

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 07/13/2026



surveys

Report Filters

School: N/A	Ethnicity: N/A	Experience: N/A
Gender: N/A	Role: N/A	Tag: N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 4 8%

Female 44 86%

Prefer not to answer 3 6%

51 respondents

2. Ethnicity

Asian 1 2%

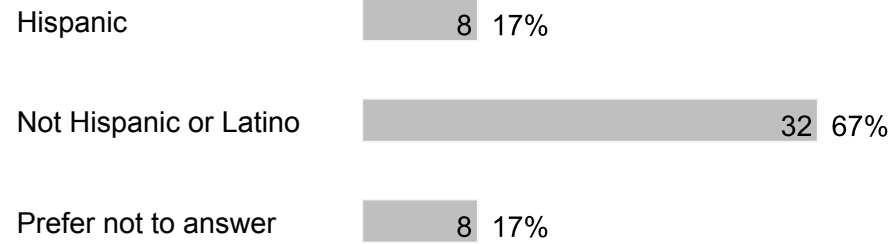
Black or African American 6 13%

White 34 72%

Other 6 13%

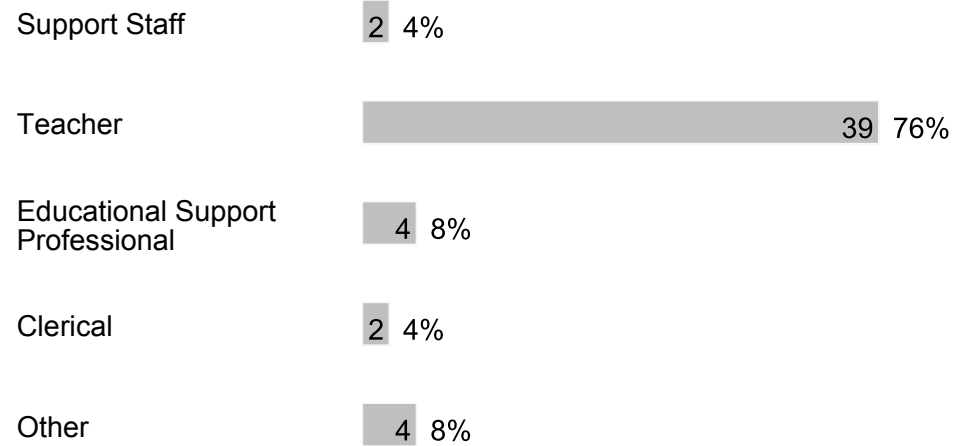
47 respondents

3. Ethnicity



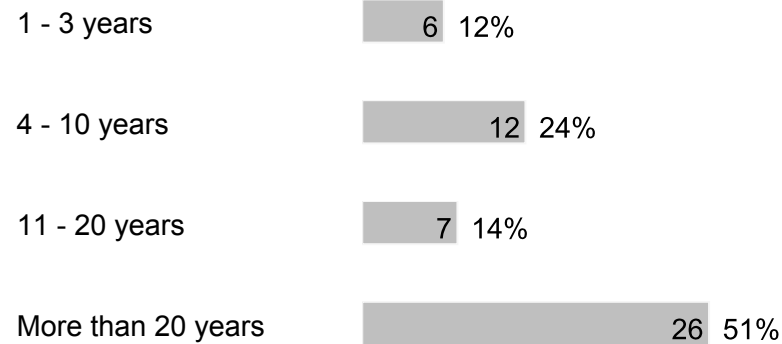
48 respondents

4. Role



51 respondents

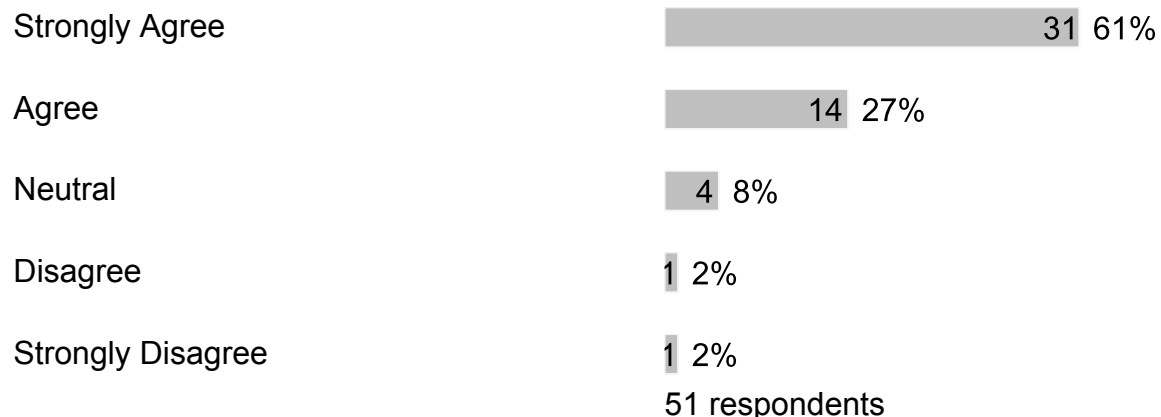
5. Experience



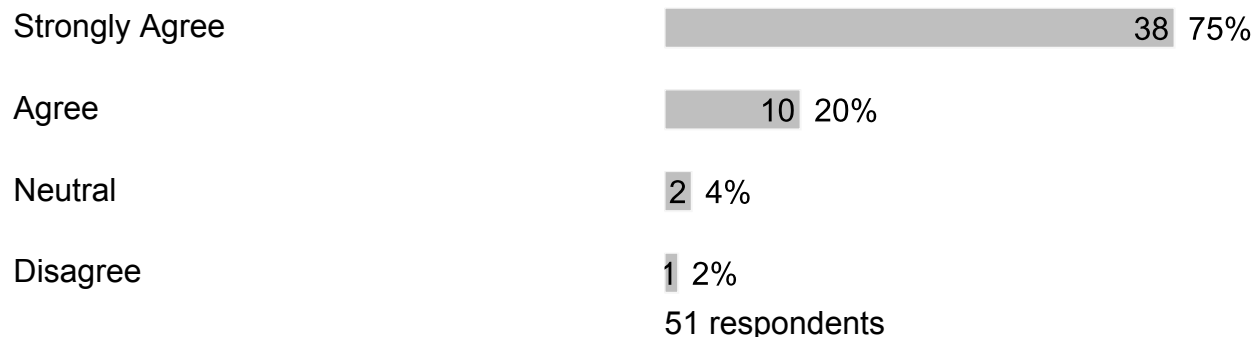
51 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



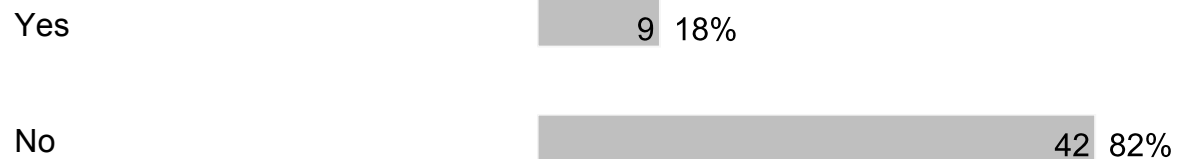
3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





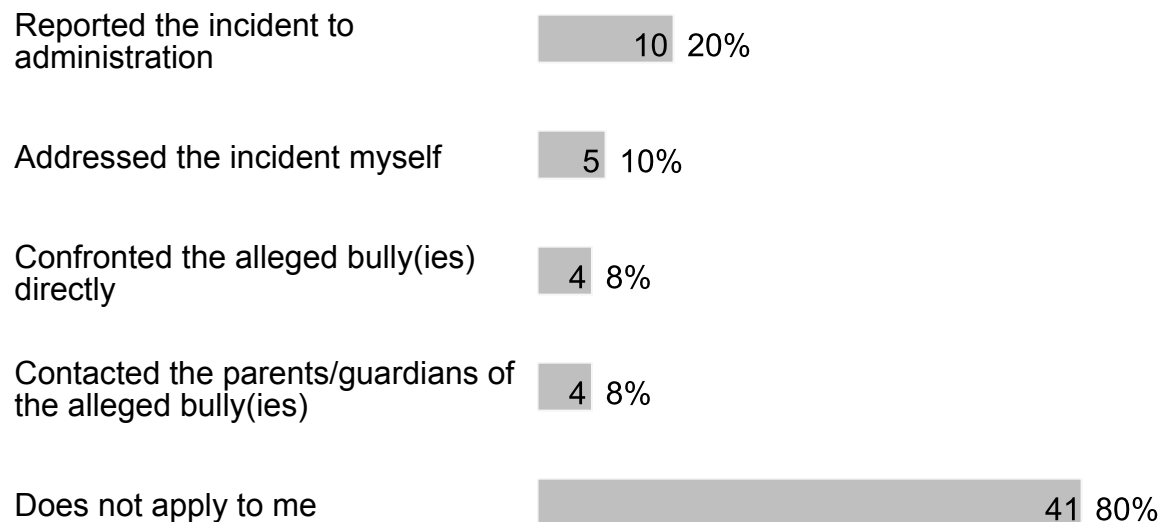
51 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



51 respondents

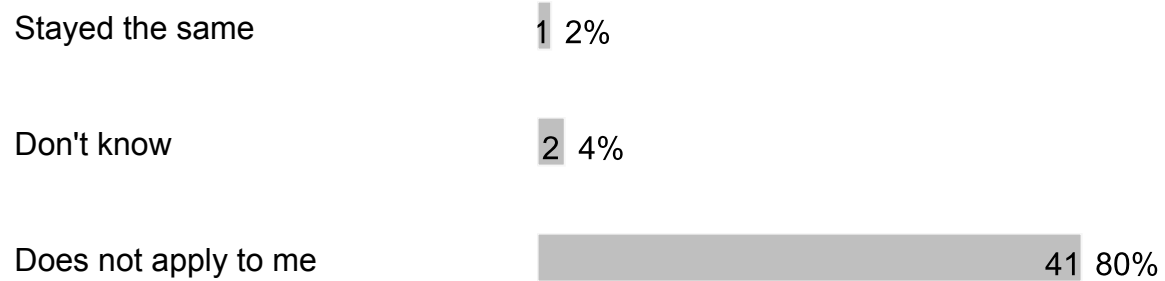
5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



51 respondents

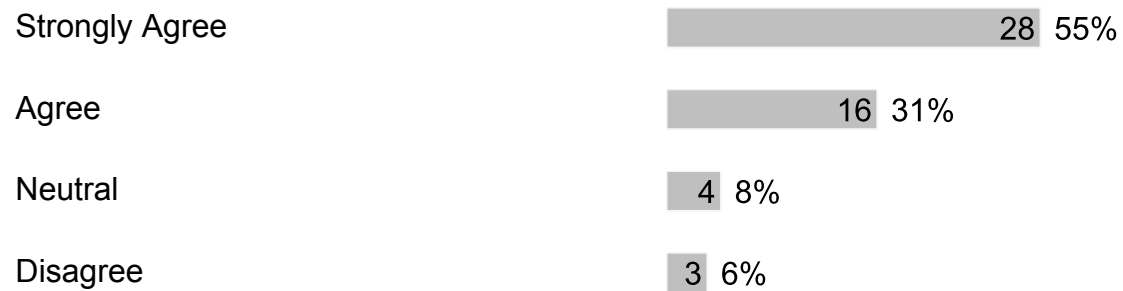
6. After addressing the bullying or cyberbullying reported to me, the bullying:





51 respondents

7. In my school, rules are applied equally to students.



51 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

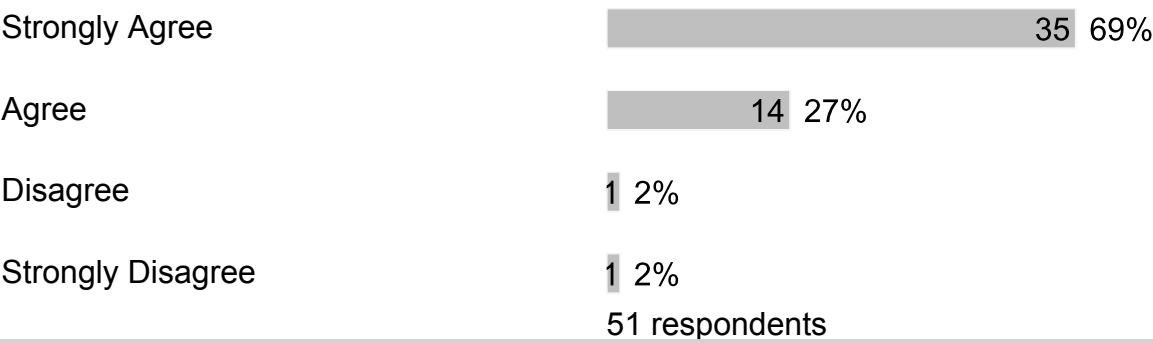
Strongly Agree 40 78%

Agree 10 20%

Neutral 1 2%
51 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.

Strongly Agree 39 76%

Agree 12 24%

51 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 40 78%

Agree 11 22%

51 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 38 75%

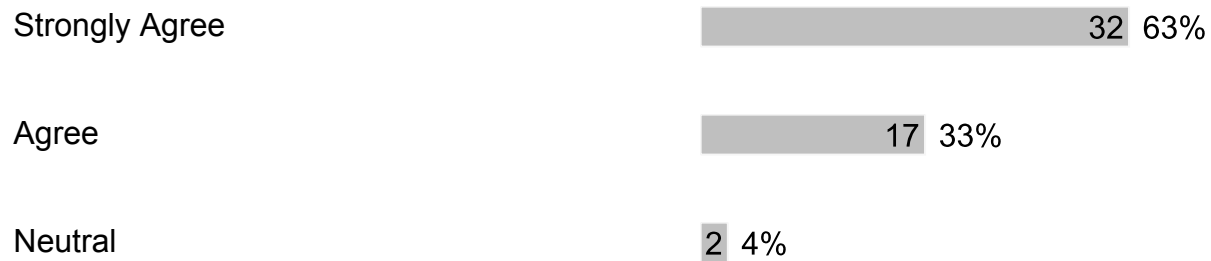
Agree 8 16%

Neutral 3 6%

Disagree 2 4%

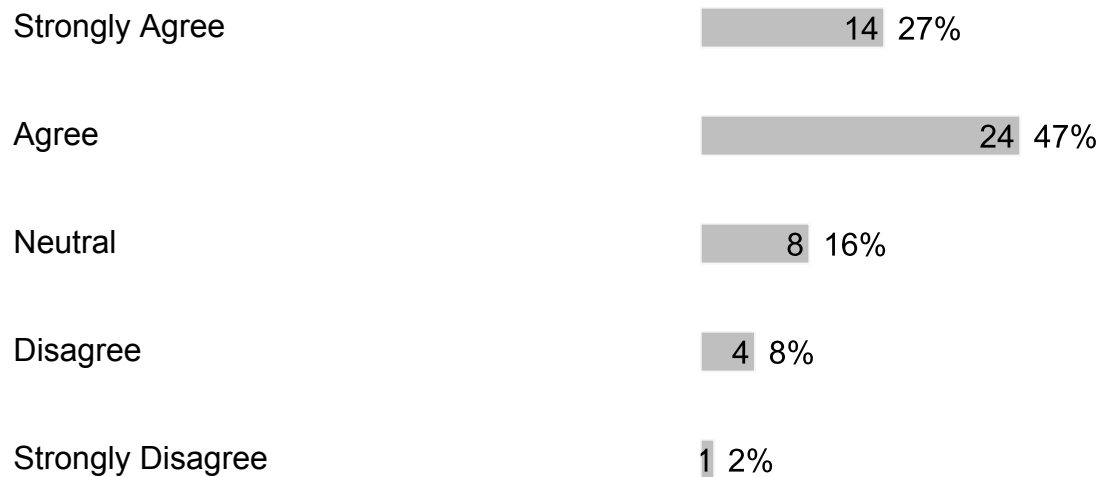
51 respondents

4. In my school, adults treat students with respect.



51 respondents

5. In my school, students treat adults with respect.



51 respondents

6. In my school, colleagues/adults treat each other with respect.



Disagree 4 8%

Strongly Disagree 2 4%

51 respondents

7. At my school the following programs/services are available (check all that apply):

School Counseling 47 92%

College and/or Career Planning 4 8%

Family Counseling 23 45%

Athletics 10 20%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 42 82%

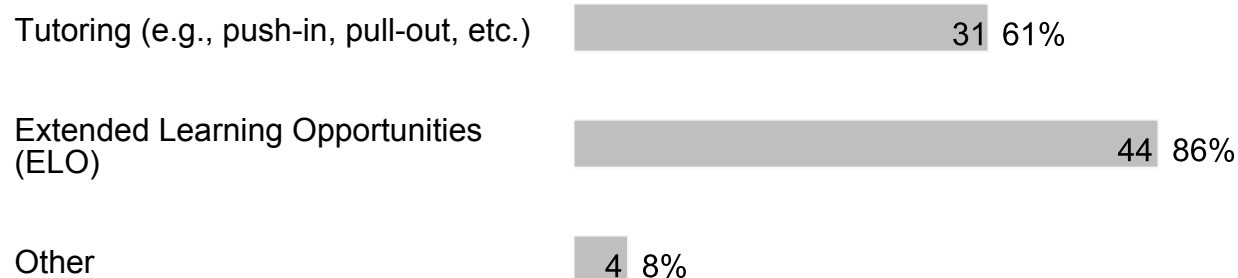
Performing Arts 25 49%

Mentoring 16 31%

Academic/Social Clubs (e.g., SGA, Debate, NHS, First Priority, etc.) 44 86%

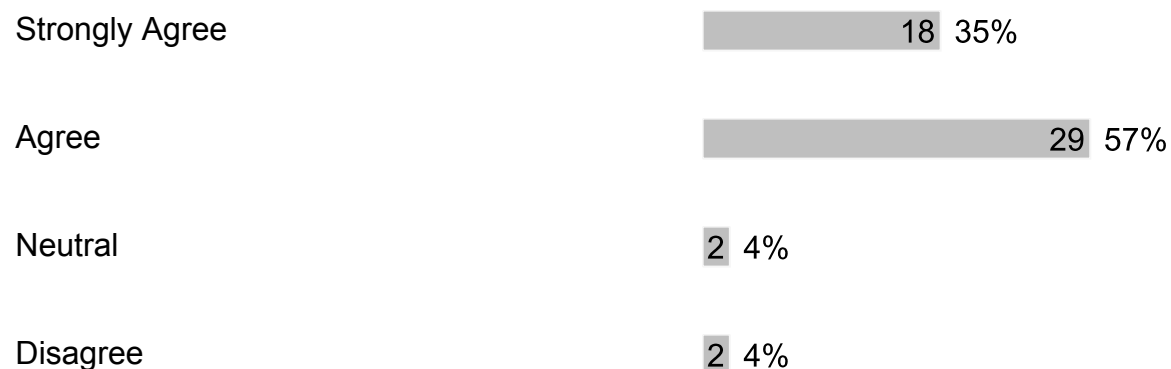
Peer Counseling/Peer Mediation 10 20%

Before and/or After School Care 51 100%



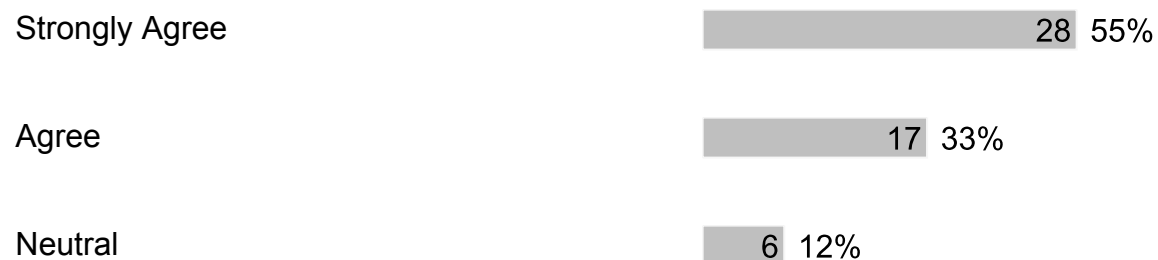
51 respondents

8. Our school implements changes based on the feedback from staff.



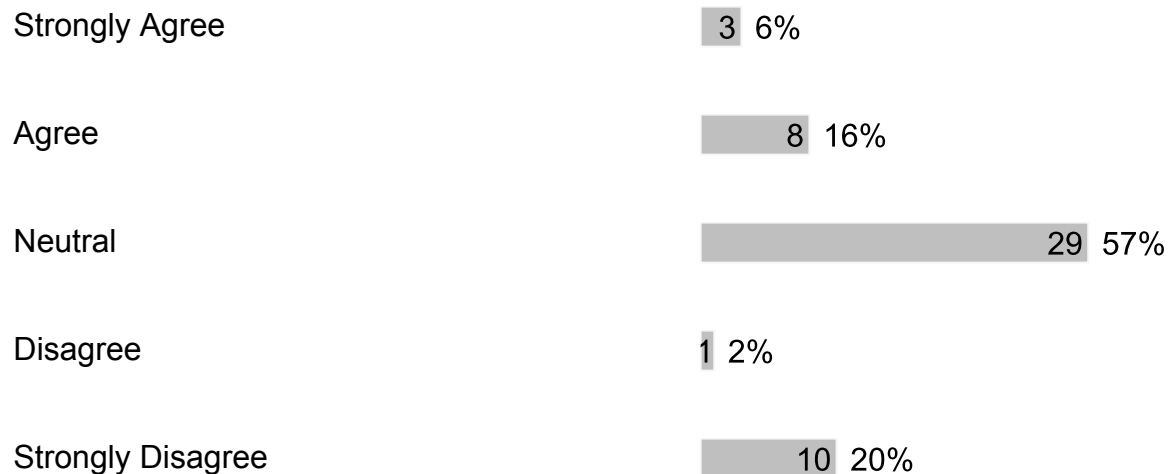
51 respondents

9. Our school maintains facilities that support student learning.



51 respondents

10. I enjoy eating food prepared by the cafeteria.



51 respondents

11. Families regularly participate in school involvement activities offered by our school.



51 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



50 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree  23 45%

Agree  20 39%

Neutral  8 16%

51 respondents

G. Section 6

1. Our school has a culture of high expectations.

Strongly Agree  36 71%

Agree  13 25%

Neutral  2 4%

51 respondents

2. Our school has a continuous improvement process.

Strongly Agree  33 66%

Agree  13 26%

Neutral  4 8%

50 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree  38 75%

Agree  11 22%

Neutral  2 4%

51 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree  38 75%

Agree  9 18%

Neutral 4 8%

51 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 36 72%

Agree 11 22%

Neutral 3 6%

50 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 35 69%

Agree 14 27%

Neutral 2 4%

51 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 29 58%

Agree 18 36%

Neutral 2 4%

Disagree 1 2%

50 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 29 57%

Agree	15	29%
Neutral	5	10%
Disagree	2	4%

51 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree	36	71%
Agree	13	25%
Neutral	2	4%

51 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree	40	78%
Agree	10	20%
Neutral	1	2%

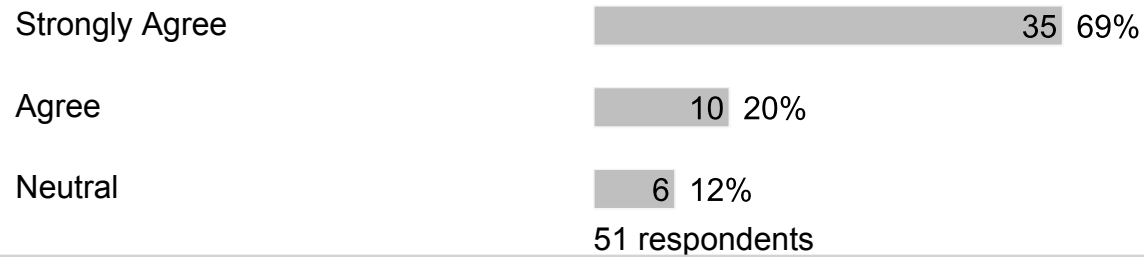
51 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

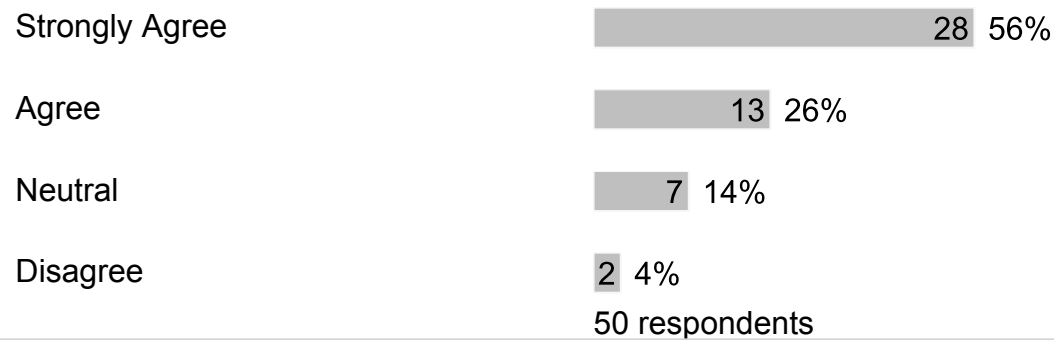
Strongly Agree	22	43%
Agree	15	29%
Neutral	11	22%
Disagree	3	6%

51 respondents

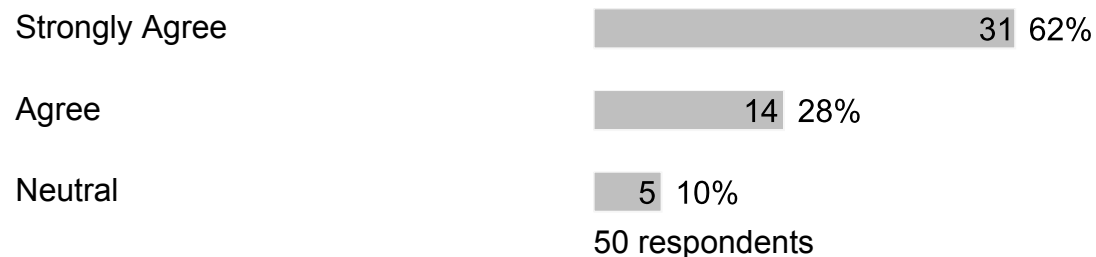
12. My lessons provide opportunities for students to be actively engaged in their learning.



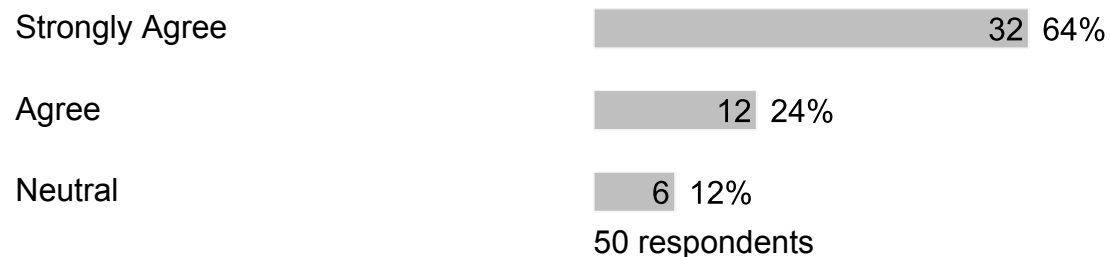
13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



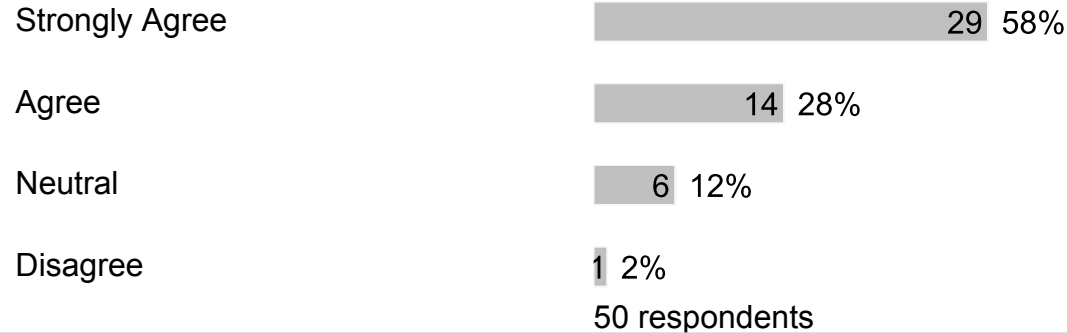
14. I use student achievement data to modify and adjust materials and lessons for my students.



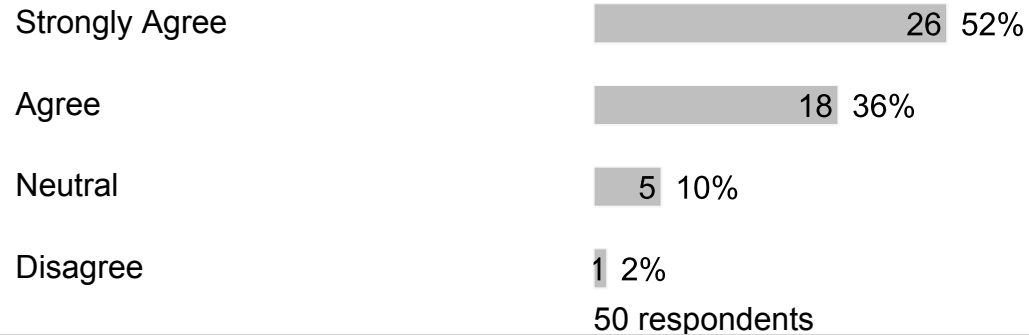
15. I use formative assessments to monitor student progress.



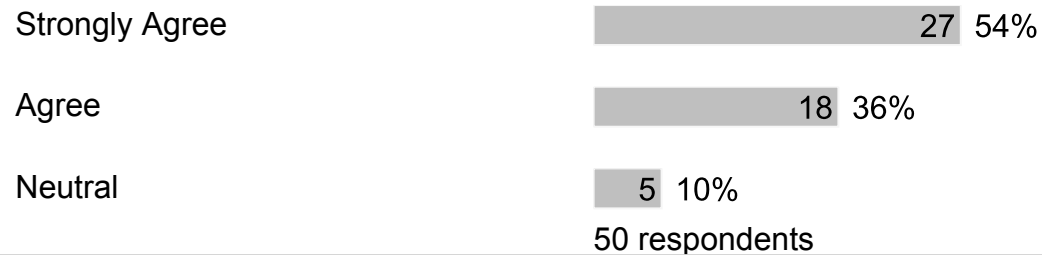
16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



18. The school ensures I receive formal training in the use of student assessment data.



19. In our school, staff members provide peer coaching to teachers.



Neutral 12 24%

Disagree 1 2%

51 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 30 59%

Agree 16 31%

Neutral 5 10%

51 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 32 63%

Agree 16 31%

Neutral 2 4%

Disagree 1 2%

51 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 29 57%

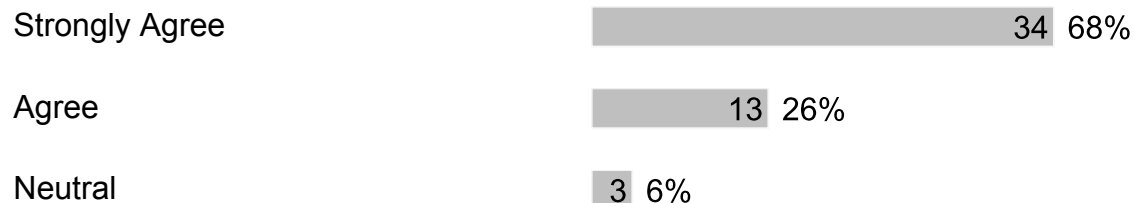
Agree 19 37%

Neutral 2 4%

Disagree 1 2%

51 respondents

23. I feel confident in my classroom management strategies.



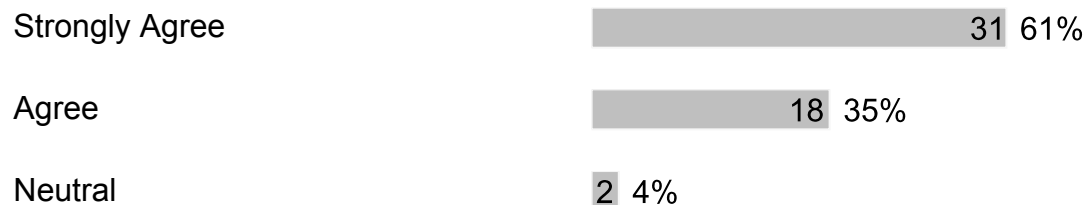
50 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



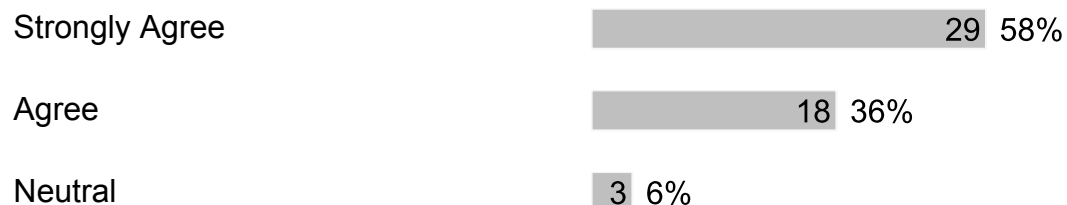
51 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



51 respondents

26. Most teachers report student progress in easy to understand language to families.



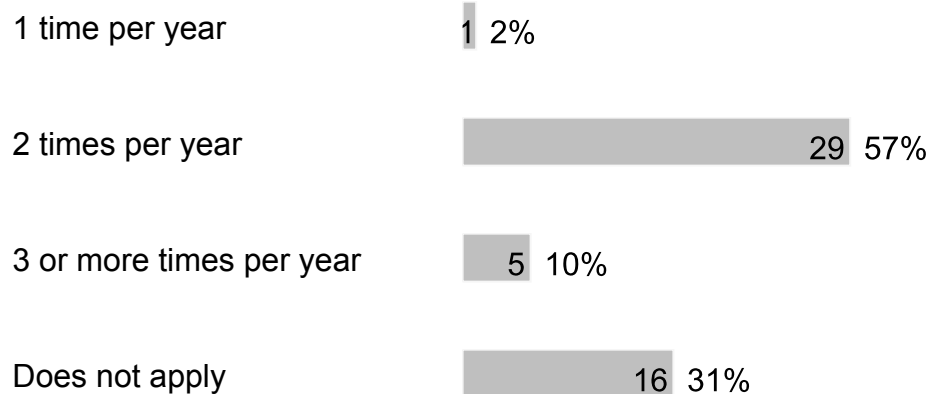
50 respondents

27. I provide students with timely feedback about their learning.



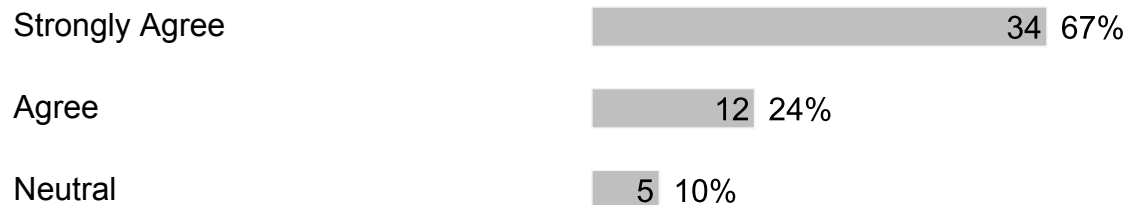
50 respondents

28. I schedule conferences to share student learning progress with families.



51 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



51 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



Neutral 5 10%
50 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 28 56%

Agree 11 22%

Neutral 10 20%

Disagree 1 2%

50 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 33 66%

Agree 15 30%

Neutral 2 4%

50 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 34 67%

Agree 15 29%

Neutral 2 4%

51 respondents

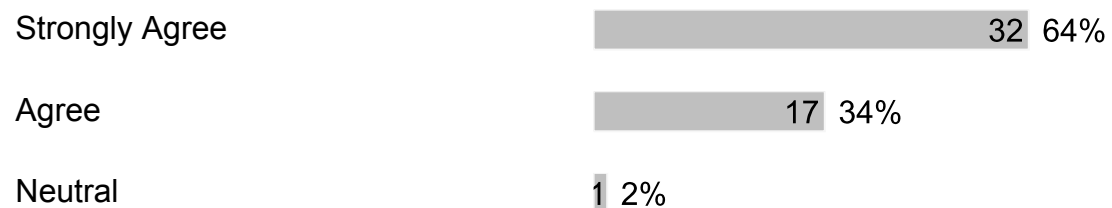
34. I am accessible via (check all that apply):

Emails 49 96%



51 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



50 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report