MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Atlantic West Elementary School **School Year:** 2026 - 2027

Principal: Shereen R. Reynolds **MTSS Coordinator:** TaCoya Jean Baptiste

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	**2.5**
Expected domain average:	**3.0**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	SAM Item 29: Ensure Tier 1, Tier 2, and Tier 3 instruction is accessible and responsive for all students through Universal Design for Learning, accommodations, assistive technology, and culturally and linguistically responsive materials. • SAM Item 30: Strengthen Tier 1 academic practices so FL B.E.S.T. standards, schoolwide expectations for instruction and engagement, connections to behavior and life skills, and common assessment sources are consistently evident.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• Develop and communicate schoolwide Tier 1, Tier 2, and Tier 3 look-fors and intervention decision rules aligned with FL B.E.S.T. Standards and district-adopted programs. • Review WIN and intervention schedules and student rosters after each FAST, STAR, and i-Ready administration to ensure students receive the correct level of support without losing core instruction. • Use biweekly PLC data chats and monthly walkthroughs to monitor standards alignment, accessibility, differentiation, intervention fidelity, and progress monitoring.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, Atlantic West Elementary will increase K-2 ELA proficiency from 43% to at least 50% on FAST or STAR PM3 and ensure that 100% of students receiving Tier 2 or Tier 3 reading intervention have progress-monitoring data reviewed at least twice monthly. Evidence will include FAST or STAR PM1-PM3 results, i-Ready diagnostics, intervention logs, and walkthrough or fidelity data.
List the team members who will support and monitor implementation of the two (2) identified elements.	Shereen R. Reynolds, Germaine Odom, TaCoya Jean-Baptiste & Karina Khan
Enter the plan implementation dates:	Start: **8/10/2026** to End: **6/1/2027**

Domain: Leadership

Current domain average:	**2.0**
Expected domain average:	**3.0**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	SAM Item 2: Strengthen the school MTSS leadership team so it includes 6-8 members with cross-disciplinary representation and explicit responsibility for facilitating MTSS implementation. Clarify each member's role in reviewing student outcomes, monitoring implementation fidelity, removing barriers, and communicating decisions to staff.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• Finalize the cross-disciplinary MTSS leadership team roster and assign roles for facilitation, data review, intervention oversight, family support, documentation, and follow-up. • Meet monthly to review academic, behavior, attendance, intervention, referral, and fidelity data using the four-step data-based problem-solving process. • Maintain a shared action tracker with owners, timelines, evidence of completion, and updates communicated to staff within five school days of each meeting.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the MTSS leadership team will complete at least one documented fidelity and student-data review each month, with at least 90% of scheduled meetings held, and Grade 3 ELA proficiency will increase from 60% to at least 62% on FAST PM3. Evidence will include agendas, minutes, the MTSS action tracker, walkthrough data, and FAST PM1-PM3 results.
List the team members who will support and monitor implementation of the two (2) identified elements.	Shereen R. Reynolds, Germaine Odom, TaCoya Jean-Baptiste & Karina Khan
Enter the plan implementation dates:	Start: **8/10/2026** to End: **6/1/2027**

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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