

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 05/28/2026



Custom Survey

1 survey(s) 43 response(s)

Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 4 9%

Female 37 86%

Prefer not to answer 2 5%

43 respondents

2. Ethnicity

Asian 1 3%

Black or African American 6 15%

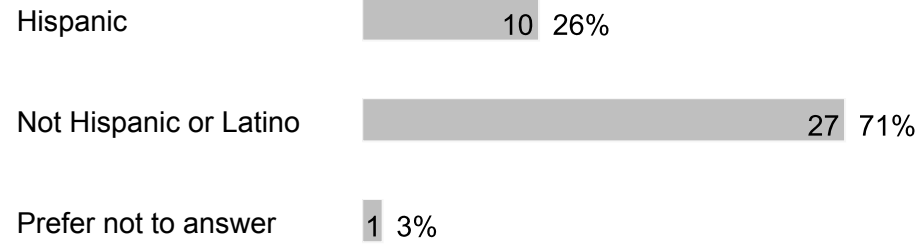
White 24 60%

Multiracial 6 15%

Other 3 8%

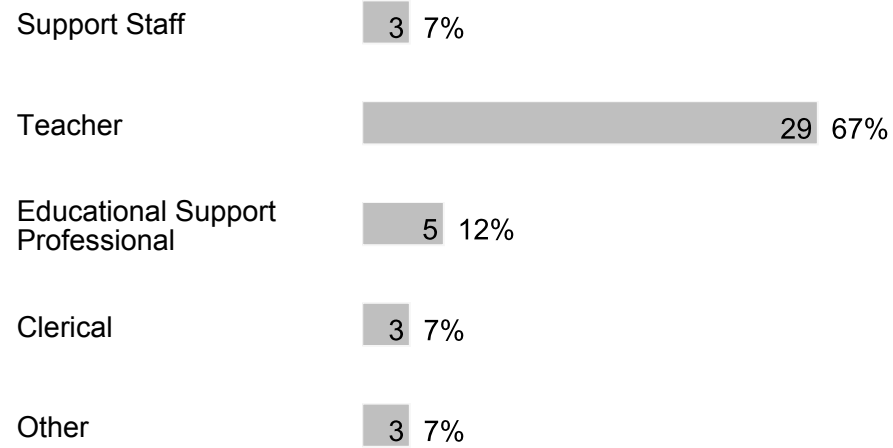
40 respondents

3. Ethnicity



38 respondents

4. Role



43 respondents

5. Experience



More than 20 years



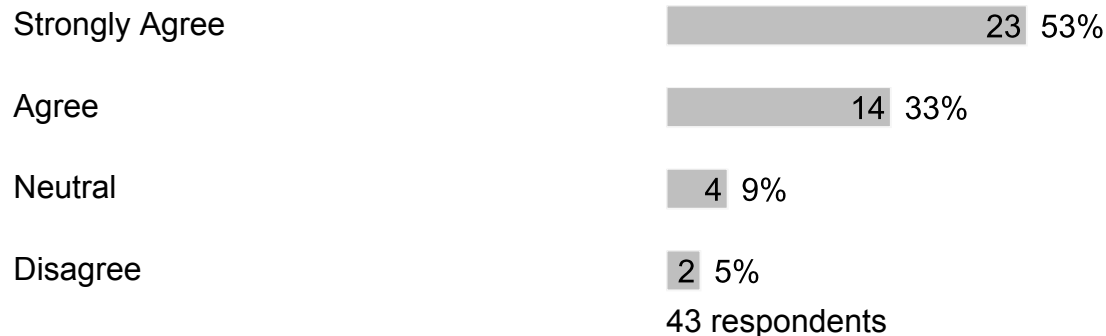
43 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Strongly Disagree 8 19%
43 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 9 21%

No 34 79%

43 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 6 14%

Addressed the incident myself 5 12%

Confronted the alleged bully(ies) directly 4 9%

Contacted the parents/guardians of the alleged bully(ies) 4 9%

Does not apply to me 37 86%

43 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 4 9%

Stayed the same 1 2%

Don't know 1 2%

Does not apply to me 37 86%

43 respondents

7. In my school, rules are applied equally to students.

Strongly Agree 19 44%

Agree 19 44%

Neutral 2 5%

Disagree 2 5%

Strongly Disagree 1 2%

43 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  25 58%

Agree  18 42%

43 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

Strongly Agree  24 56%

Agree  16 37%

Neutral  2 5%

Disagree  1 2%

43 respondents

2. Teachers in our school use a variety of technology as instructional resources.

Strongly Agree  25 58%

Agree  17 40%

Neutral  1 2%

43 respondents

F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.

Strongly Agree  28 65%

Agree  15 35%

43 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree  32 74%

Agree  10 23%

Neutral  1 2%

43 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree  21 49%

Agree  20 47%

Neutral  2 5%

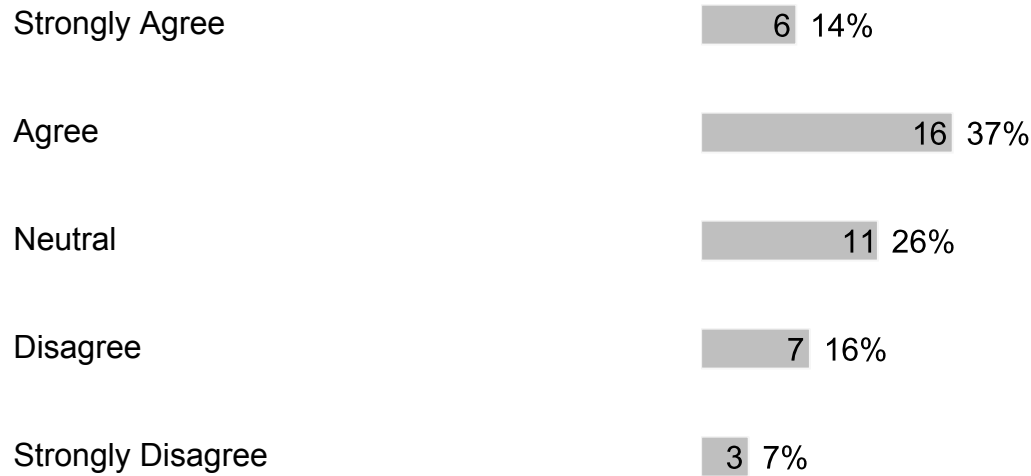
43 respondents

4. In my school, adults treat students with respect.



43 respondents

5. In my school, students treat adults with respect.



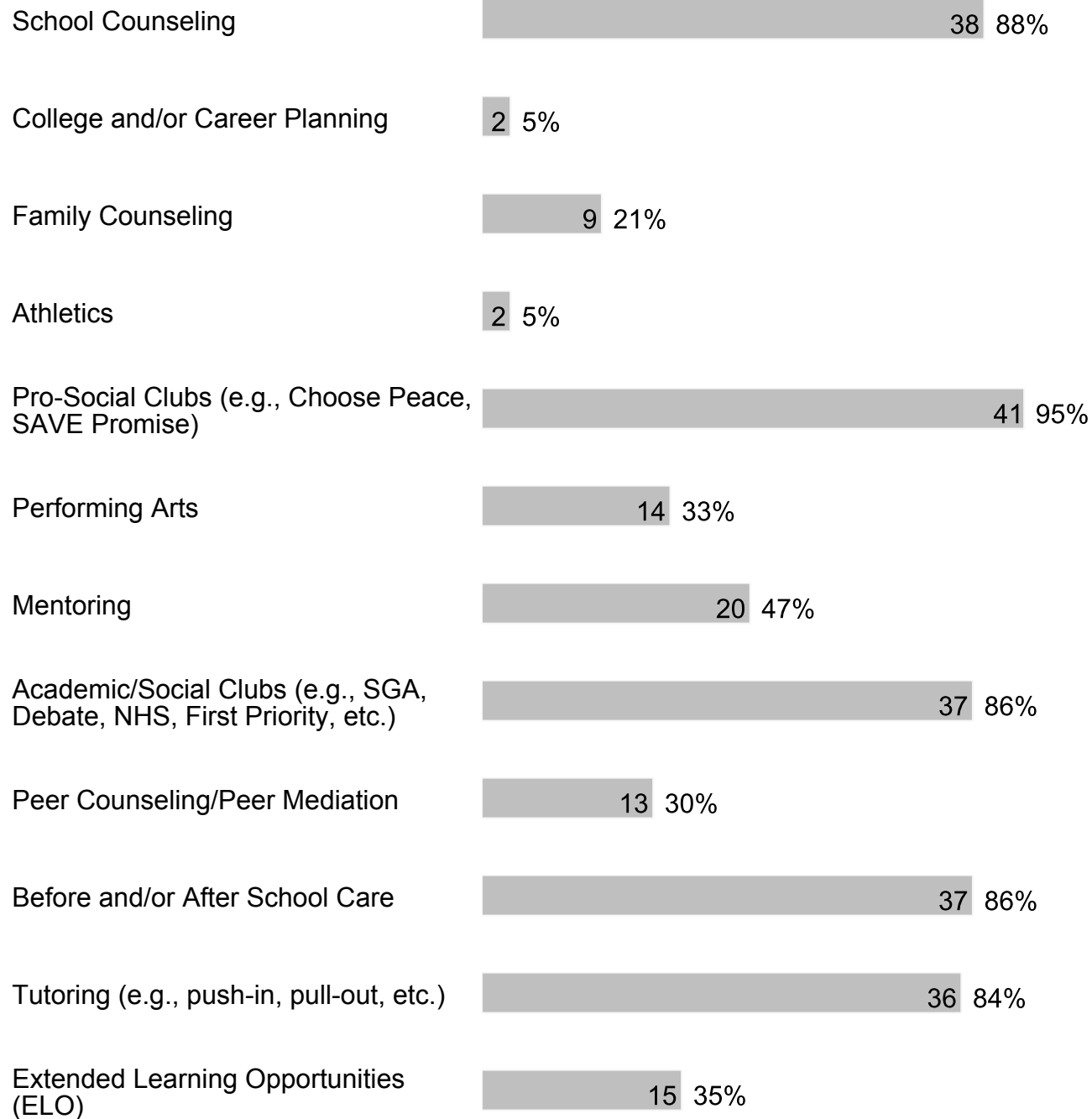
43 respondents

6. In my school, colleagues/adults treat each other with respect.



43 respondents

7. At my school the following programs/services are available (check all that apply):



Other

7 16%

43 respondents

8. Our school implements changes based on the feedback from staff.

Strongly Agree

12 28%

Agree

24 56%

Neutral

6 14%

Disagree

1 2%

43 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree

22 51%

Agree

18 42%

Neutral

3 7%

43 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree

8 19%

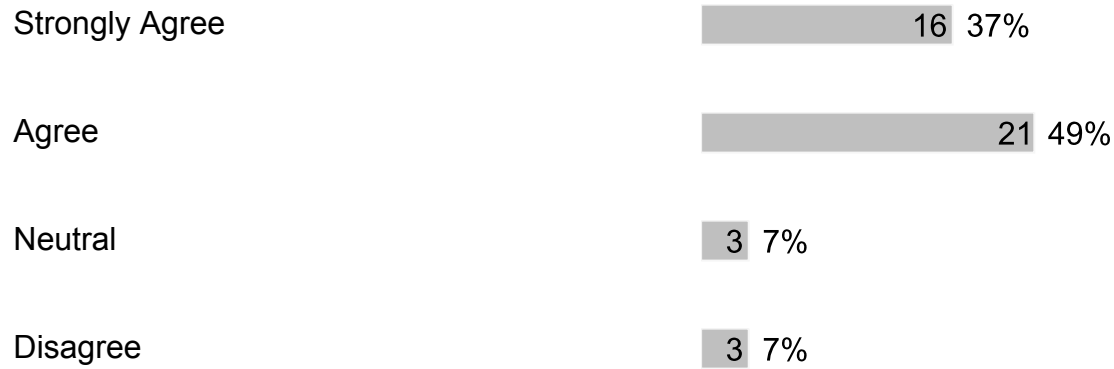
Agree

12 28%



43 respondents

11. Families regularly participate in school involvement activities offered by our school.



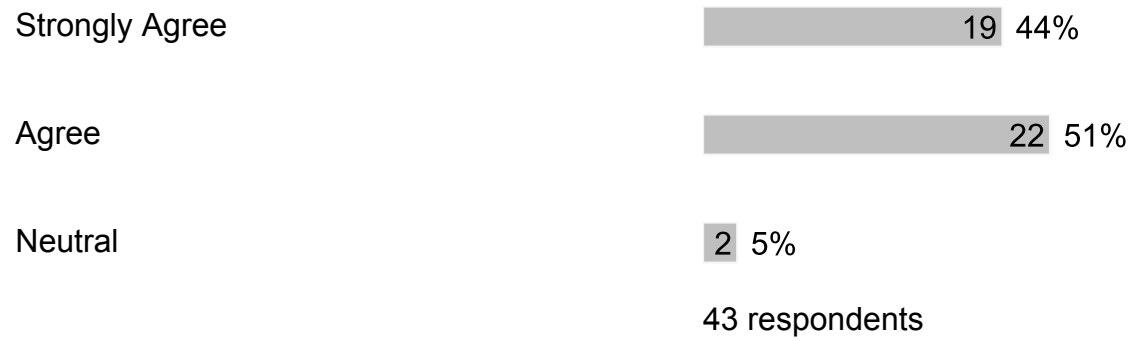
43 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



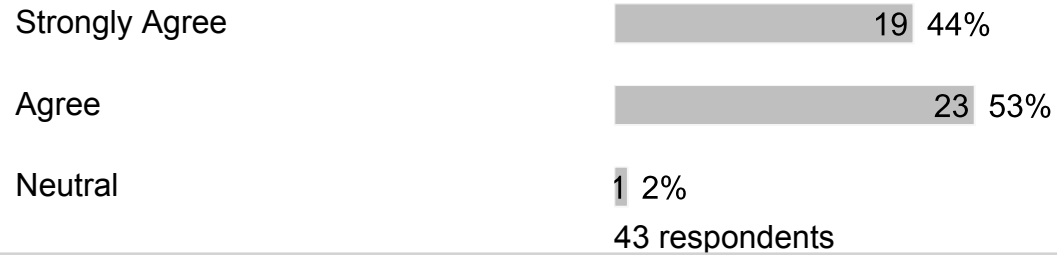
43 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

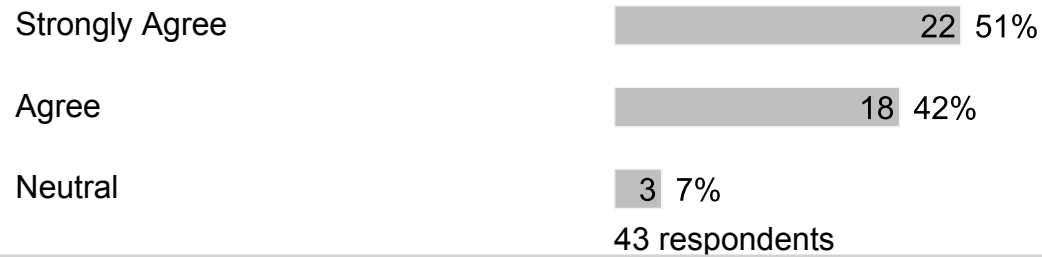


G. Section 6

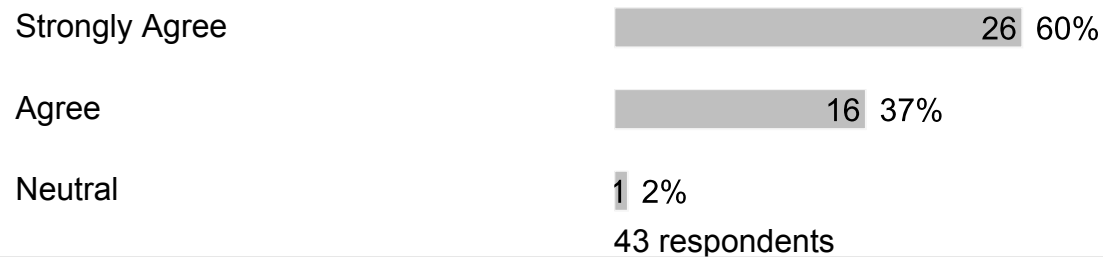
1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



4. Our school's leaders hold themselves accountable for student learning.



Neutral 5 12%
43 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 24 56%

Agree 17 40%

Neutral 2 5%

43 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 25 58%

Agree 17 40%

Neutral 1 2%

43 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 25 60%

Agree 15 36%

Neutral 2 5%

42 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 29 67%

Agree 13 30%

Neutral 1 2%
43 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 27 63%

Agree 15 35%

Neutral 1 2%
43 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 29 69%

Agree 13 31%

42 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 20 47%

Agree 17 40%

Neutral 6 14%

43 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 22 51%

Agree 16 37%

Neutral 5 12%

43 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 22 52%

Agree 14 33%

Neutral 5 12%

Disagree 1 2%

42 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 23 55%

Agree 14 33%

Neutral 5 12%

42 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 24 57%

Agree 12 29%

Neutral 6 14%

42 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 22 52%

Agree 15 36%

Neutral 5 12%

42 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



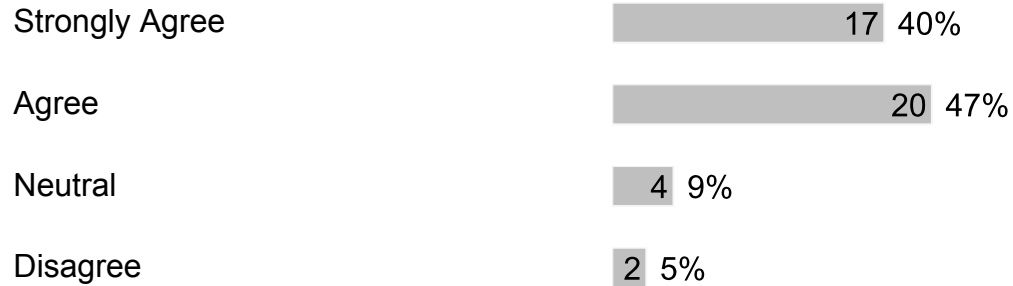
43 respondents

18. The school ensures I receive formal training in the use of student assessment data.



42 respondents

19. In our school, staff members provide peer coaching to teachers.



43 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



Neutral 4 10%
42 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 21 49%

Agree 19 44%

Neutral 3 7%

43 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 23 55%

Agree 13 31%

Neutral 5 12%

Disagree 1 2%

42 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 21 50%

Agree 18 43%

Neutral 3 7%

42 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 20 47%

Agree 19 44%

Neutral 4 9%
43 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 23 56%

Agree 17 41%

Strongly Disagree 1 2%

41 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 23 53%

Agree 19 44%

Neutral 1 2%

43 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 20 48%

Agree 16 38%

Neutral 6 14%

42 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 1 2%

2 times per year 25 58%

3 or more times per year 3 7%

Does not apply 14 33%

43 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 25 58%

Agree 17 40%

Neutral 1 2%

43 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 20 47%

Agree 22 51%

Neutral 1 2%

43 respondents

31. I regularly post information online or send home a newsletter.

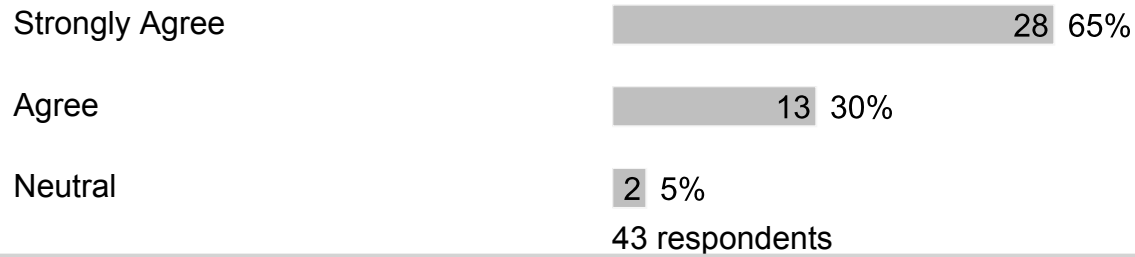
Strongly Agree 21 50%

Agree 12 29%

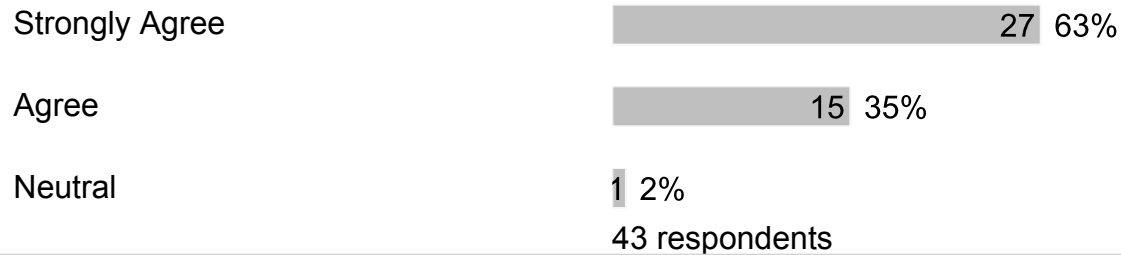
Neutral 9 21%

42 respondents

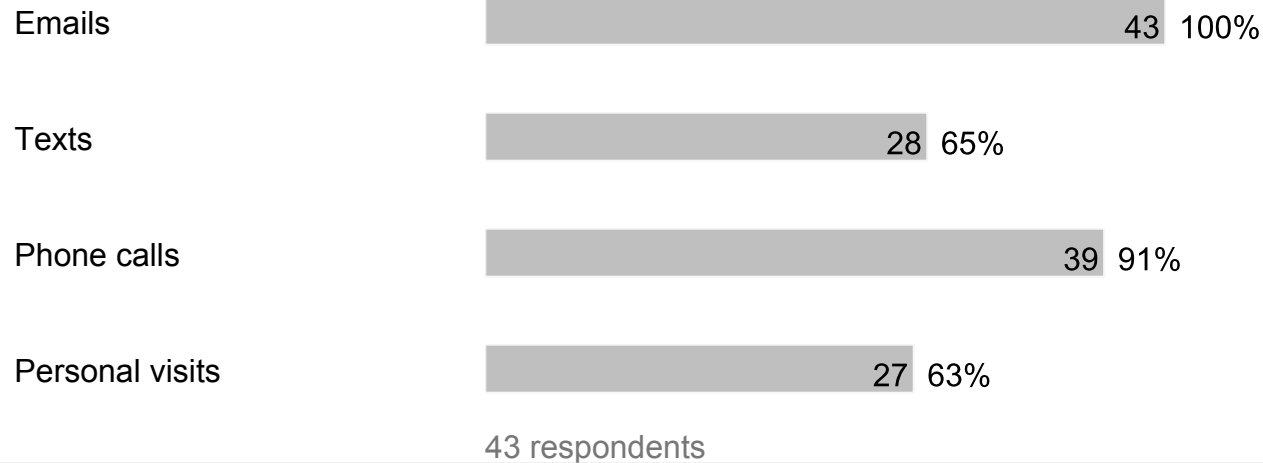
32. Our school communicates well about its goals and activities.



33. Our school communicates information in ways that are easy for families to understand.



34. I am accessible via (check all that apply):



35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



Neutral

1 2%

43 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report