

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2026-2027

School-Based Reading Plan

Name of School	Cypress Run Education Center
Principal's Name	Mr. Wylie L. Howard Jr.

Tier 1 Instruction (Core Curriculum):

Mandate: ALL students receive Tier 1 instruction during the uninterrupted 90-minute reading block. Instruction must be Science of Reading (SoR) aligned to the B.E.S.T. standards and include Interactive Read Aloud, Shared Reading, Guided Reading, Independent Reading, and Word Work.

Curriculum for Tier 1 Core Literacy Instruction	Resource & Grade Level
Evidence-Based Comprehensive Core Program for ELA/Reading: <i>(List core resource intended to use)</i>	HMH Into Literature (Grades 7-12) core ELA/Reading for all students
Evidence-Based Supplemental to Core Literacy Resources: <i>(List all resources intended to use and for what grade levels)</i>	HMH Into Literature differentiated resources/Resources for Differentiated Instruction (RDI); HMH selection and embedded assessments; BCPS ELA 6-12 Scope & Sequence (Grades 7-12)
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	iLit/ELL for beginning English Language Learners; WIDA Can Do Descriptors and BCPS Framework for ELL Achievement ESSA (Grades 7-12)

Tier 2 Targeted Instructions & Interventions:

Early Warning Sign: Primary early warning indicator rule: Students performing below the 25th percentile on FAST Reading PM1 or PM2.

****Tier 2 reading students are clearly defined using multiple data points—not just one score.**

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: <i>(List all resources intended to use and for what grade levels)</i>	HMH Read 180 (Grades 7-12), Intensive Reading; 3-5 times per week, 45-90 minutes; target comprehension and vocabulary
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	iLit/ELL (Grades 7-12) beginning ELLs requiring supplemental literacy support; progress monitored with program data, FAST/MAP, and Bilingual/ESOL support

Tier 3 Intensive Instructions & Interventions:

Critical Criteria: Grades K-2: Primary Early Warning Indicator rule: Students performing below the 10th percentile on FAST Reading (PM1 or PM2).

Grades 3-5: Primary Early Warning Indicator rule: Students performing below 20th percentile or at a Level 1 on FAST Reading (PM3 or current data).

****Tier 3 reading students are clearly defined using multiple data points—not just one score.**

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: <i>(List all resources intended to use and for what grade levels)</i>	HMH Read 180/The Code (part of Read 180; formerly System 44); Grades 7-12; 3-5 times per week; 20-30 minutes of

	teacher-led small-group instruction within Intensive Reading: focus on phonological awareness, phonics/decoding, and fluency.
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	HMH Read 180/The Code—Grades 7-12; ELLs meeting Tier 3 criteria; implemented with ESOL scaffolds and ongoing progress monitoring.