

CYPRESS RUN EDUCATION CENTER

CERP - Comprehensive Evidence-Based Reading Plan

AGENDA

Date: Tuesday, September 1, 2026

Time: 8:30 am

Location: Media Center

Facilitator: Marisha Hutchinson

Purpose

To review, discuss, and support implementation of the Cypress Run Education Center CERP Reading Plan, including student data, instructional priorities, interventions, progress monitoring, and next steps for improving literacy outcomes.

Agenda Item	Discussion / Notes	Person Responsible
1. Welcome & Meeting Purpose	Introductions, meeting objectives, and expected outcomes.	Marisha Hutchinson
2. Review of CERP Requirements	Confirm required components, responsibilities, timelines, and documentation.	Marisha Hutchinson
3. Student Reading Data Review	Review available reading/ELA data, identify trends, strengths, and areas of need.	Marisha Hutchinson
4. Instructional Priorities	Discuss Tier I instruction, vocabulary development, reading comprehension, student engagement, and writing support.	Marisha Hutchinson
5. Intervention & Support Plan	Review targeted supports, small-group instruction, pull-out opportunities, and resources for students needing additional assistance.	Marisha Hutchinson
6. Progress Monitoring	Determine how student progress will be monitored, documented, and reviewed throughout the school year.	Marisha Hutchinson
7. Family & Student Engagement	Discuss strategies for communicating reading goals, testing information, and literacy supports to students and families.	Janet D. Jackson
8. Action Items / Next Steps	Assign responsibilities, identify deadlines, and determine follow-up meeting needs.	Marisha Hutchinson

Key Decisions / Follow-Up:

Data chat, student progress, instructional strategies, & progress monitoring