MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Pinewood Elementary **School Year:** 2026-2027

Principal: Josianne Valme **MTSS Coordinator:** Jennifer Garcia Seage

Domain: Data-Evaluation

Current domain average:	**1.5**
Expected domain average:	**2.5**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• **Element 36 – Staff understand and have access to data sources.** • **Element 38 – Policies and procedures for decision-making are established.** • **Element 39 – Effective data tools are used appropriately and independently by staff.**
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• **Element 36 – The CPS/MTSS Team will identify and communicate the academic, behavioral, attendance, and intervention data sources available to staff. The Literacy Coach, Math Coach, MTSS Coordinator, and/or other instructional support staff will support teachers during PLCs, team meetings, and common planning with accessing and interpreting available data sources to monitor student progress and identify students in need of additional support.** • **Element 38 – The CPS/MTSS Team will establish and communicate consistent schoolwide procedures for reviewing student data and making instructional and intervention decisions. During regularly scheduled meetings, the team will review student progress and determine whether support should be continued, modified, intensified, or faded. Decisions, responsible staff members, and follow-up dates will be documented and reviewed at subsequent meetings.** • **Element 39 – The CPS/MTSS Team, Literacy Coach, Math Coach, and/or other instructional support staff will provide ongoing support to teachers in the use of available data tools. Staff will use FAST, classroom/common assessment, intervention progress-monitoring, attendance, and behavior data during PLCs and common planning to identify student needs, monitor progress, and make instructional and intervention decisions.**
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• **By June 1, 2027, Pinewood Elementary will increase the percentage of students demonstrating growth from FAST PM1 to FAST PM3 in ELA and Mathematics, as measured by FAST and intervention progress-monitoring data.**
List the team members who will support and monitor implementation of the two (2) identified elements.	• **MTSS Team**
Enter the plan implementation dates:	Start: **8/10/2026** to End: **6/1/2027**

Domain: Communication and Collaboration

Current domain average:	**2.0**
Expected domain average:	**2.5**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• **Element 17 – Staff have consensus and engage in MTSS Implementation.** • **Element 18 – Staff are provided data on MTSS fidelity and student outcomes.**
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• **Element 17 – The CPS/MTSS Team will communicate schoolwide MTSS expectations, procedures, roles, and responsibilities to instructional and support staff. Grade-level teams will use PLCs, team meetings, and/or common planning time to review students receiving supplemental and intensive supports, discuss their response to interventions, and determine next steps. School leadership will provide opportunities for staff to ask questions and share feedback to strengthen shared understanding and promote engagement in MTSS implementation.**

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

	• **Element 18 – The CPS/MTSS Team will regularly provide staff with data related to student outcomes and MTSS implementation. During PLCs, team meetings, and/or common planning, staff will review FAST, intervention progress-monitoring, attendance, behavior, and other relevant student data. The CPS/MTSS Team will use these data to communicate areas of progress, identify areas needing additional support, and determine whether current MTSS practices are resulting in improved student outcomes.**
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• **By June 1, 2027, students receiving Tier 2 and Tier 3 supports will demonstrate improved academic and/or behavioral outcomes as measured by FAST, intervention progress-monitoring, attendance, and behavior data. All students receiving documented Tier 2 or Tier 3 interventions will have identified progress-monitoring measures and documented follow-up reviews.**
List the team members who will support and monitor implementation of the two (2) identified elements.	• **MTSS Team**
Enter the plan implementation dates:	Start: **8/10/2026** to End: **6/1/2027**