

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Pioneer Middle School**

School Year: **2026 - 2027**

Principal: **Daniel Lechtman**

MTSS Coordinator: **Janet Mendez**

Domain: **Leadership**

Current domain average:	1.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	The principal is actively involved. The leadership team is actively facilitating implementation.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Meet with MTSS Coordinator for regular data-focused updates to ensure fidelity of MTSS process. Leadership will attend MTSS majority of meetings.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By the end of the school year, the principal will demonstrate active leadership in MTSS by attending a majority of MTSS/CPST meetings and holding regular (at least 2 times per month) data-focused check-ins with the MTSS Coordinator to review progress monitoring, ensure fidelity of interventions, and support problem-solving decisions, as evidenced by documented meeting notes, data review artifacts, and action step follow-through.
List the team members who will support and monitor implementation of the two (2) identified elements.	Suzanne Keneth, Assistant Principal Janet Mendez, Literacy Coach/MTSS Coordinator Fernanda de la Garza, School Counselor Cherri Hahn, ESE Specialist Carolyn Petterson, School Psychologist Jeni Rynerson, School Social Worker
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	3.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	The critical elements of MTSS are defined and understood.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Set expectations and monitor for fidelity of data collection and the importance of same for decision-making process Meetings and/or PD with stakeholders to define, clarify, and elaborate on critical elements of MTSS.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2027, 80% of instructional staff will independently and accurately use and explain approved data tools (e.g., to track student performance, identify at-risk students, and document interventions.
List the team members who will support and monitor implementation of the two (2) identified elements.	Suzanne Keneth, Assistant Principal Janet Mendez, Literacy Coach/MTSS Coordinator Fernanda de la Garza, School Counselor Cherri Hahn, ESE Specialist Carolyn Petterson, School Psychologist Jeni Rynerson, School Social Worker
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If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)