

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Ramblewood Elementary**

School Year: **2026 - 2027**

Principal: **Dacyany Ibarrodo**

MTSS Coordinator: **Natasha Feurtado**

Domain: **Data-Based Problem-Solving**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 22: At every tier, data will be used to identify what students are expected to achieve and their current performance
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Element 22: The MTSS Team will review school-wide data by grade level to see how students are performing compared to expectations. This will help ensure that students receive the right instruction and support they need.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the CPS Team expects at least an 3% increase in ELA and Math FAST Progress Monitoring scores for all students including SWD, and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	Dacyany Ibarrodo-Principal, Gregory Charlotin- Assistant Principal, Mary Dunn- ESE Specialist, Natasha Feurtado- Literacy Coach, Darcy Dodge- School Counselor, Donna Schwartz- School Psychologist, Kim Marr- Social Worker
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Three Tiered Instructional and Intervention Model**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 30- Tier 1 academic practices clearly identify learning standards.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Element 30: The CPS Team will meet every two weeks to review schoolwide ELA and Math data. The Literacy and Math Coaches will explain and communicate effective Tier 1 teaching and engagement practices. When data shows that students are performing below grade-level expectations, the coaches will support teachers during team meetings, PLCs, and common planning time to strengthen instruction and address student needs.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the CPS Team expects a 5% or greater increase in ELA and Math FAST PM 3 scores compared to PM1 scores for all students including SWD, and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	Dacyany Ibarrodo- Principal, Chauncey Brown- Math Coach, Natasha Feurtado- Literacy Coach
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)