

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Western High School**

School Year: **2026 - 2027**

Principal: **Michelle Padura**

MTSS Coordinator: **Amy Oppy**

Domain: **Three Tiered Instructional and Intervention Model**

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 32 - Tier 2 academic practices include common student needs, are linked to Tier 1 Element 34 – Tier 3 academic practices are based on students' needs, aligned with Tier 1 and Tier 2.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Element 32 – The CPS Team will meet bi-weekly to review schoolwide Tier 2 ELA/Math progress monitoring data. The Literacy Coach and Math Department Head will clearly define and communicate Tier 2 practices and resources aligned to ELA and Math instruction and engagement. The Literacy Coach and the Math Department Head will support teachers during department meetings, PLCs, and/or common planning time with Tier 2 practices when the data indicates scores are below the expected level. Element 34 - The CPS Team will meet bi-weekly to review schoolwide Tier 3 ELA/Math progress monitoring data. The Literacy Coach and Math Department Head will clearly define and communicate Tier 3 practices and resources aligned to ELA and Math instruction and engagement. The Literacy Coach and the Math Department Head will support teachers during department meetings, PLCs, and/or common planning time with Tier 3 practices when the data indicates scores are below the expected level.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the CPS Team expects a 5% or greater increase in ELA FAST PM3 and Math EOC learning gains. By June 1, 2027, the CPS team expects a 5% or greater increase in ELA FAST PM3 and Math EOC lowest-quartile gains.
List the team members who will support and monitor implementation of the two (2) identified elements.	Michelle Padura – Principal, Helene Kocis – ELA Assistant Principal, Ricardo Marino – Math Assistant Principal. Amy Oppy – Literacy Coach/MTSS Coordinator, Algebra and Geometry PLC leaders.
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Data-Evaluations**

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 37 – Data Systems enable educators to engage in data-based problem solving for equity.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Element 37 – The CPS Team will meet bi-weekly to review schoolwide ELA/Math subgroup progress monitoring data. The Literacy Coach and the Math Department Head will clearly define and communicate practices and resources aligned in supporting our subgroups students. The Literacy Coach and the Math Department Head will support teachers during department meetings, PLCs, and/or common planning time with appropriate level of remediation and accommodation practices.

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the CPS team expects a 5% or greater increase in ELA FAST PM3 and Math progress monitoring scores for all students including SWD and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	Michelle Padura – Principal, Helene Kocis – ELA Assistant Principal, Ricardo Marino – Math Assistant Principal, Amy Oppy – Literacy Coach/MTSS Coordinator, Algebra and Geometry PLC leaders.
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027