

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 06/05/2026



surveys

Custom Survey

1 survey(s) 45 response(s)

Report Filters

School: N/A	Ethnicity: N/A	Experience: N/A
Gender: N/A	Role: N/A	Tag: N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

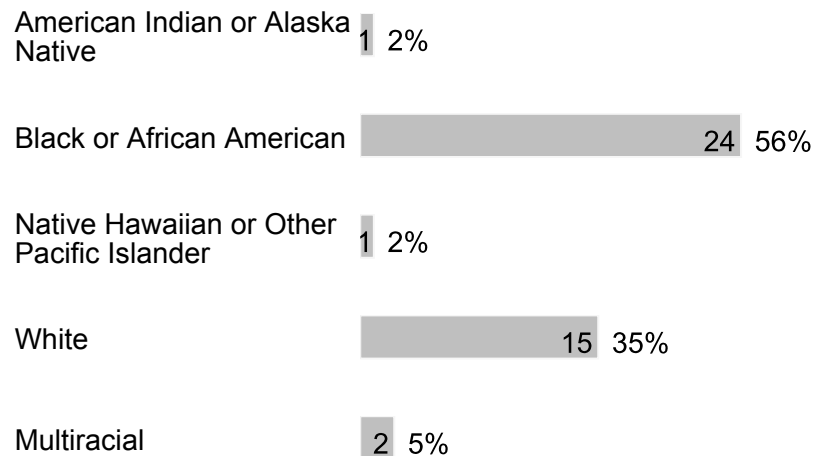
Number of Responses | Percentages of Total Responses

1. Gender



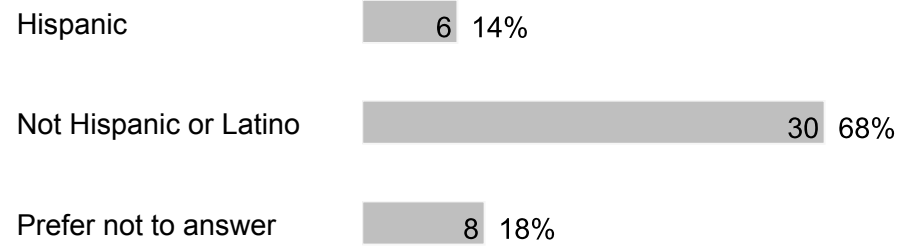
44 respondents

2. Ethnicity



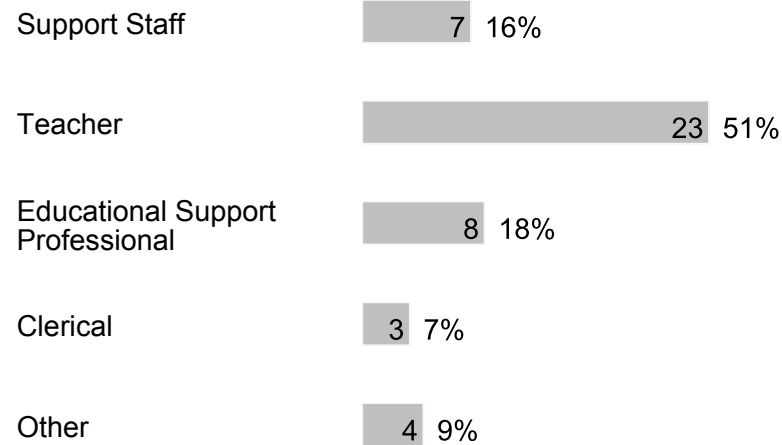
43 respondents

3. Ethnicity



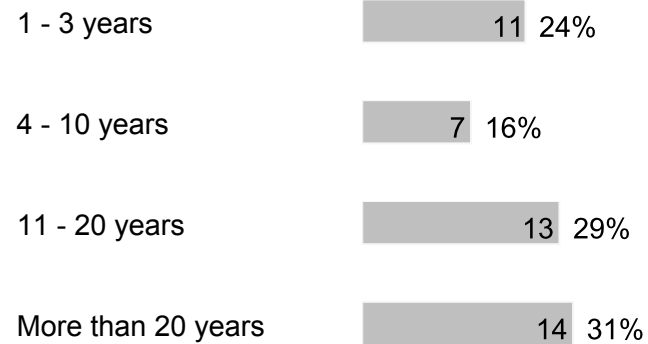
44 respondents

4. Role



45 respondents

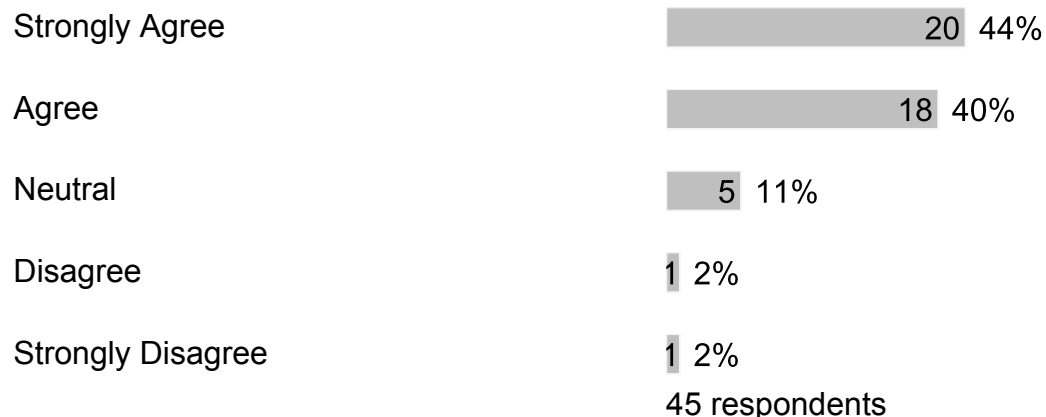
5. Experience



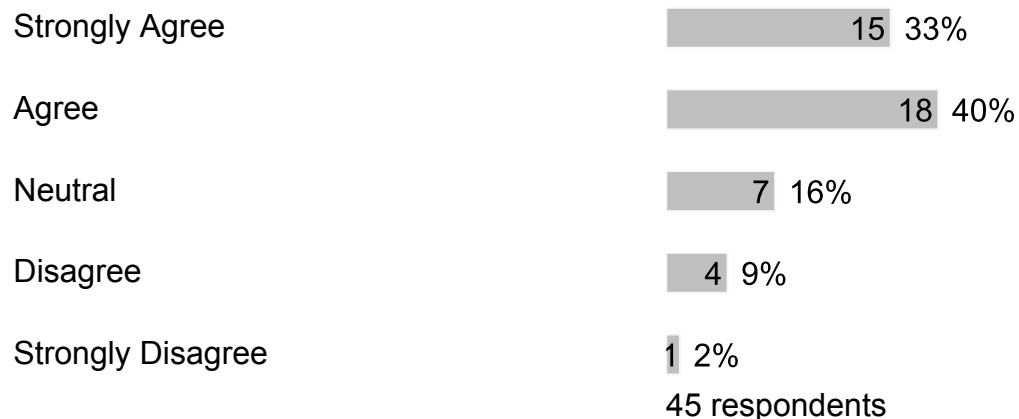
45 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





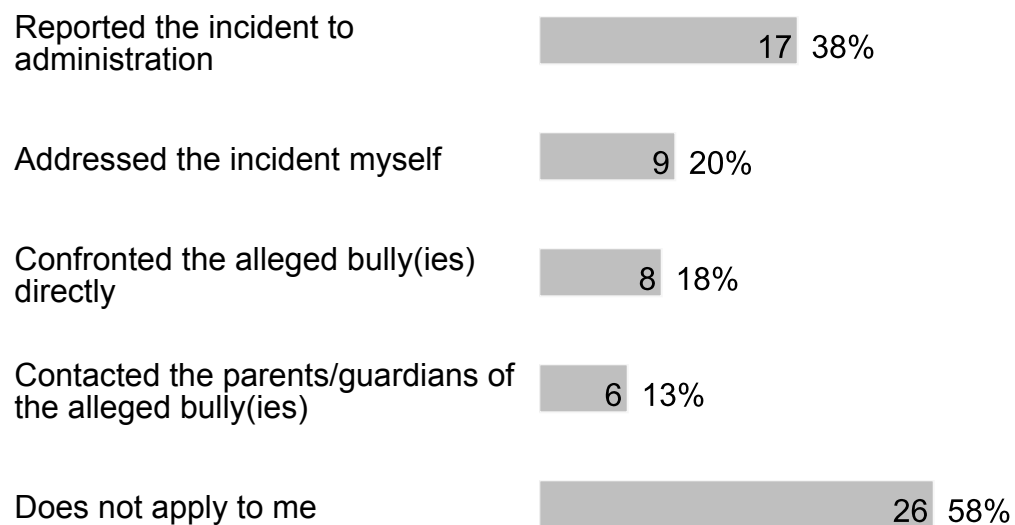
45 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



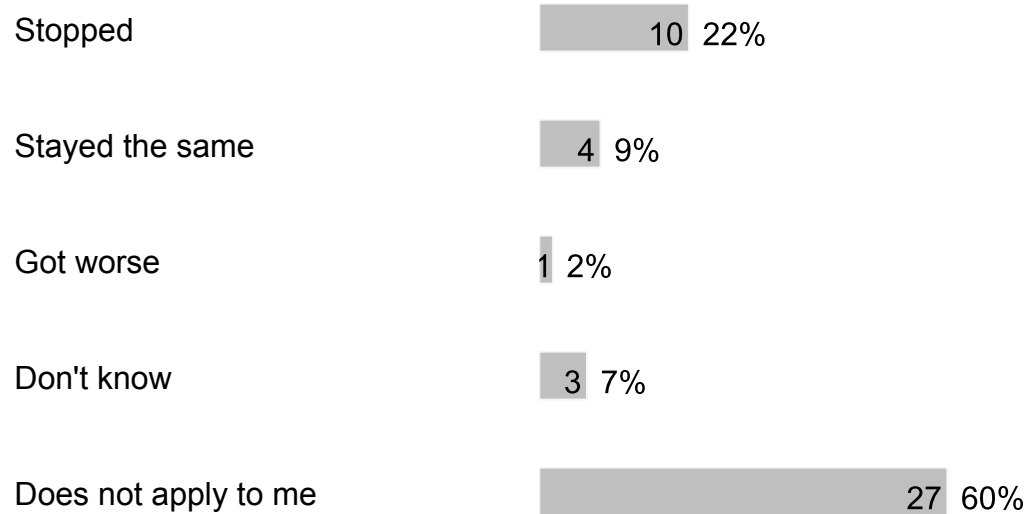
45 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



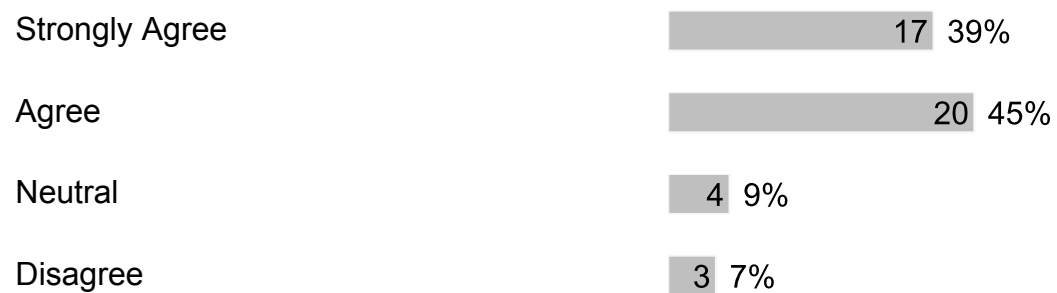
45 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



45 respondents

7. In my school, rules are applied equally to students.



44 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree 25 56%

Agree 13 29%

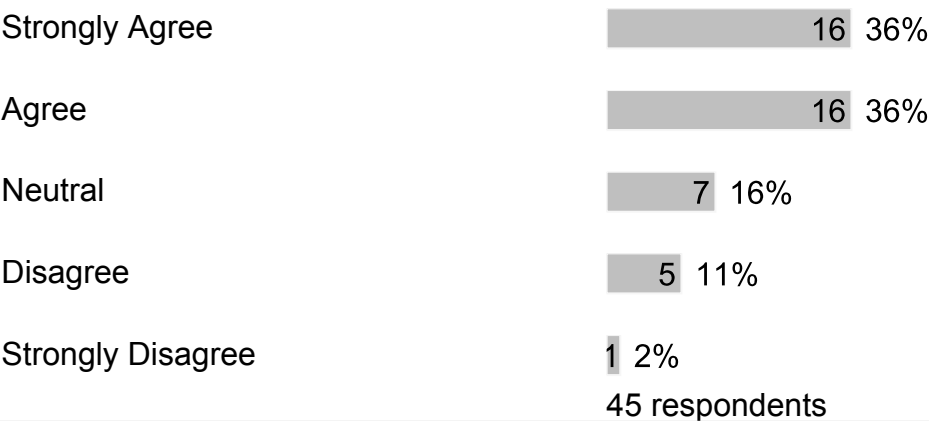
Neutral 4 9%

Disagree 3 7%

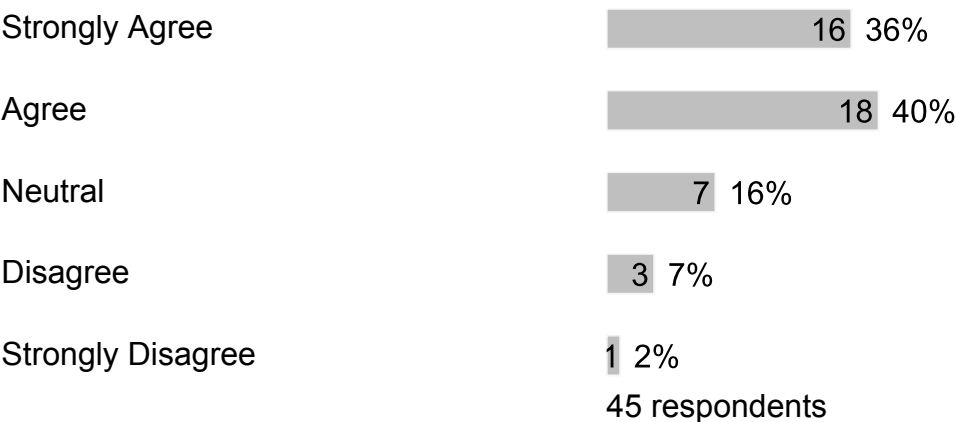
45 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



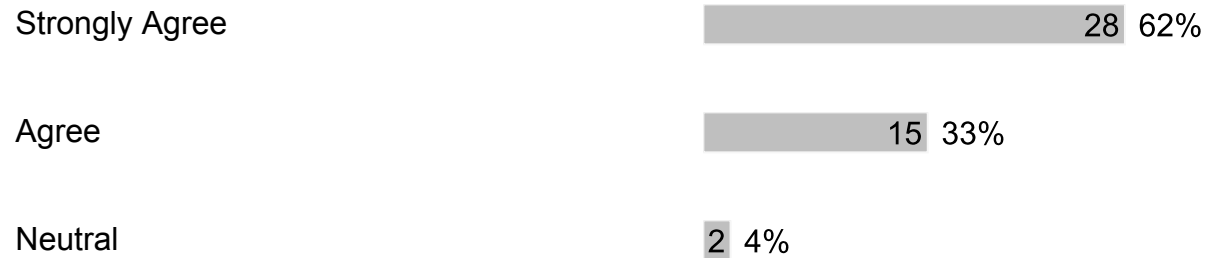
F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.



45 respondents

2. If students have a problem, they can come to me for help.



45 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Disagree 3 7%

Strongly Disagree 1 2%

45 respondents

4. In my school, adults treat students with respect.

Strongly Agree 16 36%

Agree 16 36%

Neutral 13 29%

45 respondents

5. In my school, students treat adults with respect.

Strongly Agree 8 18%

Agree 15 33%

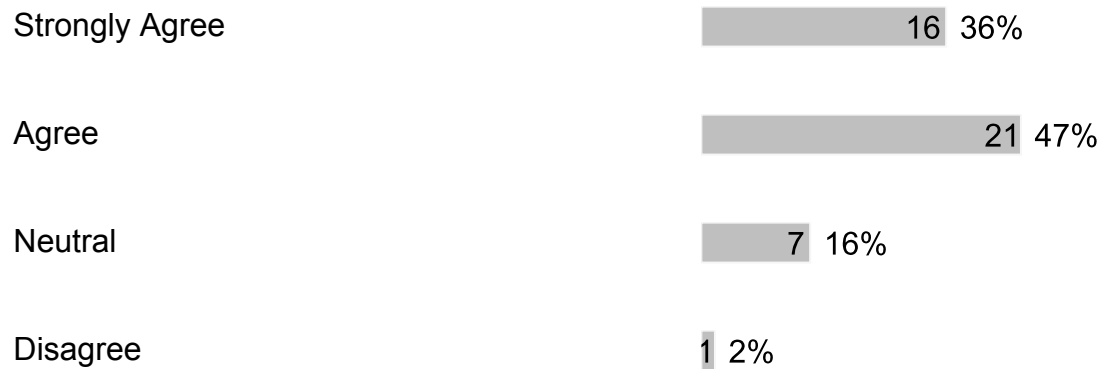
Neutral 20 44%

Disagree 1 2%

Strongly Disagree 1 2%

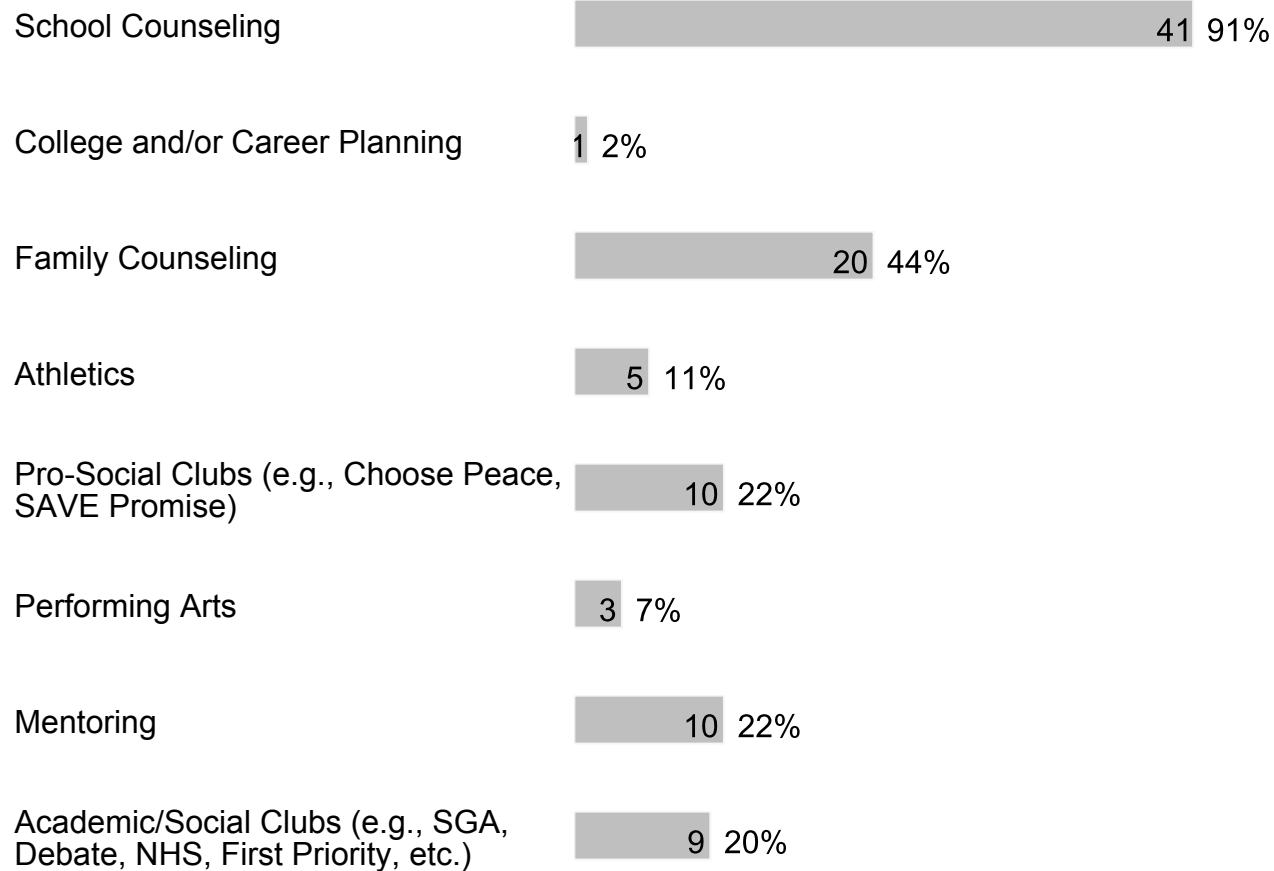
45 respondents

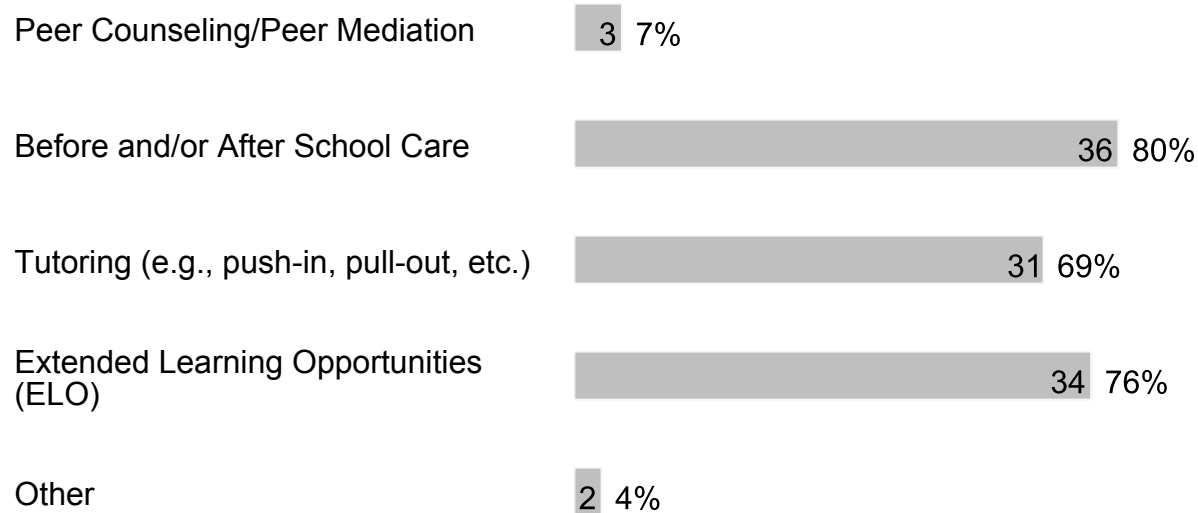
6. In my school, colleagues/adults treat each other with respect.



45 respondents

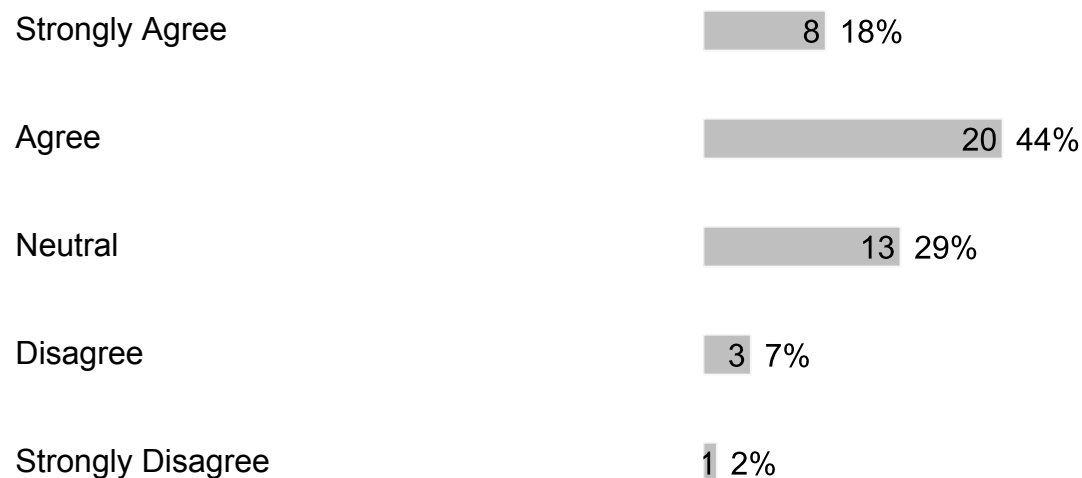
7. At my school the following programs/services are available (check all that apply):





45 respondents

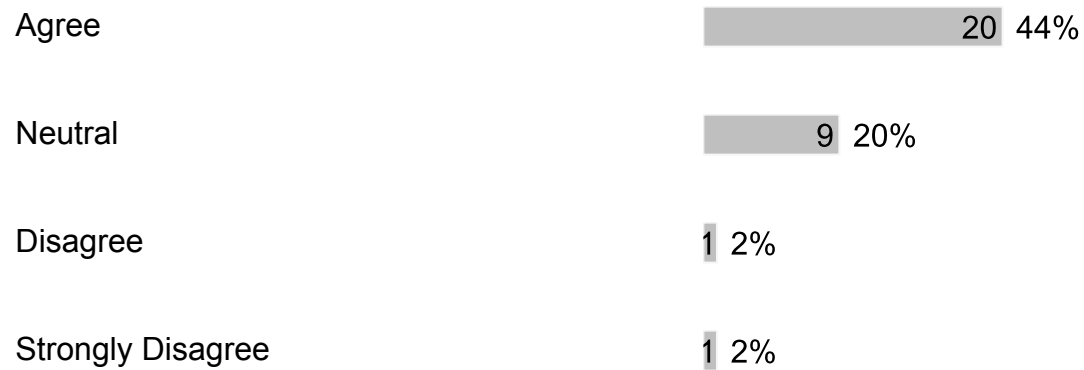
8. Our school implements changes based on the feedback from staff.



45 respondents

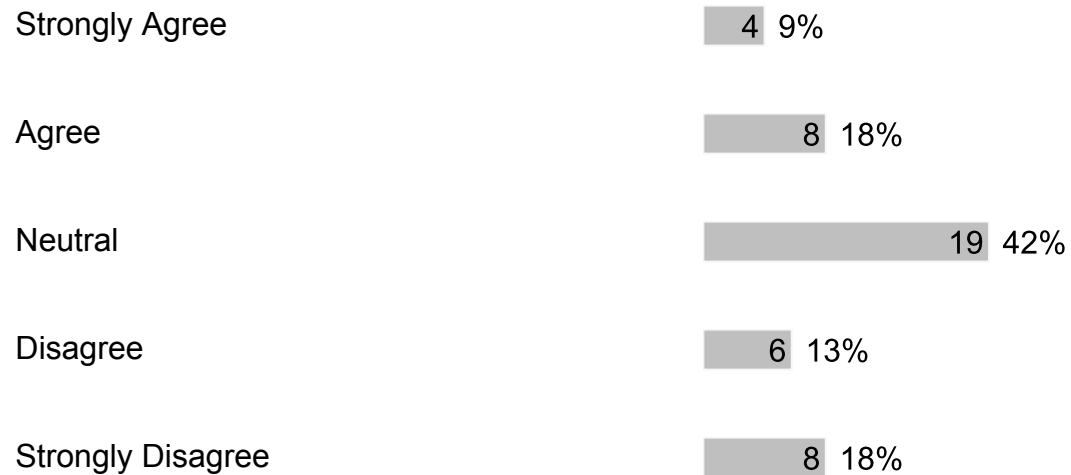
9. Our school maintains facilities that support student learning.





45 respondents

10. I enjoy eating food prepared by the cafeteria.



45 respondents

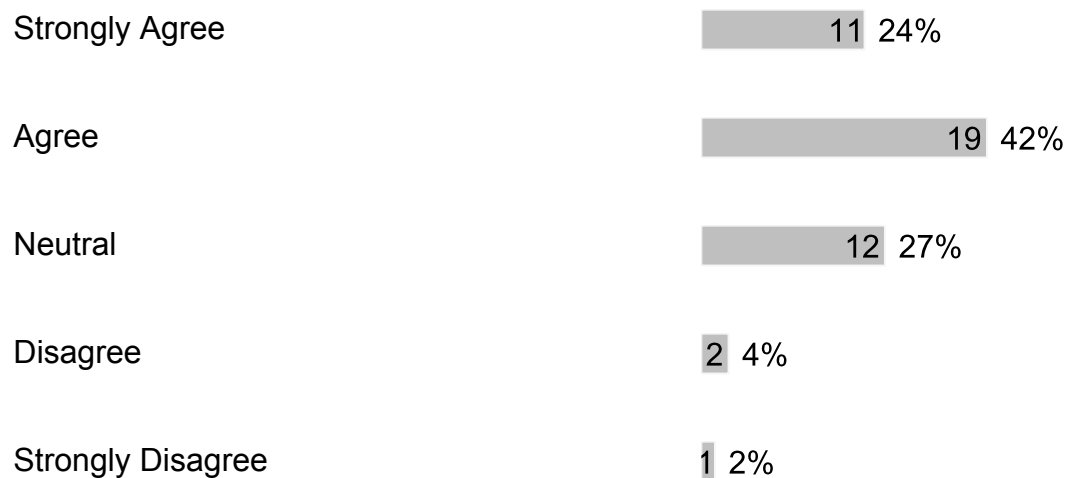
11. Families regularly participate in school involvement activities offered by our school.





45 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



45 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.



Disagree

1 2%

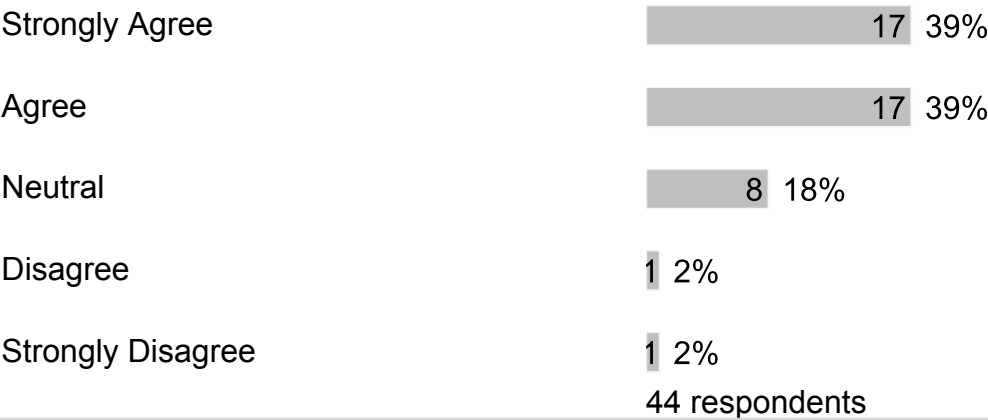
Strongly Disagree

1 2%

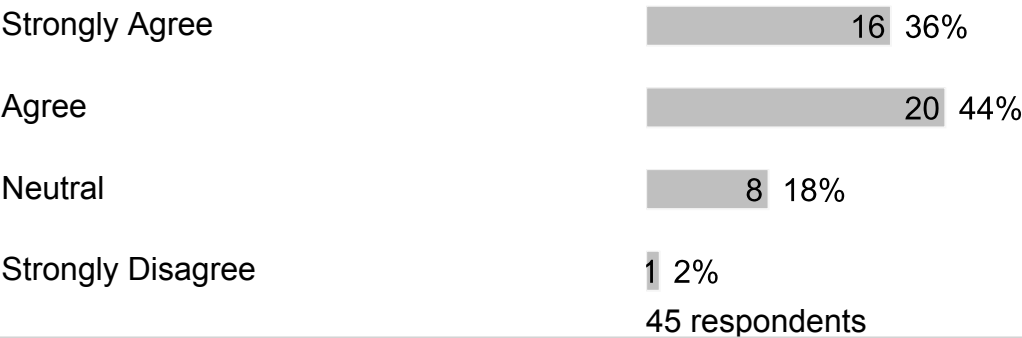
44 respondents

G. Section 6

1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.

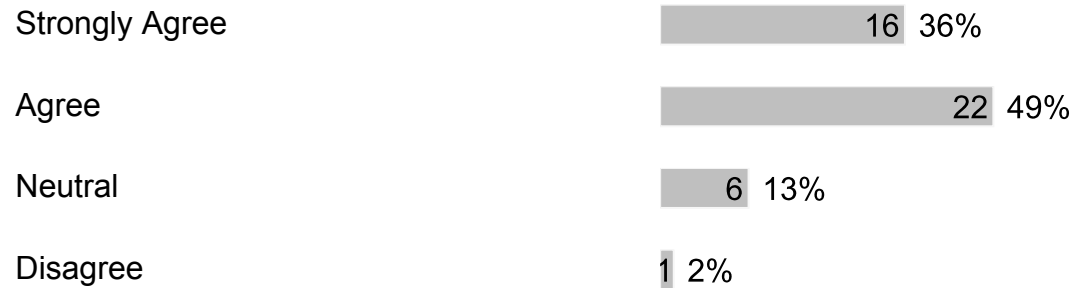


3. Our school's leaders expect staff members to hold all students to high academic standards.



45 respondents

4. Our school's leaders hold themselves accountable for student learning.



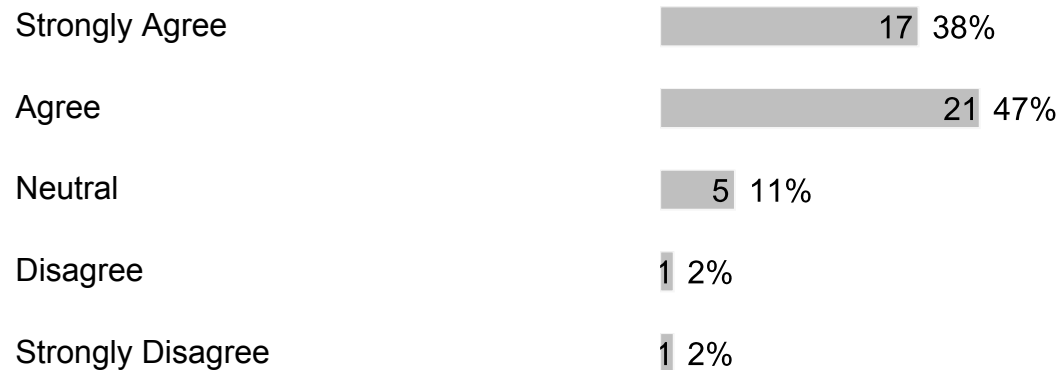
45 respondents

5. Our school's leaders hold all staff members accountable for student learning.



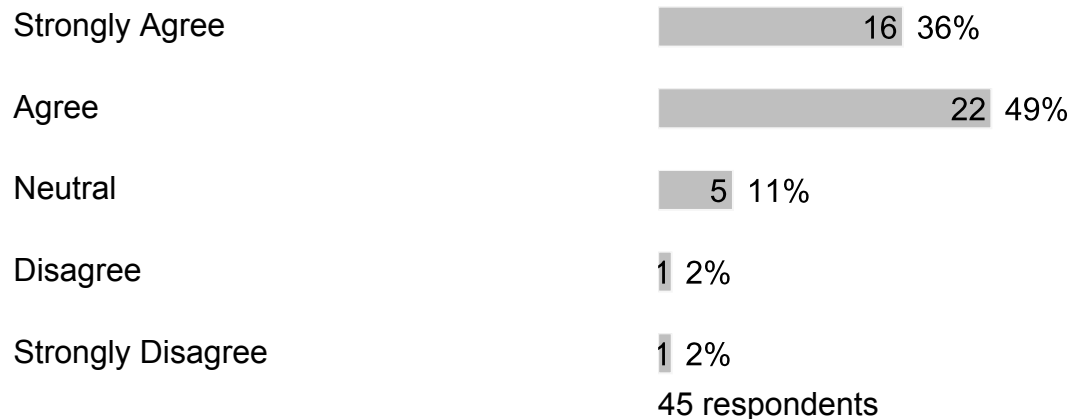
45 respondents

6. I receive feedback from my supervisor regarding my professional performance.

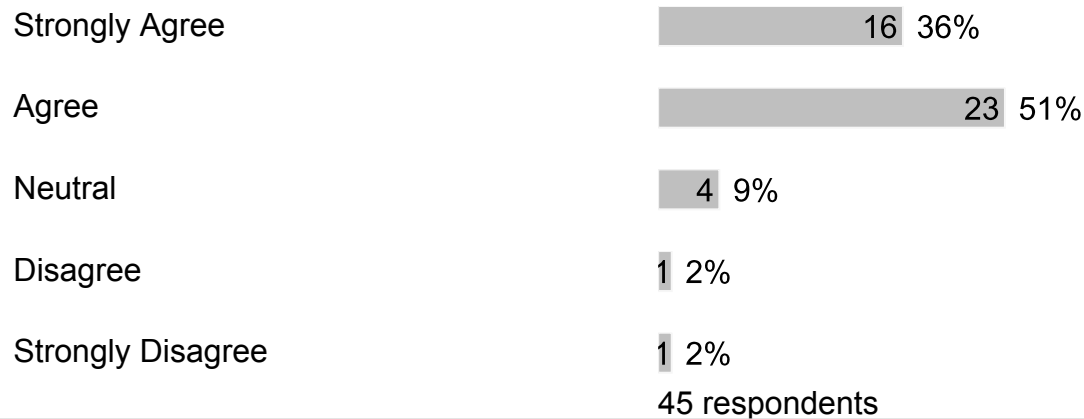


45 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



9. Our school uses the results of student assessments to improve teaching and learning.



10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



45 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.



44 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.



44 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



45 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



45 respondents

15. I use formative assessments to monitor student progress.



45 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



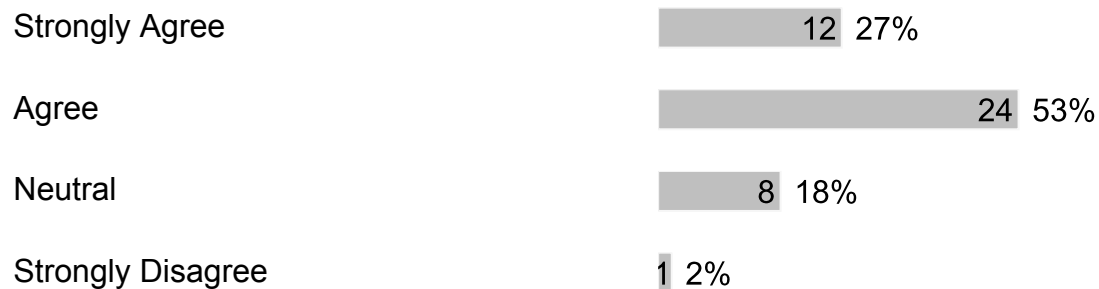
44 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



44 respondents

18. The school ensures I receive formal training in the use of student assessment data.



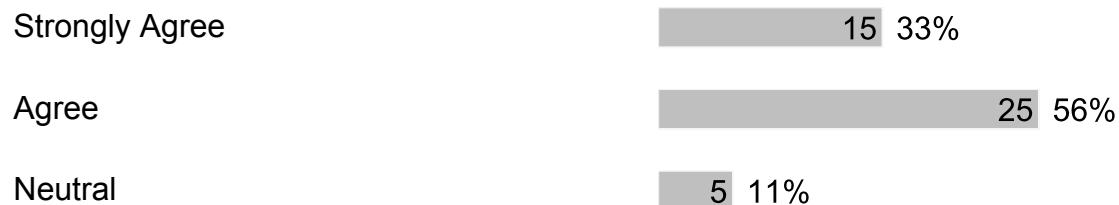
45 respondents

19. In our school, staff members provide peer coaching to teachers.



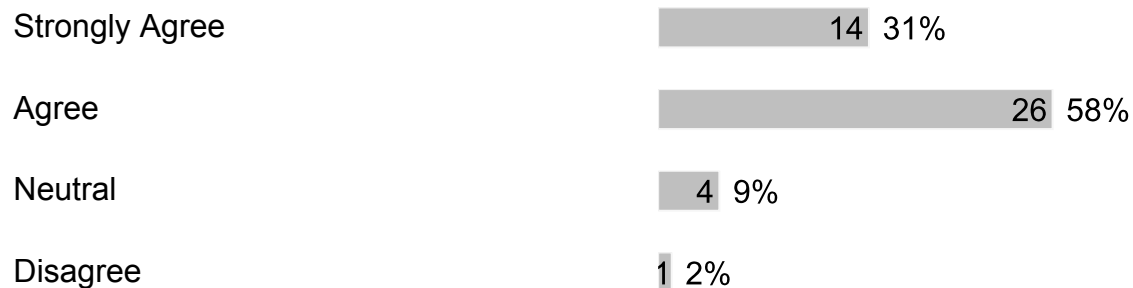
45 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



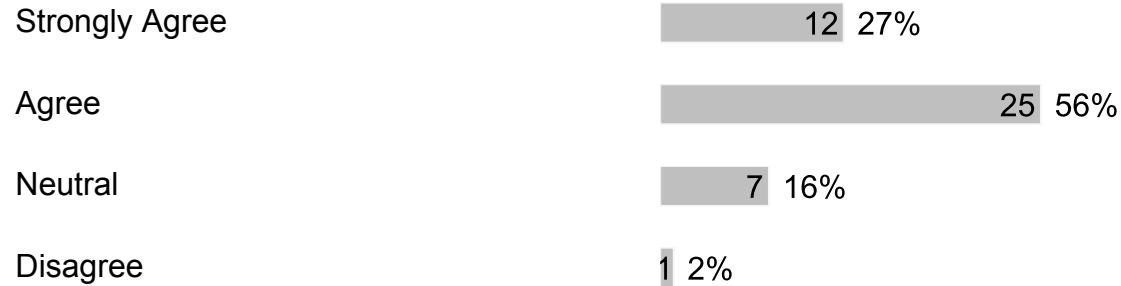
45 respondents

21. I am provided with professional development opportunities that are relevant to my role.



45 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.



45 respondents

23. I feel confident in my classroom management strategies.



45 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



45 respondents

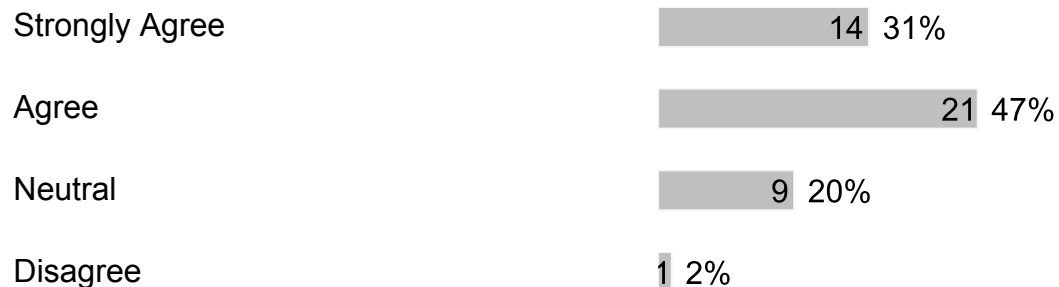
25. Teachers keep parents informed regularly about their child's progress and how they are being graded.





44 respondents

26. Most teachers report student progress in easy to understand language to families.



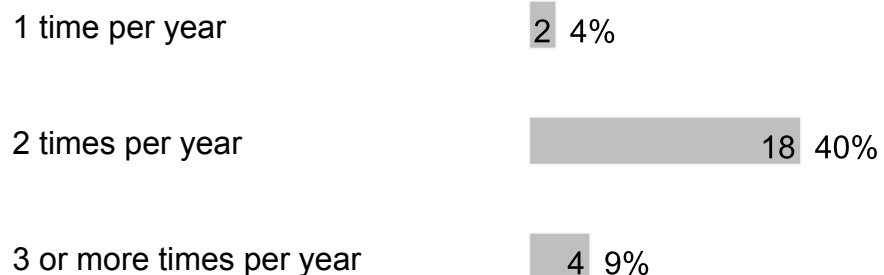
45 respondents

27. I provide students with timely feedback about their learning.



45 respondents

28. I schedule conferences to share student learning progress with families.



Does not apply 21 47%

45 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 16 36%

Agree 22 50%

Neutral 6 14%

44 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 12 27%

Agree 27 60%

Neutral 6 13%

45 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 7 16%

Agree 10 22%

Neutral 25 56%

Disagree 3 7%

45 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 15 33%



45 respondents

33. Our school communicates information in ways that are easy for families to understand.



43 respondents

34. I am accessible via (check all that apply):



45 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).





H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report