Broward County Public School
Federal Programs Department

Title I Addendum

2026 - 2027

School Name: Pinewood Elementary

School Location Number: 2811

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. ***Describe the process utilized to conduct comprehensive needs assessment for your school.***

Prior year assessment data from the FAST scores, iReady diagnostics, and/or other assessment test scores, internal assessments, and/or diagnostics test were organized with graphs, tables, and charts. Information was organized to show individual teacher, grade level, and schoolwide results. Individual student results were given to classroom teachers for their review. Parents are also a vital part of the process. A parent survey is sent home each spring to gather input concerning curriculum, environment, and communication. Results from this survey are used to help write goals and objectives for the school. Parents are invited to meet with administration to discuss student achievement results and strategies for improving scores. Suggestions are discussed with staff and considered for inclusion in school-wide plans.

2. ***Describe strategies that will be used to attract high-quality, highly qualified teachers.***

The district's Talent Acquisition and Operations Department as well as a district level Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified, Certified-inField educators. Candidates are interviewed at the recruitment fair and referred by the Instructional Staffing Department. Retention of teachers is a top priority for our school. Teachers are supported and mentored to grow professionally by a veteran staff of teachers and assigned mentors as an instructional support system. We retain effective teachers in our New Educator, TIER program through district and in-school trainings. We also continually recognize our teachers with incentives for effective teaching practices and student gains

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. ***Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.***

Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement. Parental Involvement funds are utilized to fund regular academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. in effort to build capacity for increased parent participation, funds are used to purchase refreshments, supplies/materials and provide stipends for teacher presenters.

4. ***Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location.*** ****(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

No migrant students have been identified at this time. Collaboration with the Federal Programs Department will take place to ensure that needed services and assistance are provided to identified students and families. Remediation and tutoring services will be provided as needed.

5. ***Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.***

Students identified as neglected and/or delinquent will be connected to a school social worker through the Student Services Department who will provide support and community resources.

6. ***Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.***

Funds were used to support district professional development designed to strengthen instructional practices and improve student achievement. Services included professional learning opportunities focused on effective instructional strategies, standards-based instruction, data analysis, differentiated instruction, literacy development, and evidence-based teaching practices. These professional development activities provided educators with the knowledge, resources, and strategies needed to address student learning needs and support continuous instructional improvement.

7. ***Title III (ESOL Program). Provide a description of services rendered to support ESOL students.***

All students are being instructed by certified, ESOL endorsed teachers. Pinewood Elementary School has an ESOL Contact and two paraprofessional who work closely with our ELL population. Staff members impact 42 ELL students per day delivering support and intervention programs. Our ESOL Contact serves as liaison between the school and ELL community. Additional training and support are provided by the Bilingual/ESOL Department.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff members are responsible for helping to identify homeless students and refer them to the district's Homeless Education Assistance Resource Team (H.E.A.R.T.). The purpose of the homeless education program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students' stable environment.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

For the 2026-2027 school year, this funding/program is not applicable to Pinewood Elementary School.

10. Violence Prevention Program

Pinewood Elementary school implements the Broward County Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through our Safety Patrol Program, Peer Counseling/Conflict Mediation programs, guest speakers and student assemblies.

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the Physical Educational curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department.

12. Housing Programs

Referrals are made to the school social worker, when parents are in need of housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the school counselor.

13. Head Start Program

For the 2026-2027 school year, this program/service is not applicable at Pinewood Elementary School.

14. Adult Education Program

For the 2026-2027 school year, this program/service is not applicable at Pinewood Elementary School.

15. Career and Technical Education Program

For the 2026-2027 school year, this program/service is not applicable at Pinewood Elementary School.

16. Job Training Program

For the 2026-2027 school year, this program/service is not applicable at Pinewood Elementary School.

17. Preschool Transition/Middle and High School Orientation(s)

The teachers conduct vertical articulation meetings during the school year to ensure that the transition from the early childhood programs to kindergarten program is smooth. A Kindergarten Orientation is also held prior to the beginning of the school year.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Pinewood Elementary collaborates closely with the City of North Lauderdale, Broward Sheriff's Office, YMCA and other community organizations to enhance students' educational experiences through enriched services, resources, and materials,

19. *High Quality and Ongoing Professional Development* *(Aligned to Title I, Part A School-Based Budget)*

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.