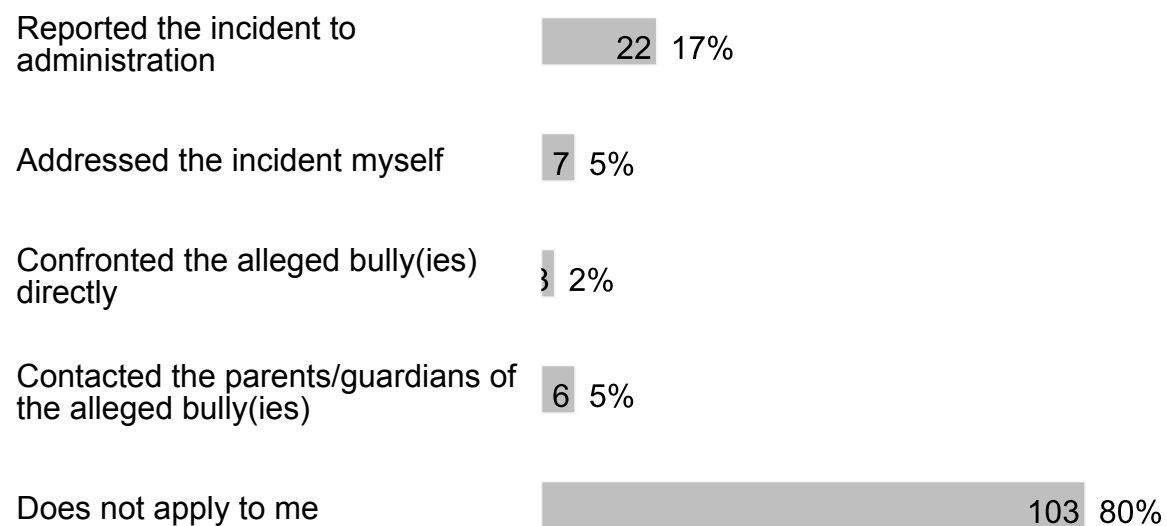
129 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



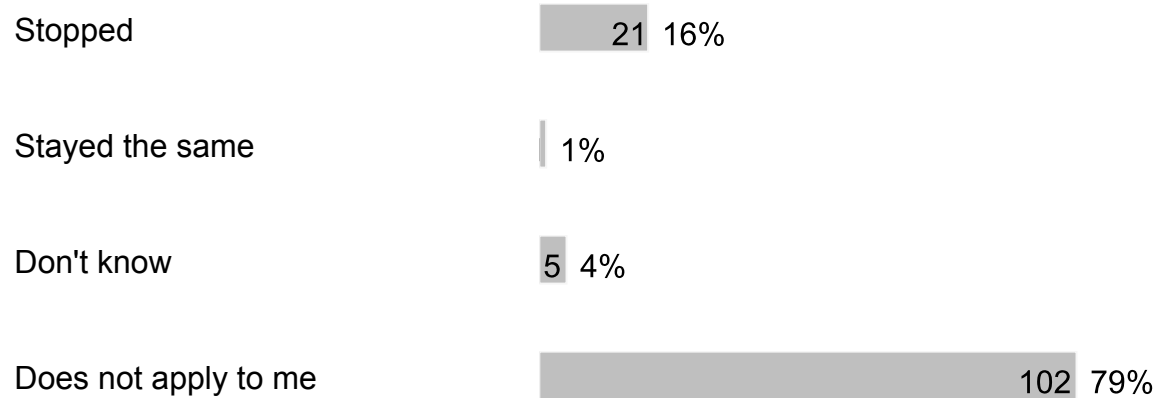
129 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



129 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



129 respondents

7. In my school, rules are applied equally to students.



129 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree 64 50%

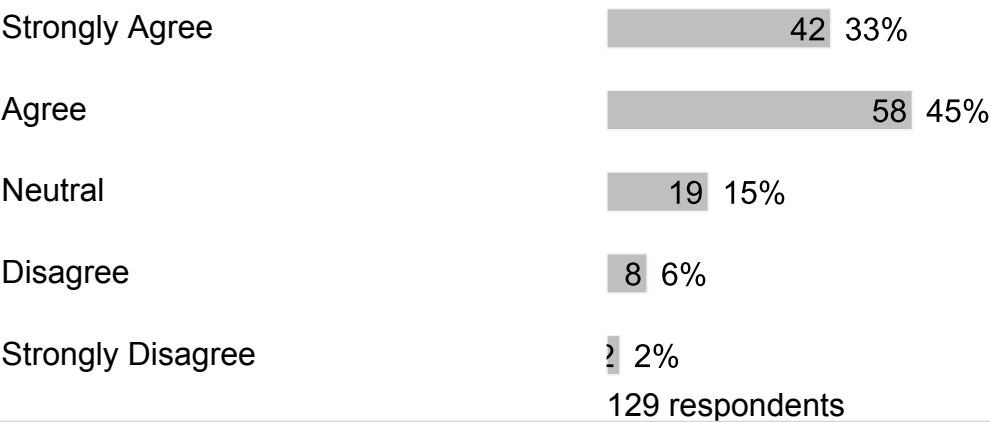
Agree 53 41%

Neutral 12 9%

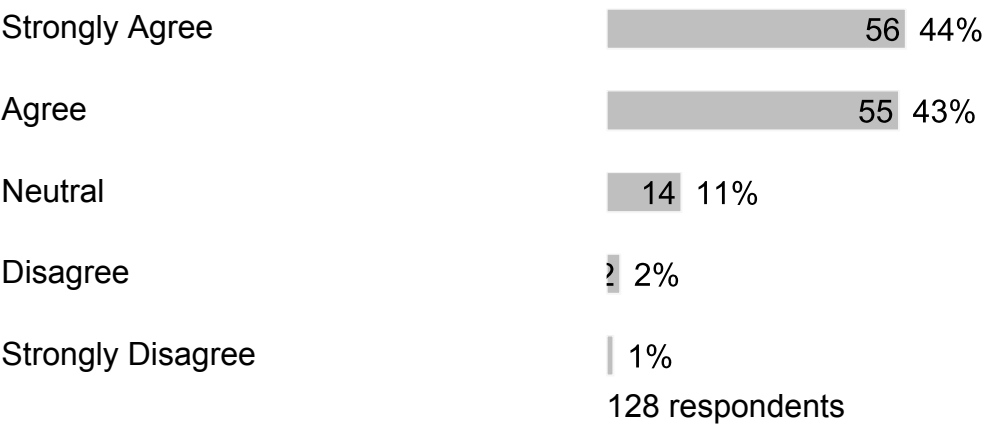
129 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

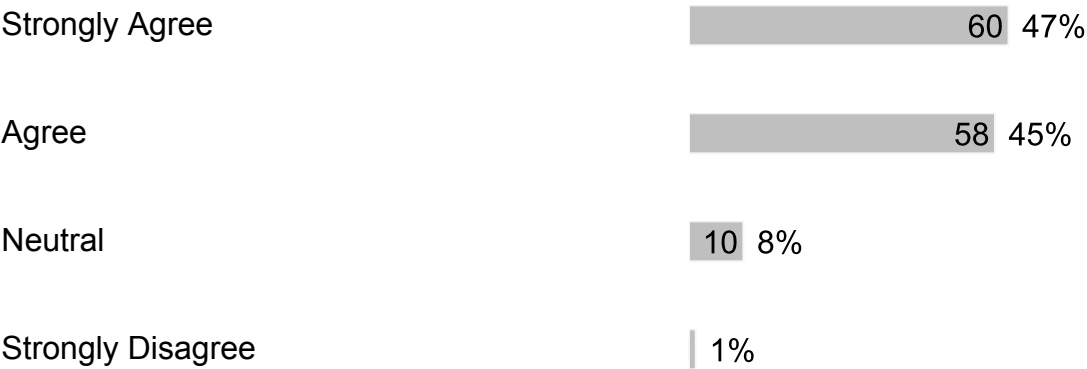


2. Teachers in our school use a variety of technology as instructional resources.



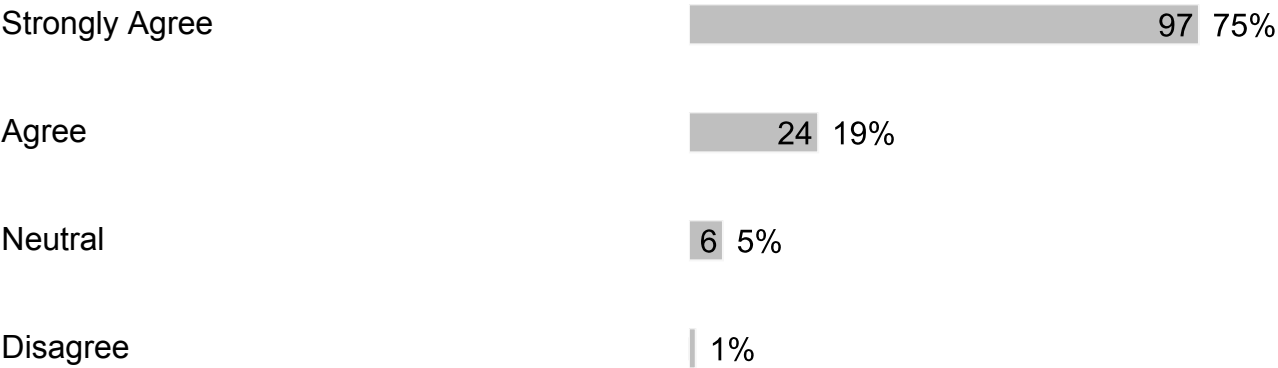
F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.



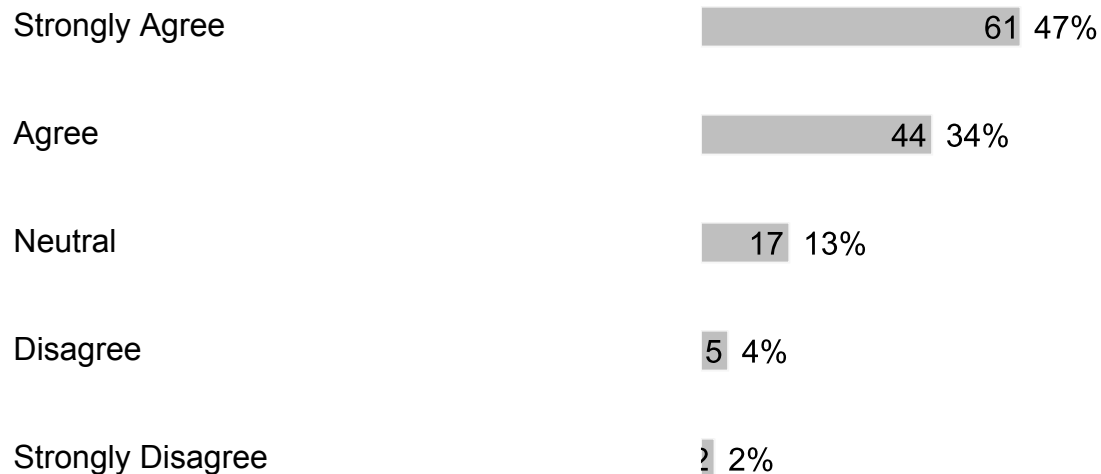
129 respondents

2. If students have a problem, they can come to me for help.



129 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



129 respondents

4. In my school, adults treat students with respect.



129 respondents

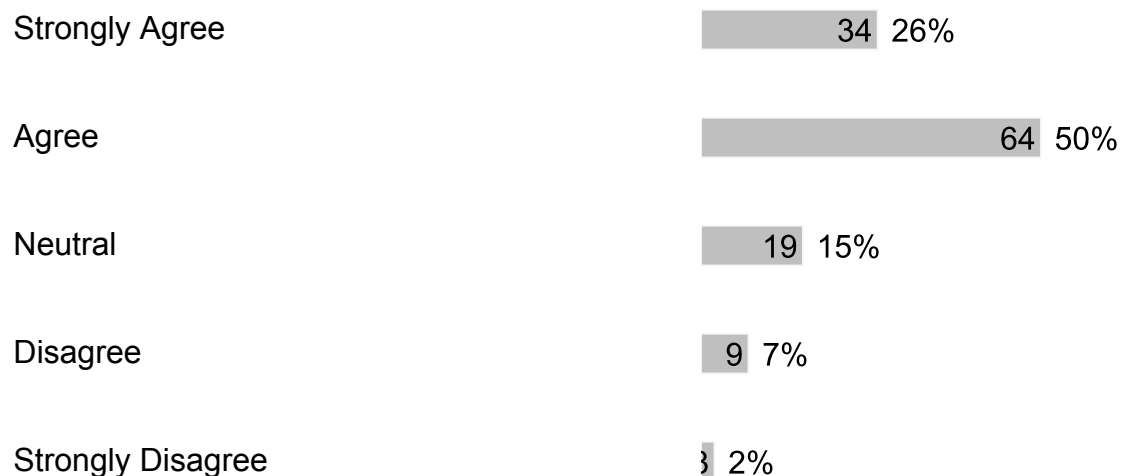
5. In my school, students treat adults with respect.





129 respondents

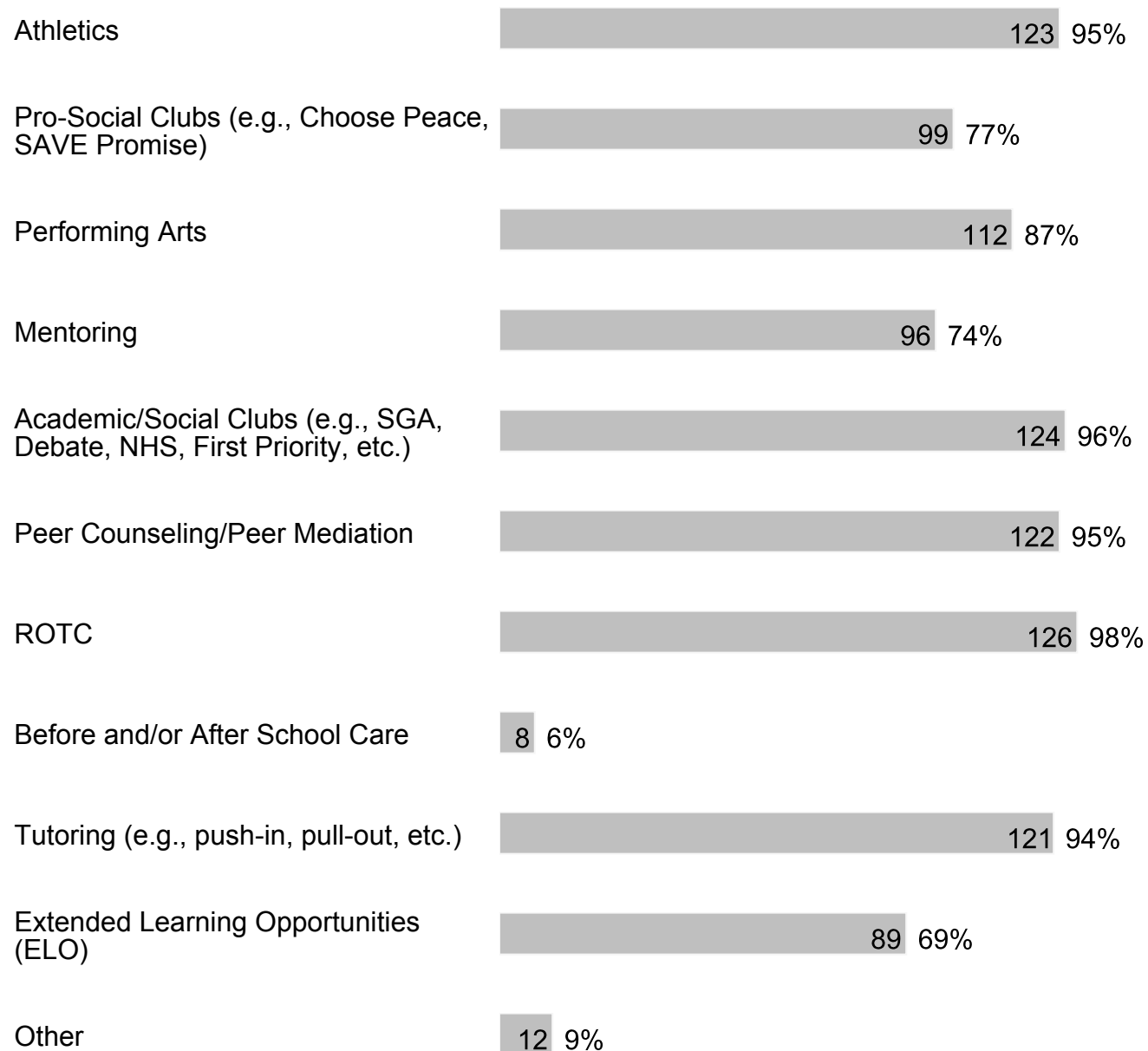
6. In my school, colleagues/adults treat each other with respect.



129 respondents

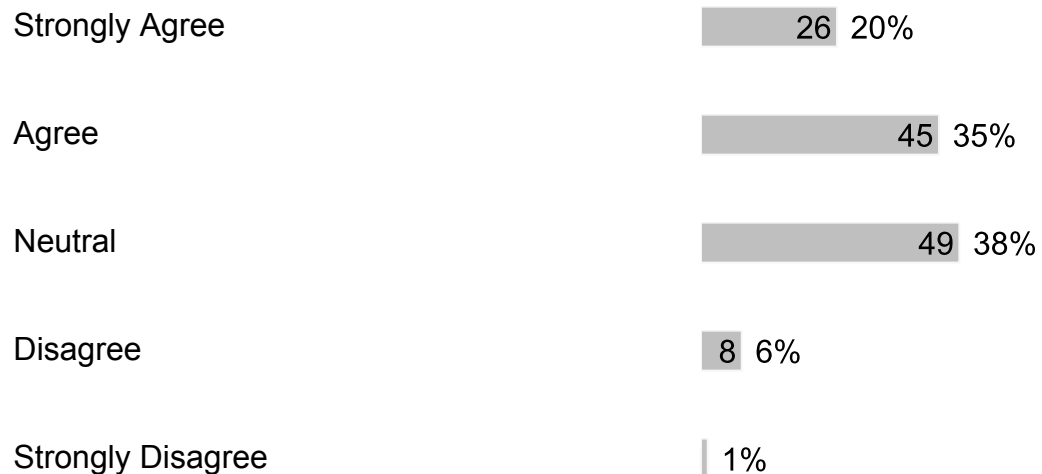
7. At my school the following programs/services are available (check all that apply):





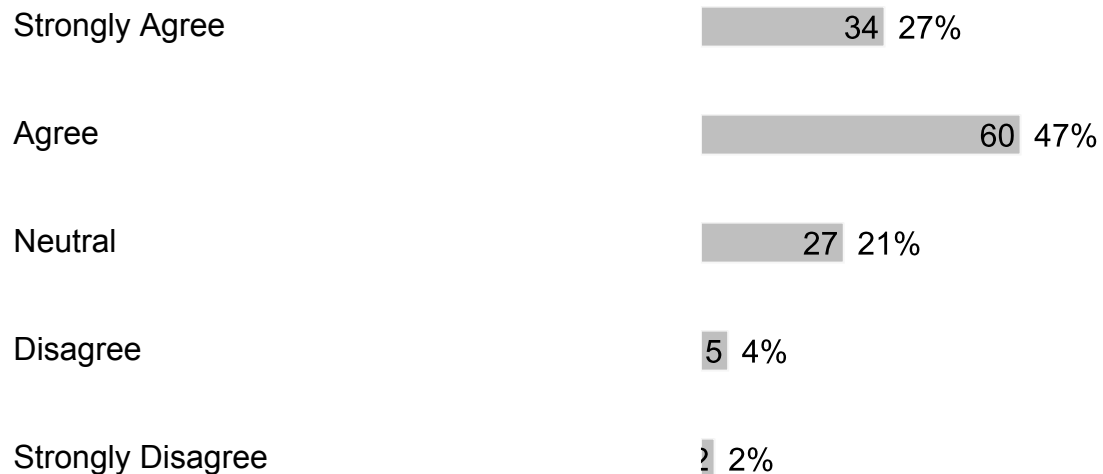
129 respondents

8. Our school implements changes based on the feedback from staff.



129 respondents

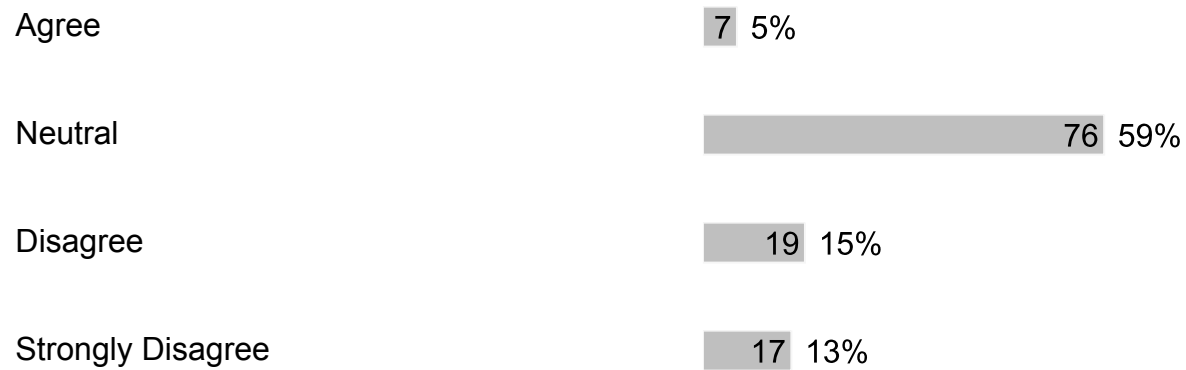
9. Our school maintains facilities that support student learning.



128 respondents

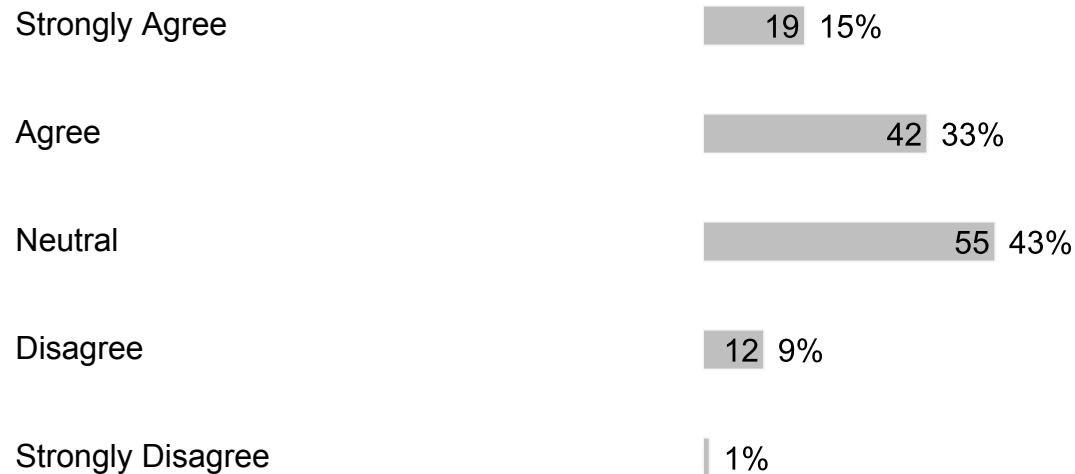
10. I enjoy eating food prepared by the cafeteria.





129 respondents

11. Families regularly participate in school involvement activities offered by our school.



129 respondents

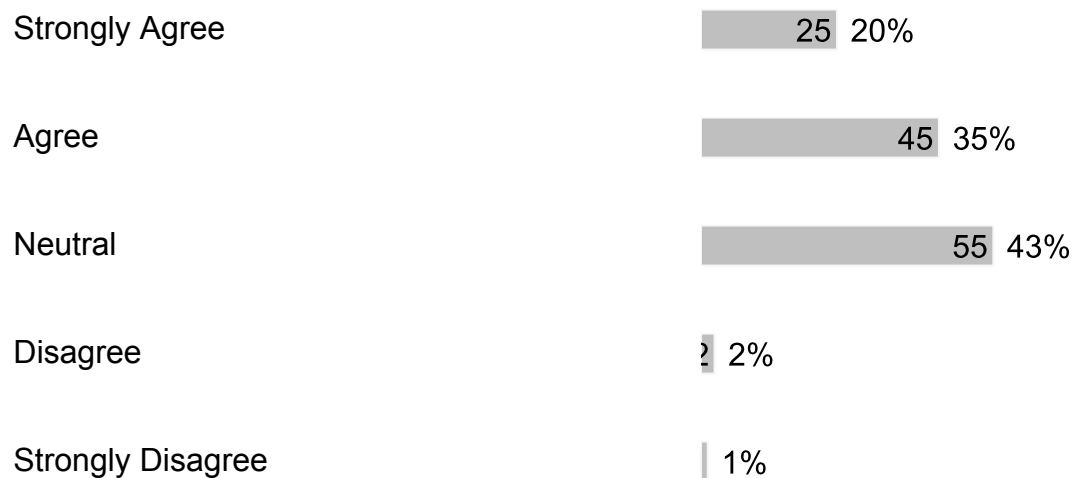
12. Our school has a family resource center and/or a staff member assigned to work with families.





128 respondents

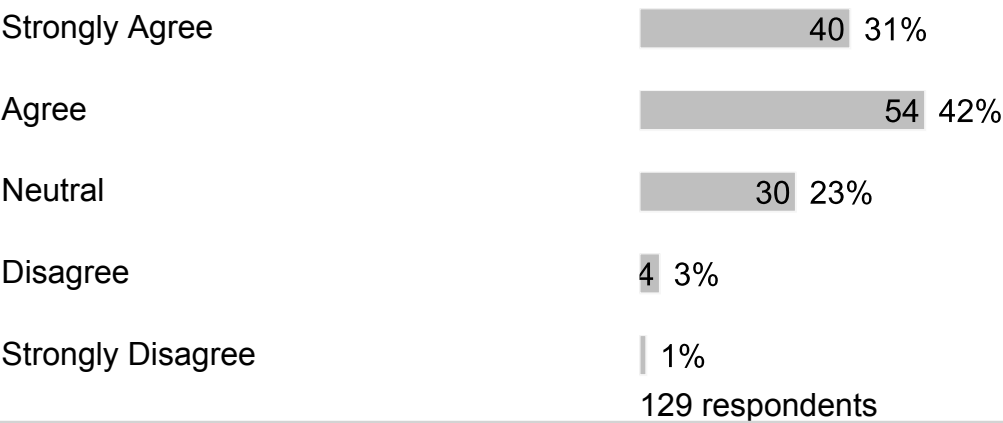
13. Our school asks families for their ideas on the best way to communicate school-related information.



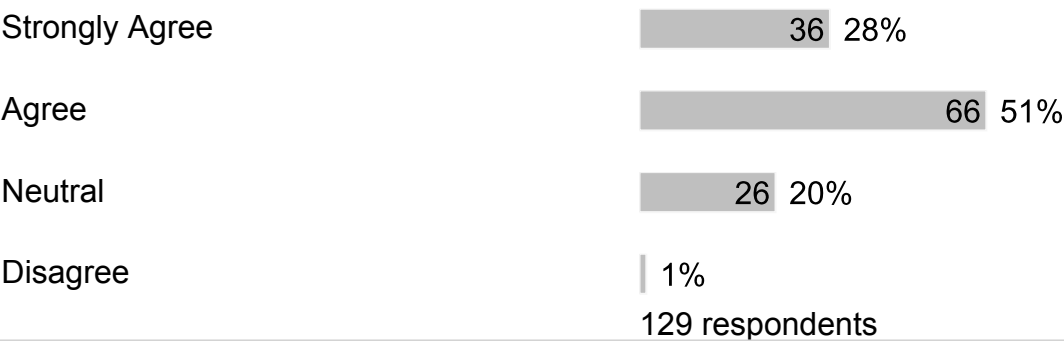
128 respondents

G. Section 6

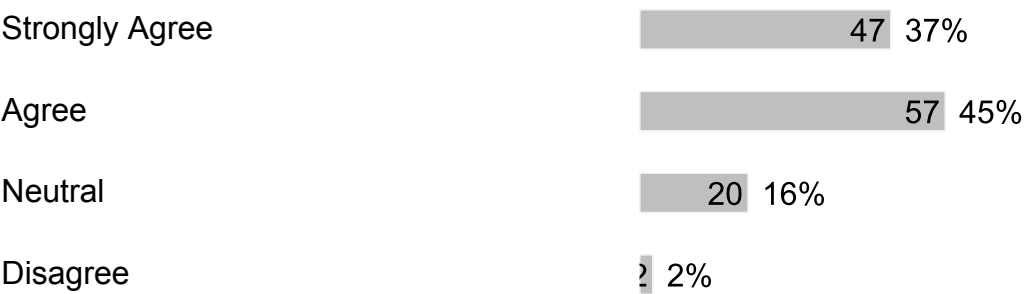
1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



Strongly Disagree | 1%
127 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 36 28%
Agree 50 39%
Neutral 31 24%
Disagree 10 8%
Strongly Disagree 2 2%
129 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 50 39%
Agree 55 43%
Neutral 19 15%
Disagree 3 2%
Strongly Disagree 1 1%
128 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 59 46%
Agree 49 38%
Neutral 18 14%

Disagree | 1%

Strongly Disagree | 2%

129 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 48 37%

Agree 49 38%

Neutral 28 22%

Disagree 3 2%

Strongly Disagree | 1%

129 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 43 34%

Agree 59 46%

Neutral 24 19%

Disagree | 1%

Strongly Disagree | 1%

128 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 47 36%



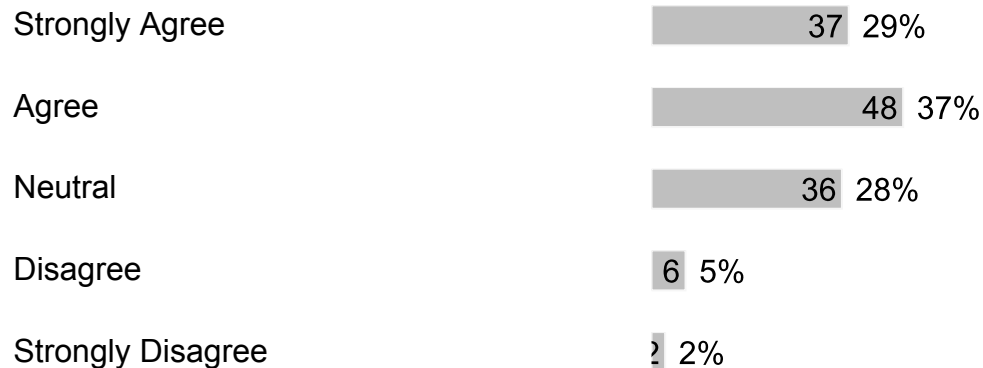
129 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



129 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.



129 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.



Neutral 18 14%

Strongly Disagree 2 2%

128 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 63 49%

Agree 38 30%

Neutral 23 18%

Disagree 2 2%

Strongly Disagree 2 2%

128 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 59 46%

Agree 42 33%

Neutral 24 19%

Disagree 2 2%

Strongly Disagree 1 1%

128 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 61 48%

Agree 38 30%

Neutral 26 20%

Strongly Disagree 3 2%

128 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 65 51%

Agree 35 28%

Neutral 25 20%

Disagree 1 1%

Strongly Disagree 1 1%

127 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 65 51%

Agree 40 31%

Neutral 21 16%

Disagree 2 2%

128 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 46 36%

Agree 43 34%

Neutral 33 26%

Disagree 6 5%

128 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree 35 28%

Agree 44 35%

Neutral 42 33%

Disagree 3 2%

Strongly Disagree 2 2%

126 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 46 37%

Agree 51 40%

Neutral 28 22%

Disagree 1 1%

126 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 47 37%

Agree 44 35%

Neutral 27 21%

Disagree 8 6%

Strongly Disagree | 1%
127 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 33 26%
Agree 44 35%
Neutral 36 29%
Disagree 10 8%
Strongly Disagree 3 2%
126 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 69 54%
Agree 36 28%
Neutral 22 17%
Disagree 1 1%
128 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 31 24%
Agree 37 29%
Neutral 51 40%
Disagree 6 5%

Strongly Disagree 3 2%
128 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 38 30%
Agree 54 43%
Neutral 33 26%
Strongly Disagree 2 2%
127 respondents

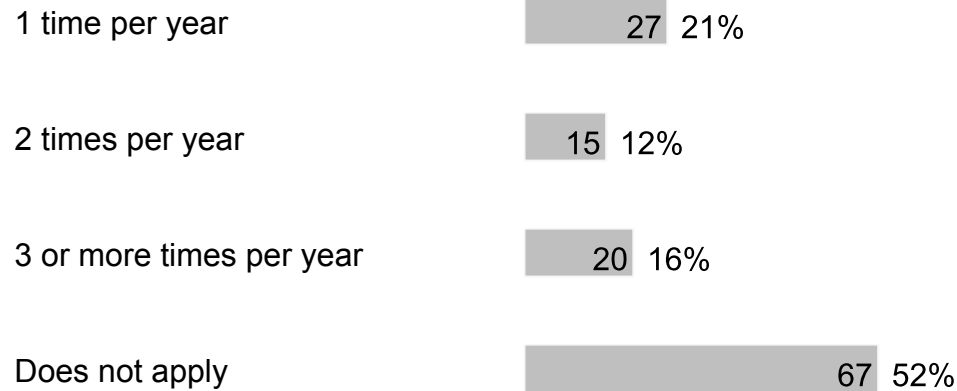
26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 40 31%
Agree 51 40%
Neutral 37 29%
128 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 54 42%
Agree 48 38%
Neutral 24 19%
Disagree 1 1%
Strongly Disagree 1 1%
128 respondents

28. I schedule conferences to share student learning progress with families.



129 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



127 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



125 respondents

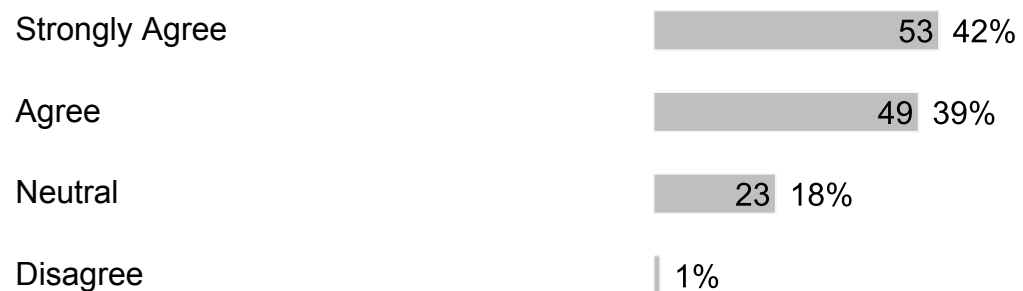
31. I regularly post information online or send home a newsletter.





128 respondents

32. Our school communicates well about its goals and activities.



126 respondents

33. Our school communicates information in ways that are easy for families to understand.



128 respondents

34. I am accessible via (check all that apply):



Phone calls 100 78%

Personal visits 68 53%

129 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree 43 34%

Agree 56 44%

Neutral 23 18%

Disagree 4 3%

Strongly Disagree 1 1%

127 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report