

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Marietta De Armas	Principal
Dr. Rocie Clark	Assistant Principal -ELA/Reading
Dr. Arielle Brown	Literacy Coach
Sandra M. Michel	ESE Specialist
Valle Straussman	ESOL Contact & Reading teacher
Christopher Crossman	Intern Principal-Master Scheduler
Stacy Gomez-Downs	Reading Department Head

Part 2 Directions: Review the 25-26 CERP or "**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**". with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	J.P. Taravella High school		
Principal's Name	Marietta De Armas		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<u>Section 3- Literacy Leadership:</u> Conduct regularly scheduled instructional walkthroughs to ensure that effective	Dr. Clark	AP ELA/Reading	rocie.smithclark@browardschools.com

instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)			
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Arielle Brown & Valle Straussman	Literacy Coach & ESOL contact & Reading Teacher	Arielle.brown@browardschools.com valle.straussman@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Dr. Clark & Arielle Brown	Admin ELA/Reading & Literacy Coach	rocie.smithclark@browardschools.com arielle.brown@browardschools.com
Section 4: Literacy Coaching:	Marietta De Armas & Dr. Clark	Principal and Admin over ELA/Reading	Marietta.dearmas@browardschools.com

Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.			rocie.smithclark@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Dr. Clark	Admin- ELA/Reading	rocie.smithclark@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Dr. Clark & Christopher Crossman	Admin over ELA/Reading & Master Scheduler	rocie.smithclark@browardschools.com christopher.crossman@browardschools.com
<u>Section 5- Standards, Curriculum,</u>	Dr. Clark, Arielle Brown, Valle	Admin- ELA/Reading, Literacy Coach,	rocie.smithclark@browardschools.com valle.straussman@browardschools.com

<u>Instruction & Intervention:</u> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Straussman, Stacy Gomez-Downs	& ESOL contact/Reading teacher & Stacy Gomez-Downs – DP Head	arielle.brown@browardschools.com stacey.gomez-downs@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Dr. Clark, Arielle Brown, Valle Straussman, Stacy Gomez-Downs	Admin- ELA/Reading, Literacy Coach, & ESOL contact/Reading teacher & Stacy Gomez-Downs – DP Head	rocie.smithclark@browardschools.com valle.straussman@browardschools.com arielle.brown@browardschools.com stacey.gomez-downs@browardschools.com
<u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Dr. Clark, Arielle Brown, Stacy Gomez-Downs	Admin- ELA/Reading & Literacy Coach, DP Head	rocie.smithclark@browardschools.com arielle.brown@browardschools.com stacey.gomez-downs@browardschools.com

<u>Section 8: Family Engagement:</u> Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	N/A		
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