BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 09/08/2026

surveys

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 09/08/2026

Custom Survey

1 survey(s) 58 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

Custom Survey

1 survey(s) 58 response(s)

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	5	9%
Female	49	88%
Prefer not to answer	2	4%

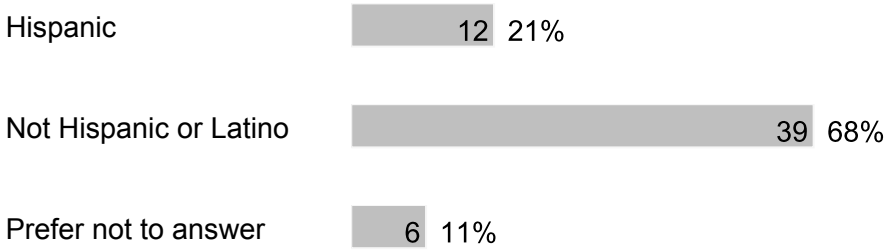
56 respondents

2. Ethnicity

Asian	4	7%
Black or African American	12	21%
White	30	54%
Multiracial	6	11%
Other	4	7%

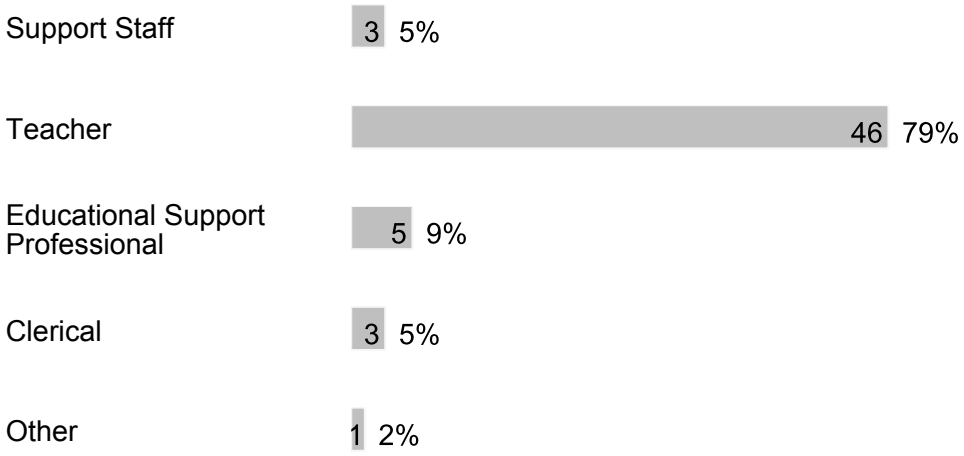
56 respondents

3. Ethnicity



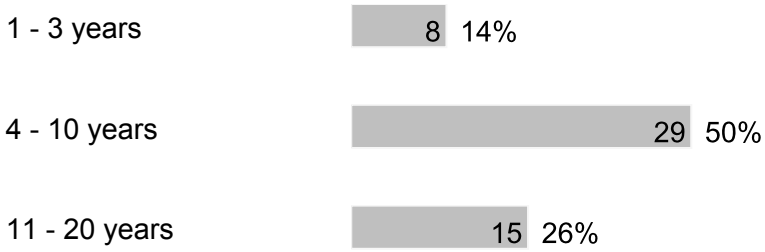
57 respondents

4. Role



58 respondents

5. Experience



More than 20 years	6	10%

58 respondents

C. Section 2

1. I feel safe at my school.

Strongly Agree	41 71%
Agree	15 26%
Neutral	2 3%

58 respondents

2. I would recommend my school to my friends and/or family.

Strongly Agree	36 62%
Agree	19 33%
Neutral	2 3%
Disagree	1 2%

58 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

Strongly Agree	9 16%
Agree	17 29%
Neutral	13 22%
Disagree	10 17%

Strongly Disagree	9	16%

58 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes	12	21%
No	46	79%

58 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration	11	19%
Addressed the incident myself	8	14%
Confronted the alleged bully(ies) directly	1	2%
Contacted the parents/guardians of the alleged bully(ies)	5	9%
Does not apply to me	44	76%

58 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped	12	21%
Don't know	1	2%

Does not apply to me	45	78%

58 respondents

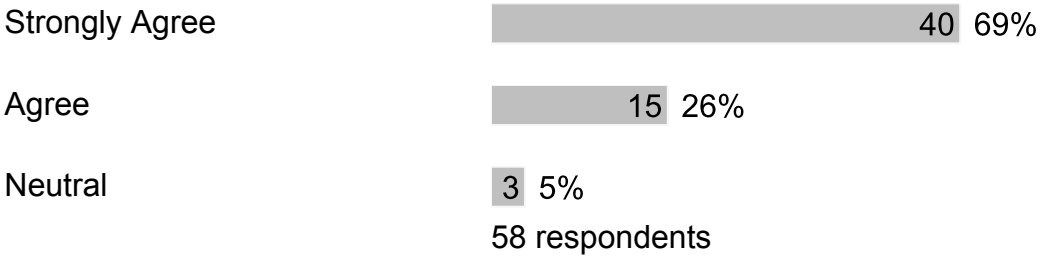
7. In my school, rules are applied equally to students.

Strongly Agree	34	60%
Agree	19	33%
Neutral	2	4%
Disagree	2	4%

57 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.



58 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

Strongly Agree	38	66%
Agree	18	31%
Neutral	2	3%

58 respondents

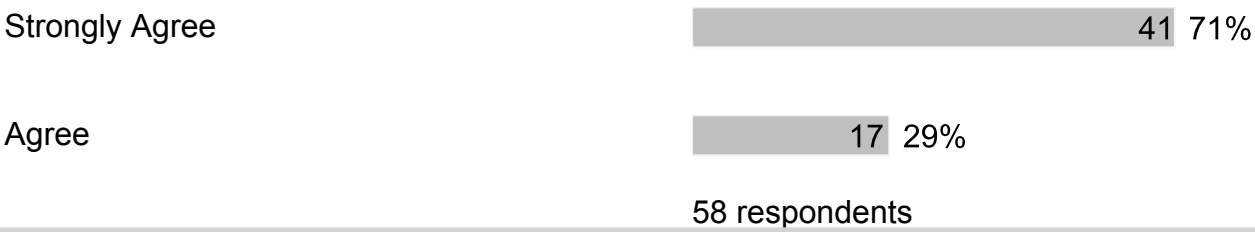
2. Teachers in our school use a variety of technology as instructional resources.

Strongly Agree	37	64%
Agree	19	33%
Neutral	2	3%

58 respondents

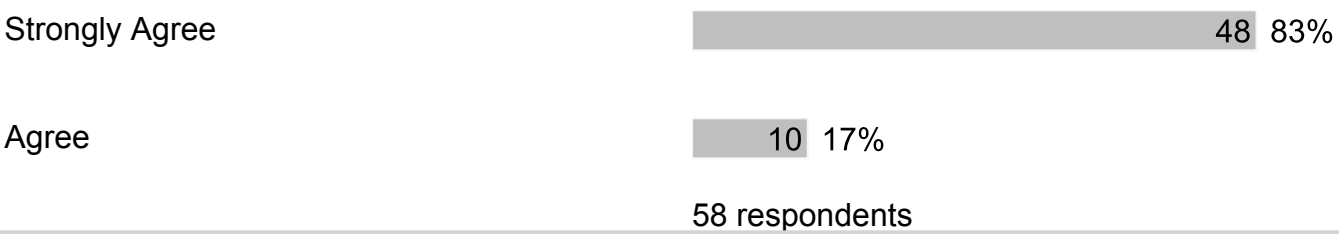
F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.



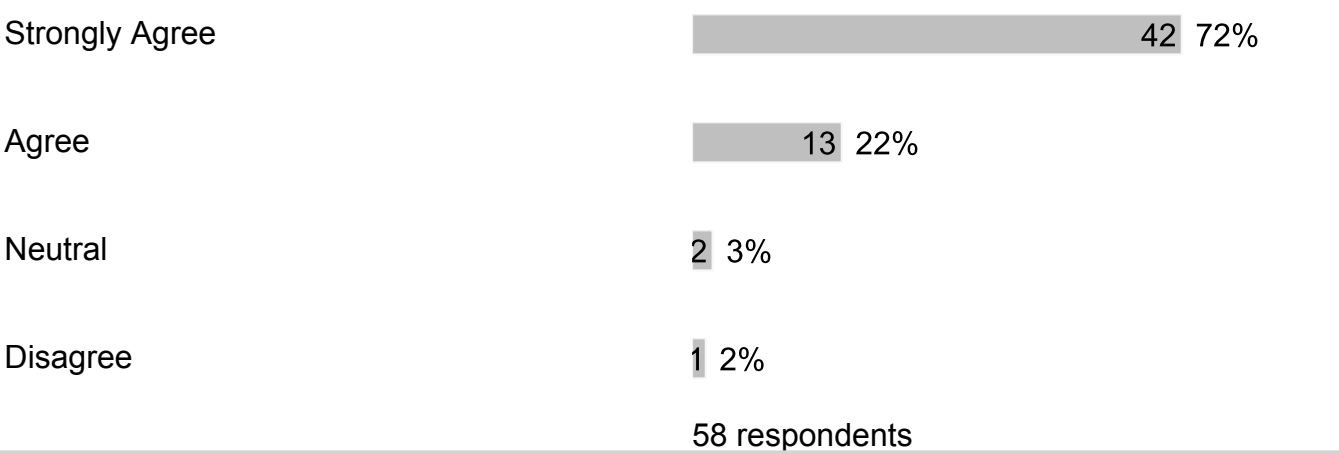
58 respondents

2. If students have a problem, they can come to me for help.



58 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



58 respondents

4. In my school, adults treat students with respect.

Strongly Agree	32	55%
Agree	24	41%
Neutral	2	3%

58 respondents

5. In my school, students treat adults with respect.

Strongly Agree	22	38%
Agree	18	31%
Neutral	14	24%
Disagree	4	7%

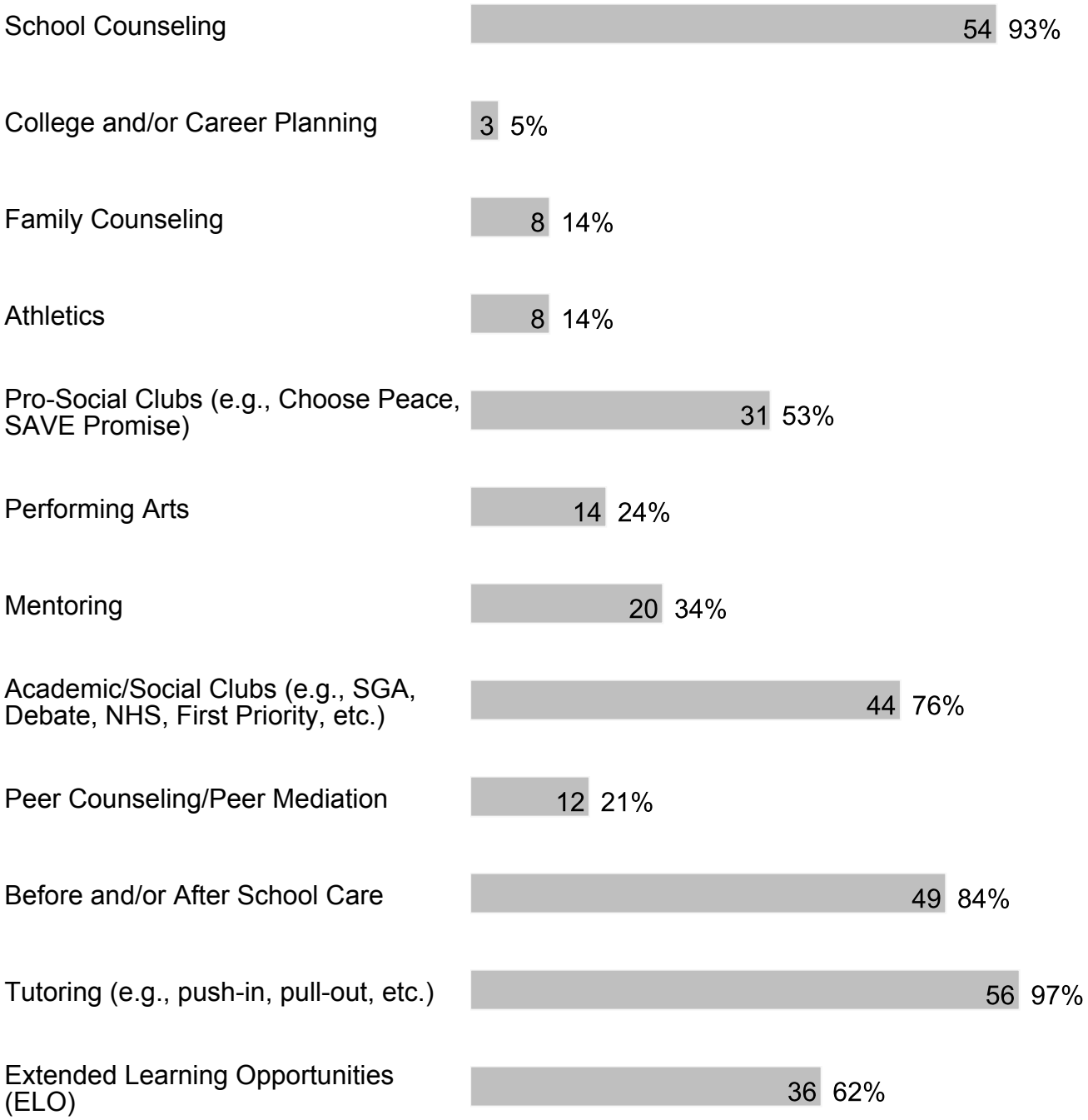
58 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree	29	50%
Agree	27	47%
Neutral	2	3%

58 respondents

7. At my school the following programs/services are available (check all that apply):


School Counseling
54 93%
College and/or Career Planning
3 5%
Family Counseling
8 14%
Athletics
8 14%
Pro-Social Clubs (e.g., Choose Peace, SAVE Promise)
31 53%
Performing Arts
14 24%
Mentoring
20 34%
Academic/Social Clubs (e.g., SGA, Debate, NHS, First Priority, etc.)
44 76%
Peer Counseling/Peer Mediation
12 21%
Before and/or After School Care
49 84%
Tutoring (e.g., push-in, pull-out, etc.)
56 97%
Extended Learning Opportunities (ELO)
36 62%

Other	9	16%

58 respondents

8. Our school implements changes based on the feedback from staff.

Strongly Agree	35	60%
Agree	16	28%
Neutral	6	10%
Disagree	1	2%

58 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree	38	66%
Agree	20	34%

58 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree	10	17%
Agree	10	17%
Neutral	25	43%

Disagree	8	14%
Strongly Disagree	5	9%

58 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree	23	40%
Agree	29	50%
Neutral	4	7%
Disagree	2	3%

58 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree	25	43%
Agree	18	31%
Neutral	15	26%

58 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree	28	48%

Agree	17 29%
Neutral	11 19%
Disagree	2 3%

58 respondents

G. Section 6

1. Our school has a culture of high expectations.

Strongly Agree	37	64%
Agree	18	31%
Neutral	3	5%

58 respondents

2. Our school has a continuous improvement process.

Strongly Agree	38	66%
Agree	20	34%

58 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree	41	71%
Agree	16	28%
Neutral	1	2%

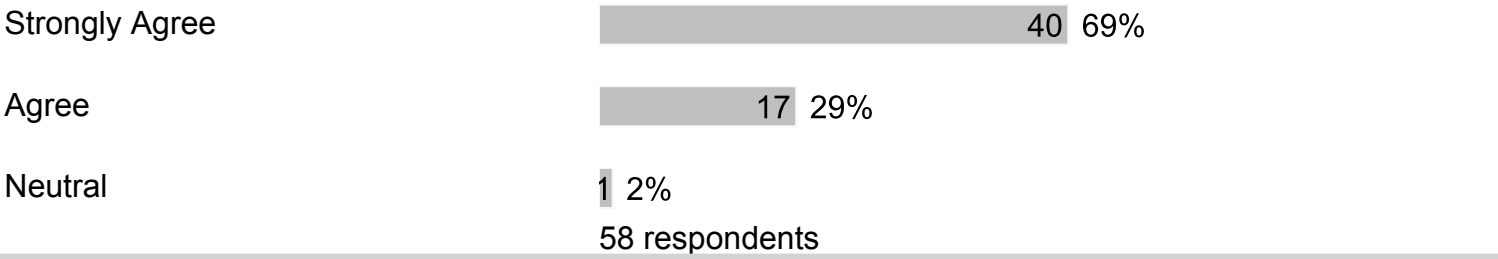
58 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree	40	69%
Agree	16	28%
Neutral	2	3%

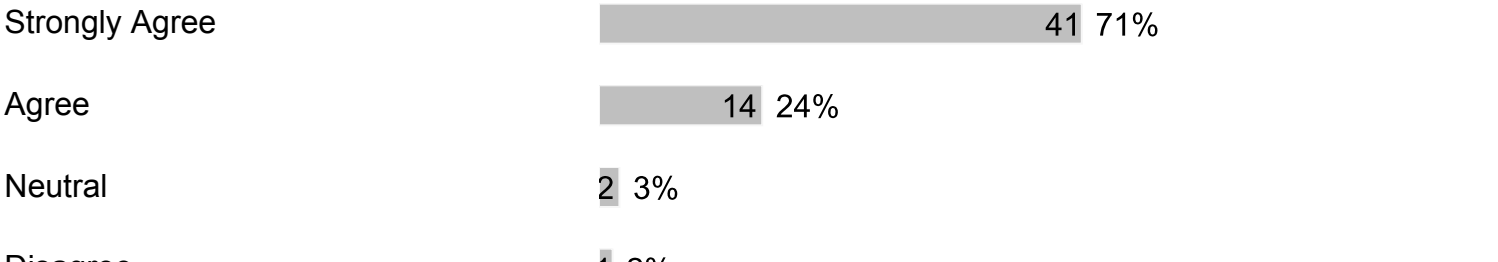
58 respondents

5. Our school's leaders hold all staff members accountable for student learning.



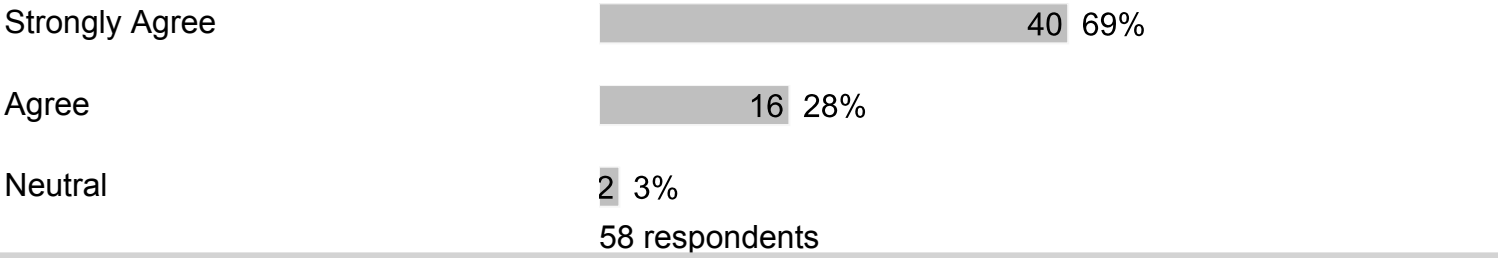
58 respondents

6. I receive feedback from my supervisor regarding my professional performance.



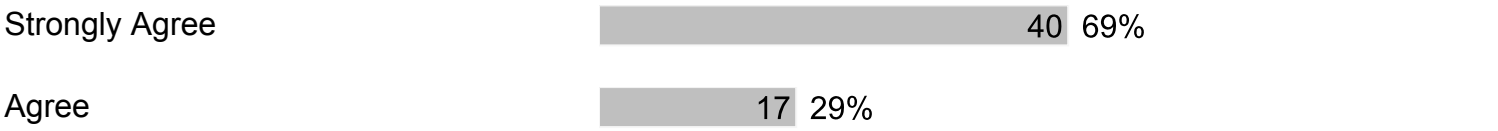
58 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



58 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



Neutral	1 2%

58 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree	40 69%
Agree	18 31%

58 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree	40 70%
Agree	16 28%
Neutral	1 2%

57 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree	34 60%
Agree	16 28%
Neutral	7 12%

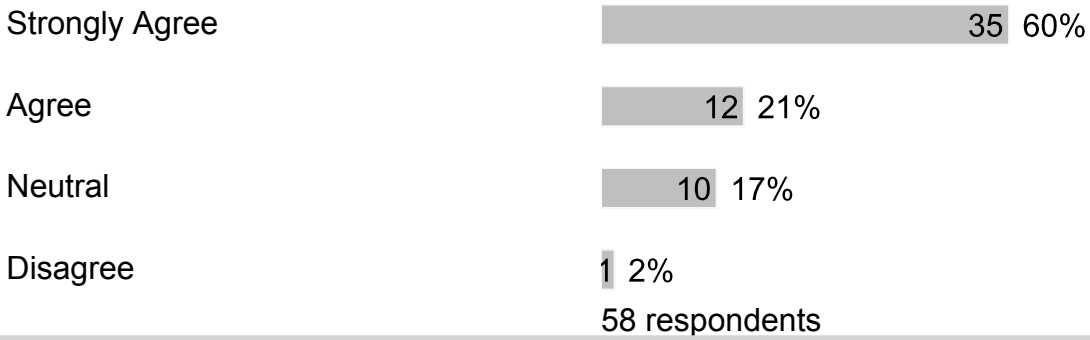
57 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree	37 64%
Agree	16 28%
Neutral	5 9%

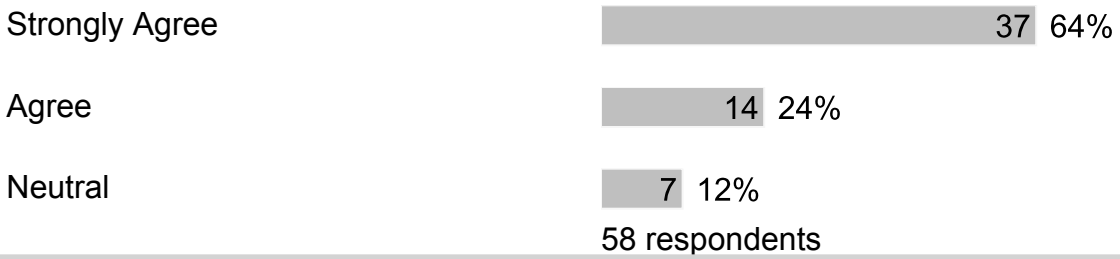
58 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



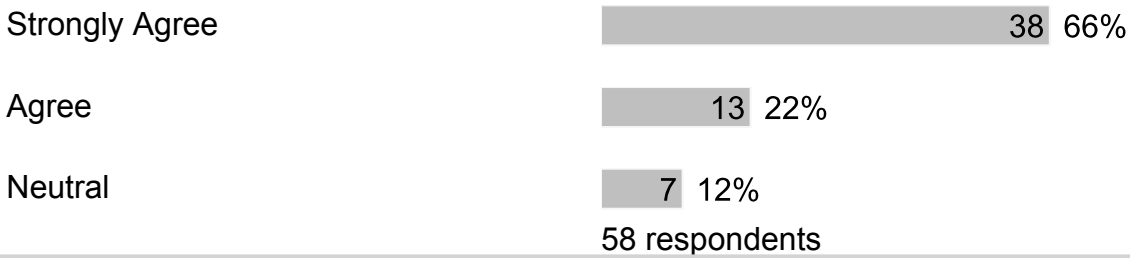
58 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



58 respondents

15. I use formative assessments to monitor student progress.



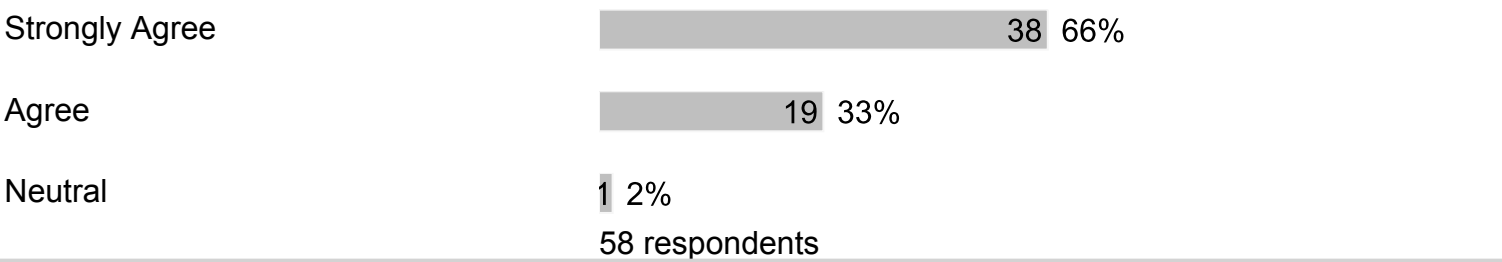
58 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



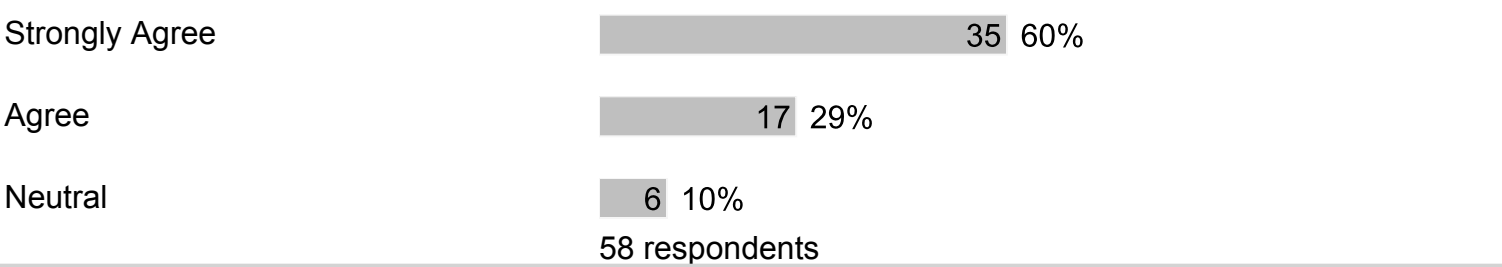
58 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



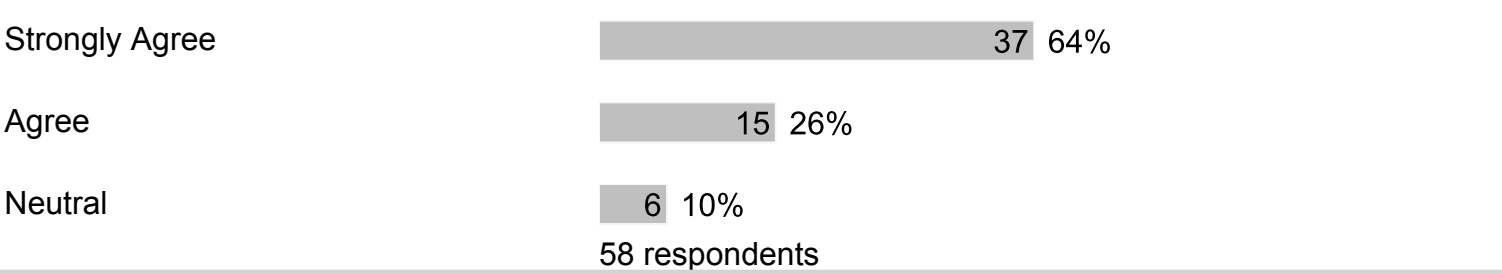
58 respondents

18. The school ensures I receive formal training in the use of student assessment data.



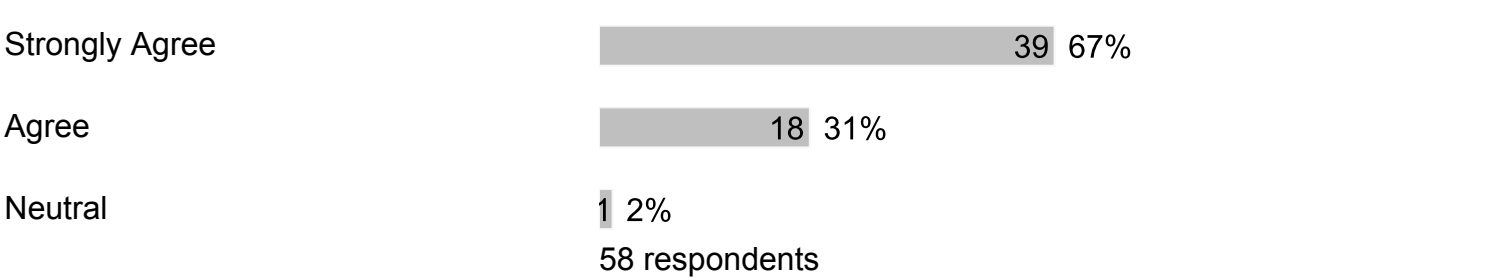
58 respondents

19. In our school, staff members provide peer coaching to teachers.



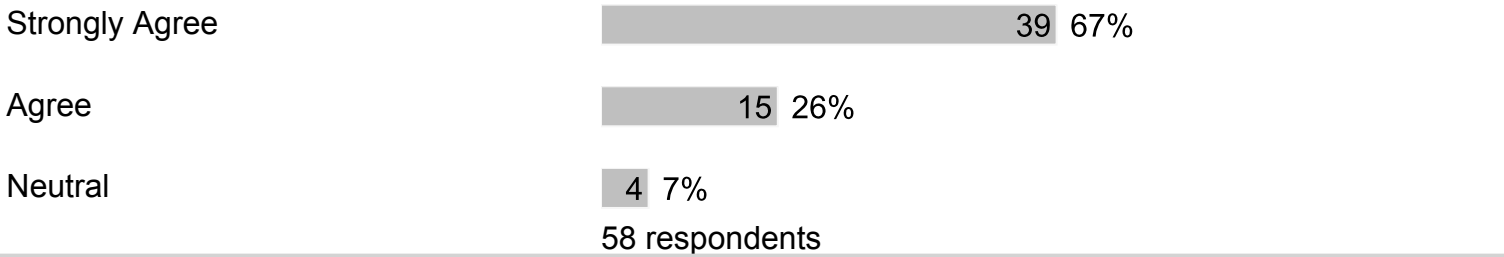
58 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



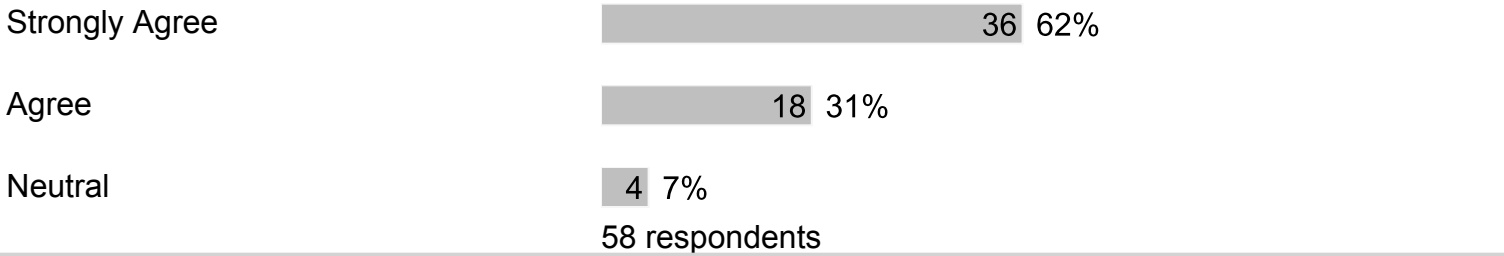
58 respondents

21. I am provided with professional development opportunities that are relevant to my role.



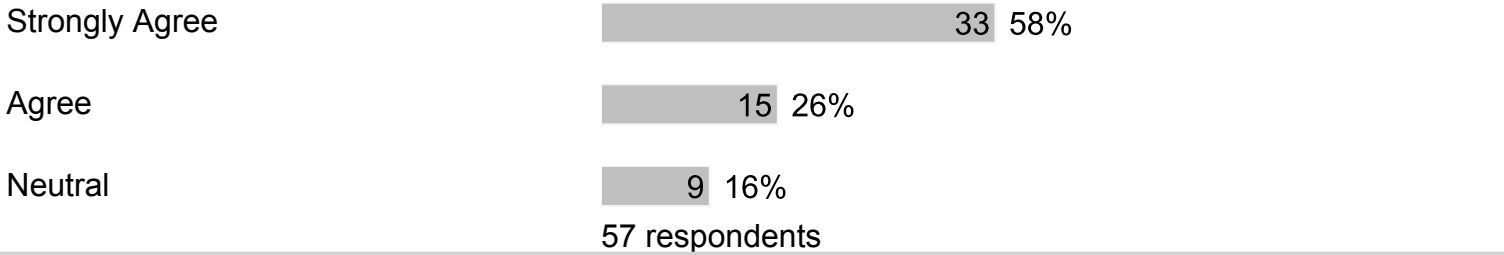
58 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.



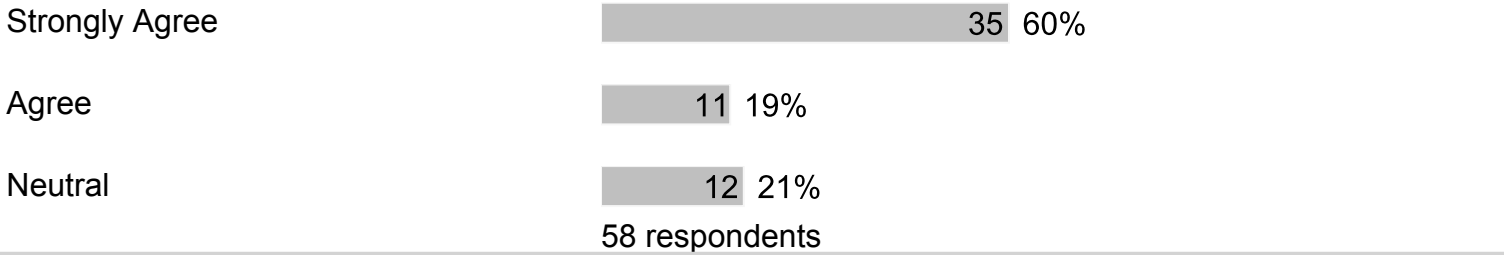
58 respondents

23. I feel confident in my classroom management strategies.



57 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



58 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree	34	59%
Agree	21	36%
Neutral	3	5%

58 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree	36	62%
Agree	18	31%
Neutral	4	7%

58 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree	31	54%
Agree	19	33%
Neutral	7	12%

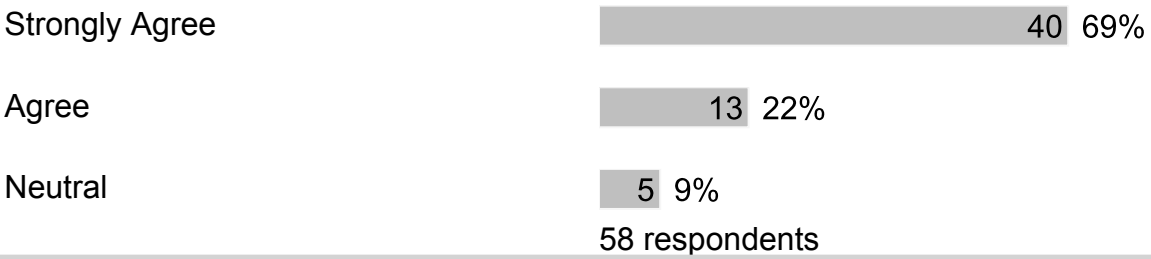
57 respondents

28. I schedule conferences to share student learning progress with families.

2 times per year	27	47%
3 or more times per year	15	26%
Does not apply	16	28%

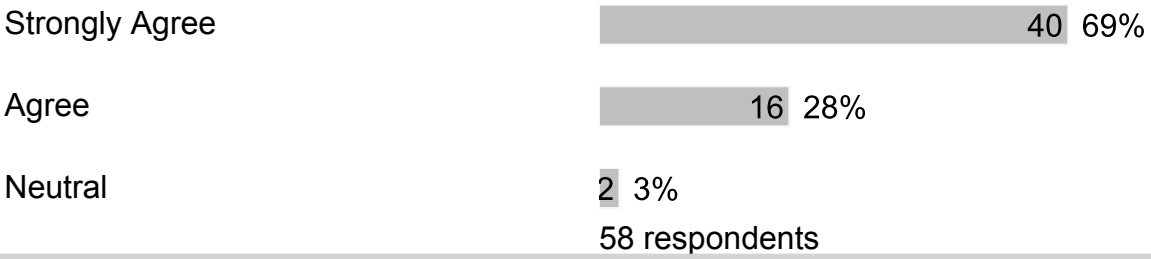
58 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



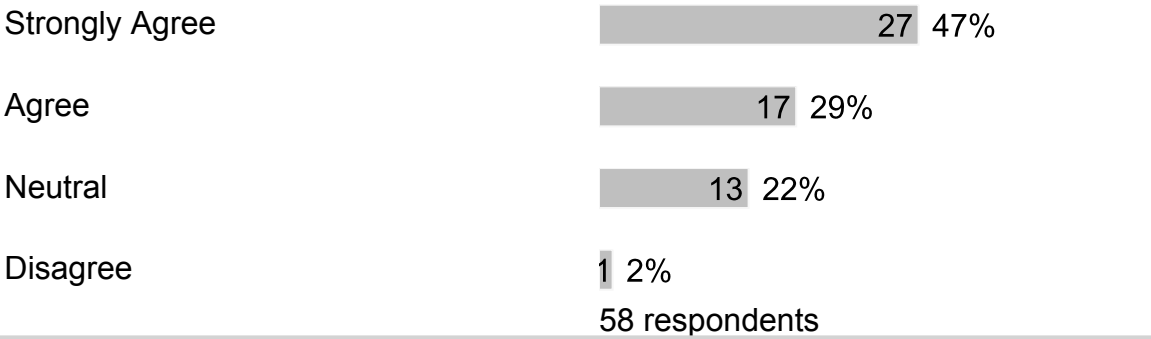
58 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



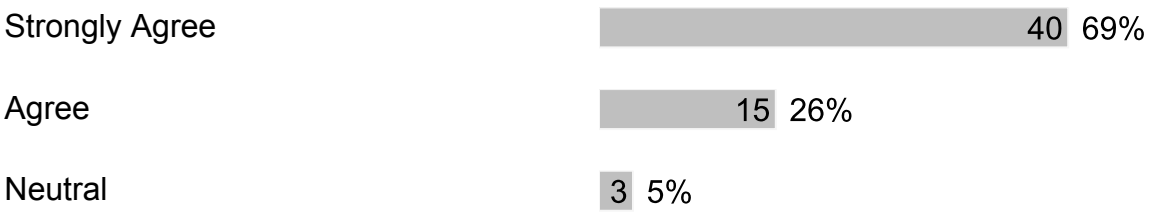
58 respondents

31. I regularly post information online or send home a newsletter.



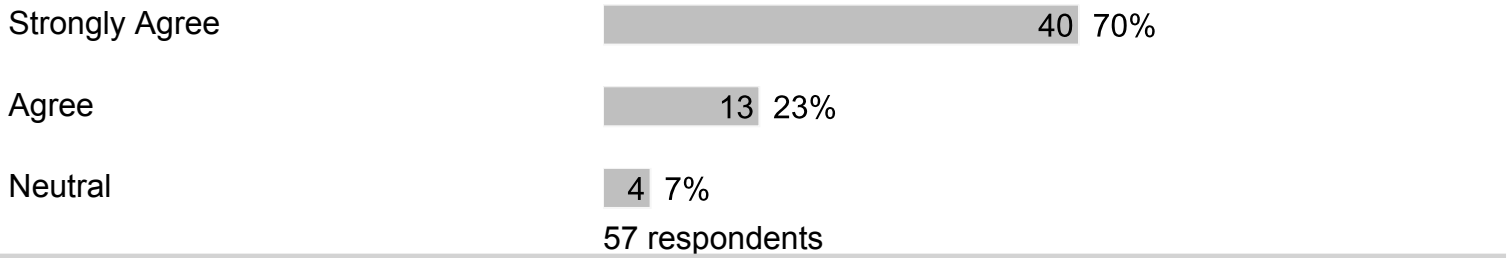
58 respondents

32. Our school communicates well about its goals and activities.



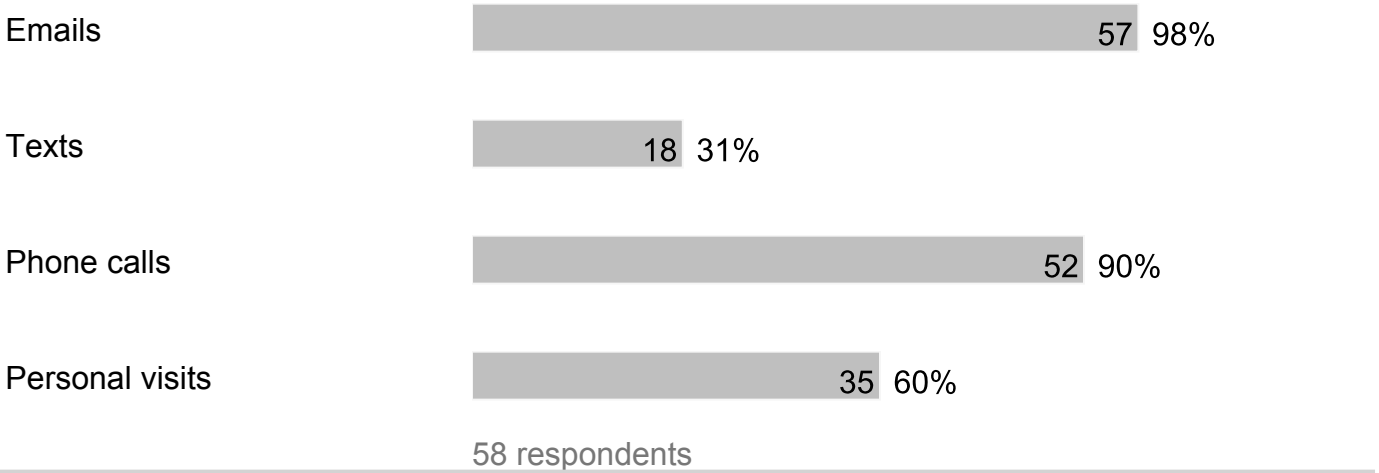
58 respondents

33. Our school communicates information in ways that are easy for families to understand.



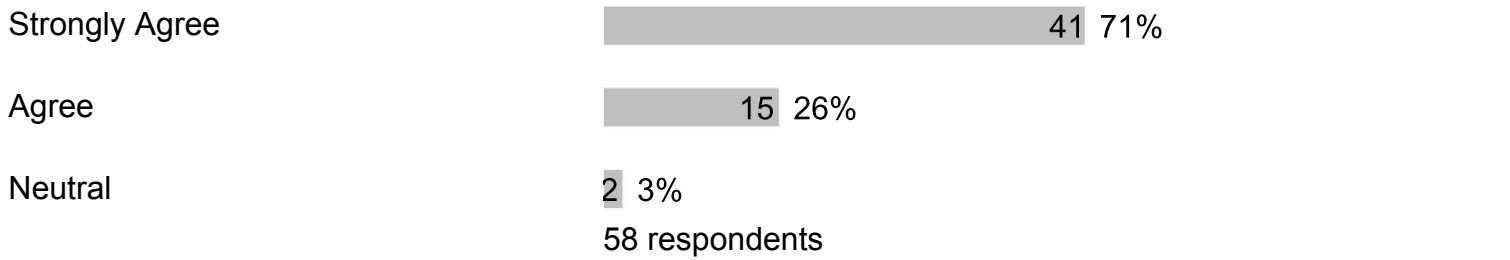
57 respondents

34. I am accessible via (check all that apply):



58 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



58 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report