



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

The F.A.S.T. PM3 results played a key role in guiding our comprehensive assessment process at Coral Springs Elementary. Student data was organized to identify individual student needs, teacher-level performance, grade-level trends, and overall school progress. Classroom teachers received individual student reports to support data-driven instructional planning and targeted interventions.

Parent and family input is also an essential part of our assessment process. Each spring, parents complete a survey that provides feedback on curriculum, school climate, communication, and overall school experiences. The results are reviewed to identify areas of strength and opportunities for improvement and help inform the school's goals and objectives.

During School Advisory Council (SAC) meetings, student performance data and parent survey findings are shared and reviewed collaboratively. Voting and non-voting SAC members including parents, staff, and school leadership analyze the data, identify areas of need, and discuss strategies to strengthen student achievement. These collaborative discussions help guide the development of goals and action steps that may be incorporated into the schoolwide improvement plan.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The Talent Acquisition & Operations department, in collaboration with the district's Teacher Recruitment Committee, works to attract and retain highly qualified, certified educators. Coral Springs Elementary supports this effort by actively participating in both virtual and in person Career Fairs. The principal partners with Talent Acquisition to identify and develop strong candidates, filling vacancies through recruitment events as well as by considering current employees seeking advancement opportunities.

Teacher retention remains a top priority at Coral Springs Elementary. We are committed to creating a supportive and collaborative environment where all educators feel valued, supported, and empowered to grow professionally. To promote the success of both new and experienced teachers, we provide ongoing support through our Coaching and Induction Program, Professional Learning Communities (PLCs), district-led professional learning, and school-based professional development. These opportunities foster collaboration, strengthen instructional practices, and support the continued growth and success of our teachers.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Funds are allocated to support the Math Coach, whose responsibilities include, but are not limited to: providing small group instruction, modeling effective teaching practices in classrooms, leading ELO camps, supporting students (particularly those performing below grade level), collecting, organizing, and analyzing data reports, assisting teachers in developing differentiated lesson plans to meet diverse student needs, and facilitating professional development to strengthen instructional strategies. Parental Involvement funds are used to provide student agendas, which serve as an essential communication tool between teachers and families.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Currently, Coral Springs Elementary does not have any Migrant students enrolled. If students are identified during registration, the school will ensure they receive appropriate resources and tutoring as needed. In addition, identified Migrant students will be referred to the Title I Migrant Department for further support and services.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Teachers, the School Counselor, and other school-based staff collaborate to identify students who may benefit from additional support. Students may be connected with our school-based social worker, who provides direct support, assists with connecting students and families to appropriate community resources, and collaborates with school staff to address barriers to student success. These supports are designed to promote student engagement, school success, and access to resources that support the student's overall well being.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Professional development at Coral Springs Elementary is designed to align with our School Improvement Plan. With the district's adoption of the new B.E.S.T. standards, teachers engage in ongoing training focused on both ELA and Math. This includes, but is not limited to, Benchmark Advance and the Science of Reading (SOR) to strengthen ELA instruction, as well as the Envision Math Series to support implementation of the B.E.S.T. math standards. In addition, teachers participate in professional learning opportunities that enhance lesson planning, small-group instruction and life skills and wellness.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

All educators are either certified or in the process of obtaining their ESOL endorsement. The school's Information Management Technician (IMT) also serves as the ESOL Coordinator, providing teacher support and overseeing testing and ESOL-related activities on campus. Family communications are offered in English, Creole, and Spanish to ensure accessibility. English Language Learners (ELLs) receive pull-out support in their native language from a classroom assistant, and to meet the growing needs of this population, the district has funded bilingual teacher assistants. Teachers monitor ELL progress using multiple assessments, including Imagine Learning.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

The School Counselor works collaboratively with families and school staff to connect eligible students with appropriate community agencies and available resources. Students experiencing homelessness may also receive additional support through the school's Heart Program, which provides families with essential resources and services made possible through community donations and school based support. To help ensure consistent access to education, eligible students are also provided transportation services when needed. These supports help reduce barriers to attendance, promote school stability, and ensure that students have access to the resources necessary for academic success.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

SAI funds will be utilized to strengthen after-school Extended Learning Opportunities (ELO) camps, providing students with additional opportunities for targeted instruction, intervention, and enrichment. These supports will focus on strengthening student understanding and mastery of the B.E.S.T. Standards in both ELA and Mathematics and will help ensure students are prepared for grade-level expectations and academic success.

10. Violence Prevention Program

Coral Springs Elementary follows the Broward County Student Code of Conduct and adheres to the District's Discipline Matrix. The school strictly enforces the District's Anti-Bullying Policy, maintaining a zero-tolerance approach to bullying and violence. Bullying prevention is supported through district-provided educational videos for staff, students, and parents. The School Counselor also leads on-campus initiatives, including Peace Week and Red Ribbon Week, and provides support groups for students needing additional guidance with anger management.

11. Nutrition Program

Nutrition programs and health education are integral to our Physical Education curriculum. Students participate in initiatives such as Jump Rope for Heart, promoting both fitness and heart health. All students have access to free breakfast, and are eligible for free or reduced-price lunch. Through federal programs administered by Broward County Public School's Food & Nutrition Department, students also receive samples of healthy foods. The department further engages students by organizing contests designed to encourage interest in nutrition and healthy eating habits.

12. Housing Programs

Students from families undergoing transitions will have meetings with the School Counselor and/or the Social Worker. They will receive resources available in the community. We are collaborating with the Coral Springs Police Department collaborate to supply backpacks filled with food for families in need.

13. Head Start Program

The Head Start Program to support school readiness and prepare students for a successful transition to kindergarten. The program provides developmentally appropriate instruction in literacy, mathematics, and science while supporting students academic and social-emotional development. At the end of the school year, each students cumulative folder includes a Creative Curriculum Continuum report that documents students progress and developmental growth. This information provides kindergarten teachers with valuable insight into each child's strengths, needs, and readiness, allowing them to use the information to support a smooth transition and plan appropriate instruction from the start of kindergarten.

14. Adult Education Program

Coral Springs Elementary does not currently offer an Adult Education program. However, we provide information on available learning opportunities for parents through our website and brochures in the front office. Additionally, parents are informed about ESOL classes during our School Advisory Council (SAC) meetings.

15. Career and Technical Education Program

Currently, this program is not applicable at Coral Springs Elementary.

16. Job Training Program

Currently, this program is not applicable at Coral Springs Elementary.

17. Preschool Transition/Middle and High School Orientation(s)

To promote school readiness, Pre-K classes at CSE implement literacy curricula that's aligned with k-3 state standards. This ensures a smooth transition to kindergarten. Participates in orientation activities at Coral Springs Middle which is our feeder school through

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

For the 2026 – 2027 school year, there are no other programs/services applicable at Coral Springs Elementary School.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.