

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **SOUTH PLANTATION HIGH**

School Year: **2026 - 2027**

Principal: **Alexandra Reis**

MTSS Coordinator: **Carolyn Jackson**

Domain: **Communication and Collaboration**

Current domain average:	1.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	19) Build the infrastructure to support family and community engagement. 20) Educators will actively engage families in MTSS.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	- We will conduct FOCUS trainings for families to access student information. - Parent Link with steps to follow in FOCUS to access their student's data. - Robo calls to check your email regarding the parent link - Inform parents of the right to participate in RTI meetings.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, South Plantation High School will strengthen family and community engagement within the MTSS framework by increasing parent access to student data, improving communication regarding RTI/MTSS processes, and promoting meaningful family participation in problem-solving meetings. Through FOCUS parent trainings, Parent Link resources, targeted robo-call reminders, and notification of parents' rights to participate in RTI meetings, at least 70% of families of students receiving MTSS interventions will access student performance data and be informed of opportunities to engage in the RTI process, as measured by training attendance records, communication logs, and parent participation documentation.
List the team members who will support and monitor implementation of the two (2) identified elements.	Carolyn Jackson, Debra Butts, Lydia Bell-Johnson, Maria Burke, Pamela Smith, Michelle Rogatinsky, Stephanie Williams, Christine Karol, Sparkle Brunache, Errol Forbes, Cindy O'Brien, Daniel Calleja
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	1.0
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	- Resources to support MTSS implementation are identified and allocated - Professional development and coaching provided to staff
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	- Provide staff with information about the MTSS process in our school - Provide teachers with the Step-by-Step Model on entering student data - Reading coach and math department chairs will review MTSS recommendations with teachers
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, the school will strengthen the capacity and infrastructure needed to support effective MTSS implementation by ensuring that resources are identified and allocated, staff receive ongoing professional development and coaching, and all instructional personnel demonstrate consistent use of MTSS procedures and data-entry processes, as evidenced by 70% staff

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	participation in MTSS training and implementation activities and increased fidelity of MTSS practices across grade levels and content areas.
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