

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 09/15/2026



surveys

Custom Survey

1 survey(s) 39 response(s)

Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	2	5%
Female	35	90%
Prefer not to answer	2	5%

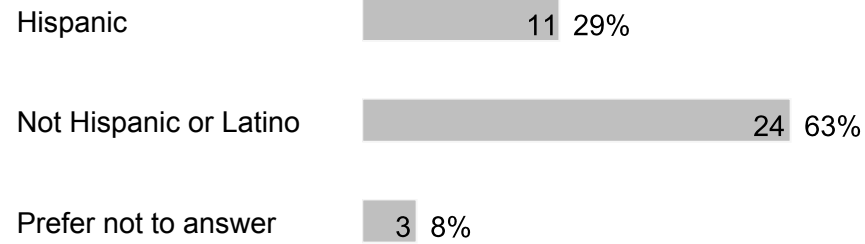
39 respondents

2. Ethnicity

Black or African American	2	5%
White	30	79%
Multiracial	2	5%
Other	4	11%

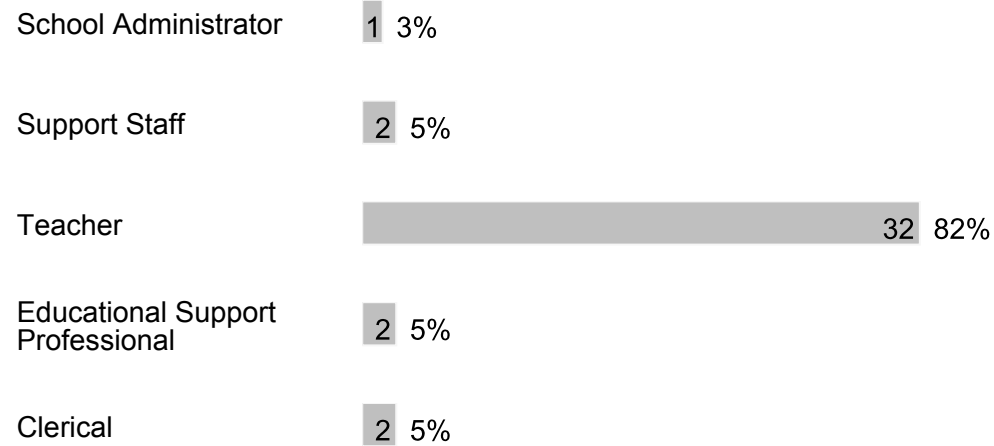
38 respondents

3. Ethnicity



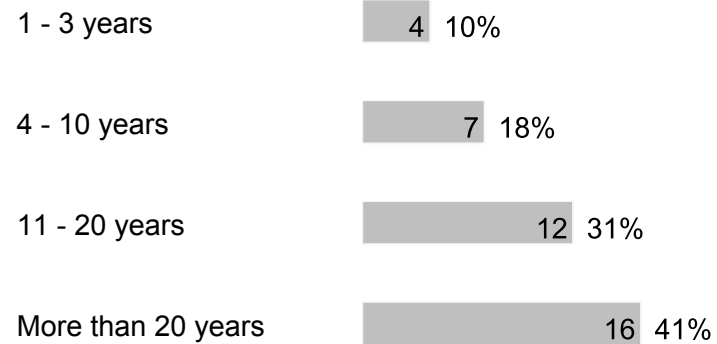
38 respondents

4. Role



39 respondents

5. Experience



39 respondents

C. Section 2

1. I feel safe at my school.

Strongly Agree 34 87%

Agree 5 13%

39 respondents

2. I would recommend my school to my friends and/or family.

Strongly Agree 36 92%

Agree 2 5%

Neutral 1 3%

39 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

Strongly Agree 4 10%

Agree 8 21%

Neutral 14 36%

Disagree 3 8%

Strongly Disagree 10 26%

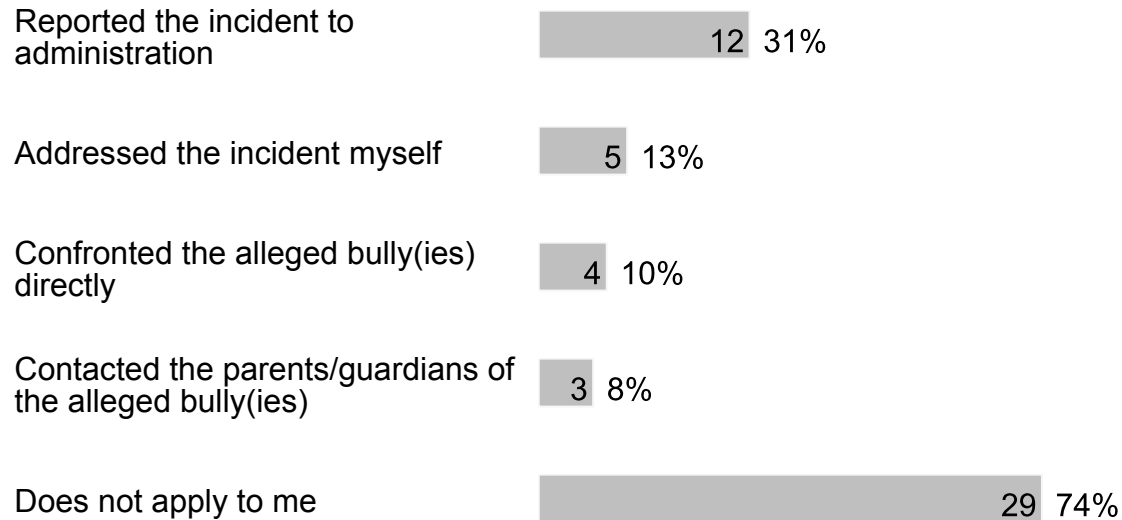
39 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



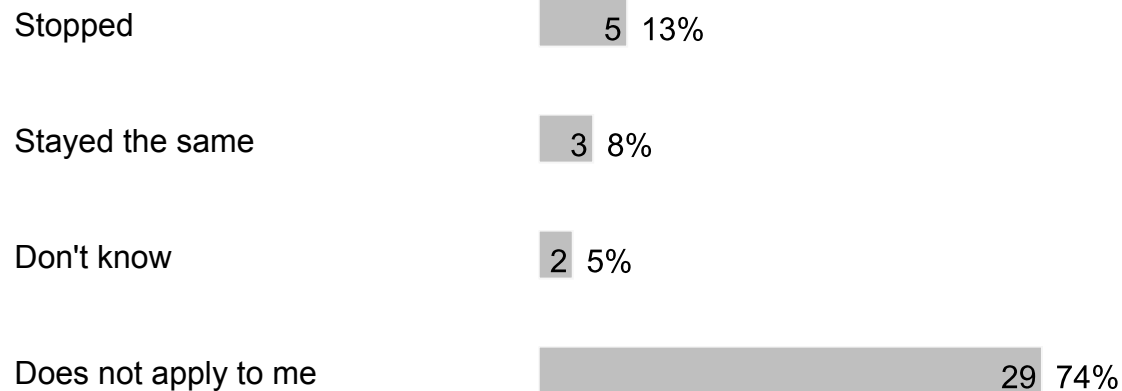
39 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



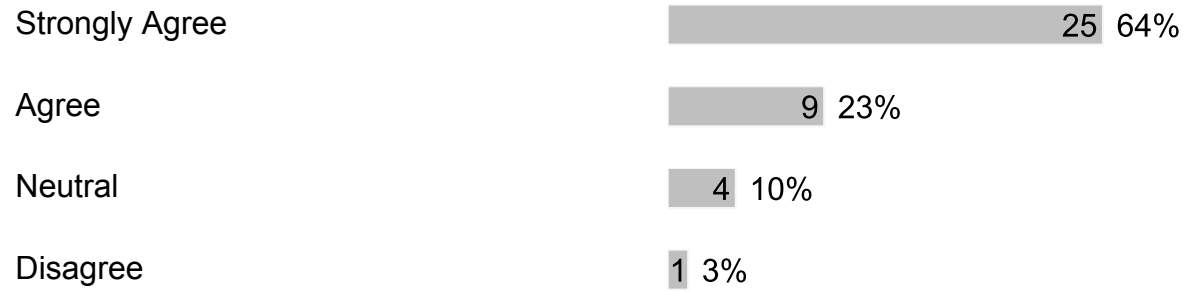
39 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



39 respondents

7. In my school, rules are applied equally to students.



39 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree 35 90%

Agree 4 10%

39 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

Strongly Agree 33 85%

Agree 6 15%

39 respondents

2. Teachers in our school use a variety of technology as instructional resources.

Strongly Agree 35 90%

Agree 4 10%

39 respondents

F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.

Strongly Agree 34 87%

Agree 5 13%

39 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 38 97%

Agree 1 3%

39 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 34 87%

Agree 5 13%

39 respondents

4. In my school, adults treat students with respect.

Strongly Agree 34 87%

Agree 5 13%

39 respondents

5. In my school, students treat adults with respect.

Strongly Agree 21 54%

Agree 14 36%

Neutral 4 10%

39 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 26 67%

Agree 11 28%

Neutral 1 3%

Disagree 1 3%

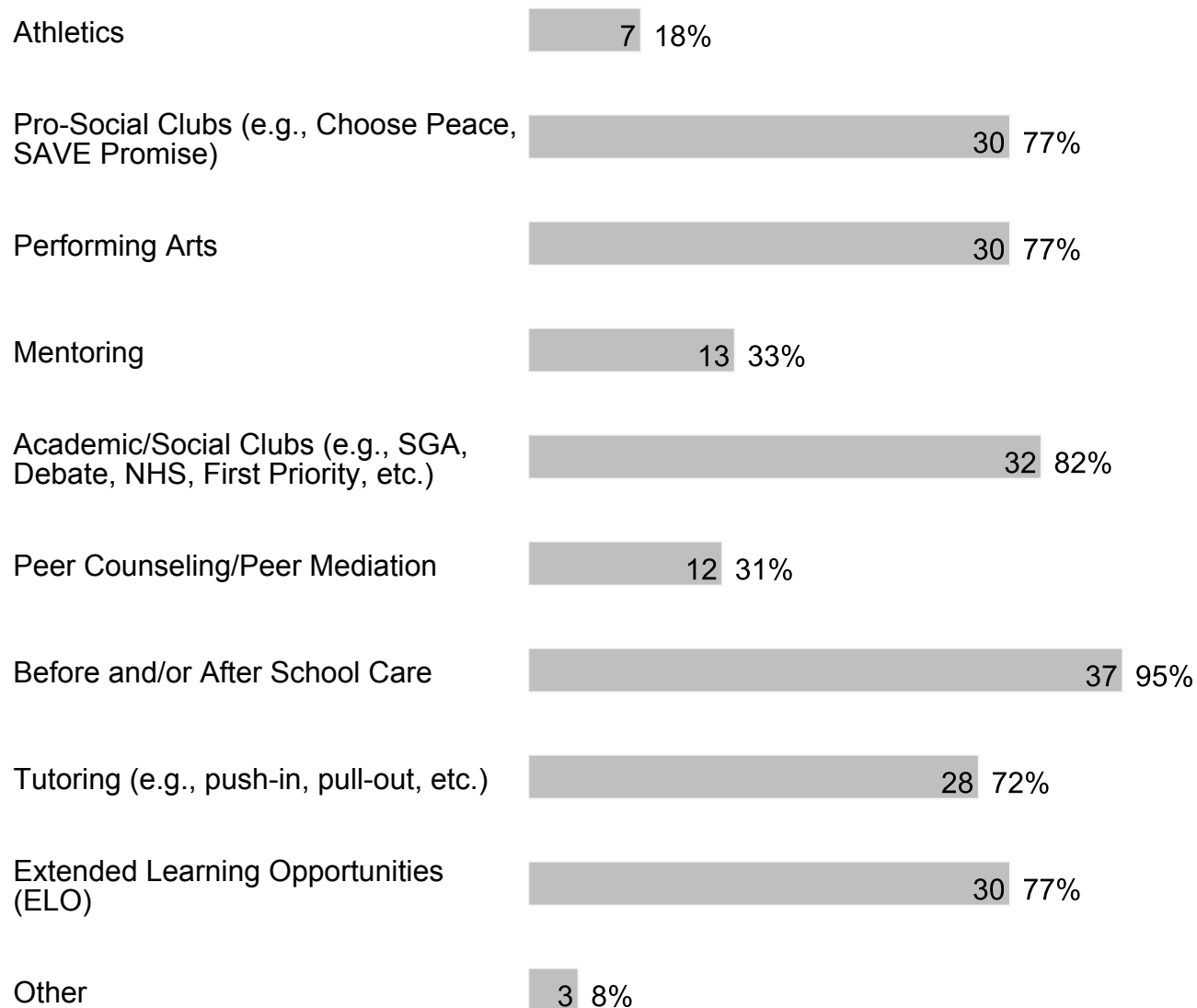
39 respondents

7. At my school the following programs/services are available (check all that apply):

School Counseling 38 97%

College and/or Career Planning 4 10%

Family Counseling 14 36%



39 respondents

8. Our school implements changes based on the feedback from staff.



Neutral 3 8%

38 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 27 69%

Agree 11 28%

Neutral 1 3%

39 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 3 8%

Agree 3 8%

Neutral 25 66%

Disagree 2 5%

Strongly Disagree 5 13%

38 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree 28 74%

Agree 10 26%

38 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 22 58%

Agree 10 26%

Neutral 6 16%

38 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 26 68%

Agree 11 29%

Neutral 1 3%

38 respondents

G. Section 6

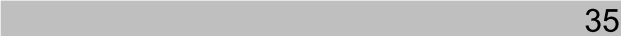
1. Our school has a culture of high expectations.

Strongly Agree  36 95%

Agree  2 5%

38 respondents

2. Our school has a continuous improvement process.

Strongly Agree  35 92%

Agree  3 8%

38 respondents

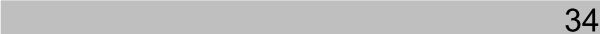
3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree  34 92%

Agree  3 8%

37 respondents

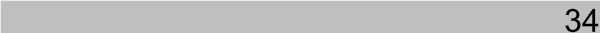
4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree  34 89%

Agree  4 11%

38 respondents

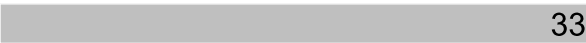
5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree  34 89%

Agree  4 11%

38 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree  33 87%

Agree  5 13%

38 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree  34 87%

Agree  4 10%

Neutral  1 3%

39 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree  35 90%

Agree  4 10%

39 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree  33 87%

Agree  5 13%

38 respondents

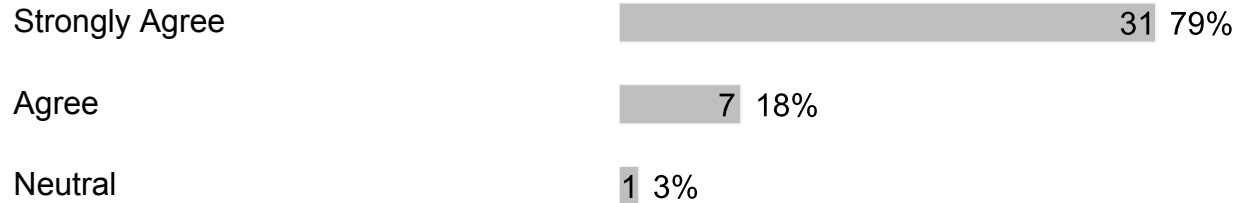
10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree  37 95%

Agree  2 5%

39 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.



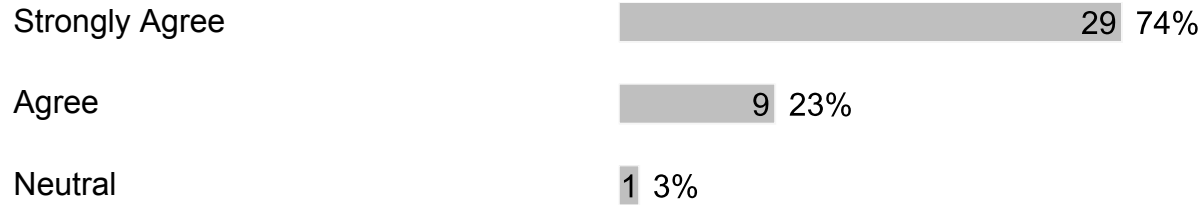
39 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.



39 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



39 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



39 respondents

15. I use formative assessments to monitor student progress.



Agree 5 13%

39 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 34 87%

Agree 5 13%

39 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 35 90%

Agree 4 10%

39 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 34 87%

Agree 4 10%

Neutral 1 3%

39 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree 30 77%

Agree 8 21%

Neutral 1 3%

39 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 35 90%

Agree 4 10%

39 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 31 79%

Agree 7 18%

Neutral 1 3%

39 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 33 89%

Agree 4 11%

37 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 33 85%

Agree 6 15%

39 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 30 77%

Agree 9 23%

39 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree	34	87%
Agree	5	13%

39 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree	33	85%
Agree	5	13%

Neutral	1	3%
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39 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree	34	87%
Agree	5	13%

39 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year	1	3%
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2 times per year	26	67%
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3 or more times per year	4	10%
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Does not apply	8	21%
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39 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 35 90%

Agree 4 10%

39 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 33 85%

Agree 6 15%

39 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 32 82%

Agree 5 13%

Neutral 2 5%

39 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 35 90%

Agree 4 10%

39 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 35 90%

Agree 4 10%

39 respondents

34. I am accessible via (check all that apply):



39 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



39 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report