



Annual School Counseling and Support Plan

Principal: Mr. Steven Williams

Director/Lead Counselor: Melissa Dulcio

Mr. Steven Williams

Date

Melissa Dulcio

Date

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Registration, Scheduling, Open House, New School Transitions Set College/Career Expectations Welcoming Students/Introducing School Counseling Services/Goal-Setting Grade level disciple/academic assemblies Registration/Scheduling/Class Changes Open House Meeting Parent/Teacher Conferences School Advisory Council (SAC) Conflict Mediation RTI Bullying Identify those in need of Course Recovery High School Course Agreement	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the	Register and schedule students and attend open house Schedule classroom guidance meetings to review expectations for career and college Rotate with the Assistant Principal to grade level room to introduce ourselves to the students. Give brief overview of why you would need a counselor Presentation about school expectations and Academic success. Register and conference with students to address schedule change requests. Visited various classrooms during Open House, conference with parents about student needs Attend conferences, offer services and support to parents and students. Attend the meeting to keep a pulse on the needs of the school and the community Facilitate the conflict mediation of students with issues. Facilitate meetings to discuss having academic issues. Conduct class meetings that encourage acceptance and diversity. Create atmosphere that support differences. Identify student that need course recovery from the previous grades or maybe other schools. Begin working with those students to meet those requirements. Middle School students taking a high school level course(s) require to have the agreement on file.
College & Career Readiness Xello	(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling	Introduce students to Xello and allow opportunities to explore
Life Skills & Wellness At Risk student(s)	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Student(s) will be assigned behavior lessons on Suite 360 (Compass)

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Transcript Evaluations Career Activity Open House Kid of Character Course Recovery Peace Week Xello presentation Conflict mediation Attendance progress monitoring Suicide Prevention and Awareness Month Course Recovery RTI/MTSS HEART	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social C: Students will understand safety and survival skills. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of	Evaluate transcripts to ensure students are on task for promotion Counselor will push into classrooms to give presentations on Naviance Teachers/Support Staff/ Administrator Students are recognized for their good character Students making up courses missed during previous years in a classroom setting. Chalk for Peace- students will participate in school wide peace activities Presentation to parents to help them with awareness of program and its capabilities Assist with any conflict among students Meet with students who have 5 or more unexcused absences; contact parent; sign pledge Bring awareness to students on Suicide Prevention and Mental Health. Evaluate students progress to determine need for remediation or recovery. Conduct RTI meetings to discuss at risk students Identify students in need of heart services based on the SHQ
College & Career Readiness Train staff through Department Meetings in the use of Resiliency Lessons	(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors (2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling	We will utilize ELA classrooms to educate students about Resiliency monthly lessons. Help spread information to parents about the program.
Life Skills & Wellness Start with Hello Week	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Students will engage in activities that will strengthen school climate, prevent violence, and create learning environments where all students belong and thrive.

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
PSAT 8/9 Building a College/Career Culture Identify at Risk Students Building a College Culture Monitor students grades in pinnacle Dental, Hearing, BM Health screenings Suicide Prevention training Attendance Red Ribbon week College Week Kids of Character	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social C: Students will understand safety and survival skills. Personal/Social C: Students will understand safety and survival skills. (2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of	PSAT will be offered to advanced students. School-wide activities will take place for college week to expose students to college exploration Pull reports identify students at risk of failing. We will have a week of activities aimed at college and career exploration. Counselors will pull biweekly reports to identify any patterns or issues. Screenings will take place for all grade level students and any students in the RTI process. Faculty meeting informing staff of warning signs and reasons Students with perfect attendance 1st qtr will be recognized. Student Responsibility to make good choices. Classroom lessons and discussions saying no to drugs. Teachers share their college experience; T shirt day; colleges posted on teacher's door. mural ; Daily fun facts about Florida collegesadvertising Florida colleges. Students are recognized for their good character
College & Career Readiness Students will log onto Xello and research colleges	(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	Students will explore the site to explore career and college exploration with a guided questionnaire.
Life Skills & Wellness LSW Survey Think B4U Post assemblies Think B4U Post assemblies	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Via School wide (Teachers) Via School wide (Counselor)

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
1st Quarter Honor Roll Xello College & Career Activity Anti-Bullying Anti-Bullying Honor Roll Recognition RTI Parent Conferences Course Recovery Conflict resolution Orientation night for Montessori Expectations assembly Magnet Presentation Literacy night	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Ceremony honoring all students making As and Bs on their report cards during the first quarter. Students will be encouraged to log into Naviance on a monthly basis. Conduct a schoolwide bullying prevention week to stress the importance of positive behaviors Materials will distributed school-wide with a focus on bullying prevention. Invite parents as we honor those students who achieved all As and Bs on their report cards. Continue to progress monitor students with concerns. Conduct conferences with a focus on meeting the needs of parents and students. Continue to progress monitor students and review grades in Pinnacle Bulletin Board; Review strategies Parents invited to learn about our magnet program Review the expectations with the admin to assure students under what is expected from them daily. Assist with the services offered to parents to ensure student success.
College & Career Readiness 6th grade activities 7th grade activities 8th grade activities	(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	Infuse in the Social studies classrooms Infuse in the science classrooms Infuse in the social studies classrooms
Life Skills & Wellness How to handle stressful situations.	Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	Pull groups based on the needs of the students. Examples, attendance, referrals, and teacher suggestion.

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Credit Recovery/ Remediation Xello save career choices Internet Safety Remediation Promotion requirements Group Counseling conflict mediation Dental screening Follow up on failed screenings of Vision, Hearing, BMI RTI Exam exemptions 	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social C: Students will understand safety and survival skills. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary 	Continue to progress monitor and push for completion Encourage the exploration of Xello for 8th grade students. 6th grade Social Studies teachers will discuss cyberbullying in their classrooms. Students needing to bring up grades are given opportunity to have an hour study hall to make up missing work and bring up grades Classroom lessons in Social Studies classroom on middle school promotion requirements. Conduct small group focused groups Conduct ongoing mediations Makeup for students that missed previous screening. Progress monitoring Assist students eligible to exempt an exam
College & Career Readiness 6th grade activities 7th grade activities 8th grade activities	(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the	
Life Skills & Wellness 	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self 	Group activity to discuss what worked in 2025 and what they would like to change.

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Focus: Review Grades Xello College & Career Activity Goal Setting Career Planning/PAC Plan Honor Roll Recognition No Name Calling Week High School Matriculation BSA Testing Elementary articulation Attendance report	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic: Academics and Life Choices Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Review of grades of students for progress monitoring. Continue to encourage logging into Xello During a classroom lesson students will be encouraged to set goals. Students will work on career planning. Recognize those students we will honor with all As and Bs on their report cards School wide initiative to promote no name calling and respect among their peer groups. Piper and Plantation HS will visit students to discuss course offering and activities and clubs. Coordinate school wide testing Visit from elementary schools to us monitor attendance for those with excessive absences
College & Career Readiness 6th grade activities 7th grade activities 8th grade activities	(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the	
Life Skills & Wellness Lesson on Human Trafficking	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Counselor will visit classroom and provide lesson using Suite 360/Compass

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
2nd Quarter Honor Roll Black History Month Diversity & Respect Diversity & Respect Course Recovery RTI HS registration/ Magnet Selection Honor roll Elementary articulation Conflict mediation Attendance Academic Progress Review Writing Testing	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. (1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	Students will be invited to participate in the Honor roll. School wide celebration to honor Black History Month Lessons on Diversity and respect in the classrooms Announcements as to famous, some unknown Black Americans that have contributed to making the world a better place. Progress Monitoring and update on progression Monitor and update on students in the RTI process Assist with preparation for movement for high school Honor students making all As and Bs in the honor roll assembly Assist the magnet coordinator and facilitate course card distribution with the elementary students. conduct ongoing conflict mediations Update attendance report for those with more than 5 absences to determine improvement or increased absences. Promotion Status Report Conduct school wide testing
College & Career Readiness	(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	
Life Skills & Wellness Data talk	Middle- LSW C: Students will set personal and academic goals, develop	What went well on PM1 and PM2. Where do I want to be for PM3?

	action plans, and monitor their progress toward achieving them.	
Teen Dating Violence Awareness Prevention Month & Respect Week	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Counselor will visit classroom and provide lesson using Suite 360/Compass

March Kids of Character: Self Control		
*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Test Prep/Study Skills Magnet Showcase New Student/Parent Showcase Study/Test Taking Skills High school registration RTI Course Recovery Conflict mediation Testing Writing Testing make up Attendance Math/Science Night	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Student will learn study skills in the classroom lessons. Students will participate in magnet assemblies Parents and students will be invited to participate in the magnet showcase. Practice utilizing technology for testing; review of questin types Assist 8th graders prepare for high school Continue progress monitoring progress monitoring ongoing conflict mediation Conduct school wide testing Conduct makeup testing for students utilizing attendance data, had an awards assembly for those targeted students who had not had an absence in a month
College & Career Readiness Building on Xello career reccomendations.	(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that	

Life Skills & Wellness How am I feeling?	Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	Students discuss feelings and how to best address them.
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April Kids of Character: Tolerance		
*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Course Selection High School Information School-wide Initiative Credit Recovery Conflict Mediation Promotion policy Make up writing testing FAST individual counseling In house registration	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Assemblies to review course card completion Assemblies with 8th graders review high school course cards All students will participate school wide initiatives. Meeting with students to review promotion requirements Ongoing conflict mediation Review of grades with those students who are in danger of failing the grade. Participate in statewide mandated testing Participate in statewide mandated testing individual counseling sessions as needed Register 6th graders for 7th grade. 7th to 8th graders
College & Career Readiness Continue to build on Xello	(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the	

Life Skills & Wellness My feelings matter.	Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	Students discuss feelings and how to best address them.

May		
*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
3rd Quarter Honor Roll/Graduation/Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Conduct the honor roll assembly for students
Xello College & Career Activity	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Students will continue to be encouraged to complete naviance activiites
Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	Prepare students for promotion to the next grade
Transition to Next Grade Level Registration for next grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Registration sheets to choose electives for next grade level
Summer Learning Opportunities Honor Roll	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Information given to students not meeting promotion criteria
Awards Ceremony Registration in house	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Two evening Awards Ceremonies scheduled to honor those students who have achieved year long academic successes
EOC/ FAST testing	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Coordinate school wide testing
Conflict mediation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Ongoing conflict mediation
College & Career Readiness		

6th grade activities	(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of	
7th grade activities	(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of	
8th grade activities	(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of	
Life Skills & Wellness		
My future	Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them.	Closing out school and what do we expect for summer and the next school year.

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ASCP Closeout	Not Applicable	
ASCP Closeout	Not Applicable	
ASCP Closeout	Not Applicable	
Promotion criteria	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Review students's grades and compile lists of those students being retained and/or needing course recovery.
Remediation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	ongoing remediation for promotion to the next grade
		Send cumulative files to high schools
		receive cumulative files from elementary school
		Approve course recovery through Virtual School

College & Career Readiness		
Life Skills & Wellness		