



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Prior year assessment data from FAST and iReady were collected, graphed, and analyzed by teacher, grade level, and school. Individual results were reviewed and discussed with teachers and administration. Parents were invited to complete a survey to provide input on curriculum, the school environment, and communication. Additionally, parents are encouraged to meet with teachers to discuss student progress and strategies to enhance student achievement.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

At Flamingo Elementary, our focus on attracting highly qualified educators is essential to maintaining the overall progress of our school and ensuring we meet the diverse needs of all students. We foster a positive and collaborative school culture, which plays a vital role in attracting and retaining top teaching talent. In addition, we are committed to supporting our educators through ongoing professional development opportunities and structured support for new teachers. We will continue to highlight the successes of our students and staff, while strengthening our community involvement and partnerships to further enhance our school's positive reputation and appeal.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

These funds are used to hire additional teachers to support our students in the lowest 30th percentile and our English Language Learners. They have also been allocated to provide reading resources for teachers. For example, Mrs. Arias (paraprofessional) work directly with our English Language Learners. We utilize our Reading Endorsed Staff to support our lowest 30th percentile students.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Currently we have one migrant student that have been identified. When migrant students are identified, they are placed in contact with the Title 1 Migrant Department for assistance and resources.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Students identified as neglected or delinquent will be referred to the school social worker through the Student Services Department. The social worker will provide targeted support and connect students with community resources as needed.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Teachers engage in professional development in the Science of Reading, Benchmark Advance, and BEST Standards to enhance their skills in explicit and systematic teaching. This training aims to address individual student needs more effectively and boost overall student achievement.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

All ESOL students at Flamingo Elementary receive instruction from certified ESOL teachers. Our paraprofessional (Ms. Arias) work closely with these students to provide targeted support and implement intervention programs. In addition, the Bilingual/ESOL Department offers ongoing assistance to both students and their families as needed.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff are responsible for identifying students experiencing homelessness and referring them to the district's Homeless Education Assistance Resource Team (H.E.A.R.T.). The H.E.A.R.T. program works to eliminate barriers to education for these students by providing support and resources. Families receive access to supplemental academic and counseling services, as well as support from the school's social worker, to help ensure a stable and supportive school environment.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

For the 2026-2027 school year, this funding program is not applicable to Flamingo Elementary.

10. Violence Prevention Program

Flamingo Elementary implements the District Student Code of Conduct and adheres to its Discipline Matrix. Bullying prevention is supported through the SAVE/Promise program and student assemblies.

11. Nutrition Program

Nutrition programs and health education are integral to our school. Students engage in a comprehensive Physical Education curriculum and participate in federal initiatives managed by the Broward County Public Schools Food and Nutrition Department.

12. Housing Programs

Referrals to the school social worker are made whenever parents request assistance with food, housing, or other basic needs. In addition, front office staff document any concerns or needs expressed by families and promptly share this information with the school's guidance counselor and/or social worker to ensure appropriate support is provided.

13. Head Start Program

Flamingo Elementary does not offer Head Start Classes.

14. Adult Education Program

For the 2026-2027 school year, this program is not applicable to Flamingo Elementary.

15. Career and Technical Education Program

For the 2026-2027 school year, this program is not applicable to Flamingo Elementary.

16. Job Training Program

For the 2026-2027 school year, this program is not applicable to Flamingo Elementary.

17. Preschool Transition/Middle and High School Orientation(s)

N/A

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Flamingo Elementary offers two preschool classes. To support a smooth transition to kindergarten, preschool and kindergarten teachers participate in vertical articulation meetings throughout the school year. Additionally, an orientation is held prior to the start of the school year, giving incoming kindergarten students the opportunity to meet their teacher and visit their new classroom.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.