MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Forest Hills Elementary **School Year:** 2026 - 2027

Principal: Barbara Rothman **MTSS Coordinator:** Gabriela Genov

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	**2.0**
Expected domain average:	**2.5**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• **Professional development and coaching provided to staff**
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• 1.The MTSS Leadership Team, instructional coaches, and administrators will review walkthrough data, PLC data, and student performance data each quarter to determine the impact of professional development and coaching. Findings will be used to provide differentiated coaching, modeling, and support aligned to teacher and grade-level needs • 2The MTSS Leadership Team will facilitate ongoing discussions during PLCs, grade-level meetings, and coaching cycles to gather teacher feedback regarding MTSS implementation needs and challenges. Information gathered will be used quarterly to adjust professional development topics and targeted coaching support •
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By June 2027, Forest Hills Elementary will increase its implementation rating for Element 7 (Professional Development and Coaching Provided to Staff) from 2.0 to 2.5 by utilizing staff feedback, walkthrough data, and student outcome data to refine and improve MTSS professional development and coaching efforts. Evidence of success will include coaching logs, professional development attendance records, and improved implementation fidelity as measured through MTSS walkthroughs
List the team members who will support and monitor implementation of the two (2) identified elements.	• **Gabriela Genov** • **Katherine Rzeczycki** • **Barbara Rothman**
Enter the plan implementation dates:	Start: **8/10/2026** to End: **6/1/2027**

Domain: Communication and Collaboration

Current domain average:	**2.0**
Expected domain average:	**2.5**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Educators actively engage families in MTSS
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• 1.Teachers, interventionists, and MTSS team members will regularly communicate with families regarding student progress, intervention supports, and strategies that can be used at home to support academic and behavioral growth. Family input will be incorporated into the problem-solving process during conferences and MTSS meetings. • 2.The MTSS Leadership Team will implement a system for targeted outreach to families of students receiving Tier 2 and Tier 3 supports through parent conferences, phone calls, and MTSS meetings to strengthen collaboration and increase family participation in intervention planning and decision-making. •
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By June 2027, Forest Hills Elementary will increase its implementation rating for Element 20 (Educators Actively Engage Families in MTSS) from 2.0 to 2.5 by increasing family participation in the MTSS process through ongoing communication, collaborative problem-solving, and targeted outreach. Evidence of success will include interim reports, conference forms, and MTSS documentation that reflect clear and consistent communication with families regarding interventions, student progress, and outcomes. •

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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