

ID	Start time	Completion time	Email
1	4/7/25 11:46:39	4/7/25 11:49:11	anonymous
2	4/7/25 12:27:25	4/7/25 12:33:22	anonymous
3	4/7/25 12:32:03	4/7/25 12:33:33	anonymous
4	4/7/25 12:38:48	4/7/25 12:40:47	anonymous
5	4/7/25 12:42:42	4/7/25 12:48:07	anonymous
6	4/7/25 12:59:41	4/7/25 13:04:13	anonymous
7	4/7/25 13:20:48	4/7/25 13:22:59	anonymous
8	4/7/25 13:28:55	4/7/25 13:33:02	anonymous
9	4/7/25 13:58:52	4/7/25 14:01:12	anonymous
10	4/7/25 14:03:39	4/7/25 14:06:44	anonymous
11	4/7/25 14:13:32	4/7/25 14:16:57	anonymous
12	4/7/25 14:12:15	4/7/25 14:19:02	anonymous
13	4/7/25 14:17:13	4/7/25 14:22:47	anonymous
14	4/7/25 14:20:20	4/7/25 14:23:48	anonymous
15	4/7/25 14:15:29	4/7/25 14:25:15	anonymous
16	4/7/25 14:26:30	4/7/25 14:29:56	anonymous
17	4/7/25 14:35:54	4/7/25 14:37:35	anonymous
18	4/7/25 14:32:17	4/7/25 14:43:10	anonymous
19	4/7/25 15:21:47	4/7/25 15:25:39	anonymous
20	4/7/25 16:09:08	4/7/25 16:12:58	anonymous
21	4/7/25 17:29:09	4/7/25 17:36:04	anonymous
22	4/7/25 17:35:07	4/7/25 17:37:31	anonymous
23	4/7/25 18:34:59	4/7/25 18:38:45	anonymous
24	4/7/25 19:34:07	4/7/25 19:37:13	anonymous
25	4/8/25 8:21:41	4/8/25 8:23:18	anonymous
26	4/8/25 8:28:47	4/8/25 8:35:41	anonymous
27	4/8/25 8:37:44	4/8/25 8:40:34	anonymous
28	4/8/25 9:46:06	4/8/25 9:52:38	anonymous
29	4/8/25 10:05:52	4/8/25 10:08:39	anonymous
30	4/8/25 11:31:12	4/8/25 11:33:33	anonymous
31	4/8/25 20:29:21	4/8/25 20:32:33	anonymous
32	4/9/25 11:36:30	4/9/25 11:41:41	anonymous
33	4/9/25 11:06:47	4/9/25 14:58:19	anonymous
34	4/10/25 7:23:40	4/10/25 7:25:31	anonymous
35	4/11/25 13:37:13	4/11/25 13:43:54	anonymous
36	4/15/25 14:31:42	4/15/25 14:39:18	anonymous
37	4/18/25 11:49:59	4/18/25 11:51:19	anonymous
38	4/20/25 21:28:25	4/20/25 21:32:13	anonymous
39	4/23/25 14:15:47	4/23/25 14:15:54	anonymous
40	4/23/25 14:59:06	4/23/25 15:01:08	anonymous
41	4/24/25 9:46:30	4/24/25 9:51:50	anonymous
42	4/24/25 13:42:43	4/24/25 13:46:38	anonymous



Person Completing Survey	Points - Person Completed	Feedback - Person Completed	Person Completed
			A small number (e.g. 3-5)
Educational/Teacher Assistant			in place
Special Educator			in place
General Educator			in place
Other			in place
General Educator			in place
Counselor			in place
General Educator			in place
Educational/Teacher Assistant			in place
General Educator			in place
Educational/Teacher Assistant			unknown
General Educator			in place
General Educator			in place
General Educator			in place
General Educator			in place
General Educator			in place
General Educator			in place
General Educator			in place
General Educator			in place
General Educator			in place
Other			in place
General Educator			in place
Special Educator			in place
Educational/Teacher Assistant			in place
Other			in place
General Educator			in place
Special Educator			in place
General Educator			in place
General Educator			in place
General Educator			in place
General Educator			in place
General Educator			in place
Educational/Teacher Assistant			in place
General Educator			in place
Parent/Family Member			in place
General Educator			in place
Special Educator			in place
General Educator			in place
General Educator			in place
General Educator			in place
General Educator			in place
General Educator			in place
General Educator			partially in place
General Educator			in place

















Patterns of student prob Points - Patterns of stud Feedback - Patterns of st School has formal strate

in place	in place
partially in place	partially in place
in place	in place
in place	in place
unknown	in place
in place	in place
in place	in place
in place	in place
unknown	in place
unknown	unknown
in place	in place
in place	in place
in place	in place
in place	in place
in place	in place
partially in place	in place
in place	in place
in place	in place
in place	in place
in place	in place
in place	in place
in place	in place
in place	in place
in place	in place
in place	in place
unknown	unknown
in place	in place
partially in place	partially in place
in place	in place
in place	in place
in place	unknown
unknown	in place
in place	in place
in place	in place
partially in place	in place
in place	in place
in place	in place
in place	in place
in place	in place
in place	in place
unknown	in place
in place	in place

Points - School has form Feedback - School has fo Booster training activitie Points - Booster training

in place
in place
in place
in place
partially in place
in place
in place
in place
unknown
unknown
in place
partially in place
in place
in place
unknown
in place
in place
unknown
unknown
in place
in place
unknown
in place
in place
in place
unknown
in place
partially in place
in place
unknown
unknown
in place
in place
unknown
in place
unknown
in place
partially in place
in place
in place
in place
in place

Feedback - Booster train School-wide behavior su Points - School-wide be Feedback - School-wide

in place
partially in place
in place
in place
not in place
unknown
in place
unknown
unknown
unknown
in place
in place
in place
in place
in place
unknown
in place
unknown
in place
in place
in place
in place
in place
unknown
in place
in place
in place
in place
partially in place
partially in place
in place
unknown
in place
unknown
in place
unknown
unknown
in place
in place
in place
in place
in place

All staff are involved dir	Points - All staff are invo	Feedback - All staff are i	The school team has acc
in place			in place
partially in place			in place
in place			in place
in place			in place
unknown			unknown
in place			in place
in place			in place
in place			in place
in place			in place
unknown			unknown
in place			in place
in place			in place
in place			in place
in place			unknown
in place			in place
in place			in place
in place			in place
in place			in place
in place			in place
in place			in place
in place			in place
unknown			unknown
in place			in place
in place			in place
in place			in place
in place			in place
partially in place			in place
in place			in place
in place			in place
unknown			in place
in place			unknown
in place			in place
in place			in place
in place			in place
unknown			unknown
in place			in place
in place			partially in place
in place			in place
in place			in place
in place			in place
in place			in place
in place			in place

Points - The school team Feedback - The school te The school is required by Points - The school is rec

in place

in place

in place

in place

in place

in place

in place

in place

in place

unknown

in place

in place

in place

in place

in place

unknown

in place

in place

unknown

in place

in place

in place

unknown

in place

in place

in place

unknown

partially in place

in place

unknown

in place

unknown

in place

unknown

in place

in place

unknown

in place

in place

in place

in place

in place



For those features rated Points - For those featur Feedback - For those fea

13 & 20

NA

7

14,17,18

N/A

Options exist to allow classroom instruction to continue when problem behavior occurs, Problem behaviors a

#7 first and then #6

8,13

n/a

We do a great job with respect to behavior management. The only area that needs improvement is how par

20

13, 14, and 15

16

#13

18, 15

2,6,4

A team exists for behavior support planning & problem solving. The school team has access to on-going train

not in place, list the numbers of the top three features that should be prioritized for improvement by your PBI

ents teach their kids at home things like self control and respect. Perhaps we could have parent education offe

ing and support from district personnel. School administrator is an active participant on the behavior support t

red on these topics. Or maybe a monthly newsletter with ideas. We should also post the numbers of issues r

monthly so parents understand that the behaviors are happening.