

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Central Park Elementary School

School Year: 2026 - 2027

Principal: Lori Turner

MTSS Coordinator: Douglas Satran

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Capacity Building Infrastructure: Instructional Design
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The MTSS Collaborative Problem Solving Team (CPST) will work to build teacher capacity to deliver appropriate interventions with fidelity in small group settings where students are actively engaged in targeted skill practice, using hands-on resources when appropriate and increased amount of writing and discourse.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May, 2027, 80% of teachers will consistently deliver small group, targeted interventions to students in all three tiers with appropriate frequency, intensity, and with timely documentation of student response to intervention.
List the team members who will support and monitor implementation of the two (2) identified elements.	- Lori Turner, Principal - Douglas Satran, MTSS Coordinator/Literacy Coach
Enter the plan implementation dates:	Start: 8/3/2026 to End: 5/28/2027

Domain: Leadership

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Leadership: Professional Development Plan
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The leadership team will create a needs-based professional development plan to train staff on effective data collection and entry into FOCUS.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May, 2027, 90% of staff will effectively and consistently collect data and enter it into the FOCUS Platform prior to data chats or MTSS CPST meetings on students at tier 2 and tier 3.
List the team members who will support and monitor implementation of the two (2) identified elements.	- Lori Turner, Principal - Douglas Satran, MTSS Coordinator/Literacy Coach
Enter the plan implementation dates:	Start: 8/3/2026 to End: 5/28/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)