



Principal: Slesinski, Jill

Director/Lead Counselor: Nicole Beaney

Slæsinski, Jill

8/21/26
Date

Nicole Beaney

8/21/2026
Date

August

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Students schedules were distributed.
Set College/Career Expectations	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Prepare Xello lessons for students.
Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Assemblies introducing counselors to grade level.
Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that academic A: Students will acquire the attitudes, knowledge and skills	Grade level presentations, spoke about Guidance
Registration/Scheduling/Class Changes	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Students received new schedules or schedule changes based on availability of classes.
Positive Behavior Initiatives	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	
Parent/Teacher Conferences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Conferences are being held on Monday and Thursdays in the am.
School Advisory Council (SAC)	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	SAC meeting 9/23. Discussions about testing and other school counseling activities were discussed.
Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Each grade level counselor will meet with students to resolve conflicts.
Evaluating students for RTI, determining referral status.	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	RTI team will determine student interventions and discuss at first RTI meeting.
Grade level Presentations	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Administration and Guidance will present rules and important expectations for a successful school year. Guidance will be introduced so students know who to go to for support.
Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	School counselors will meet with students on varied concerns or questions, academic, social-emotional, and personal.
Group Counseling	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Guidance team will determine students who would benefit from a mentoring/group counseling experience.
College & Career Readiness		
Xello introductions on Claver APP	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Students completed first set of goals for Xello suggested activities
Parents registered and complete parent survey, students log on	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Xello will be used outside of school as necessary
Life Skills & Wellness		
Self Awareness	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Students will participate in lessons to integrate their personal and social identities.

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Transcript Evaluations Xello Collage & Career Activity Attendance Initiatives/Peace Week Antibullying and Dating Violence student modules. Grade level meetings Group counseling Mentoring Course Recovery Chalk it up for Peace, Peace pinwheels, Peace posters. Open House Meeting SAC- Guidance department updates Conflict Mediation RTI Meetings	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social C: Students will understand safety and survival skills. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to Personal/Social B: Students will make decisions, set Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Notified students who were missing credit Xello lessons were started Social worker met with students to discuss attendance, of course teachers need a training on how to take attendance, but that is another story. Students will view modules and have class discussions in order to understand the policies on antibullying and dating violence. Administration and Guidance will go over class size, schedule changes, and discuss protocol for students in need of Guidance support. Small group counseling sessions will begin for specific needs of students. Approved stakeholder will meet with students in need of mentoring and social-emotional support. Integrating a social and emotional curriculum with course recovery student in need of credit for promotion. Students will explore PEACE topics, by doing art activities to beautify the school. Discussions in the classroom about People of Peace from History, spotlight Peacemakers on Open house took place on 2 different evenings. Parents were greeted and presented with information on counseling and other aspects of the school. Monthly SAC meetings will include an update from the Guidance department and all of the important aspects of what counselors are covering Conduct ongoing mediations with students. Discuss students who are in need of behavioral or academic interventions.
College & Career Readiness surveys 7th and 8th grade students created goals.	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Learning Inventory Surveys in all grades. 7th and 8th grade students will begin to assess their goals by creating a career, academic, and personal goal for their future.
Life Skills & Wellness Character Education Trait: Cooperation Relationship Building / Peace Week	Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them. Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Students will have opportunity to be nominated as a Kids of character for the trait of the month. Students will be announced and posted to character board. Students will engage in ReThink Ed lessons on relationship building.

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
PSAT 8/9 Building a College/Career Culture Identify & Recover Fragile Students Building a College Culture, College Week, Focusing on introducing students to post-secondary options. Red Ribbon Week Stomp out bullying day, National bullying awareness month. Spirit Week to promote Awareness to not use substances Conflict Mediation RTI Meetings/Quarterly failure reports Group Counseling/Mentoring Individual Counseling Breast Cancer Awareness Month Resiliency lesson	Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills. Career B: Students will employ strategies to achieve future career goals with success and Personal/Social B: Students will make decisions, set	Xello surveys students were given recovery work or placed in a course for recovery. Students will participate in activities to promote awareness to drug and alcohol use. Students will part take in a variety of activities to encourage antibullying behaviors. Highlight a different theme each day to make students aware of Red ribbon Week, and not to use alcohol and drugs Conduct ongoing meditations with students. Discuss students who are in need of behavioral or academic interventions. Discuss students who failed a course that need extra interventions. Small group counseling sessions will begin for specific needs of students. School counselors will meet with students on varied concerns or questions, academic, social-emotional, and personal. Faculty and students can donate to the Breast Cancer Society buy purchasing shirts mental health mandates
College & Career Readiness 6th grade survey completion 7th grade Goal setting completion 8th grade Goal setting completion Life Skills & Wellness Character Education Trait: Responsibility Resiliency Resiliency	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Middle-LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them. Middle-LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. Middle-LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	Counselors will monitor and determine if students need to complete their quarterly Xello goal. Counselors will monitor and determine if students need to complete their quarterly Xello goal. Counselors will monitor and determine if students need to complete their quarterly Xello goal. Students will be seen by counselors. Students will have opportunity to be nominated as a Kids of Character for the trait of the month. Students will be announced and posted to Counselors will meet with students on setting and achieving long-term and short-term goals. Say no to drugs.

November

Kids of Character: Citizenship

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
1st Quarter Honor Roll	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Students will be invited to honor roll assemblies
Xello College & Career Activity	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Students will continue to log onto Xello
Anti-Bullying	Personal/Social C: Students will understand safety and survival skills.	Students will participate in school wide anti bullying
Think B4U Post Parent presentation	Not Applicable	Parents will attend presentation provided by student services (district).
Mental Health/Resiliency lessons	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	SAC meeting will be held once a month. Opportunity for School Counseling to give updates about department and learn about other departments and activities
School Advisory Council (SAC)	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Continue small group counseling sessions for specific needs of students
Group counseling	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Identified students will be given assistance for the Thanksgiving holiday
Harvest Drive	Personal/Social C: Students will understand safety and survival skills.	Each grade level counselor will meet with students to resolve conflicts.
Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Discuss students who are in need of behavioral or academic interventions. Discuss students who failed a course that need extra interventions.
RTI Meetings	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Counselors will review end of the quarter grades and meet wit students in need of intervention.
Academic Counseling	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	School counselors will meet with students on varied concerns or questions, academic, social-emotional, and personal.
Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students will honor and celebrate diversity through an engaging activity at lunch.
Mix it Up at Lunch	Interpersonal skills to help them understand and respect self and others.	
College & Career Readiness		
6th grade lesson Xello	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	District requirement
7th grade lesson Xello	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	District requirement
8th grade lesson Xello	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	District requirement
Life Skills & Wellness		
Character Education Trait: Citizenship	Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	Students will have opportunity to be nominated as a Kids of character for the trait of the month. Students will be announced and posted to character board.
Resiliency- Anti-bullying Week	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Life skill students will meet with counselors on problem solving / conflict resolution.

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Credit Recovery/ Remediation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	students will be met with to determine credit recovery intervention
Not Applicable		
Internet Safety	Personal/Social C: Students will understand safety and survival skills.	Internet safety will be covered in a subject area class digitally.
Remediation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Meet with students and distributed course recovery based on needs.
Course Recovery	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Eight grade students will receive course recovery materials to earn sufficient points to move to high school. A retention/recovery committee will be formed to discuss appropriate
Group Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Continue small group counseling sessions for specific needs of students
Shop with a cop	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Select students will be chosen to receive holiday items
Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Conduct ongoing mediations with students.
RTI Meetings	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Discuss students who are in need of behavioral or academic interventions. Discuss students who failed a course that need extra interventions.
School Advisory Council (SAC)	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	SAC meeting will be held once a month. Opportunity for School Counseling to give updates about department and learn about other departments and activities
Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	School counselors will meet with students on varied concerns or questions, academic, social-emotional, and personal.
High School/Magnet Presentations	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Eight grade students will attend presentations from different high schools so they are aware of their options.
Random Acts of Kindness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students will take part in Kindness lessons school-wide, and have a pay-it-forward day.
College & Career Readiness		
6th grade lesson Xello	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	District requirement
7th grade lesson Xello	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	District requirement
8th grade lesson Xello	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	District requirement
Life Skills & Wellness		
Character Education Trait: Kindness	Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	Students will have opportunity to be nominated as a Kids of character for the trait of the month. Students will be announced and posted to character board.
Kindness Challenge	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Students will participate in a week long initiative promoting positive choices through kind notes, affirmations, and paying it forward at school and in the community.

January

Kids of Character: Respect

ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
BASIS: Review Grades	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	All students grades will be reviewed on BASIS
Xello College & Career Activity	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	All students will continue to log onto Naviance
Goal Setting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Students will use FSA goal sheets to set goals
Career Planning/PAC Plan	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	PAC Plans completed in 8th grade History classrooms
Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Students will be acknowledged for their academic success.
No Name Calling Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	School wide, Students signed a pledge banner hung in cafeteria. Students will wear name tags with positive labels, and crossed out negative labels
Character ed award assembly	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Students who were nominated participate in a award assembly
Stallion Round Up - Incoming 5th grade orientation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Incoming sixth graders from multiple elementary schools will receive an orientation to Coral Springs Middle School
Spirit Week- No name calling week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students will engage in activities that promote school spirit and unity
ELO test prep begins	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Students will have the opportunity to attend extra help tutoring before and after school.
Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Conduct ongoing mediations with students.
RTI Meetings	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Discuss students who are in need of behavioral or academic interventions. Discuss students who failed a course that need extra interventions.
School Advisory Council (SAC)	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	SAC meeting will be held once a month. Opportunity for School Counseling to give updates about department and learn about other departments and activities
College & Career Readiness	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	6th grade district requirement
6th grade lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	7th grade district requirement
7th grade lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	8th graders will attend Junior Achievement field trip
8th grade lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	
Life Skills & Wellness	Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	Students will have opportunity to be nominated as a Kids of character for the trait of the month. Students will be announced and posted to character board.
Character Education Trait: Respect	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Students will model behaviors for younger students. peer tutoring/MTJ/5000 role models.
Mentoring Month		

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
2nd Quarter Honor Roll PAC Plan 8th Grade Diversity & Respect Diversity & Respect Honor Roll Recognition Conflict Mediation RTI Meetings Group Counseling Individual Counseling Diversity Awareness / Black History / Multi-cultural night Positive behavior student initiatives Elementary school visits- articulation	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Students will be invited to honor roll assemblies to celebrate their academic success. 8th grade students will create PAC plan Character ED, Positive Behavior, lectures through PLC Select students will participate in character Ed recognition ceremony Students will be acknowledged for their academic success. Conduct ongoing meditations with students. Discuss students who are in need of behavioral or academic interventions. Discuss students who failed a course that need extra interventions. Continue small group counseling sessions for specific needs of students School counselors will meet with students on varied concerns or questions, academic, social-emotional, and personal. School will celebrate diversity through a variety of activities. Students from all grade levels will participate in school-wide activities, like field day, movie and game day sixth grade School Counselor will visit Elementary Schools to go over courses and scheduling and incoming 6th graders will visit the school.
College & Career Readiness 6th grade lesson 7th grade lesson 8th grade lesson Life Skills & Wellness Character Education Trait: Honesty	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	district requirement district requirement district requirement Students will have opportunity to be nominated as a Kids of character for the trait of the

	to manage stress, setbacks, and challenges.	month. Students will be announced and posted to character board.
Trusted adult week	Middle-LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them.	Students will receive lessons through counselors on communication, including non-verbal communication.

March

Kids of Character: Self Control

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Test Prep/Study Skills Magnet Showcase New Student/Parent Showcase Study/Test Taking Skills Violence prevention week Spirit week Conflict Mediation RTI Meetings Group Counseling Kids of Character ceremony Individual Counseling Honor Roll Assemblies School Advisory Council (SAC)	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Test taking skills will be offered Wednesday mornings or afterschool at ELO camp Schools come to present in January School Counselor went to elementary schools to meet with students/parents Administered through LJA classes School-wide Initiative to prevent violence Campus wide Initiative to promote school spirit Conduct ongoing meditations with students. Discuss students who are in need of behavioral or academic interventions. Discuss students who failed a course that need extra interventions. Continue small group counseling sessions for specific needs of students Select students honored at ceremony to celebrate character School counselors will meet with students on varied concerns or questions, academic, social-emotional, and personal. Students will be acknowledged for their academic success. SAC meeting will be held once a month. Opportunity for School Counseling to give updates about department and learn about other departments and activities
College & Career Readiness 6th grade lesson 7th grade lesson 8th grade lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	district requirement district requirement district requirement

Life Skills & Wellness		
Character Education Trait: Self-Control	Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	Students will have opportunity to be nominated as a Kids of character for the trait of the month. Students will be announced and posted to character board.
Self-Management/ No Place for Hate / Say Something week	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Mindfulness lessons to incorporate de-escalation strategies and stress management.

April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Course Selection	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Course cards will be given out and completed
High School Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Students will have presentations to go over scheduling
School-wide Initiative	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Not Applicable	Character ed, Parent night during play
Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Students will be acknowledged for their academic success
Completion of the Mental Health Mandates	Personal/Social C: Students will understand safety and survival skills.	Students will complete the final module in the mental health training
Motivational messages before testing	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Campus wide motivational messages before testing
Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Conduct ongoing meditations with students.
RTI Meetings	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Discuss students who are in need of behavioral or academic interventions. Discuss students who failed a course that need extra interventions.
Group Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Continue small group counseling sessions for specific needs of students
Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	School counselors will meet with students on varied concerns or questions, academic, social-emotional, and personal.
School Advisory Council (SAC)	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	SAC meeting will be held once a month. Opportunity for School Counseling to give updates about department and learn about other departments and activities
College & Career Readiness		
Resume building	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	district requirement

Maturity Inventory Finalize PAC plan	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	district requirement Eighth graders will finalize their high school choices.
Life Skills & Wellness Character Education Trait: Tolerance Students will be taught critical thinking skills	Middle-LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. Middle-LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	Students will have opportunity to be nominated as a Kids of character for the trail of the month. Students will be announced and posted to character board. Utilizing lessons in ReThink ed students.

May

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
3rd Quarter Honor Roll/Graduation/Promotion Xello College & Career Activity Transitioning to New Grade Transition to Next Grade Level Summer Learning Opportunities Awards Ceremony Honor Roll Recognition Spirit week Positive behavior end of year field trips Conflict Mediation RTI Meetings School Advisory Council (SAC) Individual Counseling College & Career Readiness	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social C: Students will understand safety and survival skills. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students will be invited to honor roll assemblies to celebrate their academic success. Students will work on Xello through their academic classes. School Counselors will assist in getting students ready the next school year Students will be assisted with matriculation to high school. Students will be given handouts on summer opportunities Recognition ceremony will be held. Students will be acknowledged for their academic success Campus wide initiative to promote school spirit Students who maintained positive behavior in 3rd and 4th quarter up to the trip were invited to attend end of year field trip. Conduct ongoing mediations with students. Discuss students who are in need of behavioral or academic interventions. Discuss students who failed a course that need extra interventions. SAC meeting will be held once a month. Opportunity for School Counseling to give updates about department and learn about other departments and activities School counselors will meet with students on varied concerns or questions, academic, social-emotional, and personal.

College & Career Readiness		
Life Skills & Wellness		