

**Comprehensive Evidence-Based Reading Plan (CERP)  
School Improvement Plan 2026-2027**

**School-Based Reading Plan**

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|-------------------------|---------------------|
| <b>Name of School</b>   | Pinewood Elementary |
| <b>Principal's Name</b> | Josianne Valme      |

**Tier 1 Instruction (Core Curriculum):**

**Mandate:** ALL students receive Tier 1 instruction during the uninterrupted 90-minute reading block. Instruction must be Science of Reading (SoR) aligned to the B.E.S.T. standards and include Interactive Read Aloud, Shared Reading, Guided Reading, Independent Reading, and Word Work.

| <b>Curriculum for Tier 1 Core Literacy Instruction</b>                                                                                                            | <b>Resource &amp; Grade Level</b>                                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| <b>Evidence-Based Comprehensive Core Program for ELA/Reading:</b> <i>(List core resource intended to use)</i>                                                     | Benchmark Advance                                                                                  |
| <b>Evidence-Based Supplemental to Core Literacy Resources:</b> <i>(List all resources intended to use and for what grade levels)</i>                              | Gr K-3: UFLI<br>Gr 4-5 - SIPPS (Systematic Instruction in Phonological Awareness)<br>Gr 2-4 IReady |
| <b>Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs):</b> <i>(List all resources intended to use and for what grade levels)</i> | Gr 2-5 Imagine Learning                                                                            |

**Tier 2 Targeted Instructions & Interventions:**

**Early Warning Sign:** Primary early warning indicator rule: Students performing below the 25th percentile on FAST Reading PM1 or PM2.

**\*\*Tier 2 reading students are clearly defined using multiple data points—not just one score.**

| <b>Reading Interventions</b>                                                                                                                                      | <b>Resource &amp; Grade Level</b>                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| <b>Evidence-Based Comprehensive Intervention Program:</b> <i>(List all resources intended to use and for what grade levels)</i>                                   | K-5 Benchmark Advance Intervention<br>Gr 4 - Quick Reads<br>Gr 4-5 - SIPPS (Systematic Instruction in Phonological Awareness) |
| <b>Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs):</b> <i>(List all resources intended to use and for what grade levels)</i> | Gr 2-5 Imagine Learning                                                                                                       |

**Tier 3 Intensive Instructions & Interventions:**

**Critical Criteria:** Grades K-2: Primary Early Warning Indicator rule: Students performing below the 10th percentile on FAST Reading (PM1 or PM2).

Grades 3-5: Primary Early Warning Indicator rule: Students performing below 20th percentile or at a Level 1 on FAST Reading (PM3 or current data).

**\*\*Tier 3 reading students are clearly defined using multiple data points—not just one score.**

| <b>Reading Interventions</b>                                                                                                                                      | <b>Resource &amp; Grade Level</b>                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| <b>Evidence-Based Comprehensive Intervention Program:</b> <i>(List all resources intended to use and for what grade levels)</i>                                   | K-5 Benchmark Advance Intervention<br>Gr 4 - Quick Reads<br>Gr 4-5 - SIPPS (Systematic Instruction in Phonological Awareness) |
| <b>Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs):</b> <i>(List all resources intended to use and for what grade levels)</i> | Gr 2-5 Imagine Learning                                                                                                       |