

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Nob Hill Elementary**

School Year: **2026 - 2027**

Principal: **Traci Porter**

MTSS Coordinator: **Angela Tucker**

Domain: **Data-Evaluation**

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Element 40: Data Sources are monitored for consistency and accuracy. • Element 39: Effective data tools are used appropriately and independently by staff.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• Distribute a standardized step-by-step guide detailing exactly how and when teachers must log intervention data. • Require instructional teams to use a structured, independent protocol to analyze student progress monitoring graphs during PLCs.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By June 2027, the School Leadership Team will increase its SAM Rubric rating from Operationalizing (2) to Optimizing (3) in Domain 6 (Data Evaluation) by ensuring that 100% of student data sources are audited monthly for accuracy, and 100% of instructional staff independently utilize data tools to modify student interventions during tri-annual PLC data cycles
List the team members who will support and monitor implementation of the two (2) identified elements.	• Angela Tucker, Literacy Coach, MTSS Coordinator • Malecia Tardieu, Math Coach • Traci Porter, Principal • Sandra Berisko, ESE Specialist
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Element 8: The leadership team facilitates PD on data-based problem solving • Element 9: The leadership team facilitates PD on multi tiered instruction and intervention.
• Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• Have the leadership team facilitate "live data-dive simulation" sessions during Professional Learning Communities (PLCs) to teach staff how to read data discrepancies • Assign a school leadership team member to act as a case manager for each grade level, providing immediate feedback on data collection and graphing.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By June 2027, the School Leadership Team will increase its SAM Rubric Domain 2 score from Operationalizing (2) to Optimizing (3) by ensuring 100% of instructional staff complete targeted professional development and bi-weekly coaching cycles on data-based problem solving and tiered delivery. As a result of enhanced implementation, the percentage of students meeting or exceeding grade-level benchmarks in reading and math will increase by at least 10% from Fall to Spring, as measured by FAST Progress Monitoring (PM3) data
List the team members who will support and monitor implementation of the two (2) identified elements.	• Angela Tucker, Literacy Coach, MTSS Coordinator • Malecia Tardieu, Math Coach • Traci Porter, Principal • Sandra Berisko, ESE Specialist
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

