



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

FAST data, BSA scores, and diagnostic data were analyzed. Information was organized to show individual teacher, grade level, subject area and school-wide results. Individual student and whole class data was reviewed by the classroom teacher. Parents are also a vital part of the process. The annual parent survey is sent home each spring to gather input concerning curriculum, environment, and communication. Results from this survey are shared and used to help write goals and objectives for the school. Parents are invited to meet with administration to discuss student achievement results and strategies for improving scores. Suggestions are discussed with staff and considered for inclusion school-wide plans.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The district's Talent Acquisition and Operations Department as well as a district level Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified Certified-in Field educators. Candidates are interviewed at the recruitment fair and referred by Instructional Staffing Department. Retention of teachers is top priority at our school. Teachers are supported and mentored to grow professionally by a veteran staff of teachers, instructional coaches and assigned mentors as an instructional support system. We retain effective teachers through the new educator program. T.I.E.R. with district and in-school trainings.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Maplewood Elementary School uses Staff Development funds to develop a comprehensive professional program. A variety of workshops are designed to move teachers to mastery and improve student achievement. Title 1 funds are also used to fund our Extended Learning Opportunities (ELO) Academic camp. Parental Improvement funds are utilized to fund academic parent rights that provide parents with skills to support student learning at home. We aim to improve the frequency and quality of parental involvement and increase family literacy as part of our parental involvement goals. Monies are used to purchase food for family events, student agendas and other materials.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Maplewood Elementary do not have any Migrant students on record. Should a migrant student be identified, we will collaborate with community agencies to ensure that needed services such as health and nutrition are provided. Remediation and tutoring services will also be provided if needed.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Maplewood Elementary has an assigned social worker who will support students who have been identified as neglected and/or delinquent. The social worker will provide support and community resources to families and students in need.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Teachers participate in professional development with the goal of improving instruction and learning to impact student achievement in the Florida State Standards. iReady Training, Science of Reading, Standards Based Elementary Science, Science journals are scheduled this year to meet our academic goals.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

All students are being instructed by certified, ESOL endorsed teachers. Students receive additional support from the classroom teacher, who provides one-on-one and small group language support in mainstream classes. At our parent nights, staff members who speak the home language other than English attend to provide language transitions information to parents in their home language. Maplewood Elementary School has a paraprofessional who works closely with our ELL population. This staff member serves as liaison between the school and ELL community. Additional training and support are provided by the Bilingual/ESOL Department.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Faculty and staff members are responsible for helping to identify homeless students and referring them to the district's Homeless Education Assistance Resource Team (H.E.A.R.T.). The purpose of the homeless education program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school worker while maintaining school as the students stable environment.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

For the 2026-2027 school year, this funding/program is not applicable at Maplewood Elementary School.

10. Violence Prevention Program

Maplewood Elementary School builds a violence prevention culture through classroom instruction in bullying prevention and the Broward County adopted character traits. Maplewood implements the County Student Code of Conduct and follows the District Discipline Matrix. In addition to classroom instruction, teachers and staff members received training on the Anti-Bullying.

11. Nutrition Program

Nutritional program and health education are an integral part of our school, specifically through the Physical Educational curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department.

12. Housing Programs

Referrals are made to the school social worker when parents are in need of housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the guidance counselor.

13. Head Start Program

For the 2026-2027 school year, this program is not applicable at Maplewood Elementary School.

14. Adult Education Program

Parents and other adults of the community requesting ESOL, GED, or other continuing education programs are referred to the district's community school for services through our school social worker.

15. Career and Technical Education Program

For the 2026-2027 school year, this program/service is not applicable at Maplewood Elementary School.

16. Job Training Program

All fourth-grade students receive instruction through Junior Achievement Biz Town Program. JA Biz Town combine in-class learning with day-long visit to a simulated town. This program allows elementary students connect the dots between what they learn in school and the real-world. Maplewood Elementary also hosts an annual Career Day for students K-5.

17. Preschool Transition/Middle and High School Orientation(s)

Maplewood Elementary School services two classes of Specialized PreK ESE (formerly Preschool Learning Activities Classroom Experience-PLACE) and two Intensive Preschool classes. The teachers conduct vertical articulation meetings during the school year.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Maplewood Elementary School collaborates closely with community stakeholders, local business, faith-based groups, and civic organizations to enhance students' educational experiences through enriched services, resources, and materials. These partnerships help create a supportive learning environment that extends beyond the classroom. ABC also offers mentorship programs and workshops for parents and families, focusing on strengthening family stability and engagement. By addressing the needs of the whole child, these efforts contribute to improved academic outcomes and overall well-being.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.