



Title I Addendum 2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Data from the previous year's PM3 scores, reading scores from internal assessments such as MAP180, and common formative assessments such as selection and unit tests. The data was analyzed to determine deficiencies across all content areas. In content area PLCs teachers focus on unpacking priority standards, analyzing data and student work, and planning rigorous, differentiated instruction. Through the School Advisory Council (SAC), parents are invited to review and discuss student achievement results and provide input on strategies for improvement.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

Retaining highly qualified, in-field-certified teachers remains a primary objective for our school. In partnership with the district's Talent Acquisition and Operations Department, the Talent Recruitment Committee, and Instructional Staffing, we participate in district recruitment fairs to interview prospective candidates. Upon hiring, new teachers benefit from support and mentorship provided by experienced on-site educators, as well as resources through the district's New Teacher Academy and the Teacher Induction for Effectiveness and Retention (TIER) program.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Bair Middle School utilizes Title I funds to support low-performing students by allocating resources for instructional positions in math and science, funding extended learning opportunities (ELO) camps, and providing a Math Coach. Additionally, Title I funds are used to enable teachers to facilitate parent training during various parent night events.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Currently, Bair Middle School has no migrant students enrolled. If this changes, we will work with social workers and community agencies to ensure migrant students receive essential services, including health care, nutrition, and academic tutoring.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Bair Middle School has an assigned social worker who will be connected with students identified as neglected or delinquent. The social worker will offer ongoing support and facilitate access to appropriate community resources.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Teachers engage in ongoing, strategically planned professional development aimed at enhancing instructional effectiveness and student learning outcomes, with the ultimate goal of improving performance on state assessments. Title I funds are allocated to provide necessary supplies for these professional development sessions, as well as to support Extended Learning Opportunity (ELO) camps.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

English Language Learners (ELL) receive targeted reading and language development instruction in Language Arts from teachers certified in Reading and English for Speakers of Other Languages (ESOL). Additionally, certified aides provide individualized and small group support within mainstream classes. During parent nights, bilingual staff offer translation services and communicate important information to parents in their home language.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

The Homeless Education Program aims to identify students experiencing homelessness, address barriers to their education, and provide supplemental academic support. Teachers and staff assist in identifying students who may benefit from the district's Homeless Education Program. The school-based social worker receives referrals for identified students and coordinates counseling services. The program helps ensure a stable and supportive environment where students can thrive.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

Supplemental Academic Instruction funds will be utilized to fund our extended learning opportunities (ELO) camp session that are held before school, after school and on Saturdays.

10. Violence Prevention Program

Bair Middle School adheres to the Broward County Student Code of Conduct, the district's Discipline Matrix, and the district's Anti-Bullying Policy. Additionally, we have established a school-wide Positive Behavior Intervention and Support (PBIS) plan to promote positive decision-making skills and strategies. The bullying prevention program is further reinforced through Peer Counseling courses, grade-level discipline assemblies, and student organizations such as Mentoring Tomorrow's Leaders (MTL) and the Students Against Violence Everywhere (SAVE) Promise program.

11. Nutrition Program

Nutritional programs and health education are integral components of our school's commitment to fostering student well-being and academic success. These initiatives are delivered through a comprehensive Physical Education curriculum and are further supported by federal programs administered by the Broward County Public Schools Food and Nutrition Department.

12. Housing Programs

The Homeless Education Program aims to identify students experiencing homelessness, address barriers to their education, and provide supplemental academic support. Teachers and staff assist in identifying students who may benefit from the district's Homeless Education Program. The school-based social worker receives referrals for identified students and coordinates counseling services. The program helps ensure a stable and supportive environment where students can thrive.

13. Head Start Program

Bair Middle School does not have a Head Start program as it is not applicable to our age group.

14. Adult Education Program

Parents and community members seeking English for Speakers of Other Languages (ESOL) courses, General Education Development (GED) programs, or other continuing education opportunities are referred to the school social worker, who connects them with appropriate community school services.

15. Career and Technical Education Program

Technical education is integrated throughout the curriculum across multiple disciplines. Career and Technical Education (CTE) opportunities are available in courses such as Career Clusters, Robotics, TV Production, Computer Science, and Digital Tools. Students are encouraged to explore a variety of career fields, postsecondary institutions, and additional pathways available to them after graduation.

16. Job Training Program

N/A

17. Preschool Transition/Middle and High School Orientation(s)

The Guidance Team and ESE Director hold vertical articulation meetings throughout the school year to ensure students transition smoothly from elementary to middle school. Additionally, a new student orientation is held before the school year begins, allowing s

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

N/A

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.