

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Moraima del Sol	Principal
Kristine Knapp	Assistant Principal
Lori McLaughlin	Literacy Coach
Michelle Mejido	ASD Coach
Tania Fernandez	ESE Specialist
Rose Fultz	Guidance Counselor
John Serdenes	Specials Team Leader
Lily Suarez	ESE Special Programs/Team Leader
Stephanie Ziccardi	K Teacher/Team Leader
Kimberly Carraha	1 st Grade Teacher/Team Leader
Christina Severin	2 nd Grade Teacher/Team Leader
Britini Diaz	3 rd Grade Teacher/Team Leader
Lazara Hernandez	4 th Grade Teacher/Team Leader
Shannon McClelland	5 th Grade Teacher/Team Leader

Part 2 Directions: Review the 26-27 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Pembroke Lakes Elementary		
Principal's Name	Moraima del Sol		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and	Moraima del Sol	Principal	moraima.delsol@browardschools.com

evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)			
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Moraima del Sol Lori McLaughlin	Principal Literacy Coach	moraima.delsol@browardschools.com lori.mclaughlin@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Moraima del Sol Lori McLaughlin	Principal Literacy Coach	moraima.delsol@browardschools.com lori.mclaughlin@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Moraima del Sol	Principal	moraima.delsol@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Lori McLaughlin	Literacy Coach	lori.mclaughlin@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Moraima del Sol Lori McLaughlin	Principal Literacy Coach	moraima.delsol@browardschools.com lori.mclaughlin@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as	Moraima del Sol Lori McLaughlin	Principal Literacy Coach	moraima.delsol@browardschools.com lori.mclaughlin@browardschools.com

designed. (Applying SoR at BCPS: Part 3)			
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Moraima del Sol Lori McLaughlin	Principal Literacy Coach	moraima.delsol@browardschools.com lori.mclaughlin@browardschools.com
<u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Moraima del Sol Lori McLaughlin	Principal Literacy Coach	moraima.delsol@browardschools.com lori.mclaughlin@browardschools.com
<u>Section 8: Family Engagement:</u> Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Moraima del Sol Lori McLaughlin	Principal Literacy Coach	moraima.delsol@browardschools.com lori.mclaughlin@browardschools.com