



Director/Lead Counselor: Scarlett Alex

Date _____

August

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Registration, Scheduling, Open House, New School Transitions Set College/Career Expectations Welcome! Student Introducing School Counseling Services/GOs-Setting Wellcome/introductions Registration, placement, and scheduling assistance Transcript evaluations and entry into FOCUS with IMT Parent/Teacher Conferences Resiliency Staff Training Conflict Mediation School Counseling PD for Staff Course Recovery Open House Attendance	(1) School Counseling Program, Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that (a) Academic Advising and Planning, Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the (2) School Counseling Program, Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. (4) Consultation, Collaboration, and Coordination, Effective school counselors utilize multiple means of communication to promote the (b) Academic Advising and Planning, Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the Academic C: Students will understand the relationship of academics to the pursuit of work and to life at home and in the community. (7) Career Development and Postsecondary Planning, Effective school counselors provide opportunities for all students to develop the behaviors Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. (a) Consultation, Collaboration, and Coordination, Effective school counselors utilize multiple means of communication to promote the (b) Academic Advising and Planning, Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the (b) Academic Advising and Planning, Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the (d) Consultation, Collaboration, and Coordination, Effective school counselors utilize multiple means of communication to promote the	School counselors will visit classrooms and introduce themselves and explain programs such as Course Recovery and promotion requirements. School counselors will meet and schedule new students as well as introduce them to the school. Grade level introductions in which school counselor will go into classrooms with their respective administrator to introduce themselves and go over topics related to the grade Welcome and introduce all students. Explain learning environment (i.e., temporary vs permanent structure), expectations and rules. Records review, placement, and offering of new students to the school Work with IMT to obtain, review, analyze, and enter academic portfolio of new students' transcripts into FOCUS to ensure proper placement. Also, implement trailing grades Ongoing conferencing with parents and students Training and supporting Electives teachers to implement the Resiliency lessons throughout the year. Ongoing mediations with students who are having difficulty getting along PD for staff to assist in understanding the role and responsibilities of a school counselor, and how to best utilize services to assist students School counselors will work with students who still need to recover courses from the previous year by working with Electives teachers and using lunch times to support this School counselors will participate in Open House and facilitate the evening by meeting parents, thanking them for coming, and assisting them in finding their child's classes and School counselor and SSIV will contact all students and guardians of any student who registered but has not attended after the 1st week of school.
College & Career Readiness Xello-8th Grade Transition Survey	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	8th Grade Students will complete the transition survey in XELLO.
Life Skills: A Wellness Resiliency Training for Elective Teachers	Middle-LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. Middle-LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Elective teachers will complete the necessary online trainings and Director of School Counseling will meet with all Electives teachers to explain and review the program which is Common Ground Challenge. Students will walk around room to find classmates who share common interests and introduce themselves.
Steps in My Shoes in Inner Explorer Lesson: Who Am I? Tour		

Kids of Character: Cooperation

ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Transcript Evaluation	(B) Academic Advancing and Planning: Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	Meeting with SAT to review, analyze, and enter academic portion of new students' transcripts into FOCUS.
Kids College & Career Activity	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	School counselors will use XELOO grade level scope and sequence instructions to deliver career lessons.
Parent Contact Regarding Non-Attendance	(4) Consultation, Collaboration, and Coordination: Effective school counselors utilize multiple means of communication to promote the	School Counselors will contact parent/guardian of students who are not tending to school on a regular basis. SSW will send letters to those students who have been absent 5 days and identify those falling behind and provide supportive interventions with School Social Worker
Attendance Reports and Interventions with Students	Academic C: Students will understand the relationship of academic to the world of work and to life at home and in the community.	FAST PMT (ELA & Math) to assess students' current content knowledge and skills for placement changes as necessary.
FAST PMT Testing	(2) Data-Driven Planning: Effective school counselors utilize resources including available school data to guide decision-making and counseling	School counselors will facilitate Parent-Teacher conferences that focus on data and development of measurable, obtainable goals for the students in their grade level.
Parent/Teacher Conferences	Academic C: Students will understand the relationship of academic to the world of work and to life at home and in the community.	Supportive intervention and goal setting for students by Pdt team
MTSS/RTI Testing and Meeting	(4) Consultation, Collaboration, and Coordination: Effective school counselors utilize multiple means of communication to promote the	Lessons and videos about community and shared space
Peace Week - Peer Counseling	Personal/Social A: Students will acquire the knowledge, skills, and interpersonal skills to help them understand and manage self and others.	Resilience lessons will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes
Resilience	Personal/Social C: Students will understand safety and survival skills.	Risk of Suicide lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes
Suicide Awareness	(2) Data-Driven Planning: Effective school counselors utilize resources including available school data to guide decision-making and counseling	School will begin working with students who are failing their classes and develop a plan to improve their performance and gain credit as necessary.
Of Instruction Reports	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	School will honor and celebrate Hispanic Heritage Month through an evening of food and entertainment.
Hispanic Heritage Month	(4) Consultation, Collaboration, and Coordination: Effective school counselors utilize multiple means of communication to promote the	School counselors will work with students who still need to recovery courses from the previous year by working with Electives teachers and using lunch times to support this
Career Recovery		
College & Career Readiness		
Kids, Grade 6: Introduction and Surveys	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Students will begin to explore the relationship between their interests and personality to the world of work.
Kids, Grade 7: Introduction and Surveys	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Students will begin to explore the relationship between their interests and personality to the world of work.
Kids, Grade 8: Introduction and Surveys	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Students will begin to explore the relationship between their interests and personality to the world of work.
Life Skills & Wellness		
Listening: Working in Teams: Inner Explorer Lesson: Working in Teams	Middle-LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	Silent Bull's Challenge: Small groups will work together to build a tower of cups or paper without speaking. Then discuss how listening helped them succeed.
Substance Use and Misuse	Middle-LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Lesson will be delivered during period 4 September-22th, 2026.
Character Trait: Cooperation	Middle-LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	Lauren's Kids Lesson #1 on September 14th, 2026

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
PSAT 88 Building a College/Career Culture Identity & Recover Fringe Students. World Smiles Day Identity Struggling Students via Interim Reports MTSS/RTI Identify Students with Poor Attendance (below 90%) Red Ribbon Week Parent Teacher Conferences for Students with Poor Attendance (below 90%) Substance Use and Misuse Mental Health Awareness & World Mental Health Day Attendance Recognition Honor Roll Recognition	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options and careers. Career B: Students will employ strategies to achieve future career goals with resources and support. (2), Data-Driven Planning: Effective school counselors utilize resources including available school data to guide decision making and counseling. (4), Collaboration, Collaboration, and Coordination: Effective school counselors utilize multiple means of communication to promote the necessary action to achieve goals. (7), Data-Driven Planning: Effective school counselors utilize resources including available school data to guide decision making and counseling. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respond to the world of work and to life at home and in the community. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social C: Students will understand safety and survival skills. (1), School Counseling Program: Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. (6), Academic Advancing and Planning: Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	Administered to all 8th grade students School counselors will use XELO grade level script and sequence instructions to deliver career lessons School counselors will follow-up with previously failing students for a status check. School counselors will participate in school-wide activities to promote positivity and kindness. School counselors will develop interventions for failing "F" and struggling "D" students by meeting with students and contacting parents/guardians with suggestions for improvement. School counselors will lead grade level MTSS/RTI meetings and conduct follow up for at-risk students with teachers and support professionals to assist struggling students. School counselors will contact parents of students with poor attendance, document their contact, and refer any they were unable to contact to the SSW. The SSW will continue to School wide drug and violence prevention awareness Build parent & school community relations by inviting the parents of students with poor attendance to meet teachers. School counselors will help parents understand the importance of substance use and misuse lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SYE classes Mental Health Lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SYE classes. School counselors will also support electives for Each student with perfect attendance will be recognized at 1st Quarter Ceremony. Parents can participate via internet. Each student on Honor Roll and Principal's Honor Roll will be recognized at 1st Quarter Ceremony. Parents can participate via internet.
College & Career Readiness Xello, Grade 8: Introduction and Surveys Xello, Grade 8: Introduction and Surveys Xello, Grade 8: Matchmaker & My Saved Careers	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Students will begin to explore the relationship between their interests and personality to the world of work. Students will begin to explore the relationship between their interests and personality to the world of work. Students will begin to understand the relationship between educational options and the world of work
Life Skills & Wellness Online Safety Lesson Being Responsible, Inner Explorer Lesson: Being Accountable Being Responsible, Inner Explorer Lesson: Being Accountable	Middle, LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self Middle, LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. Middle, LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	Substance Use and Misuse lesson will be delivered during period 4 on October 19th, 2023 Responsibility Relay: Scenario cards are posted around the room so students rotate in pairs choosing the most responsible action at each station and then explaining the reason(s) for Luvant's Risk Lesson #2 on October 31st, 2023.

November

Kids of Character: Citizenship

ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Interventions Implemented with Failing students/Parents MS Promotion Requirements Xelo College & Career Activity Anti-Bullying Health Screenings Course Recovery Month of Gratitude and Thanks MTSS/RTI Parent Teacher Conferences Online Safety Auditory Q1 Report Cards Magnet Road Show Harvest Drive	(2) Data-Driven Planning: Effective school counselors utilize resources including available school data to guide decision making and counseling. (7) Career Development and Postsecondary Planning: Effective school counselors provide opportunities for all students to develop the behaviors Personal/Social C: Students will understand safety and survival skills. (1) Professional, Legal, and Ethical Expectations: School counselors act ethically and according to professional standards to promote the academic, (6) Academic Advising and Planning: Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the (5) Counseling Services: Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social C: Students will understand safety and survival skills. (3) Counseling Services: Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of (2) Data-Driven Planning: Effective school counselors utilize resources including available school data to guide decision making and counseling (4) Consultation, Collaboration, and Coordination: Effective school counselors utilize multiple means of communication to promote the (6) Academic Advising and Planning: Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	School counselors will review interim reports and meet with failing P- students. They will contact parents and provide constructive suggestions for improvement. Grade level scope and sequence instructions delivered Students will participate in school-wide anti-bullying activities 6th Grade school counselor will organize and oversee Violent, Threatening, body mass index, and school counselor will meet with students who are at risk completing course recovery and develop a plan of action to complete prior to Winter Break. Entire staff and all students will participate in Thanksgiving activities which express gratitude. Data collection/Collaboration/Intervention Schedules conferences for teachers and parents Online safety lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SYE classes Auditory will be presented and discussed in each grade during Electives, Learning Strategies, and SYE classes Report card distribution. School counselors will pull a list of students from FOCUS who are failing core classes and meet with them to explain importance of attendance and participate 6th grade students will participate in Magnet Roadshow presentation and discussion to learn about their options for high school. School counselors and SSW will facilitate the collection and delivery of food to distribute to needy families for Thanksgiving holiday.
College & Career Readiness Xelo 6th Grade: Matchmaker & Saved Careers Xelo 7th Grade: Matchmaker & Saved Careers Xelo 8th Grade: Explore Major & Colleges	(7) Career Development and Postsecondary Planning: Effective school counselors provide opportunities for all students to develop the behaviors (7) Career Development and Postsecondary Planning: Effective school counselors provide opportunities for all students to develop the behaviors (7) Career Development and Postsecondary Planning: Effective school counselors provide opportunities for all students to develop the behaviors	Students will begin to explore the relationship between their interests and personality to the world of work. Students will begin to explore the relationship between their interests and personality to the world of work. Students will begin to explore the relationship between their interests, personality, and choices major to post secondary educational options.
Life Skills & Wellness Being a Good Citizen: Inner Explorer Lesson: Playing By The Rules Citizenship Character Trait: Citizenship	Middle LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self Middle LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. Middle LSW C: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	Community Week: Community service opportunities are posted around the room and students rotate to each poster and write an action they could take to make a positive impact. Lesson's Kids Lesson 33 on November 2nd, 2023 Leaders and students will be given 14hr/24. A school wide mindfulness initiative will be done on 14hr/24.

December

Kids of Character: Kindness

ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Credit Recovery/ Remediation	(9) Counseling Services: Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of Career B: Students will apply strategies to achieve future career goals with success and satisfaction.	7th & 8th grade students complete Course Recovery on or before December 18th, 2025
Xello College & Career Activity	(9) Counseling Services: Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of Career B: Students will apply strategies to achieve future career goals with success and satisfaction.	Students will participate in XELLO lessons to identify their strengths and connection to real world careers.
Holiday Gift Exchange	(5) Counseling Services: Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of Career B: Students will apply strategies to achieve future career goals with success and satisfaction.	School counselors and SSW will organize and implement a gift exchange between teachers and students in need for the holiday season.
Course Recovery	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. (4) Consultation, Collaboration, and Coordination: Effective school counselors utilize multiple means of communication to provide the	Meet with students who are still completing course recovery and ensure they will complete by December 18th, 2025. RTI team meet to discuss & develop plans to help struggling students.
MTSS/RTI Meeting	Academic C: Students will understand the relationship of academics to the world of work and to the community and the economy.	Conferences scheduled for parent and teachers of academically deficient students
Parent/Teacher Conferences	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Students begin applying to magnet programs for high school. School counselors provide services and application support based on achievement and interests of the student.
Magnet School School Choice	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	FAST PH2 (ELA & Math) to assess students' content knowledge
FAST TESTING PM 2	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Ready Diagnostic 2 assesses 8 domains in reading to determine necessary interventions for students who are in intensive reading. School counselors assist with schedule changes
Ready Diagnostic 2	Academic A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.	Any Readiness lessons that were not completed this term will be made up this month.
Readiness Makeup	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Meeting with IRT to review, analyze, and enter academic portion of new students' transcripts into FOCUS to ensure proper placement
Transcript evaluations and entry into FOCUS with IRT	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	School counselors and SSW will organize and implement a gift exchange between teachers and students in need for the holiday season.
Holiday Gift Exchange	(4) Consultation, Collaboration, and Coordination: Effective school counselors utilize multiple means of communication to provide the	School counselors will send a letter to parents of failing students notifying them of promotion requirements, the current status of their child, and recommendations for
Course Recovery Modification	(5) Counseling Services: Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of Career B: Students will apply strategies to achieve future career goals with success and satisfaction.	
College & Career Readiness	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Students will begin to explore the relationship between their interests and personality to the world of work.
Xello 6th Grade Matchmaker & Saved Careers	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Students will begin to explore the relationship between their interests and personality and tentative career choice to available high school courses and expectations.
Xello 7th Grade Matchmaker & Saved Careers		
Xello 8th Grade Transition to High School		
Life Skills & Wellness	Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	Makeup month for any students who have not completed the Readiness lessons delivered to date.
Catch Up for Readiness Lessons	Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	School-wide random acts of kindness board and challenges.
Character Traits: Kindness/Empathy	Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	Kindness Connectors: Students might write inside page. When inside stops teacher calls out prompt that encourages students to find another student who enjoys the same activity
Getting Along: Inner Explorer	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	
Lesson: Getting Along		

January

Kids of Character: Respect

ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Course Remediation All About Me Project in 8th Grade XELLO Lessons in 8th & 7th Grade Magnet School Applications Deadline in January ACCESSWIDA Testing MTSS/RTI Human Trafficking Support Systems Courses Remediation Parent/Teacher Conferences Honor Roll Recognition Attendance Recognition 8th Grade Matriculation Visit to Northeast High School	(2) Data-Driven Planning: Effective school counselors utilize resources including available school data to guide decision making and counseling. Career B: Students will employ strategies to achieve future career goals with resources and support. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. (7) Career Development and Postsecondary Planning: Effective school counselors provide opportunities for all students to develop the behaviors Academic Advising and Planning. Effective school counselors contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social C: Students will understand safety and survival skills. Personal/Social C: Students will understand safety and survival skills. (3) School Counseling Program: Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. (6) Academic Advising and Planning: Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. (6) Academic Advising and Planning: Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. (7) Career Development and Postsecondary Planning: Effective school counselors provide opportunities for all students to develop the behaviors Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	School counselors will identify failing students, notify parents, meet with students, and enter them into Course Remediation in CANVAS. Social Studies I Grade level scope and sequence instructions delivered Grade level appropriate Xello lessons 8th grade counselor will advise students of deadline and assist with applications as necessary. ACCESS testing for all LY ELL students to determine/assess proficiency level RTI team met to discuss & develop plans to help struggling students Human Trafficking lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SYE classes Support Systems lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SYE classes School counselors will meet with failing students, notify parents, document their contacts in FOCUS, and work with teachers and students to support student via course remediation and parent conferences will be scheduled Each student with perfect attendance will be recognized at 1st Quarter Ceremony. Parents can participate via internet. Each Honor Roll and Principal's Honor Roll student will be recognized at 1st Quarter Ceremony. Parents can participate via internet. 8th grade school counselor will collaborate with Northeast High school staff to facilitate 1/2 day visit to see the programs and facilities. Students will explore the steps in and process of decision making and practice applying in real world scenarios. Students will begin to explore the relationship between their interests, personality, and chosen career options to the various options in post secondary education. Students will explore the meaning of the word advocacy as it relates to their interests, personality, and goals.
College & Career Readiness Xello 6th Decision Making Xello 7th Grade Saved Actions Xello 8th Grade Self-Advocacy Like Sheila & Wellness Respect: Inner Explorer Lesson: Respect Character Trait: Respect	(7) Career Development and Postsecondary Planning: Effective school counselors provide opportunities for all students to develop the behaviors Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Like Sheila & Wellness Respect: Inner Explorer Lesson: Respect Character Trait: Respect	Students will explore the steps in and process of decision making and practice applying in real world scenarios. Students will begin to explore the relationship between their interests, personality, and chosen career options to the various options in post secondary education. Students will explore the meaning of the word advocacy as it relates to their interests, personality, and goals. Respect Corners are labelled in the classroom. Teacher reads situations out loud and students move to their chosen corner before demonstrating a short role play that shows Lauran's Kids Lesson #4: Respect on January 11th, 2027

Middle: LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.

February

Kids of Character: Honesty

ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
2nd Quarter Honor Roll All About the 6th Grade XELLO Calibration Project Diversity & Respect Black History Spirit Week and Night FSA Mock Writing Test Course Remediation BSA 4th Grade Science Intern Test MTSS/RTI 7th Grade Magnet Programs and Application Requirements 2026 FSA Writing Test ELO Saturday Camps Emotions Preventing Violence	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic B: Students will complete school with the academic preparation essential to choices from a wide range of substantial post-secondary Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choices from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. (b) Academic Advancing and Planning: Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the (c) Academic Advancing and Planning: Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the Academic B: Students will complete school with the academic preparation essential to choices from a wide range of substantial post-secondary (d) Consultation, Collaboration, and Coordination: Effective school counselors utilize multiple means of communication to promote the Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills.	Grade level assembly High school / College friend of honor students will apply concepts learned in XELLO to their own strengths, interests, and goals. Showcase of different cultures School counselors will assist in the promotion of Black History week and night activities. School counselors will assist in the delivery of the Writing Test. School counselors will continue to work with failing students and their teachers to complete course remediation. Students will take interim science test to determine areas in need of improvement RTI team will collaborate and develop plans to help struggling students 7th Grade Counselor will work with Magnet Coordinator to present information about testing requirements and variety of Magnet programs for high school. School counselors will support the administration for the 2026 FSA Writing Test as precursor to Reading Test in March. School will inform struggling and failing students of ELO Saturday school opportunities for academic support Emotions lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SYE classes Preventing Violence lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SYE classes
College & Career Readiness Xello, 6th Grade Decision Making Xello, 7th Grade Served Majors Xello, 8th Grade All About Me Poster	Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Students will explore the steps in and process of decision making and practice applying in real world scenarios. Students will begin to explore the relationship between their interests, personality, and chosen career options to the various options in post secondary education. Students will demonstrate the knowledge and skills they have gained in XELLO lesson in a poster contest All About Me in which they will share the information with their classmates.
Like Skills & Wellness Clarifying Values: Inner Explorer	Middle: LSW B: Students will develop and apply effective coping strategies	Integrity Line-Up: A line will be taped across the classroom with each side labeled.

Lesson: Clarifying Values
Character Trait: Honesty

to manage stress, setbacks, and challenges.

Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self.

Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.

Students will move to the slide on which they believe is the correct decision based on their

Latter's Kids Lesson 55 on February 1st, 2022

March

Kids of Character: Self Control

ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
State Writing Test	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	School counselors will support testing procedures at their grade level.
Magnet Showcase	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Magnet school presentation/showcase
New Student/Parent Showcase	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Elementary art/crafts/seedler schools walk through
Courses Remediation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Students will work towards the completion of course recovery with the goal of promotion
School of Choice Application Decisions are Released	(5) Counseling Services: Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of	School counselors will work with students whose applications were denied and let them know about 2nd round in April-August and help them and their families get realistic
MTSS/RTI	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	RTI team will collaborate to develop plans to help struggling students.
Stress Management	Personal/Social C: Students will understand safety and survival skills.	Stress Management lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes
Depression	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Depression will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes
Parent Teacher Conferences	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	schedule conference for teachers and parents
Course Recovery	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of educational postsecondary	Student review of promotion criteria
Northwest High School Counselors Schedule RKS for Grade Students	(6) Academic Advising and Planning: Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	with grade school counselor will collaborate with NE High school staff to plan and facilitate scheduling for next year's 9th grade students
BGA Testing for Algebra, Geometry, Biology, and Civics	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Students will participate in school-wide required testing
Parent/Student Notification of Possible Retention	(2) Data-Driven Planning: Effective school counselors utilize resources including available school data to guide decision making and counseling	School counselors will send letter and document this contact in FOCUS. Letter will notify parent of possible retention and avenues for remediation and promotion.
College & Career Readiness		
Kello, 9th Grade Interests	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Students will use information gained about themselves via various activities to explore their interests.
Kello, 7th Grade Discover Learning Pathway	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Students will use the information they have gained about themselves via various activities to discover their future pathway.
Kello, 8th Grade All About Me Poster	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Students will demonstrate the knowledge and skills they have gained via XEL Q lessons in a poster entitled All About Me in which they will share the information with their classmates.

Life Skills & Wellness Handling Stress: Inner Employer Lesson: Handling Stress Character Trait: Self-Control	Middle: LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. Middle: LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	Retail Relay: Students rotate through four quick stations and identify a situation where they could use the strategy to help them manage stress. Lesson 1: Lesson 15: Self-Control on March 1st, 2022
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April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Course Selection High School Information School-wide Initiative Parent Information Session BEST Writing Test Dual Language 8th Grade Test Parent/Teacher Conference Course Remediation Options Honor Roll Recognition Attendance Recognition School of Choice and Magnet Applications Round 2 Resiliency Mixup Trailing Grades	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Academic C: Students will understand the relationship between personal qualities, academic, training and the world of work.	Review course selection process Review promotion criteria & HS selection process Attendance HS selection process School counselors will support Testing Coordinator and staff in the administration of the test. School Counselors will support Testing Coordinator and staff in the administration of the test. Schedule conference for teachers and parents School counselors will send a letter to parents of failing students notifying them of promotion requirements, the current status of their child, and recommendations for each student on Honor Roll and Principal's Honor Roll will be recognized at 1st Quarter Ceremony. Parents can participate via internet. Each student with perfect attendance will be recognized at 1st Quarter Ceremony. 8th Grade Counselor will notify students of 2nd round of Magnet and School of Choice applications opening. School Counselors will support students by counseling them if they Any Resiliency lessons that were not completed this term will be made up this month. School counselors will pull Retention reports from FOCUS and ensure all trailing grades have been entered. Additionally, for any students who have not met promotion requirements, Students will use information gained about themselves via various activities to explore their interests.
College & Career Readiness Xcello, 8th Grade Interests		

Xello, 7th Grade Discover Learning Pathway Xello, 8th Grade All About Me Poster	Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Students will use the information they have gathered about themselves via various activities to discover their future pathway. Students will demonstrate the knowledge and skills they have gained via XELLO lessons in a poster entitled All About Me in which they will share the information with their classmates.
Life Skills & Wellness Problem-Solving Techniques: Inner Explorer Character Trait: Tolerance	Middle-LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. Middle-LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	Perspective: IBAC: Scenarios are posted around the room and students rotate in small groups discussing different ways to solve the problem. Students who have not completed lessons will finish any lessons not done.

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
3rd Quarter Honor Roll/Guardian Promotion Xello College & Career Activity Transitioning to New Grade Transition to Next Grade Level Summer Learning Opportunities Awards Ceremony 8th Grade Science, FAST PM 3 (ELA & Math), Civics, Biology, Algebra, and Geometry Testing 5th Grade Articulation (incoming 6th graders) Promotion/retention meeting/Courses Recovery/Summer Program applications MTS/MTI Haitian Heritage Month Ready Diagnostic 3	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social C: Students will understand safety and survival skills. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary career B: Students will employ strategies to achieve future career goals with success and satisfaction. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Grade level assembly recognition Social Studies I Grade level scope and sequence instructions delivered Grade level assembly information share Guidance classroom visit Students and parents are provided information Organize Awards Ceremonies for each grade level All students will participate in monthlong state-mandated testing Parent/student information will be presented Meeting with parents of students who will not meet promotion criteria and options for summer RTT team met to discuss SAM Report and close out the year. School will honor and celebrate Haitian Heritage Month Ready Diagnostic 3 assessments & domains in reading to determine necessary interventions
College & Career Readiness		

