

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: North Lauderdale Elementary School

School Year: 2026 - 2027

Principal: Nicole Ortega

MTSS Coordinator: Stacey Gottlieb

Domain: Data-Evaluation

Current domain average:	1.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	North Lauderdale Elementary will strengthen its MTSS implementation by establishing a consistent process for reviewing universal screening, diagnostic, progress-monitoring, attendance, behavior, and classroom assessment data during Collaborative Planning and MTSS/CPST meetings. Teams will use the data to identify students needing Tier 2 or Tier 3 support, determine appropriate interventions, monitor students' response to intervention, and adjust the intensity or type of support when students are not demonstrating adequate progress. The school will also monitor the fidelity of MTSS implementation to ensure interventions are delivered consistently and as intended. This element will promote earlier identification of student needs, more timely instructional adjustments, and improved academic and behavioral outcomes.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The Leadership Team will strengthen MTSS implementation by establishing consistent data-review and progress-monitoring procedures. During Collaborative Planning and MTSS/CPST meetings, the team will review academic, attendance, and behavioral data to identify students needing additional support, monitor the effectiveness of Tier 2 and Tier 3 interventions, and make timely instructional adjustments. The Leadership Team will also monitor intervention fidelity to ensure supports are implemented as intended and use student outcome data to determine whether interventions should be continued, modified, or intensified. These actions align with the SAM emphasis on using student and implementation-fidelity data to make educational decisions and improve MTSS practices.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, North Lauderdale Elementary will strengthen the use of data within the MTSS process so that at least 70% of students receiving Tier 2 and Tier 3 interventions demonstrate measurable progress toward their identified academic and/or behavioral goals, as evidenced by FAST/STAR assessments, i-Ready data, intervention progress-monitoring data, attendance and behavior data, and classroom assessments.
List the team members who will support and monitor implementation of the two (2) identified elements.	MTSS Coordinator, Grade-Level Leads, School Counselor, Intervention Specialists
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Communication and Collaboration

Current domain average:	1.0
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	North Lauderdale Elementary will strengthen consistent communication and collaboration among teachers, interventionists, support staff, administrators, families, and community partners. The school will create structured opportunities for stakeholders to participate in MTSS planning, receive ongoing feedback regarding implementation, and collaborate around student needs and progress.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The Leadership Team will establish consistent structures for communication and collaboration among teachers, interventionists, support staff, administrators, and families. During Collaborative Planning and MTSS/CPST meetings, teams will review student data, discuss interventions and progress, and provide ongoing feedback to ensure supports are implemented consistently. Families will be regularly informed of student needs, interventions, and progress and provided opportunities to participate in the problem-solving process.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, North Lauderdale Elementary will increase the percentage of students receiving MTSS interventions who demonstrate measurable progress toward their identified academic and/or behavioral goals to at least 70% through consistent collaboration among teachers, support staff, administrators, and families. Progress will be measured using FAST/STAR assessment data, intervention progress-monitoring data, classroom assessments, attendance data, and behavior data and reviewed regularly during Collaborative Planning and MTSS/CPST meetings.

If you need support completing this document, please email bcpstts@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

List the team members who will support and monitor implementation of the two (2) identified elements.	• MTSS Coordinator, Grade-Level Leads, School Counselor, Intervention Specialists
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

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