

Tier 3

2026/27 Attendance Plan School Improvement Plan (SIP) Flamingo Elementary School 2541

This Attendance Plan takes a team approach to ensure that students have a welcoming and supportive educational environment. This plan identifies school-based team members, SMART goals, foundational supports, and three tiers of interventions and supports to help promote and improve student attendance.

Tiered strategies and interventions include these **5 core ingredients**:

- Monitor Data
- Engage Students and Families
- Recognize Good and Improved Attendance
- Provide Personalized Outreach
- Remove Barriers

Attendance Team		
	Student	Varies by student
	Parent	
	Position	Name
1	Teacher	Varies by student
2	Principal	Julie Degreeff
3	Assistant Principal	Kesha Mack
4	Attendance Clerk	Valentina Lescano
5	School Counselor(s)	Gina De Salvo-Assuncao
6	ESE Specialist	Christine Olmeda
7	School Nurse	
8	School Social Worker(s)	Zulay Gayle-Mendoza
9	Other (Optional)	

Chronic absenteeism occurs when a student misses **10% or more of the school year for any reason**, including excused absences, unexcused absences, and suspensions. **For example:** In an 180-day school year, a student is considered chronically absent after missing **18 or more days**, regardless of the reason for the absences. Please use the

Key points:

- Counts all absences, not just unexcused ones.
- Focuses on total instructional time missed, not attendance codes.
- Differs from truancy, which refers only to unexcused absences.
- Chronic absenteeism is used as an indicator for academic risk and is often part of accountability systems.

Please use the link to access the [SIP Attendance PowerBI Dashboard](#) to complete your goal for School Year 2026-2027. To review last year's SIP goals, select "View 25-26 SIP Goals" in the lower-left corner of the dashboard.

Attendance Goal	
Goal 1: Total Chronic Absenteeism	Through the end of the 24-25 school year, 19.15% of our students were in the chronic absent category, the elementary school average 37.43%. Our goal is to decrease overall chronic absenteeism at our school by at least 1% by June 2026.

ATTENDANCE COUNTS! EVERY SCHOOL DAY

