



Ramblewood Elementary School

Date	9/4/2026	Time	9:00-10:00
Location	Ramblewood Elem	Facilitator	Dacyany Ibarondo

Meeting Purpose

Review and evaluate Ramblewood Elementary's implementation of the 2026–2027 Comprehensive Evidence-Based Reading Plan (CERP), connect district guidance to the School-Based Reading Plan, and identify next steps for implementation with fidelity.

Objectives

- Review the role and requirements of the School Literacy Leadership Team, literacy coach, and ELA teachers.
- Discuss evidence-based expectations for Tier 1 instruction, Tier 2 and Tier 3 interventions, assessment practices, professional learning, and family engagement.
- Review the School-Based Reading Plan and determine implementation strengths, needs, actions, and evidence of completion.

Materials

- 2026–2027 Comprehensive Evidence-Based Reading Plan or Applying the Science of Reading at BCPS: Parts 1, 2, and 3
- Literacy Leadership Team Guiding Questions
- Ramblewood Elementary School-Based Reading Plan
- Meeting agenda and sign-in sheet

Agenda Item	Lead	Time	Discussion Focus
CERP Overview and Team Responsibilities	Principal / Literacy Coach	5 min	Review District and school roles and the expectation for implementation with fidelity.

Literacy Coaching	Literacy Coach	10 min	Review coaching supports, job-embedded professional learning, and instructional follow-through.
Standards, Curriculum, Instruction & Intervention	Literacy Coach	10 min	Discuss Tier 1 instruction; Tier 2 and Tier 3 interventions; assessment practices; and alignment with the School-Based Reading Plan.
Professional Learning	Literacy Coach	10 min	Identify professional learning priorities and supports for implementation.
Family Engagement	Assistant Principal	5 min	Review strategies that inform, equip, and engage families in supporting reading achievement.
Implementation Review and Action Planning	Principal	10 min	Document strengths, needs, action steps, responsible persons, evidence, and follow-up dates.