Broward County Public School
Federal Programs Department

Title I Addendum

2026 - 2027

School Name: Forest Hills Elementary

School Location Number: 2631

Completed by / Position: Kelly Hickman, Title 1 Liaisc

COMPREHENSIVE NEEDS ASSESSMENT

1. ***Describe the process utilized to conduct comprehensive needs assessment for your school.***

Prior to the beginning of the school year, the staff gathered to access student achievement data including FAST/STAR results in order to develop a comprehensive plan for improvement. As part of this process, parents were invited to review via SAC and PTO and were invited to be apart of the process. The parental involvement plan was developed as part of this process as well. Forest Hills Elementary has a diverse population of students with individual needs. ELL, SWD, migrant, socioeconomic needs and other socio-emotional factors were considered while developing an action plan.

2. ***Describe strategies that will be used to attract high-quality, highly qualified teachers.***

The district's Talent Acquisition and Operations Department as well as a district level Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified, Certified-in-Field educators. Candidates are interviewed at the recruitment fair and referred by Instructional Staffing Department. Retention of teachers is top priority for our school. Teachers are supported and mentored to grow professionally by a veteran staff of teachers and assigned mentors as an instructional support system. We retain effective teachers in our New Educator, TIER program through district and in-school trainings. We also continually recognize our teachers with incentives for effective teaching practices and student gains.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. ***Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.***

Title 1 funds staff development dollars are used to provide pertinent training to faculty in order to provide a quality education for all students. Trainings are aligned with Florida Standards. In addition, Title 1 parental involvement allotted funds are utilized to strengthen the school to home communication by providing student planners which serves as a means of daily communication.

4. ***Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location.*** ****(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

For migrant students we are collaborating with the community agencies to ensure that needed services such as health and nutrition are provided. Remediation and tutoring services will be provided as needed.

5. ***Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.***

Students in need will be provided with assistance through our Student Service Department.

6. ***Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.***

Forest Hills Elementary teachers attend district professional development and are encouraged to share information with the rest of the staff in order to maximize the benefits of the training. Staff was provided professional development training in the following areas: Canvas, Focus, Horizons, Spire, Sound Sensible, Magnetics, and Envisions.

7. ***Title III (ESOL Program). Provide a description of services rendered to support ESOL students.***

All students are being instructed by certified, ESOL endorsed teachers or teachers in progress of ESOL endorsement. Forest Hills employs a paraprofessional who works closely with our ELL population, delivering support and intervention programs, as well as supporting the ESOL Coordinator. During Parent Nights, various staff members support our ESOL parents by providing translations and guidance.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff members are responsible for helping to identify homeless students and referring them to the district's Homeless Education Assistance Resource Team (H.E.A.R.T.). The purpose of the homeless education program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students' stable environment. Forest Hills has a homeless contact which assist the staff in removing barriers to allow these students to receive a quality education, as well as different types of assistance.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

SAI funds are used to provide student extended learning opportunities aligned to the Florida Standards.

10. Violence Prevention Program

Forest Hills implements the district's Student Code of Conduct and follows the discipline matrix. The school enforces the district's Anti-Bullying policy, and all staff members are trained. The guidance counselor offers programs to include conflict mediation and anti-bullying. She also works with outside agencies to provide student/family counseling as needed.

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the Physical Educational curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department.

12. Housing Programs

We do not have this program at Forest Hills Elementary. We often get our social worker involved if there are housing issues or concerns.

13. Head Start Program

We do not have this program at Forest Hills Elementary, however, we currently have 3 ESE Pre-K classes and 2 VPK classes. Currently there are no Head Start classes.

14. Adult Education Program

For the 2026-2027 school year, this program/service is not applicable at Forest Hills Elementary. During parent nights however, we provide education to parents on how to be involved and assist their students at home.

15. Career and Technical Education Program

Forest Hills' annual Career Day allows students to interact with members of the community and see how adventurous some professions can be. Career Day is always a fun-filled experience for the whole school.

16. Job Training Program

Beyond Career Day presentations, 5th graders participate in JA Biz Town to gain real-life job experiences.

17. Preschool Transition/Middle and High School Orientation(s)

Forest Hills Elementary works with neighboring preschools to help with the transition. Neighboring preschools visit kindergarten classrooms in preparation for matriculation. The school also has preschool programs that focus on transitioning through exposure to

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Forest Hills is home to the Jr. Quantum Leap Program (at each grade level).

19. *High Quality and Ongoing Professional Development* *(Aligned to Title I, Part A School-Based Budget)*

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.