

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Bair Middle School		
Principal's Name	Steven J. Williams		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<u>Section 3- Literacy Leadership:</u> Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being	Steven Williams Richard Gonzalez Christine Centrone	Principal Assistant Principal Assistant Principal	Steven.j.williams@browardschools.com Richard.gonzalez@browardschools.com Christine.centrone@browardschools.com
Literacy Leadership Team Member		Title	
Steven J. Williams		Principal	
Richard Gonzalez		Assistant Principal	
Christine Centrone		Assistant Principal	
Dr. Tamara Florence		Literacy Coach ELA/Reading Department Chair	
Lashawanda Eggelletion-Snaden		Media Specialist	
Dr. Dorina Varsamis		ESE Specialist	

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

implemented with fidelity. (Applying SoR at BCPS: Part 1)			
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Dr. Tamara Florence	Literacy Coach	Tamara.isaac@browardschools.com
	Christine Centrone	Assistant Principal	Christine.centrone@browardschools.com
	Steven J. Williams	Principal	StevenJ.Williams@browardschools.com
	Dr. Dorina Varsamis	ESE Specialist	Dorina.varsamis@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Dr. Tamara Florence	Literacy Coach	Tamara.isaac@browardschools.com
	Christine Centrone	Assistant Principal	Christine.centrone@browardschools.com
	Steven J. Williams	Principal	Steven.J.Williams@browardschools.com

Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Dr. Tamara Florence Christine Centrone Steven J. Williams	Literacy Coach Assistant Principal Principal	Tamara.isaac@browardschools.com Christine.centrone@browardschools.com Steven.J.Williams@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention.	Dr. Tamara Florence Christine Centrone Dr. Dorina Varsamis	Literacy Coach Assistant Principal ESE Specialist	Tamara.isaac@browardschools.com Christine.centrone@browardschools.com Dorina.varsamis@browardschools.com
(Applying SoR at BCPS: Part 2)			
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Dr. Tamara Florence Christine Centrone Richard Gonzalez Emily Visser Portia Melissa Dulcio Davainthe Evra Steven J. Williams	Literacy Coach Assistant Principal Assistant Principal Guidance Director Counsellor Counsellor Principal	Tamara.isaac@browardschools.com Christine.centrone@browardschools.com Richard.gonzalez@browardschools.com Emily.visser@browardschools.com Melissa.dulcio@browardschools.com Davainthe.evra@browardschools.com Steven.J.Williams@browardschools.com

Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Dr. Tamara Florence	Literacy Coach ELA/Reading Department Chair	Tamara.isaac@browardschools.com
	John Boutin	Teacher	John.boutin@browardschools.com
	Lillian Blackwin-Johnson	Teacher	Lillianb.blackwin-johnson@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacherled instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Dr. Tamara Florence	Literacy Coach	Tamara.isaac@browardschools.com
	John Boutin	Teacher	John.Boutin@browardschools.com
	Lillian Blackwin-Johnson	Teacher	Lillianb.blackwin-johnson@browardschools.com
	Christine Centrone	Assistant Principal	Christine.centrone@browardschools.com
	Steven J. Willaims	Principal	Steven.J.Williams@browardschools.com
Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned	Steven Williams	Principal	Steven.J.Williams@browardschools.com
	Christine Centrone	Assistant Principal	Christine.centrone@browardschools.com
	Dr. Tamara Florence	Literacy Coach	Tamara.isaac@browardschool.com
reading, writing, speaking, and listening instruction and interventions.			

Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-atHome Plan and encouraged to sign up for the New World's Reading Initiative.	N/A	N/A	
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