



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Davie Elementary utilizes multiple sources of data to conduct a comprehensive needs assessment and identify schoolwide areas of strength and opportunities for improvement. Prior-year FAST assessment results, progress-monitoring data, district and school-based assessments, diagnostic assessments, and other relevant student achievement data are reviewed and analyzed. Data are organized by individual student, classroom, grade level, subgroup, and schoolwide performance to assist

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

Davie Elementary works collaboratively with the district's Talent Acquisition and Operations Department and other district recruitment initiatives to attract and retain highly qualified, certified, in-field educators. Qualified candidates may be identified through district recruitment efforts, hiring events, referrals, and the district's instructional staffing process.

Teacher retention remains a priority at Davie Elementary. New and developing educators receive ongoing support through mentoring, collaboration with experienced

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Staff Development funds are utilized to provide comprehensive professional learning opportunities designed to strengthen instructional practices, enhance teacher effectiveness, and improve student achievement. Parental Involvement funds are used to support academic family engagement events that provide parents and families with strategies and resources to reinforce student learning at home.

Increasing the frequency and quality of family participation while strengthening family

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Davie Elementary currently has 0 identified migrant students. Should any migrant students enroll during the school year, the school will collaborate with the Federal Programs Department to ensure that appropriate services, resources, and support are provided to meet the needs of identified students and their families. Academic support, including remediation and tutoring services, will also be provided as needed to promote student success and achievement.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Students identified as neglected and/or delinquent will be provided appropriate academic, behavioral, social-emotional, and community-based supports according to their individual needs. Davie Elementary will collaborate with school-based Student Services personnel, including the school counselor and school social worker, as well as appropriate district personnel and community agencies.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Davie Elementary teachers participate in ongoing professional learning aligned with district initiatives, student achievement data, instructional priorities, and the school's identified improvement goals. Professional development opportunities are designed to strengthen standards-based instruction, data-driven decision-making, differentiation, intervention, technology integration, and evidence-based instructional

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

English Language Learners at Davie Elementary receive instruction and support from appropriately certified and/or ESOL-endorsed instructional personnel. Teachers implement instructional strategies and accommodations designed to provide English Language Learners with meaningful access to grade-level curriculum while supporting English language development.

Paraprofessionals and other support personnel work collaboratively with teachers to provide additional assistance and interventions for ELL students as appropriate.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Davie Elementary staff members assist in identifying students and families who may be experiencing homelessness and refer eligible students to the district's Homeless Education Assistance Resource Team (HEART). The school works collaboratively with HEART, Student Services personnel, the school social worker, and other appropriate agencies to reduce barriers that may interfere with a student's enrollment, attendance, participation, and academic success.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

For the 2026-2027 school year, this funding/program is not applicable for Davie Elementary.

10. Violence Prevention Program

Davie Elementary maintains a safe, supportive, and inclusive learning environment through schoolwide behavioral expectations, prevention initiatives, and implementation of Broward County Public Schools policies and procedures. The school follows the District's Student Code of Conduct, Discipline Matrix, and Anti-Bullying Policy.

11. Nutrition Program

Nutrition and health education are incorporated into the overall educational program at Davie Elementary. Students have access to school meal programs provided through Broward County Public Schools Food and Nutrition Services in accordance with federal and district requirements.

12. Housing Programs

For the 2026 – 2027 school year, housing programs or services will be provided or coordinated based on district guidance and the identified needs of Davie Elementary students and families. Families requiring housing-related assistance may be referred to appropriate district personnel, Student Services, the HEART program, and/or community resources.

13. Head Start Program

The Head Start program supports school readiness by providing developmentally appropriate learning experiences in literacy, mathematics, science, social-emotional development, and other areas essential for successful transition into Kindergarten. Curriculum, instruction, and assessment practices are designed to support children's

14. Adult Education Program

Parents, guardians, and other community members seeking adult education opportunities, including ESOL, GED preparation, continuing education, or related services, may be referred to appropriate Broward County Public Schools adult and

15. Career and Technical Education Program

Davie Elementary provides age-appropriate opportunities for students to develop awareness of careers and understand the connection between education and future career opportunities. Career awareness activities may include Career Day, classroom activities, guest speakers, community partnerships, and other opportunities that expose students to a variety of occupations and career pathways.

16. Job Training Program

As an elementary school, Davie Elementary focuses on early career awareness and the development of skills that contribute to future college and career readiness. Through Career Day activities, classroom instruction, guest speakers, and other

17. Preschool Transition/Middle and High School Orientation(s)

Davie Elementary supports students and families as they transition into Kindergarten and

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Davie Elementary will continue to collaborate with district departments, families, community partners, and other stakeholders to provide supplemental resources and services aligned with identified student and school needs. Additional programs and supports will be implemented as appropriate and in accordance with district, state, and

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.