

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Cypress Run Education Center

School Year: 2026 - 2027

Principal: Mr. Wylie Howard Jr.

MTSS Coordinator: Khalil Murray

Domain: Communication and Collaboration

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Staff have consensus and engage in MTSS Implementation. During team meetings, teachers will discuss students that have been referred for RTI as well as decide as a team which student to refer.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The Leadership Team will guide weekly meetings with teachers at their team meetings to ensure the struggling students are referred for RTI and Tier 1 strategies are utilized as well as documented.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	May 2026, 32% of our students made learning gains on PM3 ELA. By May 2027, 50% of our students will make learning gains on PM3 ELA.
List the team members who will support and monitor implementation of the two (2) identified elements.	Intern Principal (Ms. Jackson): Provides leadership, embeds MTSS in the SIP, and allocates resources. Literacy Coach (Ms. Hutchinson): Oversees the fidelity of professional development and coaching cycles. MTSS Coordinator / Behavior Specialist (Mr. Murray): Facilitates PD, leads PLC discussions, and monitors intervention alignment. School Counselors (Dr. Jabouin & Mrs. Bond): Support behavioral and social-emotional interventions. ESE Specialist (Mrs. McCarter): Ensures accommodations and interventions align with student IEPs/504 plans. Middle School Team Leader (Ms. Wilson): Leads the weekly team meetings High School Team Leader (Ms. Dawson): Leads the weekly team meetings
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element Identified: Providing structured professional development (PD) and dedicated coaching time on MTSS practices. Rationale: Expanding PD and coaching builds teacher knowledge and confidence in tiered instruction, data use, and intervention design. This capacity strengthens fidelity of implementation, ensuring that support is applied consistently across classrooms. As a result, students receive timely, targeted

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

	interventions that improve both engagement and academic outcomes.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	ActionSteps: The Leadership Team will schedule recurring professional development sessions focused on tiered instruction, intervention alignment, and data-based problem solving. Dedicated time for coaching and PLC collaboration will be embedded into the master schedule to ensure staff can apply MTSS practices with fidelity. The team will also monitor implementation through walkthroughs, fidelity checklists, and regular reviews of student outcome data, using results to adjust support and strengthen alignment with the School Improvement Plan.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	SMARTGoal: By May 2027, Cypress Run Education Center will increase the average daily attendance to 80% or higher, from 65% to 80%, as measured by daily attendance records in FOCUS. This improvement will result from enhanced teacher capacity through structured PD and coaching on MTSS practices, leading to more consistent implementation of Tier 1 supports and targeted interventions.
List the team members who will support and monitor implementation of the two (2) identified elements.	Intern Principal (Ms. Jackson): Provides leadership, embeds MTSS in the SIP, and allocates resources. Literacy Coach (Ms. Hutchinson): Oversees the fidelity of professional development and coaching cycles. MTSS Coordinator / Behavior Specialist (Mr. Murray): Facilitates PD, leads PLC discussions, and monitors intervention alignment. School Counselors (Dr. Jabouin & Mrs. Bond): Support behavioral and social-emotional interventions. ESE Specialist (Mrs. McCarter): Ensures accommodations and interventions align with student IEPs/504 plans.
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027