Comprehensive Evidence-Based Reading Plan (CERP)
School Improvement Plan 2026-2027

School-Based Reading Plan	
Name of School	Morrow Elementary
Principal's Name	Dr. Laurel Crowle

Tier 1 Instruction (Core Curriculum):
Mandate: ALL students receive Tier 1 instruction during the uninterrupted 90-minute reading block. Instruction must be Science of Reading (SoR) aligned to the B.E.S.T. standards and include Interactive Read Aloud, Shared Reading, Guided Reading, Independent Reading, and Word Work.

Curriculum for Tier 1 Core Literacy Instruction	Resource & Grade Level
Evidence-Based Comprehensive Core Program for ELA/Reading: *(List core resource intended to use)*	**Magnetic Reading – 3-5** **Benchmark Advance – K-2** **UFLI – K-2**
Evidence-Based Supplemental to Core Literacy Resources: *(List all resources intended to use and for what grade levels)*	**Wordly Wise – 2-5** **Heggerty – K**
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): *(List all resources intended to use and for what grade levels)*	**Wordly Wise – 2-5**

Tier 2 Targeted Instructions & Interventions:
Early Warning Sign: Primary early warning indicator rule: Students performing below the 25th percentile on FAST Reading PM1 or PM2.
**Tier 2 reading students are clearly defined using multiple data points—not just one score.

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: *(List all resources intended to use and for what grade levels)*	**SIPPS – 1-5** **Benchmark Advance PA – K-5** **Benchmark Advance Phonics – K-5** **Benchmark Advance Fluency – K-5** **Benchmark Advance Comprehension – K-5** **Wordly Wise – 2-5**
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): *(List all resources intended to use and for what grade levels)*	**SIPPS – 1-5** **Benchmark Advance PA – K-5** **Benchmark Advance Phonics – K-5** **Benchmark Advance Fluency – K-5** **Benchmark Advance Comprehension – K-5**

Tier 3 Intensive Instructions & Interventions:
Critical Criteria: Grades K-2: Primary Early Warning Indicator rule: Students performing below the 10th percentile on FAST Reading (PM1 or PM2).
Grades 3-5: Primary Early Warning Indicator rule: Students performing below 20th percentile or at a Level 1 on FAST Reading (PM3 or current data).
**Tier 3 reading students are clearly defined using multiple data points—not just one score.

Reading Interventions	Resource & Grade Level

Evidence-Based Comprehensive Intervention Program: *(List all resources intended to use and for what grade levels)*	**SIPPS – 1-5** **Benchmark Advance PA – K-5** **Benchmark Advance Phonics – K-5** **Benchmark Advance Fluency – K-5** **Benchmark Advance Comprehension – K-5**
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): *(List all resources intended to use and for what grade levels)*	**SIPPS – 1-5** **Benchmark Advance PA – K-5** **Benchmark Advance Phonics – K-5** **Benchmark Advance Fluency – K-5** **Benchmark Advance Comprehension – K-5**