

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Maplewood Elementary School**

Principal: **Camille Orr**

MTSS Coordinator: **Erika Bretz and Pushpa Orange**

Domain: **Three Tiered Instructional and Intervention Model**

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Strengthen the consistency of Tier 2 academic interventions so interventions are based on identified student skill needs, directly connected to Tier 1 instruction, and supported by regular progress monitoring.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The Leadership Team will establish consistent schoolwide expectations for Tier 2 intervention, including intervention frequency, duration, group size, instructional resources, and progress monitoring. Grade-level teams will review student data during scheduled MTSS/RTI meetings to determine student needs, select interventions aligned to Tier 1 instruction, and make timely decisions to continue, adjust, intensify, or fade interventions based on student response.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, at least 65% of students receiving Tier 2 academic interventions will demonstrate measurable growth toward their identified intervention goals, as evidenced by FAST PM1-PM3, STAR, i-Ready, and curriculum-based progress-monitoring data.
List the team members who will support and monitor implementation of the two (2) identified elements.	Camille Orr – Principal; Christian Godoy – Assistant Principal; Erika Bretz – MTSS/Literacy Coach; Pushpa Orange – Math Coach; Maria Castranova – ESE Specialist; Lovely Goodman – Guidance Counselor; School Psychologist; grade-level teachers/interventionists.
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Communication and Collaboration**

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Develop a consistent process for sharing MTSS fidelity, intervention, and student outcome data with staff so teachers understand whether interventions are being implemented as intended and whether students are responding to support.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The Leadership Team will establish scheduled MTSS data reviews throughout the year. Teachers will maintain current intervention and progress-monitoring documentation, and the leadership team will provide regular feedback regarding student progress and implementation fidelity. Data will be reviewed during RTI/MTSS meetings, PLCs, and leadership meetings to identify students needing changes in support and to ensure interventions are implemented consistently.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, 90% of students receiving Tier 2 or Tier 3 interventions will have current intervention plans and progress-monitoring data reviewed at established MTSS data checkpoints, with at least 65% demonstrating measurable progress toward identified intervention goals, as evidenced by FAST, STAR, i-Ready, curriculum-based progress monitoring, and MTSS documentation
List the team members who will support and monitor implementation of the two (2) identified elements.	Camille Orr – Principal; Christian Godoy – Assistant Principal; Erika Bretz – MTSS/Literacy Coach; Pushpa Orange – Math Coach; Maria Castranova – ESE Specialist; Lovely Goodman – Guidance Counselor; School Psychologist; grade-level teachers/interventionists.
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

